

CHAPTER I

INTRODUCTION

A. Research Context

The learning process is an interaction between teacher with student in learning. The success of learning activities is determined by the collaboration between the teacher and the student.

Success or failure in the teaching and learning process is a measure or learning process. When referring to the operational formulation of learning success, learning is said to be successful if it is followed by the following characteristics: The absorption of the teaching materials taught achieves high achievements, both individually and in group the behavior outlined in the specific teaching objectives has been achieved by students both individually and in group there is a process of understanding the material which sequentially delivers the material to the next stage.

English has become the most important foreign language in the world¹. So that English is used as an important basic competency for people who wants to be insightful and knowledgeable. As a part of culture, language plays an important role in business conversations between nations. Therefore, English is one of the important subjects taught in schools.

¹Shiamaa Abd EL Fattah Torky, *The Effectiveness of a Task- Based Instruction program in Developing the English Language Speaking skills of secondary stage student*(Ain Shams University:2006),p.13

So it is hoped that graduates who master English well will provide the widest possible space for them to become part of the global community of the world community. Therefore, education in elementary schools should introduce English to students from an early ages.

In a cross-cultural framework, English, which is used as an international language, then becomes unique because each nation has a different cultural background, which of course affects different dialects, grammatical pronunciation and behavior. The competence of English subjects is that students can communicate both orally and in writing using a variety of appropriate, fluent and accurate languages. English lessons have four skills that must be mastered, namely listening, speaking, reading and writing.

Language has an important role in the intellectual, social and emotional development of students and is a supporter of success in learning all fields of study. Therefore, the main objective of learning English is directed at improving students' ability to communicate in English, both orally and in writing.

Learning English is very different from learning other sciences, especially language is a communication tool in dealing with other people. It is not enough just to know the theory of English grammar, both structure and vocabulary, but practicing speaking English will make a person more accustomed to pronouncing English sentences. English language education in elementary school is intended to

develop language skills used to accompany actions or language accompanying actions.

English is used for interaction and the topic of conversation revolves around things that are in the context of the situation. To achieve this competence, students need to be familiarized with adjacency pairs which are the basis for more complex interaction skills. Therefore, schools are the basic foundation that makes students able to speak English fluently.

The results of observations from the English teacher at MI Al-Badawi, that English lesson on students' ability to learn English are still low. The students' vocabulary mastery is still lacking so that students have difficulty in following the lesson, while the vocabulary mastery itself affects the students' ability to read, write, listen, and speak as well as pronunciation.

Vocabulary is the first component that must be learnt by students in language teaching, because without having enough vocabulary someone will learn nothing. Fauziati states that vocabulary is central to language². Without sufficient vocabulary, one cannot communicate or express his idea both in oral or written forms. The students in elementary school have limited vocabulary because they

² Siwi Ardilla Sari, *Teaching Technique Applied by English Teacher To Improve Student's Vocabulary The First Year of SMP Muhammadiyah 7 Eromoko Wonogiri in 2012/2013 Academic Year*, Universitas Muhammadiyah Surakarta 2013, P 2

get difficulties to memorize the meaning. So, the teacher must be use appropriate methods to teaching vocabularies for them.

There are many methods in teaching vocabularies and one of them is Total Physical Response (TPR). To be fitted with the students age, this method seems to be appropriate to teach vocabulary since the children seem like playing and moving all the time.

Total Physical Response (TPR) is a method of teaching a foreign or second language (target language) by developing listening comprehension through a series of commands to which students respond with physical activity. It was founded by James Asher, a professor of psychology, in the late 1960's and is still considered and used as a valuable linguistic tool in teaching a target language, especially in initial stages of instruction³

The uniqueness of learning vocabulary using the TPR method at MI AL-Badawi is that the teacher asks students to memorize vocabulary, then the teacher orders students to come forward and mention the vocabulary they have memorized. After that the teacher makes a quiz about vocabulary and instructs the students to repeat the memorization of the vocabulary.

³ Vera M. Savie, *Total Physycal Response Activities in Teaching English To Young Learnes*. University of Kraguvac, P447

Based on the description above, the researcher wants to carry out research on the implementation of Total Physical Response (TPR) to improve the students master in vocabulary. Therefore, it is important to research about **Teaching English Through Total Physical Response at Sixth Grade Al-badawi Islamic Elementary School Batang-batang Sumenep.**

B. Research Focus

Research focus or Research problem is the target to provide the project and this is important. The importance of research problem is underscored by the way its recognition has been in the academic world.⁴ In other perspective about research focus or problem It is underlined that defining of the research problem is influential on the whole study; in this way, decision can be made on how to carry out the research and what method will be used then.⁵ It means that research problem or focus is determine the result from researcher and based on research context above so researcher determine research focus:

1. How does the teacher apply total physical response in teaching English vocabulary in sixth grade elementary school at MI Al-Badawi, Batang-batang Sumenep?

⁴Agustine, E. Akhidime, *The Importance and Development of Research Problem: A Didactic Discuss* "Internasional Journal of Economics, Commerce and Management, United Kingdom" Vol.V Issue 8 Agustus 2017, p 3

⁵EkremBahcekapili, TugbaBahcekapili, *The Factors Affecting Definition of Research Problem in Educational Technology Research* "Educational Sciences: Theory & Practice", p 2334

2. What are the advantages of total physical response in teaching English vocabulary in sixth grade elementary school at MI Al-Badawi, Batang-batang Sumenep?
3. What are the disadvantages of total physical response in teaching English vocabulary in sixth grade elementary school at MI Al-Badawi, Batang-batang Sumenep?

C. Research Objective

A research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.⁶ It means that in research there is a need for a goal because with the goal of being able to control the data to be obtained so that it is able to achieve its goals. Another definition that research objective is not a problem statement in which there are a number of questions which will be answered based on the research data that has been collected.⁷ The point is that objective research is more likely to be used as material to answer or describe research achievements

Clearly, research objective is the goal of research. This part related with research focus and theory above we can know that in this research there is the target to rich by researcher such as:

⁶ John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth Edition (Boston: Pearson, 2012), 111

⁷Dedy Royadi, Nancy Susiana, FinaAndharaKhumaida, *Effectivness Management of Qualitative Research in Writing Scientific Papers*, ATM vol.3 No.1 January 2019, p 88

4. To know how the teacher applies total physical response in teaching English vocabulary in sixth grade elementary school at MI Al-Badawi, Batang-batang Sumenep
5. To know the advantages of total physical response in teaching English vocabulary in sixth grade elementary school at MI Al-Badawi, Batang-batang Sumenep
6. To know the disadvantages of total physical response in teaching English vocabulary in sixth grade elementary school at MI Al-Badawi, Batang-batang Sumenep

D. Significance of The Study

Significant of the study is a part of the results of the research objectives where the use of this research can be used as a reference or reference for readers and research so that it can provide new knowledge and in dealing with existing phenomena so that it can be a good solution. As for the usefulness of this research, there are two parts, namely theoretical use and practical use.

1. Theoretical

Theories are a good source of problems for research.⁸ It means that Theoretical is a very important meaning to be used in developing knowledge. And researchers really hope this research can add to our insight and

⁸.Donald Ary et al., *Introduction To Research In Education Eight Edition*, 8th ed. (Canada: Wadsworth, 2010), p, 45

knowledge in getting something useful in the teaching and learning process, especially for English teachers so that it can help in applying good techniques or methods and can encourage students to be more active and enthusiastic in learning English. Especially is English speaking skills.

Clearly, that a learning study material in making it easier for the learning process by deepening knowledge more broadly.

2. Practical

As for this research is expected to be helpful and useful.

a. For English Teachers.

They will understand that teaching English cannot only focus on existing books but also many techniques and methods that can be used in the teaching and learning process, especially in speaking skills classes and hopefully this can help English teachers provide explanations that are easily understood so that students are able to achieve the goals of the teaching and learning process.

b. For Students.

They can try and apply speaking practice and they can improve their English speaking skills so that they are able to give interest. Technically and methodically, there are so many benefits that can be obtained by students, including being able to train students mentally and being able to be confident.

c. For Institution

This research can be a contribution or reference to the library of the IAIN Madura which can be read by library visitors and can become a reference for student assignments.

d. For Researcher

With this research, it can provide additional knowledge and experience for the researchers themselves. Researchers can find out various methods that are suitable for speaking classes and may be used as references in the future.

e. For Readers.

Researchers hope that this research can be used as reference material. And this research can be read easily and practically if the readers have the same topic in the research.

E. Definition of Key term

Definitions of terms or operational definitions are required for avoid differences in meaning or lack of clarity of meaning.⁹ The point is that the definition of the term describes the keywords in the title so that they can be explained clearly and easily understood.

⁹Pedoman penulisan karya ilmiah, (IAIN Madura : Pamekasan, 2020). p, 19

1. Teaching

Teaching is a form of pouring in process of knowledge. In this case teaching is teacher activities in the classroom as a form or effort to give knowledge to students. So that students can increase knowledge well.

2. Vocabulary

Vocabulary is considered as central in language teaching and is of paramount importance to a language learner and a basic of one learns a foreign language. Vocabulary is crucial to be mastered by the learner in order to understand the language, Vocabulary mastery is needed to express our ideas and to be able to understand other people's sayings.

3. Total Physical Response

Total Physical Response is a language teaching method emerged in 1970s, created by J.E. Asher. This method attempts to adapt the process of infants' first language acquisition, into the teaching of second and foreign language. Asher claims that kids acquire their first language by listening to their parents commands, comprehending, executing, and then uttering the words.

F. Previous Study

A previous study of research is important for the researcher and the readers. In this study, the researcher has purposed previous study that has been conducted by other researchers.

The research by Baiza, entitled “ The Use of Total Physical Response in Teaching English at MIN 11 Banda Aceh. The aim of this research to know the improvement of the students’ English skill after the implementation of TPR method and to know how TPR method improve students’ English ability.¹⁰

They have similarity with the present of study, exactly in term of method and the purpose. The differences with the present of study is she tries to use TPR method in teaching English generally, while our research more spesific namely vocabulary.

Another previous research was conducted by Rokhimah with under title "THE IMPLEMENTATION OF TOTAL PHYSICAL RESPONSE IN THE TEACHING OF SPEAKING (A Study at Basic Training Class of INEC Foundation Jepara)" All of the data were analyzed using descriptive qualitative analysis by Miles and Huberman including data reduction, data display, and conclusion drawing/verification.¹¹ The result of the research showed that the method used in teaching speaking at INEC foundation is Total Physical Response (TPR) with Storytelling. Learning activities of TPR Storytelling is that student develop the instruction through Storytelling. The Students tell the story by way of role play and act or do physical movements through speaking English then other

¹⁰ Putri Zaharatul Baiza, *The Use Physical Response (TPR) Method in Teaching English at MIN 11 Banda Aceh*, Universitas Islam Negeri Ar-Raniry 2020, p 4

¹¹ Nur Rokhimah, *THE IMPLEMENTATION OF TOTAL PHYSICAL RESPONSE IN THE TEACHING OF SPEAKING (A Study at Basic Training Class of INEC Foundation Jepara)*, Semarang Desember 2017. P, 11

players also respond to commands with physical movement while speaking English.

There are some similarities and differences of research by Rokhimah, and the present of study. Similarities in the previous study are using descriptive qualitative and using TPR for understanding the materials. The differences between the previous study and the present study is only spesific to improve speaking skill in teaching learning. Whwereve the present study is more focus enhacing vocabulary and researching more deeply to help students know the meaning easily through using Total Physical Response (TPR) for the Sixth Grade Al-badawi Islamic Elementary School Batang-batang Sumenep.

