

## ABSTRACT

Agustining Wulandari, 2020, *The Study on Readability of English Teaching Material Used by the English Teacher at the Tenth Grade of SMK Al-Fudhola Pamekasan*, Thesis, English Teaching and Learning Program (TBI), Tarbiyah Faculty, The State Islamic Institute (IAIN) of Madura, Advisor :Mulyadi, S.S., M.Pd.

**Keywords :**English Material, Readability

Material are anything which used to help the teacher and learner in teaching learning process. Most people associate the term 'language-learning materials' with coursebooks because that has been their main experience of using material. Material can be anything which deliberately used to increase the learner's knowledge and/or experience of the language. While, English material is information or ideas used in creating a book on anything which is used to help to teach language learner which consist of used English as a language in the book

There are two research focus in this study: first, what kind of english teaching material are used by the english teacher at the tenth grade of SMK Al-Fudhola Pamekasan. Second, how are the readability of english teaching material used by the english teacher at the tenth grade of SMK Al-Fudhola Pamekasan.

This is a qualitative research,the researcher collected the data from observation, interviews, and documentation. From the data are collected, the researcher can know what kind of English teaching material are used by the English teacher at the tenth grade of SMK Al-Fudhola Pamekasan. And also to describe how the readability of english teaching material used by the english teacher at the tenth grade of SMK Al-Fudhola Pamekasan.

The result of this research showed that there are two kinds of English teaching material used by the English teacher at SMK Al-Fudhola Pamekasan.The first one is Textbook, the teacher used textbook in teaching learning process to give explanation the material. The second one is Handout, the teacher used handout to provide additional information not found in the textbook.

Based on the result of the research above, the researcher concludes that kinds of English teaching material used by the English teacher namely textbook and handout. And the readability level of textbook which readable with readability score 50-60. It can be classified these are fairly difficult according to Flesch Reading Ease readability formula.And the sample are two text of the textbook namely highest and lowest readability level and as many as 22 texts. The maximum and minimum readability level of the sample text are 194.856 and 39.483. The range is 155.373. Additionally, the mean is 1.581 is respectively.While, the result of readability level of three of handout.The maximum and minimum readability level of handbook as the sample text are 83.241 and 58.249.the range is 24.992. Additionally, the mean is 70.989 is respectively.