CHAPTER I

INTRODUCTION

In this chapter the researcher would discuss about research context, research focus, research objective, significance of the research, scope and limitation of research, and definition of key terms

A. Research Context

English is one the important language in the world, because most of information and many book about science and technology are presented in English. English is an international language which is used by people in this world for communication with other people from the other countries. Not only for communication but also, English is used in educational world such as in textbook for students.

Material are anything which is used to help the teacher and learner in teaching learning process. Most people associate the term ‘language-learning materials’ with coursebooks because that has been their main experience of using material. material can be anything which is deliberately used to increase the learner’s knowledge and/ or experience of the language. While, English material is information or ideas used in creating a book on anything which is used to help to teach language learner which consist of used English as a language in the book.

According to Richard, readability means how easily written materials can 
be read and understood.² Whereas according to Pikulski readability is 
commonly defined as a measure of reading ease.³ Whereas according to 
Christine Nuttal stated that readability is one of criteria a good reading text.⁴ 

The previous study was conducted by Lailatul Isnaini is a problem about 
understanding the long text makes students tired and stops reading. Especially 
some of students of Al-Amien consider that the reading material is difficult 
and the sentence complex accompanied by foreign vocabulary makes it 
difficult to understand, the front size layout tends to monotous so it doesn’t 
get understanding. So the teacher pays more attention in providing the 
appropriate reading material for the students and she was used quantitative 
method.⁵

In the teaching learning process, readability problems encountered in the 
textbook that are used to have difficulty of understanding foreign vocabulary 
and the length of sentences presented makes the difficulty level of textbook 
very high. The teacher efforts so far have been sorting out reading material to 
provide material by considering readability to students without overwhelming 
them. So, the effort of the teacher in the teaching learning process are very 
important with creative ideas able to provide direction so that students can 
easily understand the reading material provides by the teacher. readability is 
one factor determines his or her success in reading. Based on observation, the 

³John J. Pikulski, Readability (Holighton Mifflin, 2012).p. 1 
⁴Christine Nuttal, Teaching Reading Skill in Foreign Language (Machmillan Heinemann, 1989). p. 25. 
problem faced by students is unfamiliar vocabulary that make them lazy and hard to read. Then, the text, which is unlikely to be suitable for particular students and makes them give up reading at once. To help students cope this problem, so it is important to select the suitable text based on students level. The english teacher in SMK Al-Fudhola used textbook as learning material in teaching learning process. Textbook are used in tenth grade, elevent grade, and twelve grade. So, the researcher want to measure the level readability on textbook as english teaching material used by SMK Al-Fudhola Pamekasan.

Based on the above problems the researcher would conducted research because the phenomenon is very important to be examined and give the research title “The Study on Readability of English Teaching Material Used by the English teacher at the Tenth Grade of SMK Al-Fudhola Pamekasan”.

B. Research Focus

According to Donald Ary states that a qualitative problem statement or question indicates the general purpose of the study. Formulation of a qualitative problem begins with the identification of a general topic or an area you want to know more about. This general topic of interest is sometimes referred to by qualitative researchers as the focus of inquiry. Based on the research context above the researcher has formulated research problem as follow:

1. What kind of English teaching material are used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan?

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2. How are the readability of English teaching material used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan?

C. Research Objective

According to Herbert J. Rubin in Newman states that research objective are more focused than research problem or research focus.\(^7\) Based on the formulation of the problem above the objectives are:

1. To know kind of English material are used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan

2. To describe the readability of english teaching material used by the English teacher at the Tenth grade of SMK Al-Fudhola Pamekasan

D. Significance of the Research

There are two types of research significance that provide research. They are theoretical significance and practical significance. This consists of learning benefits.

1. Theoretical significance

To provide an information about readability of english teaching Material Used by the English Teacher at the Tenth Garde of SMK AL-Fudhola Pamekasan

\(^7\)Mohammad Adnan Latief, *Research Methods on Language Learning an Introduction* (Universitas Negri Malang, 2015). p. 27
2. **Practical significance**

   a. For English teachers or lecturers
   
   The research wished this study can help the teachers or lecturer to be more attention to the selection of student reading materials in order to achieve success in reading.
   
   b. For the readers
   
   The result of this research will give information about the readability of English material.
   
   c. For the researcher
   
   The researcher is expected to enrich the knowledge and experience of the researcher herself.
   
   d. For the institution
   
   This research, in order to be selective in choosing teaching materials that are in accordance with students abilities in that the readability of the given reading material is achieved.

E. **Scope and Limitation of Research**

   Scope is limited of variable on other variable i research, population or research subject, and research localization. It can also explain variable became subvariable espouse the indicators. Limitation are potential weaknesses or problems with the study identified by the researcher. The scope of this research is the Readability of English teaching material used by the English teacher at SMK Al-Fudhola Pamekasan. And the limitation of this

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8 *Pedoman Penulisan* (STAIN Pamekasan Press, 2012). p. 11
research is on English textbook at the tenth grade of SMK Al-Fudhola Pamekasan.

F. Definition of Key Terms

1. English Material

   English material is information or ideas for use in creating a book or anything which used to help to teach language learner which consist of used English as a language in the book.

2. Readability

   Readability is one factor of determines the quality of a reading text.