

# CHAPTER I

## INTRODUCTION

This chapter will describe about background of study, problem of study, research objective, assumption of study, hypothesis of study, significant of the study, scope and limitation of the study, definition of key terms, and also previous study.

### **A. Background of Study**

Language is one of the most important communication tool to interact with other people. Knowing a language is important because with language someone are able to acquire any information as well. For the sake of social interaction, the way of communication called language is needed.

One of the most popular languages in the world is English. Almost all people right now are using English. English is also used in many things such as internet, books, product, etc. so that English is very important to be learned.

English has spread widely throughout the world because the effect of the expansion of the British empire with the military economic dominance due to the overwhelming influence of the United States in the world millions of speakers now use English multiple times communication activities around the world. It became the most popular in many fields such as international business. Meanwhile language is an integral part of human behavior.<sup>1</sup> It pollutes human behavior in everyday life, while language as a means of communication to give information to others. Furthermore, Allah explained in Al-Qur'an surah Ar-Rahman ayat 1-4:

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<sup>1</sup> Douglas Brown, *First Language Acquisition. Principles of Language Learning and Teaching*, (New York: Pearson ESL, 2007), 26-27.

الرحمن ١ علم القرآن ٢ خلق الإنسان ٣ علمه البيان ٤

*The most gracious!, it is He who has taught the Qur'an, He has created man, He has taught him an intelligent speech (Qs. Ar-rohman: 1-4)<sup>2</sup>*

Based on ayat of Al-Qur'an verse above, it can be seen that language is a skill which is given to human by God. This statement is supported by words of God that created human with knowledge and language skill, and it can be seen that in order to interact with other. Human can use many ways to communicate with others to share and convey their ideas and intentions through sound, gesture, and symbols. Therefore, human can communicate verbally, in writing and through gestures to express their feelings.

English has evolved into an international language that is used in many fields including business, fashion, tourism and international communication. Therefore students must learn English at school. English is officially taught as a foreign language in Indonesian schools after a decision by the minister of education and culture in 1967. The English language is considered important in the acquisition and development of science, technology, art, and culture of nations. Therefore, with the development of the English language among the people and followers, English has become a compulsory subject in Indonesia.<sup>3</sup> English is a global language of communication that is used all over the world. By analyzing the English language, students can converse with people from different countries and cultures. It gives students the opportunity to participate in international business, grows opportunities in the paintings of international

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<sup>2</sup> Abdullah Yusuf Ali. *The Holy Qur'an Text and Translation*, (New Delhi: Milat Book Centre, 2006), 590.

<sup>3</sup> Ismi Yulizar & Siti Aminah, "Mengapa Bahasa Inggris Menjadi Mata Pelajaran Wajib di Indonesia," *Tarbiyah Bil Qalam: Jurnal Pendidikan Agama dan Sains*, 6(2), (December, 2022): 25

companies, and expand their social networks around the world. Proficiency in English can give students a competitive advantage in the world of work. Many agencies and industries require employees with desirable English language Skill. Fluency in English can open doors to career opportunities through globally oriented agencies, as well as increase opportunities to paint abroad.

According to Cakrawati in Dian Arika Sari, in teaching and learning English there are four Skill includes listening, speaking, reading, and writing. These Skills are interrelated and cannot be sovereign, therefore students must master all four Skill.<sup>4</sup> It means that all the Skill involved in learning English must be mastered. But based on Parupalli, listening and reading are passive Skill, while speaking and writing are active Skill. if learners cannot demonstrate these skills, listening and reading should be considered passive Skill. they only listen to the language or read it and they produce nothing. They need to write their own sentences and have lots of practice to learn a lot about grammar, vocabulary, sentence structure and usage. Therefore, speaking and writing are considered active Skill.<sup>5</sup>

In conclusion, speaking is one of the language Skill that must be mastered. Speaking English is the ability to verbally convey ideas to someone. However, it is difficult to develop speaking Skill without constant training, and this can be done with classmates, all English teachers or other English speakers. Speaking is important and needs to be practiced. Although it seems easy if we just keep

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<sup>4</sup> [http://eprints.uny.ac.id/44954/1/Dian%20Arika%20Sari\\_05202244137.pdf](http://eprints.uny.ac.id/44954/1/Dian%20Arika%20Sari_05202244137.pdf). Accessed on 20 November at 07.03

<sup>5</sup> Parupalli Srinivas Rao, "The Importance of Speaking Skill in English Classrooms," *Alford Council of International English & Literature Journal (ACIELJ)* 2, Issues-2, (March, 2019): 7-8.

quiet and don't practice our English Skill, we still end up confused when we speak English and even forget the vocabulary we once learned or remembered.

MA Sumber Payung is a Madrasah Aliyah which was founded in 1988, which is located in West Bataal village, Ganding sub-district, Sumenep district. The Sumber Payung foundation is an Islamic educational institution that is capable of producing Islamic students and national students using a combination of government and local curricula. MA Sumber Payung is divided into two, namely male and female, but remains under the auspices of MA Sumber Payung. Male and female students are separated because this school is still within the scope of Islamic boarding schools. At MA Sumber Payung there are excellent and integrated classes, initially at MA Sumber Payung there were excellent and regular classes, but the regular class have now been changed to integrated class. After the researcher conducted an interview with one of teachers in MA Sumber payung, the researcher found that nowadays there seems to be no difference between excellent and integrated classes because the English teacher is same, the learning methods are same, as are the materials. Sometimes, integrated classes are more superior than excellent classes. According to her, there is no difference between integrated and excellent classes, only in the entrance test.<sup>6</sup>

The researcher also conducted an interview with one of teacher to find out the difference between excellent and integrated classes, the researcher found that in the excellent class, the potential is definitely excellent to the integrated class, because the top ones are taken from the entrance test results of those ranked in the top 20, the rest are in the integrated class.<sup>7</sup> Based on informal interviews with

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<sup>6</sup> Aimmatin, Interview by Online Chat in Whatsapp, 17 November 2023.

<sup>7</sup> Mustaqim, Interview by Online Chat in Whatsapp, 17 November 2023.

English teachers at MA Sumber Payung, researchers found that students had difficulty understanding when the teacher was speaking and had difficulty expressing sentences when asked. Most students have poor vocabulary, so it is difficult for them to understand the conversation explained by the teacher. The researcher is increasingly interested in carrying out research by raising the title, **“An Analysis of Students’ Speaking Skill on Excellent and Integrated Classes at Tenth Grade of MA Sumber Payung”**

### **B. Problem of Study**

According to John Cresswel, research objective or we can call it as a research topic is the board subject matter addressed by the study.<sup>8</sup> It is about what will be researched by the researcher. Another term in this case is the problem of study. Problem of study are educational issues, controversies or concerns from the guidelines for conducting study.<sup>9</sup> So that problem of study are something that will be studied in the research. In this case, the researcher conceives the problem of study to address the research objective is: Is there any difference of students’ speaking skill on excellent and integrated classes at tenth grade of MA Sumber Payung?

### **C. Research Objective**

According to John W. Cresswell, the research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study. Researchers often subdivide objectives into major and minor objectives. So research objectives are the answer of research

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<sup>8</sup> John W. Creswell, *Educational Research ,Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth Edition (Boston: Pearson, 2012), 60.

<sup>9</sup> Cresswell, 59

problem that the researchers' mean. The reasearcher should know about the goals of the study that will be searched by showing the aims. So based on the problem of study above, the researcher state the research objective is: To find out the difference of students' speaking skills on excellent classes and integrated classes at tenth grade of MA Sumber Payung.

#### **D. Assumption of Study**

Assumption is a basic assumption or postulate about something related to the research problem which is the correctness has been received by researcher.<sup>10</sup> Each researcher certainly has different assumption about each object that the researcher determine. Therefore, this research needs confirmation of assumption or postulate by researcher related to variables. The assumptions used by the researcher in this research is: The students' speaking skill in excellent classes is better than in integrated classes.

#### **E. Hypothesis of Study**

Hypothesis is a temporary answer about research problem that the rightness has yet to be tested empirically.<sup>11</sup> So, hypothesis is a prediction about what the researcher express to find. There are two kinds of hypotheses, namely Null Hypotheses and Alternative Hypotheses. Null hypotheses ( $H_0$ ) is statistical hypotheses which clarify that there is no relationship between variables. While alternative hypotheses ( $H_a$ ) is statistical hypotheses which clarify that there is relationship between variables.<sup>12</sup>

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<sup>10</sup> *Pedoman Penulisan Karya Ilmiah*, (Pamekasan: IAIN Madura, 2020), 17.

<sup>11</sup> *Ibid*, 18.

<sup>12</sup> *Ibid*, 18.

1. Null Hypotheses (Ho)

There is no difference of students' English speaking skills between excellent classes and integrated classes at tenth grade of MA Sumber Payung.

2. Alternative Hypotheses (Ha)

There is any difference of students' English speaking skills between excellent classes and integrated classes at tenth grade of MA Sumber Payung.

Based on the hypotheses above, the researcher uses the Alternative Hypotheses (Ha) where there is any difference of students' English speaking skills between excellent classes and integrated classes at tenth grade of MA Sumber Payung.

#### **F. Significant of the Study**

The significant of the study presents the significant of the research in scientific or even in social significant. So, scientific significant focus on the development of science while for social significant is used to improve the issue in the next period.<sup>13</sup> The significant of the study is formulated as follows:

1. Theoretically

The researcher expected that this research can develop the knowledge and will give a good contribution for readers to know more about students' speaking skill on excellent and integrated classes at tenth grade of MA Sumber Payung.

2. Practically

- a. For the Teacher of MA Sumber Payung

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<sup>13</sup> Ibid, 19.

The result of this research expected can as an additional reference, can be useful and valuable as the evaluating ang knowledge in developing and increasing the students Skill in speaking.

b. For the Students of MA Sumber Payung

The result of this research is hoped that students will become more enthusiastic about learning English, especially speaking English.

c. For the researcher

The result of this study can be used by the researcher to develop knowledge about an analysis of Students' Speaking Skill on Excellent and Integrated Classes.

d. For the next researcher

The result of this study can be used as a reference, benchmark and evaluation for development by the next researcher.

### **G. Scope and Limitation of the Study**

The researcher gives scope and limitation to make the study not large and to prevent misunderstanding. The scope of this study is focuses on an analysis of students' speaking skill on excellent and integrated classes.

While the limitations of this study is the limit, that discussion is not to general from the discussed and the limitations of this research, "The researchers limit the study in the students of X Excellent and X Integrated classes of MA Sumber Payung".

### **H. Definition of Key Terms**

Some words which are used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms

of this research contain the concerned term in this research. Those key terms are to help the readers to understand the main point of this research.<sup>14</sup>

To avoid misunderstanding for the readers in classifying about the key term, the researcher would like to explain the term used in this research. They are as follows:

1. Excellent class

The excellent class is a class whose student rank 20 or above when the school entrance test is taken.

2. Integrated Classes

The integrated class is class that is usually taken according to the provisions of each school. For example, students below rank 20 are put into an integrated class.

3. Speaking Skill

Speaking is one of the skills in English, especially when speaking and listening to the teacher in the classroom when English learning takes place.

## **I. Previous Study**

Knowing the previous study, it helped the researcher to know the previous research that has been done dealing with this research. Actually this research is not a new research, but there are some researchers that have been done before. Like the research that is done by Indah Permata Putri, entitled “An Analysis on Students’ Speaking Skill at Second Grade of SMPN 1 Rengat Barat”.<sup>15</sup> Based on the results of research that has been carried out in Kuwait

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<sup>14</sup> Ibid, 19.

<sup>15</sup> Indah Permata Putri, *An Analysis on Students’ Speaking Skill at Second Grade of SMPN 1 Rengat Barat*, Thesis, (2019).

university and data analysis that will occur, it can be concluded as follows: the problem of this research was to describe and analyze students' speaking skill in conversation by categorizing into three aspects based on curriculum 2013 namely knowledge, attitude, and action. This research was descriptive qualitative approach. The population of this research was the second grade students at SMPN 1 Rengat Barat and 20 students as a sample. The instrument used was observation, performance test, and documentation. The result was most of students able to speak English in conversation in front of the class with their partner and able to integrate the aspects speaking skill based on curriculum 2013. The researcher concludes that the second grade students at SMPN 1 Rengat Barat in speaking skill was classified into good level.<sup>16</sup> The similarity with this research is that they both analyze students' speaking skills. Meanwhile, the difference is in the research method, subject and instrument. In Indah's research used qualitative descriptive approach, meanwhile this research used quantitative approach with causal-comparative design. The subjects were the second grade students at SMPN 1 Rengat Barat, meanwhile this research the subjects were excellent and integrated classes at tenth grade of MA Sumber Payung. The instrument used in Indah's research was observation, performance test, and documentation, meanwhile this research used test and documentation.

The second previous study that relate with this study is "An Analysis on Students' Speaking Skill at Second Grade SMP 8 Rambah Hilir" that written by Siti Surinah Harahap, Rivi Antoni, and Umami Rasyidah from University of

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<sup>16</sup> Indah Permata Putri.

Pasir Pengaraian, 2015.<sup>17</sup> Based on the results of research that has been carried out in SMP 8 Rambah Hilir and data analysis that will occur, it can be concluded as follows: the design used in Surinah and dkk was quantitative, the researcher described and analyzed the students' errors in speaking skill. The population was the second grade students at SMP 8 Rambah Hilir with sample size 21 students. The result showed that 67% out of 21 students have good speaking ability, 33% of 21 students had average to good speaking ability. The conclusion was the students' speaking skill was good. The similarity with this research is that they both analyze students' speaking skills and used quantitative approach. Meanwhile, the difference is in the subject, instrument, and data analysis. In Surinah's and dkk research, the subjects were the second grade students at SMP 8 Rambah Hilir, meanwhile this research the subjects were excellent and integrated classes at tenth grade of MA Sumber Payung. The instrument used in Surinah's and dkk research was test and interview, meanwhile this research used test and documentation.

The third study about "An Analysis of Students' Speaking Skill at SMPN 21 Pekanbaru" that written by Maharani from University Islam Riau.<sup>18</sup> Based on the results of research that has been carried out in SMP 8 Rambah Hilir and data analysis that will occur, it can be concluded as follows: Maharani's research used qualitative approach, the population of this research was the second semester academic year of 2019/2020. The sample consisted of one class namely VIII. The instrument used was test and documentation of

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<sup>17</sup> Surinah, Antoni, Rasyidah, "An Analysis on Students' Speaking Skill at Second Grade SMP 8 Rambah Hilir," *Scientific Articles*, (February, 2015): 1.

<sup>18</sup> Maharani, *An Analysis of Students' Speaking Skill at SMPN 21 Pekanbaru*, Thesis, (2020).

speaking score. The result was that the students' speaking ability of second grade was an excellent and higher score for fluency. The similarity with this research is that they both analyze students' speaking skills. Meanwhile, the difference is in the method, subject and instrument. In Maharani's research, the research method used was qualitative approach, meanwhile this research used quantitative approach. The subjects were the second semester academic year of 2019/2020, meanwhile this research the subjects were excellent and integrated classes at tent grade of MA Sumber Payung. The instrument used in Maharani's research was test and documentation of speaking score, meanwhile this research used test and documentation.