

## **CHAPTER IV**

### **RESULT FINDING AND DISCUSSION OF RESEARCH**

This chapter presents the result and discussion of research. The data that have been collected from observation, interview and documentation discussed based on the theory and concept and chapter II. This chapter is presented based on the research problem stated in the chapter I.

#### **A. Result of Finding**

The researcher explained the results of the research based on the research focus, how the teacher uses Total Physical Response method in teaching English subjects in the sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep and also how students respond to the application of the TPR method. This section also describes the teacher's findings in teaching materials to create students activity in teaching English by using the TPR method in the sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep.

Researchers took some steps to explain the findings. First, the researcher present a teacher to teach English using the TPR method. Second, researcher present students in learning by applying the TPR method in the sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. Researcher conducted research starting on Friday 8 July 2022 at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. In

this section, the researcher uses observation to collect relevant and necessary data in this study.

In analyzing this research, the researcher not only made observations but also conducted interviews to get the data that the researcher needed. And also the researcher interview some students to provide responses regarding the methods applied according to their opinions.

### **1. How The Teacher Applies Total Physical Response in Teaching English Vocabulary in Sixth Grade Elementary School at MI Al-Badawi, Batang-batang Sumenep.**

From observation on Friday 8 July 2022 at Sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. The researcher conducted observation directly at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep to know learning process in the class English subject with the use of TPR method as well as to conduct interviews directly to Mrs, Asri Wahyuni as English teacher in the class sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep to get more detail information.

#### **a. Results of Observations**

##### **1) First observation**

The researcher did the observation on Friday 8 July 2022. The researcher came to the school and observation what the students' did

with the teacher before entering to the class. It was started at 07:30 until 08:30.<sup>1</sup>

There are three steps of teaching process of the TPR method in English subjects at the sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep.

They are pre-teaching, whilst-teaching, and post-teaching. From step will be explained by the researcher as follow:

a. Pre-teaching

First the teacher give greets the students, after that the teacher asks how they are doing to the students, and before starting the lesson, then teacher records student attendance so that it can be seen which students enter and don't enter.

Teacher : Assalamualaikum Wr.Wb

Students : Waalaikumsalam Wr.Wb

Teacher : Good morning

Students : Afternoon sir

Teacher : How are you today?

Students : I am fine, and you?

Teacher : I am very well thank you

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<sup>1</sup> The first observation was on Friday, 8 July 2022. It was started from 07:30 until 08:30

and after that the teacher check attendance so that it can be seen which students enter and don't enter. After that the teacher asks the students to pray after praying the teacher asks the students to read Basmalah together.



b. Whilst-teaching

- 1) The teacher stands in front of the students while asking the students to listen.
- 2) The teacher begins to explain the material by using TPR while order the students to follow.



- 3) The teacher asks students to discuss with their groups about the material presented
- 4) The teacher asks students to come forward from group representatives to apply TPR method about the material for asking and giving information



- 5) The teacher gives time for students to ask questions related to the material presented.



In addition, the teacher gives enthusiasm and motivation to students regarding learning with the TPR method at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep.. Then the teacher walks while following the class to ask whether the students understand or not? About what has been explained.

Teacher : Oke students, now I will ask you about what was explained ( Vocab related things in the classroom.).

Teacher : Yes, I ask to Ita Safitri.

Ita Safitri : Yes Ma'am.

Teacher : Give me example about it, please!

Ita Safitri: For example, table, chair, pencil, door, window etc.

Teacher : Yes, alright. Thank you

c. Post-teaching.

The teacher make conclusion that materials and give motivation to students for greeting in study. And then the teacher asks to students close the meeting today by reciting alhamdulillah together.

2) The second observation

The researcher did the observation on Friday 15 July 2022. The researcher came to the school and observation what the students' did

with the teacher before entering to the class. It was started at 07:30 until 8:30.<sup>2</sup>

There are three steps of teaching process of the TPR method in English subjects at the sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. They are pre-teaching, whilst-teaching, and post-teaching. From step will be explained by the researcher as follow:

- a. Pre-teaching First the teacher give greets the students, after that the teacher asks how are you students, and before starting the lesson,

Teacher : Assalamualaikum Wr.Wb

Students : Waalaikumsalam Wr.Wb

Teacher : Good afternoon

Students : Afternoon sir

Teacher : How are you today?

Students : I am fine, and you?

Teacher : I am very well thank you the teacher records student attendance.

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<sup>2</sup>The first observation was on Friday, 15 July 2022. It was started from 07:30 until 08:30

After that the teacher asks the students to pray, after praying the teacher asks the students to read Basmalah together.



b. Whilst-teaching

- The teacher stands in front of students while asking the students to listen
- The teacher begins to speak English with TPR method the things for students while walking and order the students to follow.





- The teacher asks to three students for standing in front of while apply TPR about describing people



- The teacher gives encouragement to students to be enthusiastic in teaching.



Then the teacher appoints one of the students to ask about what has been explained about the vocabulary skills with describing people. In addition, the teacher gives enthusiasm and motivation to students regarding learning with the TPR method in sixth grade students of Al-badawi Islamic Elementary School

Batang-batang Sumenep. Then the teacher walks while following the class to ask whether the students understand or not? About what has been explained.

Teacher : Ok students, now I will ask you about what was explained earlier. Students : Yes Ma'am.

Teacher : Do you know about describing people ?

Students : Yes Ma'am we know.

Teacher : Yes, I ask to Sila Fisiroh

Sila Fisiroh: Yes Ma'am.

Teacher : What do you know about describing people?

Sila Fisiroh: Describing people is adduce someone from body, characteristic, and pshycal for example: Dinol is handsome, he is tall and so cute.

Teacher : Yes, Good

c. Post-teaching.

The teacher make conclusion that materials and give motivation to students for greeting in study. And then the teacher asks to students close the meeting today by reciting Alhamdulillah together.

**a. The third observation**

The researcher did the observation on Friday 22 July 2022. The researcher came to the school and observation what the students' did

with the teacher before entering to the class. It was started at 7:30 until 8:30.<sup>3</sup>

There are three steps of teaching process of the TPR method in English subjects at the sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. They are pre-teaching, whilst-teaching, and post-teaching. From step will be explained by the researcher as follow:

- 1) Pre- Teaching First the teacher give greets the students, after that the teacher asks how are you students, and before starting the lesson, the teacher check attendance so that it can be seen which students enter and don't enter. After that the teacher asks the students to pray after praying the teacher asks the students to read Basmalah together.



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<sup>3</sup> The first observation was on Friday, 22 July 2022. It was started from 07:30 until 08:30

## 2) Whilst- Teaching

- The teacher stands in front of students while asking the students to listen
- The teacher begins to speak English with TPR how to make something and order the students to follow.



- The teacher asks to two students for standing in front of while apply TPR about how to make something



- The teacher gives encouragement to students to be enthusiastic in learning

- Then the teacher appoints one of the students to ask about what has been explained about the vocabulary skills with describing people.



In addition, the teacher gives enthusiasm and motivation to students regarding learning with the TPR method in sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. Then the teacher walks while following the class to ask whether the students understand or not? About what has been explained

Teacher : Okay students, now I will ask you about what was explained

(Verb related the basic command)

Students : Yes Ma'am.

Teacher : Yes, I ask to Wulandari

Wulandari: Yes Ma'am.

Teacher :Please give me example about it!

Wulandari: For example, "close the book"

Teacher : Yes, Good

### 3) Post-Teaching

The teacher make conclusion that materials and give motivation to students for greeting in study. And then the teacher asks to students close the meeting today by reciting Alhamdulillah together.

Based on results of observation above the researcher can know that apply TPR method in teaching English vocabulary skill at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. Therefor researcher also take interview from teacher and students to support the data.

#### **b. Results of Interviews**

As the result of interview from the teacher and students about TPR method in teaching English subject. From the English teacher Mrs. Asri Wahyuni

"I use TPR method. When I teach English vocabulary skill there are some steps to apply. The fist I stand in front of students about material and steps. beside that the students listen what I taught while I apply this method after

that I ask two students to practice and stand up. Based on your understanding so the students cannot only know what the students see but students can apply."<sup>4</sup>

Based on statements of teacher above the student supported that:

"Teachers often use TPR method in teaching English because English requires a balance between theory and practice. This makes students more active because they are involved in the teaching process so that the application of this method really supports students' understanding"<sup>5</sup>

Based on the results of observations and interviews, it has been shown that the teaching process requires the right method according to the material that has been delivered because learning achievement can be said to be successful if the learning can make students understand and can understand the material well.

Teaching English requires a good and structured concept in the learning process. This is because some of the teacher's efforts are not in vain so they can use their time well

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<sup>4</sup> Asri Wahyuni, the English teacher at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>5</sup> Diana, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

## **2. What The Advantages and disadvantages of Total Physical Response Method in Teaching English Vocabulary at Sixth Grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep**

### **a. Advantages of Total Physical Response**

Method the teaching process, there must be a teacher's effort that has been prepared both in terms of materials and methods. Because learning requires some preparation and interesting concepts that stimulate students in the class to be active. This is shown when the teacher teaches English using TPR method in teaching English vocabulary skills at Sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep. With the application of the TPR method, there are many advantages that can be taken into consideration to keep using it.

Based on the data that has been obtained from the results of observations and interviews that there are several advantages of the TPR method in the process of teaching English vocabulary skills as follows.

#### **1) The Learning Process is Clear and More Concrete.**

There are two statements that the researcher took, both of from the teacher and also the students, here the teacher said that:

"The advantages of the TPR method in vocabulary skills are many. And the application of this method makes students feel happy and enthusiastic in the process of learning English so that learning is very



clear and complete in delivering the material because the students can know materials with theory and practice”.<sup>6</sup>

Then this statement is supported from one of the student at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep

"With the TPR method applied in teaching English, I feel happy because it involves students in learning and also the delivery of material is not monotonous so it is clear and complete"<sup>7</sup>

Based on statement above researcher took conclusion that teaching English vocabulary skill by TPR method made students easier understanding of materials and also learning process is clear.

## 2) The Learning Process is Easier to Understand

Here there are two statement based on result interview. Both of students said that:

"The advantage of the TPR method makes teaching materials easier. Because in student learning it is associated with reality or existing phenomena so as to make students easy to understand. In this case

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<sup>6</sup> Asri Wahyuni, the English teacher at Sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>7</sup> Julionsyah, the English student at Sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

learning needs an effort to make students enthusiastic about learning by clarifying material related to tools or media".<sup>8</sup>

Then statements above is supported from other of students at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep said that:

"Yes, learning process is easier, because the teacher make it is simple so very helpful to understand".<sup>9</sup>

a) The Learning Process is More Interesting

In the teaching process, it is expected to be able to take over the students' attention to the material presented. Because interesting learning can make students more active and confident to try what is seen, so that understanding the learning material is very easy.

Based on the results of interviews conducted by the researcher, there are two statements that came from teacher and students.

"The teaching process is supported by tools or media in learning so that it can make students interested in learning and also more effective in a classroom atmosphere in the sense that the objects displayed are able to convey material clearly and

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<sup>8</sup>Ratna Dewi, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>9</sup>Marisa, the English students at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

interestingly. So that the development of the teaching process does not make students bored in class. This is expected to hone students' abilities in learning".<sup>10</sup>

And then the statement above is supported from one of students said that:

"Learning English in vocabulary skills is very interesting because the teacher teaches by TPR so that the class atmosphere is active and relaxed. This is because there are several supporting media for learning".<sup>11</sup>

Based on results of interview explained above there are three advantages of TPR methods exactly, learning process is clearly and more concrete, learning process is easier to understand, and learning process is more interesting. From three advantages the TPR method is a method that can be used as a reference for effective teaching as well as explaining material and also with practice. Besides that the TPR method also provides a tool or media to be applied so that teaching English in vocabulary skills can make students learn while observing and responding.

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<sup>10</sup> Asri Wahyuni, the English teacher at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>11</sup> Zaina, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

## **b. Disadvantages of Total Physical Response Method**

Teaching process, there must be a teacher's effort that has been prepared both in terms of materials and methods. Because learning requires some preparation and interesting concepts that stimulate students in the class to be active. This is shown when the teacher teaches English using TPR method in teaching English vocabulary skills at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep. With the application of the TPR method, there are many disadvantages that can be taken.

Based on the data that has been obtained from the results of observations and interviews that there are some disadvantages of the TPR method in the process of teaching English vocabulary skills as follows:

### **1) Weak of The Teacher Concepts in The Application of The TPR Method**

In the teaching process, a concept is needed because the concept is an order in which material is delivered so that the activities in the class are effective. And if the concept is not mature or lack of preparation will make the class not conducive. In this case there are two statements who came from teacher and student.

”The concept is the order of the teaching process because the concept is the key to success in learning. And if the concept used is not mature, it

can affect students' understanding of the material presented. Teaching also requires evaluation related to the concepts applied to improve the quality of learning continuously".<sup>12</sup>

And then statements above is supported from one of students and said that:

"Weak of concepts make learning monotonous and also make it lazy to learn especially in vocabulary English skills. This causes no interest in learning"<sup>13</sup>

Teaching is not an easy thing for every teacher because before teaching he must make a concept so that it is directed because the concept is also very influential on the success of teaching and also determines the learning outcomes. In other definition the demonstration method is a teaching method by demonstrating items, events, rules and sequences of carrying out an activity, both directly and through the use of learning media that are relevant to the subject or material being presented.<sup>14</sup> Moreover, the method used is the demonstration method, so the teacher must really make a good concept

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<sup>12</sup>Asri Wahyuni, the English teacher at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>13</sup>Deviana, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>14</sup> Nining Mariyaningsih, mistina Hidayati, *Bukan Kelas Biasa* (Surakarta: Kekata Publisher, April 2018) p, 82

because the biggest weakness of this concept is the learning planning of the teacher himself so that it makes the atmosphere ineffective.

## 2) **There is No Media in The Application of The TPR Method**

Media is a learning tool that is very fully supportive and can also help teachers deliver material, especially in the application of the TPR method. Where this method requires tools or media to make it easy to deliver vocabulary skills, but if the application of the TPR method is not supported by the media, it will appear weak in learning. And this was supported by one of the students who stated that

"For me, the media is the most important tool in delivering material, especially when the material discussed is vocabulary skills using the TPR method. Of course, the limited media is the weakness of applying this method".<sup>15</sup>

And then the statement above is supported by one of student stated that:

"Weakness of this method is media. Because without media the teaching process is not effective".<sup>16</sup>

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<sup>15</sup> Anisa, the English student at sixth grade students of Al-badawi Islamic Elementary School Batangbatang Sumenep, *Direct interview* (5 August 2022)

<sup>16</sup> Fadilah, the English student at sixth grade students of Al-badawi Islamic Elementary School Batangbatang Sumenep, *Direct interview* (5 August 2022)

### 3) It Takes a lot of Time When Using The TPR Method

Limited time, including weaknesses in a learning process, if the learning uses the TPR method, this is a weakness of the method. In this case there are some statements from students at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep who stated that:

"The TPR method takes a lot of time in the learning process, especially in vocabulary skills, it certainly makes you bored"<sup>17</sup>

Then this statement is supported by another students stated that:

"Vocabulary skills are good by using the TPR method but this method takes a lot of time to apply so it becomes a weakness when the learning time is up"<sup>18</sup>

## B. Discussion of Research

In this section, the researcher will explain about the use of the TPR method in teaching English vocabulary skills at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep. And also the researcher will relate the results of this study based on the theory in chapter II. The explanation in this section can help and also provide new views for readers

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<sup>17</sup>Reni Farida, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>18</sup>Siti Maya, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

and be able to answer related problems in learning that exist in the world of education. On this occasion the researcher also presented the data that researcher had obtained based on the results of interviews and observations.

On this occasion the researcher also presented the data that researcher had obtained based on the results of interviews and observations.

### **1. The Teacher Applies TPR Method in Teaching English Vocabulary Skills at Sixth grade of Al-badawi Islamic Elementary School Batangbatang Sumenep**

Total Physical Response (TPR) is a method in language teaching which attempts to develop language mastery and communication ability as impact of body movements as response to language cues.<sup>19</sup>

In using the TPR method the teacher applies stages or steps in teaching including Pre-Teaching, Whilst-Teaching and Post-Teaching as a guide in teaching so that learning is better and structured. This can make students more interested in learning.

Based on the first teaching stage, the teacher greets the students in the class and the teacher takes attendance data so that the teacher can easily find out who the students are and who are not. Besides that, the teacher also asks students to pray led by leader of the class so that what is learned can increase knowledge and can also provide benefits. This is the initial

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<sup>19</sup> James. Asher, *Total Physical Response Methode for Second Language Learning*, California : Clearinghouse Agustus 1968. P 7



stage in the learning process to invite students to become media or tools to deliver the initial material. Because student participation in the learning process is the initial form of successful learning itself.

For this reason, teaching is not an easy thing because there must be stages that need to be well conceptualized and also full of strategies in conveying the material to students with the method. Methods is a tool in implementation education, which is used in delivering the materials.<sup>20</sup> So that what is learned can be easily understood by students. Besides that, teaching also needs a plan or an action that makes the class effective. Because teaching is a set of events, outside the learners which are designed to support internal process of learning.<sup>21</sup> In the sense that the teacher must be able to make students stimulated to learn by inviting students to participate in the delivery that is discussed through action.

Based on the second stage the teacher in teaching students with the TPR method in vocabulary skills. First, the teacher stands in front of the students in the sense that the teacher becomes a medium or tool for delivering material by linking the teacher's actions to the material presented. In addition, the teacher also explains in a language that is easily understood by students. The two teachers started teaching by TPR method

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<sup>20</sup> Siti Maesaroh, Peranan Metode Pembelajaran Terhadap Minat dan Prestasi Belajar Pendidikan Agama Islam "Jurnal Kependidikan", vol.1 No.1 November 2013, p 155.

<sup>21</sup> A.H. Sequeira, Introduction to Concept of Teaching and Learning, National Institut of Technology Karnataka, India, September 2012, p 3

and the topic of discussion in the sense that students became the main target in understanding the material supported by actions other than the material, because teaching using this TPR method has two aspects to make students understand. The first aspect is the explanation of the material. Sometimes students can understand the material presented by the teacher with only explanations in the sense through theory and there are also students who can understand the material presented by the teacher with actions or props. This is the teacher's consideration in teaching students. Therefore, using the TPR method is a good method in teaching students because students can understand the material presented in theory and practice. The third, teachers tried to ask two students to come forward to explain again related to the material explained by the teacher. In this case the teacher can find out how well the students understand the material that has been explained and also apply by TPR. By knowing how capable students are to convey the material presented by the teacher by trying students to apply this method about the material that has been explained. The reason is that the teacher invites students to participate in learning with the aim of what the teacher conveys so that it reaches maximum understanding to students. Fourth, the teacher also provides enlightenment to students regarding the material being studied that any material that is delivered well and is easy to understand requires a mature concept and full of strategies to achieve the target of understanding. And we can apply this

by using the TPR method so that students can understand in theory and practice according to the learning style. Because TPR method is practical method of teaching.<sup>22</sup>

At the last stage, namely conclusions and closing related to the material presented by the teacher. In teaching, it is necessary to conclude so that what is conveyed is summarized in a simple way so that students can easily remember the material and practices that have been carried out. In addition, it is also a provision of new knowledge to students and also prevents student boredom.

## **2. The Advantages and Disadvantages of TPR Method in Teaching English Vocabulary Skills at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep**

### **a. Advantages of TPR Method**

Based on the results of interviews and observations related to the use of the TPR method, there are three benefits obtained in teaching vocabulary skills. According to Bryon states that speaking is oral communication between listener and speaker that involves the productive skill and understanding.<sup>23</sup> namely, The learning process is clearer and more concrete, The learning process is easier to

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<sup>22</sup> Samuel W. Amadioha, *Essential Teaching Methods for Education and Behavioral Sciences*, (Mile II Diobu: Sabcos Printer and Publisher, 2017) p, 27

<sup>23</sup> Glenn Fulcher, *Testing second language speaking* (New York, 2014) p, 23

understand, and The learning process is more interesting. Of the three benefits, there were positive responses from teachers and students.

1) The Learning Process is Clearer and More Concrete.

Taken by one of statement from interview. The student stated that

"With the TPR method applied in teaching English, I feel happy because it involves students in learning and also the delivery of material is not monotonous so it is clear and complete"<sup>24</sup>

And also the statement supported by teacher. Teacher stated that

"The advantages of the TPR method in vocabulary skills are many. And the application of this method makes students feel happy and enthusiastic in the process of learning English so that learning is very clear and complete in delivering the material because the students can know materials with theory and practice"<sup>25</sup>

Based on two statements above is relate with theory. According to Saiful Bahri Djamarah says that advantages of demonstration method is It can make the learning to be concrete

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<sup>24</sup> Devianai, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>25</sup> Asri Wahyuni, the English teacher at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

and clear, thus it can avoid the orally teaching.<sup>26</sup> This phenomenon is the same with the researcher that teaching certainly needs clarity and completeness, both from the media or other materials as a form of support for a learning process. Usually, to make a teaching process clear, there are things that need to be related to real events or events. So this is able to make students able to hear and analyze a material and events more clearly and concretely so that students can understand the material presented more deeply.

2) The Learning Process is Easier to Understand.

It can be seen from statement of student stated that:

"The advantage of the TPR method is that it makes teaching materials easier. because in student learning it is associated with reality or existing phenomena so as to make students easy to understand. In this case learning needs an effort to make students enthusiastic about learning by clarifying material related to tools or media"<sup>27</sup>

The statement above is supported by one of students stated that:

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<sup>26</sup>Misra Fadillah, *The Effectiveness of Teaching Vocabulary Through Total Physical Response Method*

<sup>27</sup>Bella Shapira, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

"Yes, learning process is easier, because the teacher make it is simple so very helpful to understand"<sup>28</sup>

From two statements above is related with theory. It is learning by doing methods<sup>29</sup>. In this case, the teaching process needs preparation in terms of concepts, materials, methods and media. This result is similar with the research conducted by Rokhimah where the result shows that with a good concept, it is easy to carry out teaching and in the delivery of material, it can be directed.<sup>30</sup> Moreover, the existence of the right method as the application of the material and supported by the media makes it easier to understand the material in the learning process and makes students more active.

### 3) The Learning Process is More Interesting.

Taken by one of statements from interview. Student stated that:

"The teaching process is supported by tools or media in learning so that it can make students interested in learning and also more effective in a classroom atmosphere in the sense that the objects displayed are able to convey material clearly and

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<sup>28</sup> Khoirul Azam, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>29</sup> Samuel W. Amadioha, *Essential Teaching Methods for Education and Behavioural Sciences*, (Mile II Diobu: Sabcos Printer and Publisher, 2017) p, 27-28

<sup>30</sup> Nur Rokhimah, *THE IMPLEMENTATION OF TOTAL PHYSICAL RESPONSE IN THE TEACHING OF SPEAKING (A Study at Basic Training Class of INEC Foundation Jepara)*, Semarang Desember 2017. P, 11

interestingly. So that the development of the teaching process does not make students bored in class. This is expected to hone students' abilities in learning"<sup>31</sup>

The statements is supported by one of students stated that:

"Learning English in vocabulary skills is very interesting because the teacher teaches by TPR so that the class atmosphere is active and relaxed. This is because there are several supporting media for learning".<sup>32</sup>

Based on the statement above, of course the teaching process is never separated from the teacher and students. However Samuel W also stated that allows attention to be focused on general details rather than specific theories.<sup>33</sup> Which in fact contradicts with the result of this research because teachers and students are continuous things in order to create a good and detailed teaching and learning process. Because a good teacher is a teacher who is able to make students interested in learning and able to teach well. Teaching needs strategies that make students active and participate in learning so that students are more likely to be active and also make the atmosphere more interesting.

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<sup>31</sup> Azizah, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>32</sup> Fatimah A zzahrah, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>33</sup> Samuel W. Amadioha, *Essential Teaching Methods for Education and Behavioural Sciences*,(Mile II Diobu: Sabcos Printer and Publisher, 2017) p, 27-28

b. Disadvantages of TPR Method

In using the method, there must be advantages and disadvantages, especially the method used is a TPR method. In the whole process learning, the teacher apply TPR the full process from the beginning to the end without interruption by learner participation.<sup>34</sup> So the advantages and disadvantages must be clear, especially when used in vocabulary skills. Based on the results of interviews and observations, there are three short comings of the TPR method, namely weak of the teacher concepts in the application of the TPR method, there is no media in the application of the TPR method, it takes a lot of time when using the TPR method. From the three weaknesses, students and teachers also received negative responses because this method requires tools or media to support learning.

1) Weak of Teacher Concepts in The Application of the TPR Method

Taken statement from interview student at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep stated that:

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<sup>34</sup>Chingombe Shamisoiline, Impact of The Demonstration Methods in The Teaching and Learning of Hearing Impaired Children" IOSR Journal of Humanities and Social Science" vol.12 Issue 1 May-Juny 2013, p 50.



"Weak of concepts make learning monotonous and also make it lazy to learn especially in vocabulary English skills. This causes no interest in learning"<sup>35</sup>

And also the statement above is supported by teacher stated that:

"The concept is the order of the teaching process because the concept is the key to success in learning. And if the concept used is not mature, it can affect students' understanding of the material presented. Not only that teaching also requires evaluation related to the concepts applied to improve the quality of learning continuously"<sup>36</sup>

Teaching is not an easy thing for every teacher because before teaching he must make a concept so that it is directed because the concept is also very influential on the success of teaching and also determines the learning outcomes. In other definition of the TPR method is a teaching method by events, rules and sequences of carrying out an activity, both directly and through the use of learning media that are relevant to the subject or

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<sup>35</sup>Suryadi, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>36</sup> Asri Wahyumi, the English teacher at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

material being presented.<sup>37</sup> Moreover, the method used is the TPR method, so the teacher must really make a good concept because the biggest weakness of this concept is the learning planning of the teacher himself so that it makes the atmosphere ineffective.

2) There is No Media in The Application of The TPR Method.

It supported by one of student stated that:

"For me, the media is the most important tool in delivering material, especially when the material discussed is vocabulary skills using the TPR method. Of course, the limited media is the weakness of applying this method"<sup>38</sup>

And also the statement above is supported by one of student stated that:

"Weakness of this method is media. Because without media the teaching process is not effective"<sup>39</sup>

Media is the main factor in teaching but on the contrary if there is no media as a supporting facility in teaching, the teaching process is weak. The facilities, such as: tools, place, and fund which is needed not always

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<sup>37</sup> Nining Mariyaningsih, mistina Hidayati, *Bukan Kelas Biasa* (Surakarta: Kekata Publisher, April 2018) p, 82

<sup>38</sup> Devano Danendra, he English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>39</sup> Intan Ziahan, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

available.<sup>40</sup> especially in teaching vocabulary skills, it certainly makes the learning atmosphere more likely to make students bored to learn because only the material is explained without any media or teaching aids as practice material.

a. It Takes a lot of Time When Using TPR Method.

There is statement from student at Sixth grade of Al-badawi Islamic Elementary School Batang-batang Sumenep stated that:

"The TPR method takes a lot of time in the learning process, especially in vocabulary skills, it certainly makes you bored"<sup>41</sup>

It is supported by one of student stated that:

"Vocabulary skills are good by using the TPR method but this method takes a lot of time to apply so it becomes a weakness when the learning time is up"<sup>42</sup>

In teaching, of course, time is also the most important consideration because time can also determine the focus of students in learning. Because it

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<sup>40</sup>Olivia Feby Mon Harahap, A comparative Study Between Procedure Text By Using Demonstration and Think Pair Share Methods, p 76

<sup>41</sup>Inayah, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

<sup>42</sup> Khoiriyah, the English student at sixth grade students of Al-badawi Islamic Elementary School Batang-batang Sumenep, *Direct interview* (5 August 2022)

spent a lot of time than another method of learning.<sup>43</sup> Moreover, the method used is a TPR method in vocabulary skills, so it takes a lot of time to apply it so that this includes the weaknesses of the method and also the time that makes students tired and bored to focus on the material presented in the teaching process.

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<sup>43</sup> IlidioXimenes Moreira, Celestina Borges Filomeno, Effectiveness of The Implementation The Demonstration Method to Increase The Result of Physic Study on Electric Resistance, “Journal of Inovative Studies on Character and Education”, vol.1 Issue 1 2017, p 109-110