

## CHAPTER I

### INTRODUCTION

In this chapter the researcher would discuss about research context, research focus, research objective, significance of the research, scope and limitation of research, and definition of key terms

#### A. Research Context

English is one the important language in the world, because most of information and many book about science and technology are presented in English. English is an international language which is used by people in this world for communication with other people from the other countries. Not only for communication but also, English is used in educational world such as in textbook for students.

Material are anything which is used to help the teacher and learner in teaching learning process. Most people associate the term ‘language-learning materials’ with coursebooks because that has been their main experience of using material. material can be anything which is deliberately used to increase the learner’s knowledge and/ or experience of the language.<sup>1</sup>While, English material is information or ideas used in creating a book on anything which is used to help to teach language learner which consist of used English as a language in the book.

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<sup>1</sup>Brian Tomlinson, *Materials Development In Language Teaching* (Cambridge University Press, 1998). p.2.

According to Richard, readability means how easily written materials can be read and understood.<sup>2</sup> Whereas according to Pikulski readability is commonly defined as a measure of reading ease.<sup>3</sup> Whereas according to Christine Nuttal stated that readability is one of criteria a good reading text.<sup>4</sup>

The previous study was conducted by Lailatul Isnaini is a problem about understanding the long text makes students tired and stops reading. Especially some of students of Al-Amien consider that the reading material is difficult and the sentence complex accompanied by foreign vocabulary makes it difficult to understand, the font size layout tends to monotonous so it doesn't get understanding. So the teacher pays more attention in providing the appropriate reading material for the students and she was used quantitative method.<sup>5</sup>

In the teaching learning process, readability problems encountered in the textbook that are used to have difficulty of understanding foreign vocabulary and the length of sentences presented makes the difficulty level of textbook very high. The teacher's efforts so far have been sorting out reading material to provide material by considering readability to students without overwhelming them. So, the effort of the teacher in the teaching learning process are very important with creative ideas able to provide direction so that students can easily understand the reading material provided by the teacher. Readability is one factor determines his or her success in reading. Based on observation, the

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<sup>2</sup>Jack C. Richard, *Language Teaching and Applied Linguistics* (Singapore: Longman, 1997). p.30.

<sup>3</sup>John J. Pikulski, *Readability* (Houghton Mifflin, 2012).p. 1

<sup>4</sup>Christine Nuttal, *Teaching Reading Skill in Foreign Language* (Macmillan Heinemann, 1989). p. 25.

<sup>5</sup>Lailatul Isnaini, 'The Correlation Between Text Readability and Reading Comprehension of The Third Graders of Tarbiyatul Mu'allimat Al-Islamiyah (TMII) Al-Amien 2 Prenduen Sumenep' (The State of Islamic College (STAIN) Pamekasan, 2017).

problem faced by students is unfamiliar vocabulary that make them lazy and hard to read. Then, the text, which is unlikely to be suitable for particular students and makes them give up reading at once. To help students cope this problem, so it is important to select the suitable text based on students level. The english teacher in SMK Al-Fudhola used textbook as learning material in teaching learning process. Textbook are used in tenth grade, elevent grade, and twelve grade. So, the researcher want to measure the level readability on textbook as english teaching material used by SMK Al-Fudhola Pamekasan.

Based on the above problems the researcher would conducted research because the phenomenon is very important to be examined and give the research title “The Study on Readability of English Teaching Material Used by the English teacher at the Tenth Grade of SMK Al-Fudhola Pamekasan”.

## **B. Research Focus**

According to Donald Ary states that a qualitative problem statement or question indicates the general purpose of the study. Formulation of a qualitative problem begins with the identification of a general topic or an area you want to know more about. This general topic of interest is sometimes referred to by qualitative researchers as the focus of inquiry.<sup>6</sup>Based on the research context above the researcher has formulated research problem as follow:

1. What kind of English teaching material are used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan?

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<sup>6</sup>Donald Ary, *Introduction to Research in Education* (London: Cengage Learning, 2013).

2. How are the readability of English teaching material used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan?

### **C. Research Objective**

According to Herbert J. Rubin in Newman states that research objective are more focused than research problem or research focus.<sup>7</sup>Based on the formulation of the problem above the objectives are:

1. To know kind of English material are used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan
2. To describe the readability of english teaching material used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan

### **D. Significance of the Research**

There are two types of research significance that provide research. They are theoretical significance and practical significance. This consists of learning benefits.

#### **1. Theoretical significance**

To provide an information about readability of english teaching Material Used by the English Teacher at the Tenth Garde of SMK AL-Fudhola Pamekasan

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<sup>7</sup>Mohammad Adnan Latief, *Research Methodes on Language Learning an Introduction* (Universitas Negri Malang, 2015). p. 27

## 2. Practical significance

### a. For English teachers or lecturers

The research wished this study can help the teachers or lecturer to be more attention to the selection of student reading materials in order to achieve succes in reading.

### b. For the readers

The result of this research will give information about the readability of english material.

### c. For the researcher

The researcher is expected to enrich the knowledge and experience of the researcher herself.

### d. For the institution

This research, in order to be selective in choosing teaching materials that are in accordance with students abilities in that the readability of the given reading material is achieved.

## E. Scope and Limitation of Research

Scope is limited of variable on other variable i research, population or research subject, and research localization. It can also explain variable became subvariable espouse the indicators.<sup>8</sup>Limitation are potential weaknesses or problems with the study identified by the reseacher.<sup>9</sup>The scope of this research is the Readability of English teaching material used by the English teacher at SMK Al-Fudhola Pamekasan. And the limitation of this

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<sup>8</sup>*Pedoman Penulisan* (STAIN Pamekasan Press, 2012). p. 11

<sup>9</sup>John W Creswell, *Educational Research*, Fourth (Boston: Pearson Education, 2012). p. 199

research is on English textbook at the tenth grade of SMK Al-Fudhola Pamekasan.

## **F. Definition of Key Terms**

### 1. English Material

English material is information or ideas for use in creating a book or anything which used to help to teach language learner which consist of used English as a language in the book.

### 2. Readability

Readability is One factor of determines the quality of a reading text.