

CHAPTER I

INTRODUCTION

In this chapter, the researcher going to present the introduction consist of research context, research focus, research objective, significant of the study, definition of key terms, and also the previous study.

A. Research Context

In the era of globalization of education, knowledge is the main source and in such conditions, schools are an important source of knowledge. At the same time, the foundation laid in the school, which in the future will form the basis for the formation of a full and competitive citizen, so that the role of the school is unique, one of the main conditions for improving the professional skills of a teacher is the development of his skills. As well as a methodological work system that is especially organized in schools. Methodological work can meet the needs of teachers to enhance their scientific and methodological training, especially on an individual and multi-level basis. The organization of methodical work on different grounds is determined by a number of objective and subjective conditions, especially in the systematic of study, generalization and dissemination of pedagogical experience, implementation of achievements of pedagogical sciences; improve theoretical (scientific) and psychological pedagogical teacher training.¹

Education of Indonesia has prioritized education in the disadvantaged, outermost, and frontier regions (3T) by implementing a program called, which

¹ Gulnora Jumayena, Modern Approach to Teaching Pedagogical Skills of Teachers. *International Journal on Integrated Education*. Vol 4 , 9 September 2021,1.

is a year program for teacher education graduates to devote their lives teaching in the rural areas of Indonesia.² Educational institutions are a place for human development towards a better future. Everyone who is in the container will experience changes, growth and development of the institution. Where in the context of educating the nation's life, educational institutions (families, schools and communities) have a very competent role and become the of activities in education to develop the potential of children as individual, social, moral and religious beings. There are so many educational institutions that do not fulfill school facilities that are comfortable in learning time. In the theory of pedagogical education the concept “professional competence” designates set of professionally caused requirements to the teachers and is used together with such terms as the qualification characteristic a professional gamma of the personality, professional readiness, professionalism.³ education there is a learning process, the learning process is a formal activity in educational institutions, especially in schools, in the learning process the component that is considered to greatly influence in education of the teacher, because the teacher is the spearhead who deals directly with students as subjects and objects of student learning towards the teacher. However, good and ideal the education curriculum is without being balanced with the ability of the teacher readiness and in practice everything is less meaningful⁴

² Mia Febriana, Joko Nurkanto, Dewi Rochsantiningasih, Anggi Muhtia. Teaching in Rural Indonesian Schools Teachers Challenge. *International Journal of Multicultural and Multireligious Understanding*, Vol 5, No 5, October 2018., 11.

³ Vardan Mkrttchian, Alexander Bershinsky, Alexander Bozhday, Mikhail Kataev. *Handbook of Research on Estimation and Control Techniques in E-Learning Systems*. IGI Global Book, 2016, 551.

⁴ Wina Sanjaya. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*, (Jakarta:Kencana Prenada Media Group, 2006),13.

Learning is very competent in education to develop children's potential as an investment in the development of high education value institutions with an appeal to the teachers for significance in the learning process at school, of course teachers are more competent.

Teaching is one of the oldest professions in the world. Teachers as professions Holistically are at the highest level in the national education system and are very strategic because they develop the right tasks and have strong autonomy, such as the process of humanity, intelligence, civilizing, and national character building. Good teachers are teachers, instructors, and educators responsible. A good teacher will also be able to carry out his responsibilities if he has the necessary competencies for each responsibility. Because a good teacher requires a number of excellent pedagogical competencies. In Law Number 14 of 2005 concerning Teachers and Lecturers Article 1 Paragraph 10 states "The ability to manage student learning".

Teaching is one of the oldest professions in the world. Teachers as professions Holistically are at the highest level in the national education system and are very strategic because they develop the right tasks and have strong autonomy, such as the process of humanity, intelligence, civilizing, and national character building. Good teachers are teachers, instructors, and educators responsible. A good teacher will also be able to carry out his responsibilities if he has the necessary competencies for each responsibility. Because a good teacher requires a number of excellent pedagogical competencies. In Law Number 14 of 2005 concerning Teachers and Lecturers Article 1 Paragraph 10 states "The ability to manage student learning".

This competency is a learning management competency. This competency can be seen from the ability of a teacher in planning teaching and learning programs, the ability to carry out interactions or manage processes and the ability to conduct assessments.⁵

According to Douglas Brown states that learning is acquiring or acquiring knowledge of a subject or skill through study, experience, or instruction. Surprisingly, an educational psychologist would define a more successful learning event as a change in an individual caused by experience.⁶⁷ The teacher as a good influence on students in good manners Karimah. The significance of the teacher is very heavy to be a very heavy teacher in preparing what will be given by the teacher. Professional teachers are teachers who have good personality ideals who are skilled at pedagogic competence teachers. “Pedagogic competence is the to manage student learning which includes student understanding, de signing, implementing learning, evaluating learning outcomes and developing students to actualize their various potentials”.⁸

Education in general have the same purpose to advance and educate the nation’s children. So that they have extensive knowledge to be the great generation and could not be fooled by other can try. And also can manage the nations of human resources and become role in his own country, not only become a slave in his own can try. Often education in the city and in the village compared by local society, that education in the city more development than

⁵ The Law of the Republic of Indonesia Number 14 of 2005 concerning Teachers and Lecturers

⁶ H. Douglas Brown, *Principles of Language Learning and Teaching* (London: Pearson Education
⁷).P. 56

⁸ Nurahmah, “Teachers Pedagogic Competence In Teaching English At SMPN 1 Lambu”, 2.

education in the rural area. This matter maybe education in the city more development quickly also supported with facilities and infrastructure that easy to get. Whereas educational development tends to run slowly because very difficulty to get facilities and infrastructure for the education.

At Mandangin island Sampang, English language still be minority. Not because a foreign language, but English language is a new term or communication that they must understand. In teaching learning process from time to time, over the years, English language still be hard lesson for the students, especially the population use Madhures language to communicate each other. This matter, needed the good teachers to motivate them. So that, the students would like to learn English language. The purpose of the study that appropriate with lesson plans (RPP) could not be a reference there, because different motivation of the students, so the teachers have to use role play method, material mastery and contextual teaching in learning to make the students join the class focus.

The majority of teachers teaching from outside come home from Mandangin who are willing to teach students in rural schools located in remote areas of the sea. A teacher is able to answer the challenges of the times, because the teacher is an educational leader who determines the learning process takes place. An educational institution in the village of Pulau Mandangin, which is located in the district of Sampang. From several schools, there are only English teachers at SMPN 5 Sampang where English teachers are from outside Mandangin Island, Sampang. It can be seen that the external teacher education institution is SMPN 5 Sampang.

From the explanation above, it can be concluded that there is something very interesting that the researchers tried to raise the pedagogical competence of English teachers in rural Mandangin Islands to be studied under the title “The English Teachers Pedagogic Competence; A Portrait of the Mandangin Island Rural School Teachers.

B. Research Focus

According to John W. Creswell, the research focus needs to stand alone and be recognized as a distinct step because it represents the problem discussed in the research⁹. The focus of research is a situation based on the relationship of two or more factors that results in a confusing situation or allows a question, attentively, and situationally based on real phenomena and requires solving or efforts to answer it:

1. How do teachers teach English at Mandangin island rural school classroom?
2. What are the pedagogic competence owned the English Teachers In Mandangin Island Rural School Teachers?

C. Research Objectives

John W. Creswell state in his book that a purpose is the major intent or objective of the study used to address the problem¹⁰. By determining the

⁹ John W. Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th ed* (Boston: Pearson Education, 2012), page. 59.

¹⁰ John W. Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 60.

formulation of a problem, of course we have goals and objectives to be achieved as well.

As explained above regarding the focus of the study, the researcher found the objectives to be achieved in this study. Based on the research problems described above, the research objectives can be formulated as follows:

1. To describe out how the Teachers teach English at Mandangin island rural school classroom.
2. To describe out what are the Pedagogic Competence own by the English Teachers In Mandangin Rural School Teachers

D. Significance of Study

1. Theoretically

The significance in research refers to the contribution of research results to the improvement of related practices and or the development of related theories (theoretical contributions).

2. Practically

a. For Researchers

- 1) To find out what can make students active while studying.
- 2) To become a provision for researchers as prospective teachers who will use pedagogic analysis to activate their students in learning.

b. For Teachers

- 1) To help teachers know which students are active and inactive while studying.
- 2) Make teachers more creative in learning by using

Pedagogics.

c. For Students

- 1) Helping students to be more enthusiastic when using Pedagogics.
- 2) Help improve critical thinking and previously unknown knowledge in class.

E. The Definition of Key Terms

Definition of key terms or operational definitions are required to avoid differences in meaning or lack of clarity of meaning¹¹. In this research the researcher used some definitions to avoid misunderstanding for the reader, they are:

1. Pedagogic Competence

Pedagogic competence is ability to understand the students, lesson plan, evaluation of learning outcomes, and developing the students to the actualization various its potency.

2. English Teachers

English teachers is refers to as professional educator with main responsibility to educate, teach, guide, direct, practice, and evaluate the students.

3. Rural Schools:

Rural school, therefore is an educational establishment that is far from the cities. His students are children who usually live in small place or towns

¹¹ *Pedoman Karya Tulis Ilmiah*, 19.

where agricultural activities are carried out. This is due to the long distances that can exist between their homes and the establishment.

F. Previous Study

As for the previous study as a form of comparison as well as form of reference for comparing results and making a complement from one side that has not been studied, there are previous studies as follow:

Thesis written by Nurahmah students Univercity Muhammadiyah Makassar that tittle “Teachers Pedagogic Competence In Teaching English at SMPN 1 Lambu” The result of this study indicate that the teachers *pedagogic competence* in teaching English at SMPN 1 Lambu, namely being able to have a major in the competence of the English teacher to understand the character of students, mastering learning theory, and educational principles of learning, develop student potential, communicate with students and evaluate learning outcomes. The conclusion of this research is that the teachers competence to each English at SMPN Lambu is quite good and effective.¹²

The research conducted by Nurahmah is almost the same as this study , namely English Teachers *Pedagogic Competence* at SMPN 5 in teaching English can increase the teaching potential of students who are active. Thesis written by Nurul Azhar students Univercity Alauddin Mkassar that tittle “The English Teachers Competence in The English As a Poreign Language Learning At MA.Madani ALauddin Pao-Pao, Gowa South Sulawesi” The result of this indicate that to determine the competence of teachers at MA. Madani Alauddin

¹² Nurahmah, Teachers Pedagogic Competence in Teaching English at SMPN 1 Lambu, (Unismuh Makassar:Skripsi 2019), Ix .

,*Pedagogic competence* is used to share pedagogic competence and professional competence. Overall they have been claimed as professional teachers because they are very concerned with matters of mastery of the material.¹³

The differences in the research that I did on English Teachers *Pedagogic Competence* in Rural School of SMPN 5 is how English Teachers are able to increase the potential of students and with limited time, though and energy. English Teachers who is the only hope of the reference school on Mandangin island in getting students who are actively learning.

¹³ Nurul Azhar, *The English Teachers Competence in The English As a Foreign Language Learning At MA.MadaniI Alauddin Pao-Pao,Gowa South Sulawesi*, (UIN Alauddin Makassar, 2016), Xii.

