

CHAPTER I

INTRODUCTION

In this chapter the researcher will present information about basic part of research such as research context, research problem, research focus, significances of the studies, definition of key terms, and previous study. Those will be presented clearly without any doubt based on phenomenon happened and theory applied.

A. Research Context

English is very important for society because English is an international language to communicate with other people, because the most important language that is highly recommended to learn in our country is English in order to make it easier for learners to get information ,one of the skills that needs to be improved is reading, because in everyday life reading is very important to obtain information, especially in English learners,as stated by chastain that second and foreign language learners need to read authentic material in large quantities in order to be able to read to communicate¹

According to Ressay Novasyari short story is defined as a short fictional narrative in prose that can be read in short time. Beside that, it also has some distinctive features that will make the reader be more enjoyed in reading it than others². A short story, or often abbreviated as short story, is a literary work in written form that tells a fictional story briefly and concisely. Short stories are characterized by a narrative structure consisting of introduction, conflict, climax and resolution. Usually, short stories only focus on one theme or main event with a limited number of words, resulting in a concise

¹ Sattar Susan, "The Role of Teaching Reading Strategies in Enhancing Reading Comprehension," 10922.

² Ressay Novasyari " The Effectiveness of Short Stories in Reading Skill " Hal 38

but meaningful narrative, The elements in a short story include characters, setting, plot and theme, which are used to develop the story and convey a message to the reader. Short stories often contain moral messages or reflections on life, although this is not always the case. With its short length, short stories have the power to convey ideas or emotions effectively in a relatively short time The Golden Star fruit Tree is a type of short story Folktales that is popular among Children and Students. This story tells about the journey of a magical tree called the Golden Starfruit Tree. This tree has golden fruits that are very valuable and have magical powers³, The short story "The Golden Star Fruit Tree" is a folktale type short story that tells the story of a rich old man who lives in Vietnam. He has two sons who have different attitudes. When the old man died, the eldest son inherited most of the wealth, while the youngest son received only a small house with a golden starfruit tree. Even though he was initially approached by a large crow who often ate his star fruit, his little brother's kindness ultimately brought unexpected benefits..

The Golden Star Fruit Tree story is designed to entertain, teach and stimulate children's imaginations. One of the characteristics of short stories is morals and values, children's short stories contain many moral messages or important values, such as kindness, friendship, honesty and cooperation, and furthermore, the characteristics of imaginative short stories are that these stories often contain elements of fantasy and children's short stories", are short stories written specifically for students with elements that stimulate a child's imagination. They can lift children into a world full of adventure and wonder, usually most children read imaginative short stories because they provide

³ <https://ilmiah.id/terjemahan-cerita-the-golden-star-fruit-tree/>

an opportunity for children to children to explore the world of imagination. They can imagine new places, magical characters and exciting adventures, which stimulates the development of their creativity and imagination, This time the researcher conducted research at the MTSN 1 Sampang school in class 9C located in Sampang, Sampang Regency, East Java. The reason the researcher conducted research there was because the short story the golden star fruit tree can strengthen language mastery and students can understand stories such as themes, characters , plot, setting, in the story, by using the golden star fruit tree type of short story as a teacher's teaching tool this makes it easy for students to speak and write English, based on student interviews at MTSN 1 Sampang, he said "I like reading English short stories and I like seeing the illustrations in the short story because it makes it easier for me to understand the language better and also find new words in the story⁴.

Many researchers have conducted research on English short stories, for example research written by Merli Puji Handayani, has conducted research. entitled "Using Children's Short Stories to Improve Students' Reading Comprehension⁵". and Omid Pourkalhor and Nasibeh Kohan have also conducted research entitled "Teaching Reading Comprehension Through Short Stories in Advanced Classes⁶" they are several previous researchers who have conducted research, therefore researcher are interested in researching short stories and raised the title teaching reading short stories The Golden Star Fruit Tree in class 9C of MTSN 1 Sampang.

⁴ Abdul Fatah Direct Interview,9 October 2023

⁵ Merli Puji Handayani, Using Children Short Stories to Enchance Students' Reading Comprehension, Indonesian Education University (Journal of English and Education) 2014

⁶ Omid Pourkalhor, Teaching Reading Through Short Stories in Advance Classes, Asian Journal of Social Sciences & Humanities ,2013

Based on these problems, Researcher will examine how teacher teach reading short story using the Golden Star fruit Tree for Class 9th Students at MTSN 1 Sampang.

B. Research Focus

The problem investigated is stated as follows:

1. How does the teacher teach reading using short story the Golden Star fruit Tree for 9th grade students of MTSN 1 Sampang ?
2. What are the benefits of using short story the Golden Star Fruit Tree for 9th grade students of MTSN 1 Sampang ?

C. Research Objective

Based on the research problems above, the researchers can determine the research objectives of the study, namely:

1. To describe the teacher teach reading using short story the Golden Star fruit Tree for 9th grade students of MTSN 1 Sampang.
2. To know the benefits of using short story the Golden Star fruit Tree for 9th grade students of MTSN 1 Sampang.

D. Significant of study

It is hoped that this research can provide something useful for many people. In this research, the researcher took a useful approach, which has theoretical and practical meaning, as follows:

1. Theoretical significance

The results of this research will be an alternative reference for teaching reading the short story *The Golden Star Fruit Tree* in class 9 C at MTSN 1 Sampang.

2. Practical Significance

A. For Researcher

can make an important contribution to science in the field of education, especially in developing effective methods for teaching reading the short story *the golden star fruit tree* in class 9th of MTSN 1 Sampang

B. For Students

Teaching reading Short story *The Golden Star Fruit Tree* can help students understand the reading text better. They can strengthen their English vocabulary and understand the benefits *The Golden Star Fruit Tree*

C. For Reading Subject Lecturers

This research can help lecturers in reading subjects in designing effective teaching using the short story *the golden star fruit tree* which will have an impact on the quality of education.

D. For English Tadris Program students

This can help students Improve their reading performance

e. For IAIN Madura

This can help institutions improve the quality of their students.

E. Definition of Key Terms

The key term is the part that explains the terms used so that they have similarities in them Terms and to avoid differences in understanding or unclear meanings to avoid differences in understanding or unclear meanings.to avoid misunderstandings about the meaning of some of the terms used keywords in this study, researchers give their definitions :

1. Teaching reading is a process of transferring knowledge from teachers to students by using certain texts in the process of learning to read.
2. Short story is a literary work whose story only tells one event from its entire life.
3. The Golden Star Fruit Tree is a type of short story Folktales that is popular among children. This story tells about the journey of a magical tree called The Golden Starfruit Tree

F. Previous Study

Merli Puji Handayani in her study under the tittle “*Using Children's Short Stories to Enhance Students' Reading Comprehension*”. The results of her research show several advantages, namely facilitate students to enrich their vocabulary and encourage students to Having critical thinking primarily increases student motivation and is accommodating students to practice their English language skills⁷, the similarities in the

⁷ Merli Puji Handayani, Using Children Short Stories to Enchanche Students' Reading Comprehension, Indonesian Education University (Journal of English and Education) 2014, Hal 140

Research are the subject or students and their vocabulary and also short stories as a tool for teaching reading using short stories for students, and the difference is that Merli Puji Handayani uses various types of short stories that are relevant and interesting for students different with my research, only focus used 1 type of short story, namely the golden star fruit tree and differences in research locations. Merli Puji Handayani conducted research at one of the junior high schools in Bandung, and this type of research used a quantitative research approach because it applied direct learning method in the Classroom.

Omid Pourkalhor in his study under the title "*Teaching Reading Comprehension Through Short Stories in Advanced Classes*" the results of his research show that the use of short stories in teaching can significantly improve students' reading comprehension skills Short stories help students understand texts more easily because of contextual interest and motivation and critical thinking.⁸ This research supports the use of short stories as an effective tool in improving students' reading comprehension in advanced English classes. The Similarities of research is the same as teaching English short stories as a language teaching tool English Students, and Their Differences Research Omid Pourkalhor conducted research in Advanced Classes and he used a quantitative approach in his research. because this research focuses on teaching reading comprehension through short stories in advanced classes.

⁸ Omid Pourkalhor, Teaching Reading Through Short Stories in Advance Classes, Asian Journal of Social Sciences & Humanities ,2013,Hal 53-55

