ABSTRACT

Supriadi, 2020. *The study of reading error on narrative text in pronunciation at seventh grade of MTsN Pademawu*, Thesis, Tarbiyah Faculty. English Teaching Learning Program (TBI). State Islamic Institute (IAIN) of Madura, Advisor: Hasan Basri, M.Pd
Key words: *Reading error, Narrative text, pronunciation.*

Reading is impotant for a read a sentence of the text and can more input your brain grt about how the language work, when you read in English you can improve your vocavulary, your grammar and your writing skill but in reading the reader must be carefully to read the text because it can be cause a reading error.

The are two research focuses of this research. The first, what is the study reading error on narrative text in pronunciation at seventh D grade of MTsN Pademawu and the second is the factors causing the student' reading error on narrative text at seventh D grade of MTsN Pademawu.

In this research, the researcher uses qualitative as an apporoach of this research and descriptive as kind of the research. The researcher uses three instrument in collecting the data, observation, interview and documentation. For analyzing the data, the researcher uses data reduction, data display, and verification. Then the researcher uses triangulation of data source in checking the validity of data.

The result of this research found by the study of reading error on narrative text in pronunciation at seventh D grade of MTsN Pademawu. And the second the factors the causing the student' reading error on narrative text at seventh D grade of MTsN Pademawu.

Suggestions for student to reading error on narrative text in pronunciation do not be shy to ask any source to be able to can reading correctly, and also students must practice reading correclyn a lot because reading really requires practice and it is not easy.