

CHAPTER IV

RESULT, FINDINGS AND DISCUSSION OF RESEARCH

This chapter presents the result of research data that is collected from observation, interview, and documentation which are discussed based on the theory and concept of the previous chapter. This chapter present based on the research in the first chapter. It covers the students' responses toward the usage of whatsapp story as media to practice writing at the fourth semester of TBI IAIN Madura.

A. Result of Research

In this section, the researcher provided the result of the research that has been collected. It is about how students use whatsapp story as media to practice writing in the fourth semester of TBI IAIN Madura and how their responses about it.

1. How Students Used Whatsapp Story as Media to Practice Writing at The Fourth Semester of TBI IAIN Madura

The researcher held the research to collect the data since December 5th– February 26st 2022 and choose the fourth semester students of TBI IAIN Madura which consist A, B, C and D class who used whatsapp story as media to practice writing as respondents for this research, then the researcher also collect their screenshot of writing in whatsapp story (*See appendix 5, p. 85-94*) as the secondary data source. In this case, the researcher took 10 fourth semester students of TBI IAIN Madura who used whatsapp story as media to practice writing who willings to be respondent in this research. From those respondents and

their screenshot of writing in whatsapp story, here the researcher already obtained the data, as follows:

Based on interview that related with what the fourth semester students know about whatsapp story, most of the students who used whatsapp story as media to practice writing stated that whatsapp story is media to share their activity of that day, to share something that they like, or to express their feeling to other people, besides other students stated that whatsapp story is media to share condition and situation also information to other people. As stated by the following interviewees:

The first interview stated that whatsapp story is media to share his daily activity and express feeling by using text, picture or video, he said:

“Media to update our daily activity and also to express our feeling by using text, picture, or video“¹

This statement is the same with two (2) other interviewees statements (*See appendix 4, p. 73 and 78*), They stated that whatsapp story is media to share their feeling this can be known from they statement who said:

“Media to show or express our feeling to other people”²

The fifth interviewee also stated that whatsapp story is media to share their activity that related with the first interviewee statement (*See appendix 4, p. 76*), She said:

¹ Moh Solahuddin Al-Ayyubi, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 5th 2022)

² Sabrina Yonita Rizawati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 5th 2022)

“Media where people share their daily activity“³

While, other interview stated that whatsapp story is media to share moment that they like or other informations to share, this statement can be found from four (4) other interviewee (*See appendix 4, p. 74, 75, 77, 79 and 80*), they said:

“Feature that is used to upload a moment that we want to share to other people or other information“⁴

This statement is the same with the tenth interviewee statement (*See appendix 4, p. 81*), she stated that whatsapp story is feature to share information although the information important or not, this can be known from her statement who said:

“Feature that is used to share important information or not“⁵

Based on interview that related with how students used whatsapp story as media to practice writing, most all of the students who used whatsapp story as media to practice writing used 3 process to write their English whatsapp story. In this case, students begin to find and look for the idea that will be written, then they write the idea that comes in their mind directly in whatsapp story and before sharing it, they will correct their writing that consist some aspects such as the content, grammar and punctuation. As stated by the following interviewees:

³ Mita Noviati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 10th 2022)

⁴ Amelia Mabrotul Aini, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 8th 2022)

⁵ Nani Prawati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (February, 21th 2022)

Interviewees stated that they used 3 process which consist prewriting, writing and polishing to write their English story in whatsapp story, this statement can be found from seven (7) other interviewees (*See appendix 4, p. 72, 74, 75, 76, 78, 79, and 80*), they said:

“I look for the idea and I write directly untill the section of whatsapp story is full, After that I read again and move to editing process, I check the grammar is it right or no and the structure is it right or no also the punctuation”⁶

While, other interviewers stated that they used 2 process which consist writing and polishing to write their English story in whatsapp story and it, this statement can be found from two (2) other interviewees (*See appendix 4, p. 73 and 77*), they said:

“If I write story I write directly and also I think about the grammar is it correct or not”⁷

On other hand, the tenth interviewers stated that they used 2 process which consist prewriting and writing to write their English story in whatsapp story (*See appendix 4, p. 81*), She said:

“Find the idea and directly writing”⁸

Based on interview that related with what story that students ever upload in whatsapp story to practice writing, all of the students who used whatsapp story as media to practice writing have different topic to write in whatsapp story, it depends on their interest about something that they find. It can tell about their daily acitivity, their feeling, or something that

⁶ Ismail, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 6th 2022)

⁷ Moh Fahri, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 6th 2022)

⁸ Nani Prawati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (February, 21th 2022)

motivated them, sometimes they also make English story to review a film that they have watched, place or view that they visited, and also quotes that they have read. As stated by the following interviewees:

Interviewee stated that they ever made English story related with what they does on that day, what they feels and motivation that they share in whatsapp story, this statement can be found from four (4) other interviewee (*See appendix 4, p. 72, 73, 76, and 80*), They said:

“About daily activity, feeling also motivation”⁹

Intetviewee also stated that they ever made English story related with a film that they review or quotes that they read, this statement can be found from two (2) other interviewee (*See appendix 4, p. 74 and 75*). As they said:

“About something that I like such as film also like poetry or quotes“

Sometimes, interviewee stated that they ever made English story related with place or view that they ever visited, this statement can be found from four (4) other interviewees (*See appendix 4, p. 77, 78, 79 and 81*). As they said:

“About view”¹⁰

“About cotage”¹¹

⁹ Moh Solahuddin Al-Ayyubi, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 5th 2022)

¹⁰ Izzatun Nafisah, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 7th 2022)

¹¹ Faiqur Riizkif Melia, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 7th 2022)

Based on interview that related with how often the fourth semester students used whatsapp story as media to practice writing, most of the students who used whatsapp story as media to practice writing often write English story in whatsapp story. They made more english story than indonesian story and one of them also said that this activity become new habit to do in daily activity, but other students stated that they seldom made english story because they made more indonesian story. As stated by the following interviewees:

Most of the interviewees often used whatsapp story as media to practice writing, but other interviewees stated they seldom to use it, this statement can be found from three (3) other interviewees (*See appendix 4, p. 73 and 77*). As they said:

“I seldom to use whatsapp story to practice writing”¹²

That statement also related with the seventh interviewee that stated she made English story when she find an important moment to be shared (*See appendix 4, p. 78*). As she said:

“If there is important moment such as graduation I made it”¹³

While, other interviewees often used whatsapp story as media to practice writing. They stated that they made more English story than indoensian story, this statement said by four (4) other interviewees (*See appendix 4, p. 72, 76, 80, and 81*), as follow:

¹² Sabrina Yonita Rizawati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 5th 2022)

¹³ Izzatun Nafisah, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 7th 2022)

“Yes, I often make whatsapp story using English“¹⁴

The third interviewee stated that writing English story in whatsapp story become his habit in his daily activity which support those statement above (*See appendix 4, p. 74*). As he said:

“Right now, it becomes my habit to share about film using English caption”¹⁵

Based on the observation that related with element of good writing in students' whatsapp story, all of students understand the purpose that they are trying to accomplish because they know the reason to write. Besides, they also know who is their audience and explain their point of writing clearly. But most of them did not make supporting sentence related to the topic sentence, it almost the same with the coherence of their writing, part of them can organize the idea flowly and logically and others are not. It can be known from the following observation notes:

Related with the element of good writing which is in screenshot of students writing in whatsapp story, based on the purpose where the students should know the reason to write. From the observation notes that the researcher take, all of 10 students understand the purpose that they want to achieve in their writing related with information that they write in whatsapp story (*See appendix 3 point 1, p. 62-71*).

Related with the element of good writing which is in screenshot of students writing in whatsapp story, based on the audience where the

¹⁴ Moh Solahuddin Al-Ayyubi, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 5th 2022)

¹⁵ Ismail, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 6th 2022)

students should know their audience before they start writing. From the observation notes that the researcher take, all of 10 students know the audience of their writing that is whatsapp story viewers (*See appendix 3 point 2, p. 62-71*).

Related with the element of good writing which is in screenshot of students writing in whatsapp story, based on the clarity where the students should explain their points to readers clearly. From the observation notes that the researcher take, there are 9 of 10 students that explain their point clearly by using specific and concise language not vague or indirect, while 1 of 10 students used vague language that can not make the readers understand the writing (*See appendix 3 point 3, p. 62-71*).

Related with the element of good writing which is in screenshot of students writing in whatsapp story, based on the unity where all sentence are related to the topic sentence. From the observation notes that the researcher take, there are 5 of 10 students that wrote supporting sentence related to the topic sentence, while other 5 of 10 students wrote supporting sentence is not related to the topic sentence, they wrote supporting sentence not to explain or support the topic sentence (*See appendix 3 point 4, p. 62-71*).

Related with the element of good writing which is in screenshot of students writing in whatsapp story, based on the coherence where all ideas are organized and flow smoothly and logically. From the observation notes that the researcher take, there are 7 of 10 students that wrote all ideas organized, flow smoothly and logically from one to the next, while 3 of 10 students did not write the idea organized, flow smoothly and

logically from one to the next because they just wrote 1 sentence (*See appendix 3 point 5, p. 62-71*).

2. Students' Responses Toward The Usage of Whatsapp Story as Media to Practice Writing at The Fourth Semester of TBI IAIN Madura

Based on interview that related with Students' opinion toward the usage of whatsapp story as media to practice writing at the fourth semester of TBI IAIN Madura, most of the students who used whatsapp story as media to practice writing stated positive opinion because they think whatsapp story can help them to practice, besides they also stated that using whatsapp story as media to practice writing can add new vocabulary undirectly, another reason is getting feedback from other people who see the whatsapp story. As stated by the following interviewees:

Interviewees stated positif opinion toward the usage whatsapp story as media practice writing because it help them to get correction or feedback from other people who see their writing so that they can learn each other, this statement can be found from four (4) other interviewees (*See appendix 4, p. 75, 79, 80, and 81*), they said:

“It is positive, if we practice our writing in whatsapp story we can learn each other with our friends that correct our writing”¹⁶

Besides getting correction or feed back, the fifth interviewee also stated that she can learn more vocabulary when using whatsapp story as media to practice writing (*See appendix 4, p. 76*), she said:

“I think it is positive, we can learn vocabullary and getting feedback from people who see my story”¹⁷

¹⁶ Nani Prawati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (February, 21th 2022)

Another interviewee also stated the same statement, he said that if he will look up vocabulary in dictionary when he does not know it (*See appendix 4 p. 74*). As he said:

“Whatsapp story gives a change because sometimes something that I want to write but I do not know the vocabulary I must look for the vocabulary and it can add new vocabulary automatically“¹⁸

It related with the sixth interviewee statements that said she get new vocabulary by using whatsapp story as media to practice writing, but not only new vocabulary she also practice her grammar she ever learn, the same statement also can be found from the seventh interviewee (*See appendix 4, p. 77*), they said:

“I think it is positive, because of whatsapp story something that I do not know about vocabulary I must look for so that it come to subconscious, also for practicing the grammar that I ever learn when writing story“¹⁹

Based on interview that related with do students think that whatsapp story is good media to practice writing, most of the students who used whatsapp story as media to practice writing stated that whatsapp story can be good media because they think by using it as media to practice writing can give their friends or people a opportunity to correct and share feedback to them, besides it can be media to learn and share about english to other people, other reason to upgrade writing skill by writing English little by little in whatsapp story. But, there is another

¹⁷ Mita Noviati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 10th 2022)

¹⁸ Ismail, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 6th 2022)

¹⁹ Faiqur Riizkif Melia, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 7th 2022)

student stated that whatsapp story is not good media to practice writing because she feels uncomfortable to write long english caption in whatsapp story. As stated by the following interviewees:

Interviewees stated that whatsapp story is good media to practice writing because it can give their friends or people a opportunity to correct and share feedback to them directly related with their writing, this statement can be found from four (4) other interviewers (*See appendix 4, p. 74, 76, 80 and 81*), they said:

“Yes it is very appropriate media to practice and improving writing skill, besides we can show of our writing and my friends can see automatically so that my friends can give corrective feedback“²⁰

Other interviewees stated other reasons dealing with whatsapp story as good media to practice writing. They said that they improve their writing skill by writing English little by little in whatsapp story, this statement can be found from two (2) other interviewees (*See appendix 4, p. 73 and 78*), they said:

“Appropriate to be applied, because of writing little by little so that there are idea that we think to be expanded “

The first interviewee stated that whatsapp story can be media to learn and share about English to other people, it become his reason to said that whatsapp story is good media to practice writing (*See appendix 4, p. 72*), he said:

“Yes, it is good because other people can feel the impact of it, not just me. Like when I update status there are people ask about the

²⁰ Ismail, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 6th 2022)

meaning so that we can share each other and it can improve to my english²¹

The fourth interviewee also stated that whatsapp story is good media to practice writing (*See appendix 4, p. 75*), he said:

“Yes it is appropriate, it depends on our desire and effort to maximize it²²

While, the sixth interviewee stated that whatsapp story is not good enough media to practice writing because she feels uncomfortable to make long caption in whatsapp story (*See appendix 4, p. 77*), as she said:

“No, it is not good if I made story with long caption it is like a vent I feel uncomfortable so that better not to write in whatsapp story²³

Based on interview that related with do students like to use whatsapp story as media to practice writing, most of the students stated that they like to use whatsapp story as media to practice writing because students can write anything what they want by using English and getting direct feedback from the views, besides it can be media to learn and share about English to other people. As stated by the following interviewees:

Interviewees stated that like using whatsapp story as media practice writing because they can write anything what they want by using English and also get direct feedback related with their, this statement can be found from four (4) other interviewees (*See appendix 4, p. 74, 75, 78 and 79*), they said:

²¹ Moh Solahuddin Al-Ayyubi, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 5th 2022)

²² Moh Fahri, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 6th 2022)

²³ Faiqur Riizkif Melia, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 7th 2022)

“I like practice writing using whatsapp story because it is my hobby, by that application I can write and share anything what I want. By practicing writing in that application, there is corrective feedback directly from other people who see a mistake in my writing so that my writing can improve”²⁴

That statement also related with the sixth interviewee that stated she get feedback from other people who see her writing (*See appendix 4, p. 77*). As she said:

“Yes, I like because I can practice my writing skill especially in Grammar, sometimes there is feedback that I get from other people such as correction, an it make me spirit to do my best in the future”²⁵

Besides getting feed back, other 2 interviewees also stated that they like using whatsstory as media to practice writing because they can learn and share their English writing also (*See appendix 4, p. 76 and 80*), They said:

“I like practice writing using whatsapp story because in WhatsApp story I can share my writing while learning how to write well when getting feedback from my friends”²⁶

The tenth interviewee also stated that she can share about English by using whatsapp story as media to practice writing (*See appendix 4, p. 81*), She said:

“Yes, to practice my writing and to show what English is to my friends”²⁷

²⁴ Ismail, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 6th 2022)

²⁵ Faiqur Riizkif Melia, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 7th 2022)

²⁶ Mita Noviati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 10th 2022)

²⁷ Nani Prawati, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (February, 21th 2022)

The first interviewee has another reason to like using whatsapp story as media to practice writing who stated that he feels uncomfortable to write Indonesian than English (*See appendix 4, p. 72*), he said:

“Yes, I often make whatsapp story using English because since a long time ago I like English so that when I update whatsapp story I do not feel comfortable using Indonesian than English”²⁸

B. Finding of Research

In this section, the researcher is going to explain the result of data analysis where it was become a summarization from the result of the research that was discussed in the previous section. Therefore, in this section the researcher will focus on the explanation about the research focuses that was try to answer by using the data that was obtained from the interview and observation.

1. How Students Used Whatsapp Story as Media to Practice Writing at The Fourth Semester of TBI IAIN Madura

Based on the interview and the observation that related with how students used whatsapp story as media to practice writing, the researcher found some information from data that was collected to answer this research focus. Based on the interview, the researcher found that most all of the students who used whatsapp story as media to practice writing used 3 process to write their English whatsapp story. This process includes prewriting, writing and polishing, students stated that they will look for or find the idea that will be written, then they write the idea that comes in their mind directly in whatsapp story and before sharing it, they will

²⁸ Moh Solahuddin Al-Ayyubi, The Fourth Semester Student of TBI IAIN Madura, *Direct Interview* (December, 5th 2022)

correct their writing that consist some aspects such as the content, grammar and punctuation. On other hand, the researcher also found that part of students just used 2 process of writing that consist prewriting and writing also writing and polishing. As stated by the third interviewee (I.S.) in the interview session related with how students used whatsapp story as media practice writing (*See appendix 4, p. 74*):

“I look for the idea and I write directly untill the section of whatsapp story is full, After that I read again and move to editing process, I check the grammar is it right or no and the structure is it right or no also the punctuation”

This statement related with the first interviewee statement (M.S.A) (*See appendix 4, p. 72*) who said:

"If want to update story I find the idea after that I write the idea and checking the structure also grammar"

The fifth interviewee (M.N) (*See appendix 4, p. 76*) also stated:

"First looking for the idea after that I directly write and checking the content and spelling”

While, another statement that used 2 process which consist writing and polishing to write english story in whatsapp story stated by fourth interviewee (M.F) (*See appendix 4, p. 75*) who said:

“If I write story I write directly and also I think about the grammar is it correct or not”

This statement related with the second interviewee statement (S.Y.R) (*See appendix 4, p. 73*) who said:

“If I made whatsapp story, I write it directly after that I correct it”

It is related with tenth interviewee statement (N.P) that used 2 process but it consist prewriting and writing to write their English story in whatsapp story (*See appendix 4, p. 81*), who said:

“Find the idea and directly writing”

The researcher also got some information dealing with how students used whatsapp story as media practice writing from the observation that used screenshot of students’ English whatsapp story. Based on the observation, the researcher found that there are are 5 of 10 students who become the respondents (*See appendix 3, p. 62-71*) who did not fulfill all the element of good writing, it can be known from the result in the observation guideline.

Based on the purpose, they fulfill it because students know the reason that they write in whatsapp story. This can be support from the students’ English whatsapp story in figure 4.1:



Figure 4.1. Students' English Whatsapp Story

Based on the audience, students know the audience of their writing that is whatsapp story views. This can be support from the students' English whatsapp story in figure 4.2:



Figure 4.2. Students' English Whatsapp Story

Based on the clarity, students used vague language that can not make the readers understand the writing. This can be support from the students' English whatsapp story in figure 4.3:



Figure 4.3. Students' English Whatsapp Story

Based on the unity, students wrote supporting sentence is not related to the topic sentence, they wrote supporting sentence not to explain

or support the topic sentence. This can be support from the students' result English whatsapp story in figure 4.4:



Figure 4.4. Students' English Whatsapp Story

Based on the coherence, students did not write the idea organized, flow smoothly and logically from one to the next because they just wrote

1 sentence This can be support from the students' English whatsapp story in figure 4.5:



Figure 4.5. Students' English Whatsapp Story

2. Students' Responses Toward The Usage of Whatsapp Story as Media to Practice Writing at The Fourth Semester of TBI IAIN Madura

Based on the interview that related with students' responses toward the usage of whatsapp story as media to practice writing, the researcher found some information from data that was collected to answer this research focus. Those information stated that students like to use whatsapp story as media to practice writing because they think that it helped them to get corrective feedback from whatsapp story viewers dealing with their English writing in whatsapp story. Besides, students also said that they can write anything what they want by using English in whatsapp story so that they can enjoy this activity. On other hand, whatsapp story also was used as media to learn and share about English, it can be another online media to help students in learning process. Meanwhile, Students also think that the usage of whatsapp story as media to practice writing can add new vocabullary. This statement was stated by third interviewee (I.S.M) related with do students like to use whatsapp story as media to practice writing (*See appendix 4, p. 74*):

“I like practice writing using whatsapp story because it is my hobby, by that application I can write and share anything what I want. By practicing writing in that application, there is corrective feedback directly from other people who see a mistake in my writing so that my writing can improve”

This statement was relate with the the eight interviewee statement (R.R) (*See appendix 4, p. 79*) who said:

“If via likes, example when making story and there is mistake with the grammar then the viewrs such as lecture, senior, or junior directly correct it, so process of learning is not in class only but it

can be online also. In whatsapp story it according to via, if my mood is happy, it can be made story directly”

The ninth interviewee (A.M.A) also stated the same statement
(*See appendix 4, p. 80*) who said:

“I like using whatsapp story as media practice writing because I can write anything, also there is feed back and comment from my friends related with my writing”

On other hand, the tenth interviewee (N.P) stated that she like using whatsapp story because she can share her English writing (*See appendix 4, p. 81*) who said:

“Yes, to practice my writing and to show what English is to my friends”

The fifth interviewee (M.N) thinks by using whatsapp story as media to practice writing, it can new vocabulary (*See appendix 4, p. 76*):

“I think it is positive, because of whatsapp story something that I don’t know about vocabulary I must look for so that it come to subconscious, also for practicing the grammar that I ever learn when writing story”

C. Discussion

In this section, the researcher is going to explain about how students used whatsapp story as media to practice writing at the fourth semester of TBI IAIN Madura and how students’ responses about it with the data that was discussed in the previous section using the theory which was discussed in chapter II.

1. How Students Used Whatsapp Story as Media to Practice Writing at The Fourth Semester of TBI IAIN Madura

Most of the students who used whatsapp story as media to practice writing used some process to write their English whatsapp story. This process is begun by finding or looking for the idea that will be written, then the students write the idea that comes in their mind directly in whatsapp story and before sharing it, they will correct their writing that consist some aspects such as the content, grammar and punctuation. It related with Alive and Ann statement who said that writing has four steps, these steps are prewriting, organizing, writing, and polishing.²⁹

a. Prewriting

Based on interview that was conducted to know how students used prewriting step to write English whatsapp story, the reseracher found that most of students still look for the idea before they English whatsapp story. (*See appendix 4, p. 72-81*)

b. Organizing

Based on interview that was conducted to know how students used orginizing step to write English whatsapp story, the reseracher found that all students did not organize the idea that they get into a simple outline. (*See appendix 4, p. 72-81*)

c. Writing

Based on interview that was conducted to know how students used writing step to write English whatsapp story, the

²⁹ Alice Oshima and Ann Hogue, *Introduction to Academic Writing Third Edition*, (New york: Pearson Education, 2007), 15-18.

researcher found that all students follow this step which is writing their English whatsapp story. (See appendix 4, p. 72-81)

d. Polishing

Based on interview that was conducted to know how students used polishing step to write English whatsapp story, the researcher found that most of students correct their writing that consist some aspects such as the content, grammar and punctuation before they share it. (See appendix 4, p. 72-81)

While, based on the observation that was conducted, the researcher found that most of students' whatsapp story fulfill the element of good writing that is reviewed from purpose, audience and clarity. But part of students' whatsapp story did not fulfill the element of good writing that is reviewed from unity and coherence. It related with Keith, Elena and David statement who said that there are 5 elements of good writing, it consist purpose, audience, clarity, unity and coherence.³⁰

2. Students' Responses toward the Usage of Whatsapp Story as Media to Practice Writing at the Fourth semester of TBI IAIN Madura

The fourth semester students of TBI IAIN Madura stated that they like to use whatsapp story as media to practice writing. They said that by using whatsapp story as media to practice writing their whatsapp story viewers can give corrective feedback to them dealing with their English writing in whatsapp story. In addition, they also said that anything what they want to write by using English it can be done in whatsapp story such as writing about daily activity, feeling, and film. Besides, whatsapp story

³⁰ Keith, Elena, & David, *Great Writing 3: From Great Paragraphs to Great Essays (Great Writing, New edition)*, (Boston, Mass: Heinle, Cengage Learning, 2014), 40-57.

can be another online media to help students in learning process because students used whatsapp story as media to learn and share about English. Meanwhile, the fourth semester students also like to use whatsapp story as media to practice writing because they think that it can add new vocabulary.

Based on students' statement above that was collected from interview, the researcher found that they give positive responses dealing with the usage of whatsapp story as media to practice writing because they like using whatsapp story to practice their writing. It related with Asmaul husna who stated that someone's response can be positive form that make individual like or come near to the object or negative form that make individual avoid the object.³¹ In this case, students enjoy and do not indiver to stay away from this activity, so that it shows positive response related with the usage of whatsapp story as media to practice writing.

Positive response that was stated by the fourth semester students dealing with the usage of whatsapp story as media to practice writing belong to kind of reliable response that was looked based on sense because students give response that is in positive form by practicing writing English in whatsapp story as their experience. While, if the response is looked based on occurrence, it belong to kind of memory response because students give response that is in positive form by remembering their English writing in whatsapp story. Students' positive responses also belong to kind of object response that was looked based on environment because students give response that is in positive form by

³¹ Asmaul Husna, *Respon Wali Murid Terhadap Peran Muhammadiyah Dalam Mengembangkan Pendidikan*, (Jurnal Online Mahasiswa Fakultas Ilmu Sosial dan Ilmu Politik Universitas Riau, Vol. 5, No. 1, April 2018), 7.

reacting object which is their English writing in whatsapp story. It related with Agus Sujanto statement who stated that there are kind of responses, including:

a. Response based on senses

- 1) Auditive response, it is response to something that has been heard.
- 2) Visual response, it is response to something that has been seen.
- 3) Reliable response, it is response to something that has been experienced.

b. Response based on occurrence

- 1) Memory response, it is response to something that has been remembered.
- 2) Fantasy response, it is response to something that has been imaginable.
- 3) Mind response, it is response to something that has been thought

c. Response based on environment

- 1) Object response, it is response to object
- 2) Word response, it is response to word.³²

³² Agus Sujanto, *Psikologi Umum*, (Jakarta: Bumi Aksara, 2001), 32.