

ABSTRACT

Maimunah, 2023, *The Analysis of Problem Based Learning Implemented in Teaching Reading at the X Grade SMK Nazhatut Thullab Camplong Sampang*, Thesis, English Teaching Learning Program, Tarbiyah Faculty, State Islamic Institute (IAIN) Madura, Eva Nimatul Rabbiyanti, M. Pd

Key Word: *Problem-Based Learning (PBL), Teaching Reading*

Learning is a system consisting of various components that are interconnected with one another. These components include: objectives, materials, methods, and evaluation. The four learning components must be considered by the teacher in choosing and determining what learning models will be used in learning activities.

To achieve success, students need high motivation in learning so that they can lead students to achieve it. To increase this learning motivation, there are many ways that can be taken. The application of the Problem Based Learning (PBL) learning model is an effort to increase student motivation.

Based on this, there are three problems that become the main study in this study, namely: first, How does the teacher use Problem based learning in teaching reading at X Grade SMK Nazhatut Thullab. Second, What are the problems faced by students in reading skill using problem based learning in teaching reading at X Grade SMK Nazhatut Thullab. Third, How to overcome the problem faced by students when implementing Problem Based Learning in studying Reading at X Grade SMK Nazhatut Thullab.

This research uses a qualitative approach with a descriptive research type. Sources of data were obtained through interviews, observation, and documentation. The informants were class X students of Nazhatut Thullab Vocational School, and English teachers. While checking the validity of the findings is done by extending the presence of researchers, deepening observations, triangulation and detailed essays.

The results of the study show that first, the application of problem-based learning in class X at SMK Nazhatut Thullab has not been implemented properly, because the teacher still has difficulty providing problems that match the learning material and also cannot provide real problems that occur in the surrounding environment. Second, in the application of Problem Based Learning learning in class X at SMK Nazhatut Thullab there are many obstacles faced by students, such as the lack of learning modules, the difficulty of using cellphones and the internet to find references in completing assignments and solving problems. Third, from the several obstacles faced by students the teacher tries to maximize learning and provide everything needed in the teaching and learning process such as providing additional modules, providing references and links to help the needs of the teaching and learning process.

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Kata Kunci: *Problem-Based Learning (PBL), Teaching Reading*

Pembelajaran merupakan suatu sistem yang terdiri atas berbagai komponen yang saling berhubungan satu dengan yang lain. Komponen tersebut meliputi: tujuan, materi, metode, dan evaluasi. Keempat komponen pembelajaran tersebut harus diperhatikan oleh guru dalam memilih dan menentukan model pembelajaran apa yang akan digunakan dalam kegiatan pembelajaran,

Untuk meraih keberhasilan, siswa memerlukan motivasi yang tinggi dalam belajar sehingga dapat mengantarkan peserta didik mencapainya, Untuk meningkatkan motivasi belajar tersebut, banyak cara yang dapat ditempuh. Penerapan model pembelajaran Problem Based Learning (PBL) merupakan salah satu upaya untuk meningkatkan motivasi belajar siswa.

Berdasarkan hal tersebut, maka ada tiga permasalahan yang menjadi kajian pokok dalam penelitian ini, yaitu: pertama, Bagaimana guru menerapkan Problem Based Learning dalam pembelajaran membaca di kelas X SMK Nazhatut Thullab. Kedua, Apa permasalahan yang dihadapi siswa dalam keterampilan membaca dengan menggunakan pembelajaran berbasis masalah dalam pembelajaran membaca di kelas X SMK Nazhatut Thullab. Ketiga, Bagaimana mengatasi masalah yang dihadapi siswa saat menerapkan Problem Based Learning dalam pembelajaran Reading di kelas X SMK Nazhatut Thullab..

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskripti. Sumber data diperoleh melalui wawancara, observasi, dan dokumentasi, Informannya adalah siswa kelas X SMK, dan guru Bahasa Inggris. Sedangkan pengecekan keabsahan temuan dilakukan melalui perpanjangan kehadiran peneliti, Observasi yang diperdalam, triangulasi dan urutan rinci.

Hasil penelitian menunjukkan bahwa Pertama, Penerapan pembelajaran Problem Based Learning di kelas X SMK Nazhatut Thullab belum terlaksana dengan baik, dikarenakan guru yang masih kesulitan dalam menyediakan permasalahan yang cocok dengan materi pembelajaran dan juga belum bisa menyediakan permasalahan nyata yang terjadi di lingkungan sekitar. Kedua, dalam penerapan pembelajaran Problem Based Learning di kelas X SMK Nazhatut Thullab banyak kendala yang dihadapi siswa, seperti kurangnya modul pembelajaran, sulitnya penggunaan handphone dan internet untuk mencari referensi dalam penyelesaian tugas dan pemecahan masalah. Ketiga, dari beberapa kendala yang dihadapi siswa guru berusaha memaksimalkan pembelajaran dan menyediakan segala sesuatu yang dibutuhkan dalam proses belajar mengajar seperti memberikan modul tambahan, memberikan referensi dan link untuk membantu kebutuhan proses belajar mengajar.

