

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Language is a tool that used by people to communicate and convey what they are feeling in their life. Therefore, language is an important thing in human life. According to Stephen Krashen, there are two kinds of language acquired by humans; namely the language obtained naturally and the language obtained through the learning process.<sup>1</sup>

The language that naturally acquired is called as mother tongue, where the language is obtained naturally by someone. Mother tongue or what can be called as the first language is the language that a person has since they was born. The language that is owned is the language used in everyday life with their parents, their friends, and so on. This is relate with the opinion of Noam Chomsky who explained that every baby newborn has a Language Acquisition Device (LAD), where each baby has a special capacity to speak. He explains, “The Innateness hypothesis propose that human infants are born with a special capacity for language not shared with any other creature”.<sup>2</sup>

Meanwhile, the language that a person acquires through the learning process is referred to as a second or even a third language. Second language is a process of language acquisition by person to communicate after their first language in their

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<sup>1</sup>Alif Cahya Setiyadi and Mohammad Syam'un Salim, “Pemerolehan Bahasa Kedua Menurut Stephen Krashen,” *At-Ta'dib* 8, no. 2 (2013): 265–280.

<sup>2</sup>Setiyadi and Salim, 268.

environment. While foreign language is a new language that learned by person that not commonly spoke by the spekear in their town. This is because

the second and third languages are not naturally acquired by a person or are not used in everyday life. According to Stephen Krashen, "Language acquisition terms not only used for the first language (mother tongue), the terms acquisition also be applied to a second language". In other words, he states that the language can be acquired by someone through a learning process, which can be the second or the foreign language. He also explains that to acquire a language, there are two ways, namely language acquisition and language learning.<sup>3</sup>

That statement relates with the Behaviorism theory, which states that the language is a habit, a behavior like any other, which is mastered through general learning principles.<sup>4</sup> In this case, the researcher will focus on how children acquire a language which is as their foreign language.

Children can easily acquire language from their environment. The environment that influences language acquisition in children can be in the form of a family environment, a play environment, or even from technology that has recently been used not only by adults but also by children.

Technology is one of the media that can affect children's language acquisition. This is because several applications or platforms used by children display videos in the form of vocabulary in foreign languages, so that children will easily remember and imitate words or even sentences in the videos they usually watch.

One of the applications that is a media for children's language acquisition is Youtube. Youtube is an application that offers video viewing, where users can

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<sup>3</sup>Setiyadi and Salim, 273.

<sup>4</sup> Ralph W. Fasold and Jeff Connor-Linton, *An Introduction to Language and Linguistics*, 6th ed. (Spain: Cambridge University Press, 2013), 244

load, watch and share video clips.<sup>5</sup> From the videos that watched by children, automatically they acquire a new words or sentence.

Based on The Imitation Theory, children learn language by listening to the speech around them and reproducing what they hear. According to this theory, acquisition consists of memorizing the words and sentences of some language, so, children can easily remember what they hear from around them.<sup>6</sup> However, it does not mean that they can understand the meaning of the words or sentences they hear.

RA. Qurratul Uyun is one of the kindergarten that located in Trasak Village, Larangan District, Pamekasan. This kindergarten has two classes, namely A and B class. A class here is the class that consist of the students are having age around 4-5 years old, meanwhile the B class is the class that consist of students who are having an age up the 5 years old, such as 6 years old. In this case, the teacher teaches using Indonesian and Madurese. Where the majority of students there use Madurese as their first language or mother tongue, while Indonesian is a second language that is rarely used in their daily life.

After the researcher doing preobservation, it was found that one of the students there used Youtube just to watch children's videos. In this case, the videos they watch are English videos where English becomes a foreign language after their first and second language. Therefore, they indirectly get English from watching Youtube videos.

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<sup>5</sup> Edy Chandra, "Youtube, Citra Media Informasi Interaktif atau Media Penyampaian Aspirasi Pribadi," *Muara Ilmu Sosial, Humaniora dan Seni* 1, no. 2 (2017): 408.

<sup>6</sup> Department of Linguistics, *Language Files: Materials for an Introduction to language and Linguistics*, 12th ed.(Columbus: Ohio State University Press, 2016), 321.

Based on the phenomenon above, researcher is interested in examining the achievement of English acquisition in terms of vocabulary obtained through watching children's videos on Youtube.

Furthermore, the researcher interested to conduct the research entitled "*The Achievement of Children's English Language Acquisition through Watching Youtube Kids Videos at RA. Qurratul Uyun Trasak Pamekasan*".

## **B. Problem of Study**

Based on the background of study above, the researcher can formulate following the problem of study namely :

1. Do the children have higher achievement of English language acquisition after watching youtube kid's videos at RA Qurratul Uyun?
2. How significance is the effect of watching youtube kid's videos to children's English language acquisition at RA Qurratul Uyun?

## **C. Research Objective**

Research Objectives is to find the goal of research and solving the problem encountered by researcher. This statement used in quantitative research to achieve the study.

1. To identify whether children have higher achievement of English language acquisition after watching youtube kid's videos at RA Qurratul Uyun.
2. To measure how significance the effect of watching youtube kid's videos to children's English language acquisition at RA Qurratul Uyun.

## **D. Assumption of Study**

Assumption is a basic hunch or postulate about something related to the research problem which is the rightness has been received by researcher.<sup>7</sup>

In this research, the researcher has an assumption of this study that watching youtube kid's videos can make children get a new vocabulary as their English language acquisition especially their third language or foreign language through watching youtube kids videos. It happens because children are easily to imitate what they watching and listening around them, such as sound, word or others.

### **E. Hypothesis of Study**

Hypothesis is a prediction about what the researcher express to find. There are two kind of hypothesis, namely Null Hypothesis and Alternative Hypothesis. Null hypothesis (Ho) is statistical hypothesis. It is call the null hypotesis because it states that there is no relationship between variables in the population. While the alternative hypothesis (Ha) is the hypothesis posit a relationship between variables is not null hypothesis. If the retention of null hypothesis is not positive avidence that the null hypothesis is true.<sup>8</sup>

There are two kinds of hypothesis in this study such as null hypothesis (Ho) and alternative hypothesis (Ha):

#### 1. Null Hypothesis (Ho)

Children of RA Qurratul Uyun will have not higher achievement of English language acquisition after watching youtube kid's videos.

#### 2. Alternative Hypothesis (Ha)

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<sup>7</sup>*Pedoman Penulisan Karya Ilmiah*, (Pamekasan: IAIN Madura, 2020), 17.

<sup>8</sup>Jhon W. Creswell, *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Reseach*, 4th ed. (Boston: Pearson, 2012), 126–127.

Children of RA Qurratul Uyun will have better achievement of English language acquisition after watching youtube kid's videos.

Based on the hypothesis above, the researcher uses the Alternative Hypothesis (Ha) where the children of RA Qurratul Uyun will have higher achievement of English language acquisition after watching youtube kid's videos.

## **F. Significance of The Study**

The significant of study presents the significance of research in scientific or even in social significant. Scientific significant on develop of science while for social significant is used to improve the issue in the next period.<sup>9</sup> The significant of study is formulated as follows:

### **1. Theorically**

The researcher expected that this research can develop the knowledge and will give a good contribution for readers to know about the achievement of children's English language acquisition through watching youtube kid's videos.

### **2. Practically**

#### **a. For the young learner's teacher**

The result of this research can be a reference and help the young learner's teacher to know more about the achievement of children English language acquisition through watching youtube videos that may influence the student's English vocabulary.

#### **b. For the students**

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<sup>9</sup>*Pedoman Penulisan Karya Ilmiah*, (Pamekasan: IAIN Madura, 2020), 19.

The researcher hopes that the result of this study can help the student to make the student easier to acquiring English language through watching youtube videos, especially children. Help the student to choose their content based on their need and make them easier in acquiring English language.

c. For the researcher

The result of this study can be used by the researcher to develop knowledge about the achievement of English language acquisition through watching youtube videos by knowing the vocabulary that acquired by the children.

### **G. Scope and Limitation of The Study**

The researcher gives scope and limitation to make the study not large and it can help the researcher avoid difficulty. The scope of this study is focuses on the children's english language acquisition achievement of simple vocabulary by watching youtube kid's videos. The vocabulary focuses on kinds of colors.

While the limitations of this study is the limit, that discussion is not to general from the discussed and .the limitations of this research, "The researchers limit the study in the students of B class of RA Qurratul Uyun Trsak Larangan Pamekasan".

### **H. Definition of Key Terms**

Some words which are used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms of this research contain the concerned term in this research. Those key terms are to help the readers understand the main point of this research.<sup>10</sup>

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<sup>10</sup>Ibid, 19.



To avoid understanding for the readers in classifying about the key term, the researcher would like to explain the term use this research. They are as follows:

1. English language acquisition is the process of how someone acquire an English language that influenced by their environment, so they can understand and use the language in their daily life.<sup>11</sup> But, in this research English language as a foreign language that acquire by children so they can get the new vocabulary that simple and understandable.
2. Youtube is an application that offers video viewing, where users can load, watch and share video clips. Such as educational videos, tips and trick videos, kid's videos, and many others.<sup>12</sup> The videos that will use in this research is kinds of colors that can understood by the children.
3. Young Learners are children aged between 5-12 years old as students at kindergarten or elementary school. Young learners can be divided into two groups, namely the younger group (5-8 years) and the older group (9-12 years).<sup>13</sup> In this research focuses on the students aged 5-6 years old, which are students of kindergarten school.

## **I. Previous Study**

Knowing the previous of the research is the main important thing for researcher and the readers. It will guide the researcher increase the research from the previous study. The first previous study about this research is “The Influence

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<sup>11</sup> Fernandes Arung, “Language Acquisition and Learning on Children,” *English Education* 1, no. 1 (2016): 2.

<sup>12</sup>Edy Chandra, “Youtube, Citra Media Informasi Interaktif atau Media Penyampaian Aspirasi Pribadi,” *Muara Ilmu Sosial, Humaniora dan Seni* 1, no. 2 (2017): 408.

<sup>13</sup>Miftahul Jannah, “Teaching and Learning English for Young Learners: Student-Teachers’ View” (Thesis, Banda Aceh, Ar-Raniry State Islamic University Darussalam Banda aceh, 2019), 10–11.

of Youtube on English Vocabulary for Children 7-8 Years Old” by Getruida Nita Mozes from Polytechnic Negeri Nusa Utara, Tahuna, Indonesia on October 2020. She said that, the role of parents is very important to help children study English from home and to accompany their children to open and watch videos on Youtube. The period of children who 7-8 years old can focus and remember English vocabulary if the activities are fun, varied, and moving. Watching a short English film and sing simple English songs on Youtube are using to help learners 7-8 years old master on English vocabularies. A roleplaying is used as technic to make them study with kinaesthetic style and get fun vocabulary lessons. As a result of these activities, the English vocabulary can send to learners’ long-term memory as their knowledge.<sup>14</sup> Actually, that research almost same with this research, but this reasearch focus on how the children acquiring English language and what the vocabularies that acquired by the children through watching youtube kids videos.

The second previous study that relate with this study is “Exploring Today’s Children in Acquiring the Foreign Language English Through Technology” that written by Ovel Romando from State Institute for Islamic Studies of Bengkulu, in 2021. This research focus on how technology support the children in acquiring English as their foreign language. This research also stated that children who grow and develop with technological advances can easily follow learning by integrating technology into thematic learning in primary schools. While children who grow and develop by not following technological advances have difficulties and awkwardness in learning by integrating in thematic learning in primary schools. So, the researcher in this study find that technology can be a facilitate for children

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<sup>14</sup> Getruida Nita Mozes, “The Influence of Yotube on English Vocabulary for Children 7-8 Years Old,” *Epigram* 17, no. 2 (2020): 124.

to acquire English language by watched and learned videos on handphone.<sup>15</sup> That research almost same with this research, but that research explain how technology support children to acquiring English language. While this research specific on how youtube application support children to acquiring English language as their foreign language.

The third study about “Youtube Media as A Means of The Language Acquisition of B2 Children Age 3-5 Years (Case Study on Two Children)” that written by Farah Nur Fakhriyah from UIN Syarif Hidayatullah Jakarta on April 2020. On her research explains that Youtube can influenced the acquisition of second language (B2), it is English language. There are many English learning videos for children that can watched by them. Youtube has an important role in the childrens’ language acquisition through the videos that provides in the youtube kids, which is specially designed for children. They can learned and acquired English language by visual and audio with youtube attract and make it easier for children to get language and remember what they hear well. In this research, youtube plays a very important role in knowledge of color nouns and principal numbers in the two studied children.<sup>16</sup> That research almost same with this research, but that research focus on the only two children which reserached. Meanwhile, this research focus on more than two children which researched.

The fourth previous study is about “Research on Second Language: Offering New Alternative to Introduce Second Language to Children in Early Age through Youtube Channel” that written by Enni Akhmad and Yuwin R. Saleh from IAIN

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<sup>15</sup>Ovel Romando, “Exploring Today’s Children in Acquiring The Foreign Language-English Through Technology” (Thesis, Bengkulu, State Institute for Islamic Studies of Bengkulu, 2021), 68

<sup>16</sup> Farah Nur Fakhriyah, “Youtube Media as A Means of The Language Acquisition of B2 Children Age 3-5 Years,” *Kadera Bahasa* 12, no. 1 (2020): 56.

Sultan Amai Gorontalo, Indonesia at 2019. This research observing of how children acquiring their second language through youtube. This research describes the children age 3 until 7 years old who has habit of watching a video through youtube. The note that taken to see the children's words, sentences, and also reaction after watching the video intensively for two months. The result showed that a children start their language acquisition by perceiving the language through the silent period. They needs 3-5 times to watch a video and then they can imitate words and sentences in the video that have they watched, event though their pronunciation are not fluent yet. Moreover, they can not understand the meaing of the words and sentences. This research also show the stages of children in acquiring their second language which is similar to their first language acquisition.<sup>17</sup> That research almost same with this research, but that research not focus on the kids videos that watched by children. Meanwhile, this research focus on the kids videos that watched by them to aquiring English language as their foreign language.

The fifth previous research is about "Youtube as A Medium for Indonesian Toddlers' Second Language Acquisition (An Analysis Through Children Songs)" that written by Yashinta Farahsani, Ika Puspita Rini and Patria Handung Jaya. This research describes that Kids can watch English songs and start learning English on Youtube. Her fascination with seeing continues with mimicking words, singing characters, and singing. After watching Youtube, parents become a guide to omproving their child's english learning process. In other words,

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<sup>17</sup> Enni Akhmad and Yuwin R. Saleh, "Research on Second Language: Offering New Alternative to Introduce Second Language to Children in Early Age through Youtube Channel," *ELT Worldwide* 6, no. 1 (2019): 59 .

research shows that youtube can be a media for learning English from toddlers. Toddlers, who are easily drawn to current technology, are drawn to learning through youtube, not just language. the result of the study concluded that children can learn English by learned numbers, the alphabet, every vocabulary, songs, and manners. This is just the beginning and should be improved with parental guidance. This study is similar to this one, but this study focuses on the vocabulary children acquire through children's videos. On the other hand, the current study, unlike the current study, focuses on nursery rhymes.