

## CHAPTER I

### INTRODUCTION

#### A. Background Of Study

Language means a communication with among people, because by using language The people able to express their knowledge, feeling, opinion and also their experience. Language is a system of arbitrary vocal symbol used for human communication<sup>1</sup>. But our communication has no guarantee of success and we get feedback from the words and action of others often that they have received something different from what we thought we were transiting.

Language as a tool of communication has language style and in this case, it is influenced by different interaction of human according to Sapir Language is a purely human and non-instinctive method of communicating ideas, emotions, and desires by means of a system of voluntarily produced symbols"<sup>2</sup>.

In society, people have variation in using language that can be called as language variation. Language variation is a language phenomenon that occurs in speech community. One type of language varieties is style. The students have language varieties in communicate each other, it can be seen by the language style that they use on their whatsapp group chatting. Style influenced by some factors such as educational background, social status, age, and sex of the speakers. In language style, as speaker speaks differently with

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<sup>1</sup> Stefanie Jannedy, Robert Poletto, Tracey L. Weldon, *Language File Material for an Introduction to Language & Linguistics, Sixth Edition* (The Ohio State University). p.20

<sup>2</sup> Edward Sapir, *Language an Introduction to The Study of Speech* (New York: Harcourt, 1921). P.7

other people according to the situation and the context when they communicate. A speaker will note to the choice of the words, grammar, and structure of the sentences according to the context and with whom the speaker speaks.

The styles of language are used differently depend on the context in terms of subject matter, our audiences, the mode of discourse ( speaking or writing) , and the formality of the occasion. When someone converses informally with a friend, he / she uses a different style than that used in an interview for a job<sup>3</sup>.

TOEFL is a test of English proficiency or ability according to standard standards aimed at people who are not native speakers (native English speakers). The main purpose of holding the TOEFL is to measure English proficiency. Someone who has passed or has a TOEFL certificate is considered to be able to communicate, understand, and understand English, both orally and in writing. Generally there are two types of TOEFL, namely Paper and Pencil TOEFL and Computer Based TOEFL. The paper and pencil model is a TOEFL test using working papers as the testing medium. The computer-based type is the TOEFL exam which uses a computer as the testing medium. Both are often categorized as Official Administrations which are usually provided regularly with a certain implementation schedule<sup>4</sup>.

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<sup>3</sup>Rahel Sion Ayu Tarihoran Tiara K Pasaribu, *The Analysis of Language Style On The Campaign Speech of Barack Obama*, vol. 1 (2014). P.1

<sup>4</sup> Panca Prastowo, *The Master of Handbook of TOEFL*, (Yogyakarta: Laksana, 2016). P.16

English as a communication tool is very important to master. For those who want to master English well, they are required to master eight parts of the conversation known as the term “*the eight parts of speech*”<sup>5</sup>.

English is one of the foreign language that have been learn all over the world, either as foreign language or as second language. Show we need language to interract with friends, teacher and others in process of learning. As English student there are some skill that must be mastery especially in grammar skill.

Grammar is a major influence in syllabus design, the focal point of many classroom exercises, and the key behind that familiar student query<sup>6</sup>. In English study we use grammar to write or spoke the correct sentence. Because grammar is one of part in studying English language based on the structural form of sentence.

Grammar illustrates that through the centuries the English language has been analyzed from various perspectives-for example, as if it were an offshoot of Latin and should therefore be manipulated to follow certain rules of that language, as a tool for moving up the social ladder, as a way of explaining basic operational rules not only of English but of all human language<sup>7</sup>. And also Grammar is partly the study of what forms (structures) is possible in language. Traditionally, grammar has been concerned almost exclusively with analysis at the level of the sentence. Thus a grammar is a description of the rules that govern how language's sentence is formed.

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<sup>5</sup> Aminullah, *Fun English Grammar* (Pamekasan Madura: DARWIS, 2014). P.1

<sup>6</sup> C N Candlin and H G Widdowson, *GRAMMAR Language Teaching: A Scheme for Teacher Education* (New York: Oxford University Press, 1994). P. 3

<sup>7</sup> Cindy L. Vitto, *Understnding English Grammar Through Traditional Sentence Diagram, Second Edition* (North America: 2006). P. 9

Grammar attempts to explain why the following sentence is acceptable. So, Grammar is a description of the structure of language and the way in which unit such as word and phrase combines to produce sentence in the language.

Based on oral question toefl above, the writer took an title of “An Analysis Of Grammatical Errors On Students Oral Question In Toefl Class In The 2022 – 2023 Academic Year” because the writer interested in knowing deeply on how far the effect of question skill in classroom by using grammatically well.

## **B. Research Focus**

Based on research context, this research will focus on:

1. What kind of oral questions are made by the students in the TOEFL class?
2. What types of grammar error oral question are made by the students in the TOEFL class?

## **C. Research Objective**

The research objective of are as the following:

1. To fine out the oral questions are made by students in the TOEFL class.
2. To fine out what grammar errors oral questions are made by the students in the TOEFL class.

#### **D. Significance of Research**

Significance of the study is the use that explains the benefits or importance of research, both scientific and social. The research has two very useful functions for research, namely the theoretical meaning and the practical meaning. Researcher really hope is research can help in the process of learning English. Especially the application of teaching grammar by using oral question. While doing this research, there are several benefits for teachers, students and researcher.

1) For the teacher

This will be experiential and provide lots of many variations for other teachers to a technician grammar teaching.

2) For the student

Can help students to improve their grammar oral question and can make more to oral question.

3) Future research

The results of this study will give a better experience for the future. And will become knowledge for teaching grammar in TOEL class in the future.

#### **E. The Definition of Key Terms**

The definition of key terms are stated below to avoid discrepancies and lack of clarity of meaning. The research gives the definition of key terms based on the title as follow :

1. Grammatical Errors: is an instance of faulty or controversial language use. It makes it hard for the reader to understand what you're saying. There are many kinds of writing mistakes, and it's important to distinguish grammar errors from other mistakes.
2. Oral Question: are words spoken from the mouth that require students to ask in the form of oral questions.
3. Toefl Class: For those of you who don't know, the TOEFL test stands for Institutional Testing Program (TOEFL ITP), which is an English proficiency testing program for ages 16 and over which is available in paper or digital format.

## **F. Previous Study**

Previously, researchers have found research written by previously, researchers found research written by Pajriah Siregar "Grammatical Errors in Writing Abstract of Skripsi Made by English Department Students at UMSU"<sup>8</sup>. This study tells about grammar errors. Based on the surface grammatical error, the first result shown that the total number of sentences having errors were 50 and total errors of all types were 56 there are errors of word form were 3, verb tense were 41, word order was 1 and run on sentence were 5. The second there were errors occurred in abstract, especially in arranged simple past tense ungrammatically and using singular and plural incorrectly. The similarities in this study are that both of them discuss grammar errors, the difference in this study lies in the writing abstract of the

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<sup>8</sup> Pajriah Siregar, Grammatical errors in writing abstract of skripsi made by english department students at UMSU,(Universitas Muhammadiyah Sumatra Utara, 2018).

thesis, while the researcher discusses oral questions. The purpose of this study was to find out whether there was an increase in students' skills in grammar when taking oral questions in English.

Second, the researcher found research written by Anang Dwi Yulianto "Analysis of third-semester Students' Grammatical errors in daily routine speaking performance in english language department of UMM"<sup>9</sup>. This study tells about grammatical errors. The results of this study will be useful for English students most of them are nervous about speaking English because they don't memorizing a lot of vocabulary and also don't know the placement of the grammar. So, they are nervous about speaking English in using every aspect of grammar in speaking English daily. The similarities in this study are that both discuss grammar errors, the difference in this study lies in speaking English in daily, while the researcher discusses oral questions. The purpose of this research is to find out whether there is an increase in students' skills in grammar when taking oral questions in English.

This research the results of this study will be useful for English teachers to improve teaching techniques and encourage students to be more careful in using every aspect of grammar in speaking English daily. For students, this research can help them speak English properly. For the writer, this research is an input about the most typical grammatical mistakes made by students and the final benefit for other researchers, the results can be a guideline for further research related to the subject..

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<sup>9</sup> Anang Dwi Yulianto, Analysis of third-semester Students' Grammatical errors in daily routine speaking performance in english language department of UMM, (University of Muhammadiyah Malang, 2021).

The latter, researchers found a study written by Dewi Kusniatus Solihah “Grammatical Errors Analysis in the Fourth Semester Students’ Essay Writing at Universitas Muhammadiyah Sidoarjo”<sup>10</sup>. This study tells about grammatical errors. The result of analyse grammatical errors on essay writing made by the fourth semester students. Based on the finding data of this research, it found that one hundred seven errors in students’ essay writing. The highest frequency of errors happened in misformation error, which consisted of 45 errors or 42,06 %. Next, omission error, which consisted of 44 errors or 41,12 %. Then, addition error, which consisted 11 errors or 10,28 %. And the last, misordering error, which consisted of 7 errors or 6,54 %. The similarities in this study are that both discuss grammar errors, but the difference in this study lies in writing essays, while the researchers discuss oral questions. The purpose of this research is to find out whether there is an increase in students’ skills in grammar when taking oral questions in English.

By those previous researches, the researcher make a different research, that just focuses on the grammar errors on student oral question in TBI A class student bact 2020 IAIN Madura. It is interesting to be studied, because it is about how students interest about English. Because many students, they not prefer in speaking English because English is more difficult than Arabic.

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<sup>10</sup> Dewi Kusniatus Solihah, Grammatical Errors Analysis in the Fourth Semester Students’ Essay Writing at Universitas Muhammadiyah Sidoarjo, (Universitas Muhammadiyah Sidoarjo, 2017).