

CHAPTER IV

FINDING AND DISCUSSION

This chapter the researcher will explain the data that has been obtained from the results of interview, observation and documentation. This chapter the data obtained will be presented in the form of analysis or description but based on the problems studied by the researcher. And the problem about the use of sticky note as media in teaching writing the student in XII grades at MA Matsaratul Huda Panempan. Some data divided into two, namely research finding and discussion. The finding and the discussion are;

A. Research Finding

The research results here contain data that has been obtained while conducting direct research in the field. Here the researcher will explain in detail based on the previous chapter, namely chapter 1. Research that was carried out by the researcher for several days, and after that the research results were obtained: the use of sticky note as media in teaching writing the student in XII grades at MA Matsaratul Huda Panempan. The researcher conducted the research on 23-24 October 2023 in MA Matsaratul Huda Panempan. This research was conducted in class XII IPA and class XII IPS. MA Matsaratul Huda Panempan located at Jl. Kangeran Gg. Pesantren Panempan, Pamekasan sub-district, Pamekasan district.

There is 20 students at XII IPA and 23 student at XII IPS. There are many classes in this school, namely PIAUD, TKA, SDI, MTs, SMP, MA, SMK and Madrasah Diniyah Takmiliah.

Here, the researcher will explain in detail the data obtained from observation, interviews and documentation. The research findings include the use of sticky note as media in teaching writing the students in XII grades at MA Matsaratul Huda Panempan. In using sticky note as media in teaching writing, researcher will explain in detail the research results. The researcher will explain sequentially from the beginning to the end of the lesson while the researcher is observing.

1) The Result Observation

The researcherr will explain the results of observations during direct observation in the field. Observations here are to find out the on going process of using sticky note as a media in teaching writing to students from the beginning of learning to the end of learning. Observation is also used to find out the steps in the sequence of the learning process systematically. In this case, the researcher made two observations in class XII Ma Matsaratul Huda Panempan, namely as follows:

a) First observation

The first observation was carried out on 23 October 2023, start from 07.55 until finish at 08.25. Reconducted the first observation in XII IPS. And the material will be stadiied is about "Procedure Text".

Pre-Teaching

- a. Read prayers together,
- b. The teacher greets the students by asking how the students are doing,
- c. The teacher takes attendance list one by one of the students,
- d. The teacher said basmalah and opened the class,
- e. The teacher introduces the kite to the students,
- f. The teacher asks the students for materials and how to make a kite.
- g. The teacher tells the material to be studied

Whilst-Teaching

- a. Then the teacher explains the material to be studied using sticky note.
The material to be studied is "Procedure Text",
- b. The teacher explains the parts of the procedure text on sticky note,
- c. Then continue by explaining its purpose and language features using sticky note,
- d. Then the teacher explains how to make a kite to the students,
- e. If the students already understand, the teacher forms several groups,
- f. The teacher gives blank paper namely sticky note to students and asks students to fill in that,
- g. The teacher gives a topic to each group that is adapted to the "Procedure Text" material and request the student to write the topic in sticky note.
- h. After that, students discuss in groups and write on sticky note,

- i. The teacher corrects the group work one by one, if there is something wrong then the students will be asked to correct it.

Post-Teaching

- a. Teachers provide feedback about "Procedure Text",
- b. Then the teacher asks whether the students understand or not,
- c. If the student feels he understands, the teacher will close the class by reading hamdalah.



b) Second Observation

The second observation was carried out on October 24 2023, precisely from 08.55 to 10.50. Researchers conducted a second observation in class XII IPA. The material presented is the same as class

XII IPS, namely about "Procedure Text". The learning process is also the same as when making the first observation, namely as follows:

Pre-Teaching

- a. The teacher reads the basmalah and opens the class,
- b. After that the teacher greets and asks how the students are doing.
- c. Then, the teacher took attendance list of the students one by one,
- d. The teacher tells the material to be studied.

Whilst-Teaching

- a. The teacher delivers topic material about "Procedure Text" on sticky note,
- b. The teacher explains in detail what is mean by "Procedure Text"
- c. The teacher explains the structure of the "Procedure Text" by using sticky note and pasted on the board,
- d. Then continue with the language feature and its purpose,
- e. After completion, the teacher forms several groups of students,
- f. And the teacher gives a blank paper namely sticky note. The teacher asks students to fill in the sticky note.
- g. The teacher gives topics, namely how to do something, such as how to turn on a fan, how to borrow books and so on. and request the student to write the topic in sticky note
- h. Then the teacher asks the students to discuss and write on sticky note,

- i. Once it is sufficient, the teacher checks the results of students' work based on each group.

Post-Teaching

- a. Teachers provide feedback about "Procedure Text",
- b. Then the teacher asks whether the students understand or not,
- c. If the student feels he understands, the teacher closes the class by reading hamdalah.



2) Result of Interview

Based on the results of the observations above, the researcher also collected data by interviewing the English teacher and interviewed several students in XII grades namely in IPA and IPS grades at the school, the teacher was named Mr. Mamang. The following are the results of interviews with English teacher:

a) First interview with English teacher

First interview with English teacher took place on the 23th and 24th in MA Matsaratul Huda Panempan. In this case the researcher want to ask several question to English teacher in accordance to the ways teacher use sticky note and why the teacher use this media in learning namely teaching writing. The researcher take the picture to support the interview with English teacher. And the following are the result of the interview such as¹:

- 1) Is there a reason for using sticky note as a media in teaching writing?

“The use of sticky note is related to material, such as procedure text material. So how do students know the purpose, structure and language features of procedure text.”

- 2) When using sticky note as a learning media, is the material taught only in the form of procedure text?

“Not only that, because there is a lot of material that can be studied. However, the material at this meeting reached the procedure text.”

- 3) In this use, does it aim to facilitate students' understanding or is there another purpose?

“In fact, the main purpose of using this media is to make it easier for students to understand the material and so that students can focus more on the material they receive.”

¹ Interview with English Teacher on Monday and Tuesday 23 and 24 October 2023

4) How do you use sticky note as a media in teaching writing?

“Like the example of the material above, namely procedure text, there are actually many ways to use it and it doesn't just refer to one method. But here I chose to use sticky note by writing the title, materials/ingredients and the steps in making something. So, the arrangement must be systematic.”

5) Are there any obstacles in using sticky note as a media in teaching writing?

“There is one obstacle in this case, students have difficulty translating words in English and Indonesian. This is because students do not know the meaning or significance of words. The solution that can be used is to use a dictionary in learning. Meanwhile, other obstacles can be overcome easily.”



Based on the results of interviews with the English teacher, Ustadz Mamang, data was obtained that the teacher used this media to make it easier for students to understand the material presented by the teacher during learning. The materials used are also in accordance with those in the book. So students will better understand what the teacher explains. When using it, the teacher also explains in detail how to fill in the sticky note.

b) Second interview with English teacher

The second interview took place on Tuesday, 07 November 2023 at MA Matsaratul Huda Panempan. In here the reasearcher want to ask about name of sticky note and media that support the use of sticky note in learning, namely teaching writing. And the result of interview such as²:

1) What media is used in this sticky note sir?

“There are many media that can be used to use this sticky note, for example I use slide or powerpoint. The use of slide or powerpoint here really influences students ability to understand the material.”

2) What type of media does this include, sir?

“This include mixed media, namely old media and new media. Slide or powerpoint itself is an old media and has been used for along time during learning. Meanwhile, sticky note are new media because few people use them in learning.”

² Interview with English Teacher on Monday and Tuesday 07 October 2023

Based on the interview above, the answer can be obtained that the teacher uses sticky notes to make students enthusiastic about learning. This is because sticky notes have various colors which can increase students' interest in learning.

c) Interview with students in XII grades

Interview namely class XII IPS students, and she is Desta and Shofi. And from XII IPA is Riya and Lilim. The interview took place by online using chat media on Monday and Tuesday, 04-05 December 2023. The reasearcher ask several question and ordered the students to answer the question according to their thinking. And here the several question that will be asked to the students:

- 1) Do you like/dislike English lessons?
- 2) Is there a reason why you like/don't like English lessons?
- 3) Have you ever seen a teacher use sticky notes in English learning before?
- 4) What do you think about the use of sticky notes in learning English?
- 5) Are there any impressions and messages you want to convey to English teachers?

a. First interviewed Desta, students from XII IPS class³.

1) Do you like/dislike English lessons?

“Yes, I like English lesson.”

2) Is there a reason why you like/don't like English lessons?

“ I like English because English is the official language of countries in the world and English is a language commonly used by people all over the world and English is also very important, especially in digital era.”

3) Have you ever seen a teacher use sticky notes in English learning before?

“Sticky notes used by Ustadz Mamang are very easy to understand and don't get bored of listening, because the use of sticky notes makes students interested in listening and understanding.”

4) What do you think about the use of sticky notes in learning English?

“Ustadz Mamang taught painstakingly and in detail, so that it was easy for the students to understand the material.”

5) Are there any impressions and messages you want to convey to English teachers?

“Thank you for giving your best for these three years. To you, I apologize if the demands of science at school have often made things difficult for you. We hope that the teacher will always be successful and given good health so that always share useful knowledge with other students.”

³ Interviewed Desta from XII IPS class, 04 December 2023 by online interview

b. Second interviewed Shofi. Students from XII IPS class⁴.

1) Do you like/dislike English lessons?

“Yes, I like English lesson.”

2) Is there a reason why you like/don't like English lessons?

“Because English is the official language and if don't understand English it will be difficult, but if understand English it will be easier.”

3) Have you ever seen a teacher use sticky notes in English learning before?

“I think, the first time I saw the use of blank paper was when Ustadz Mamang taught me.”

4) What do you think about the use of sticky notes in learning English?

“used sticky notes, it became easier for her to understand the material and Ustadz Mamang was very thorough in teaching students.”

5) Are there any impressions and messages you want to convey to English teachers?

“Thank you for being the best teacher.”

c. Third interviewed Riya, students from XII IPA class⁵.

1) Do you like/dislike English lessons?

“I likes English, but I doesn't really master English yet.”

2) Is there a reason why you like/don't like English lessons?

“The reason I likes English is because English is really needed, especially in now developments. There were

⁴ Interviewed Shofi from XII IPS class, 04 December 2023 by online interview

⁵ Interviewed Riya from XII IPA class, 04-05 December 2023 by online interview

difficulties in understanding English learning, namely in remembering reading. This is because the way it is read does not match the writing”

- 3) Have you ever seen a teacher use sticky notes in English learning before?

“I think no.”

- 4) What do you think about the use of sticky notes in learning English?

“It was very easy to understand the material presented using sticky notes compared to a textbook.”

- 5) Are there any impressions and messages you want to convey to English teachers?

“I think no.”

d. Fourth interview from Lilim. Student from XII IPA class⁶.

- 1) Do you like/dislike English lessons?

“I liked English a little.”

- 2) Is there a reason why you like/don't like English lessons?

“The reason is because there are difficulties in public speaking and in sentence structure.”

- 3) Have you ever seen a teacher use sticky notes in English learning before?

“I think no.”

- 4) What do you think about the use of sticky notes in learning English?

“I like studying by using sticky notes because I doesn't get bored with the material presented.”

⁶ Interviewed Lilim from XII IPA class, 05 December 2023 by online interview

5) Are there any impressions and messages you want to convey to English teachers?

“Nothing.”

Based on the statement above, it can be concluded that the four students interviewed liked English. And there are students who have difficulty understanding English lessons because they have difficulty remembering the reading. This is because the writing does not match the way it is read. And there are also students who sometimes understand English lessons and sometimes don't understand English lessons. The four students also said that it was very easy for them to understand the material presented by the teacher using sticky notes. They also added that they would not feel bored if they learned to use sticky notes. They also said that Ustadz Mamang taught them carefully and if there were students who did not understand, Ustadz Mamang would teach them until they understood what Ustadz taught.

B. Discussion

Here the researcher explain the research focus which was written in the previous chapter, namely in the first chapter. Research focus from this research is about how does the teacher use sticky note as media in teaching writing the student in MA Matsaratul Huda Panempan.

Researchers conducted observations at MA Matsaratul Huda Panempan, specifically in class XII IPA and IPS. Here the researcher

formulates the problem regarding the use of sticky note as media in teaching writing to students. At the first meeting of researcher make direct observations of how teachers use the media in increasing students' understanding at school.

Teachers use this media because this media is easy to use and easy to obtain. The use of this media aims to increase students' understanding and aims to increase students' focus in participating in learning. When using this media the teacher explains in detail the material presented. This allows students to easily understand every explanation given by the teacher Sticky note means is colorful paper that is small in size and has adhesive on the back, making it easy to stick. Sticky note come in various sizes, namely square and rectangular.⁷

During the lesson the teacher explains the material to be studied. The material that will be studied is about "Procedure Text". Procedure text is an instruction to do or make something. Procedure texts can include recipes, experiments, methods and others.⁸ The teacher explains in detail what is meant by procedure text and what the structure of procedure text is. The teacher also explains the purpose of procedure text and language features in procedure text what is that.

⁷ David Mitchell, "*Sticky Note Origami: 25 Design to Make at Your Desk*", UK: PRC Publishing 2005, page 6

⁸ Rafael Yoga Prihatna and him'mawan Adi Nugroho, "*An Analysis On Structure and Language Features Of Procedures Texts Made By Second Year Students Of SMA Semen Gresik*", Jurnal Mahasiswa Universitas Negeri Surabaya, <https://core.ac.uk/download/pdf/230773756.pdf?shem=ssusba>, page 3

After explaining, the teacher forms several groups, then the teacher gives sticky note to each group. The teacher asks students to write down how to make something, for example how to make instant noodles. This starts from the title, material/ingredient and finally the steps in making it. After completion, the teacher corrects the students' work and if there are writing errors, the teacher asks the students to correct them.

To find out how teachers use sticky note as media in teaching writing the student as follows:

- 1) Preparation the media.

Here the teacher himself prepares the media that will be used. This preparation stage is very important, because if it is not prepared in advance the teacher will experience confusion in teaching. The media used by Mr. Mamang is in the form of sticky note. This is because sticky notes are very easy to find and sticky note have various and attractive colors, so they can increase students' interest in learning them. The topic that will be delivered by the teacher is about "Text Procedure". And the use of sticky note here is very effective because students can easily understand the topic being presented.

2) Preparation the material

Apart from preparing the media, the teacher must also prepare the material that will be studied together. Here the teacher adapts the material to be studied to the material in the book. Material what will be studied is about "Procedure Text". Procedure text is the steps or process in making or doing something. Mr Mamang also printed short material about procedure text, then he pasted it on the white board. So, students can easily understand the material. The material can see at the lesson plan that Mr. Mamang make before.

The use of sticky note as media in teaching writing is very well received by students. The topic presented by the teacher was "Procedure Text". Here the teacher explains the meaning of procedure text, the structure of procedure text and language features. The teacher writes this on a sticky note, then sticks it on the whiteboard. After that the teacher explains in detail about the procedure text. Based on the results of interviews with several students from XII class namely IPA and IPS, they said it is very easier for them to learn the material presented because the teacher conveys it clearly and in detail. Even though there are obstacles in understanding English, but they are very enthusiastic when learning English.