

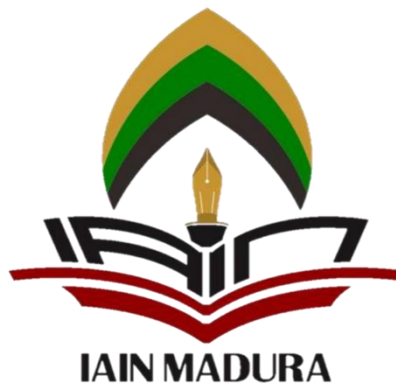
**AN ANALYSIS OF TEACHER-CENTERED LEARNING  
PHENOMENA IN THE IMPLEMENTATION OF CURRICULUM 2013 IN  
ENGLISH SUBJECT: A CASE STUDY IN THE NINTH GRADE AT MTS  
MASHLAHATUL HIDAYAH**

**THESIS**

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**ENGLISH TEACHING LEARNING PROGRAM**

**TARBIYAH FACULTY**

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**MAY 2023**