CHAPTER I

INTRODUCTION

This chapter would like explain about background of study, problem of study, objective of study, significance of study, definition of key terms, and also previous study.

A. Research Context

In facing the dynamics of information technology that continues to develop, education is a domain that is also transforming. The integration of word processing software, such as Microsoft Word or Google Docs, has become an integral part of the learning process at various levels of education. At the secondary education level, especially at Al-Amien Branta Pesisir Islamic Junior High School in 2024, the use of Word Processing Software (WPS) appears as a great potential for improving students' writing skills.

Learning English is very important and people all over the world decide to study it as a second language. Many countries include English as a second language in their school syllabus and children start learning English at a young age. English is the language of science, of aviation, computers, diplomacy, and tourism. Knowing English increases your chances of getting a good job in a multinational company within your home country or of finding work abroad. That is why, it is important for the people to master English.

English language also have four language skills that are known to learn English including speaking, listening, reading and writing. Writing is skill to communicate and share any ideas thought in written form with other people. It is an activity that combine lot of components to compose sentence by giving

attention to coherence of word also grammar for making good writing, so that it makes people understand easily about something that writer wants to explain.

Writing skills have a crucial role in language development and effective communication. WPS integration offers a number of advantages, including ease of revision, neat text organization, and collaboration between students. Along with this, previous research has shown that the use of technology, especially WPS, can motivate students and improve the quality of their written work.[1]

Writing is a language activity that has an important role in students' literacy development. Writing ability is not only an important skill in the academic realm, but also plays a crucial role in developing students' critical thinking and self-expression abilities.[2] However, it is unfortunate that many students face significant challenges in honing their writing skills. Some key factors that can influence the quality of students' writing involve low levels of motivation and a lack of creative development in the writing process.

Writing has purpose to communicate the writer's idea, thought, and feeling through the written language form. Students do not know how to compose texts independently. They tend to write as much as they can and the sentences do not seem relevant together into the topic provided. Then, the students did

---

1 Khan, Muhammad Arif. "The Impact of Word Processing on Writing Performance: A Meta-Analysis." *International Journal of Educational Technology in Higher Education* (2020): 1-22.

2 Graham, S., and Perin, D., *"Writing next: Effective strategies to improve writing of adolescents in middle and high school".* (Excellent education: 2007), 4-5.

not understand how to identify the generic structures and the linguistic features of a text and how to write it. The students are lack of vocabularies, and still have low knowledge in grammar and text genres. It makes them difficult to express their ideas and thoughts in text form.

In Indonesia, English has been taught from kindergarten until university level right now. Teaching English in Indonesia becomes more important because English as international language. In every level of school in Indonesia, most of students think that English is difficult to learn such as difficult words, how to speak well and understand of every word because English as a foreign language. To be more interesting, then the Teacher must be creative to find out many methods in order to explain the subject, so that it can be understood by the students.

Motivation acts as the main driver in directing students to be actively involved in writing activities. Students who are less motivated may tend to show a lack of interest in exploring new ideas and developing their writing in deeper ways. In addition, low levels of motivation can also hinder students' willingness to overcome complex writing challenges.[3] Therefore, understanding the factors that motivate students to write is crucial for designing more effective learning approaches.

Related to motivation, creativity also has an important role in improving students' writing skills. Developing creativity can help students find unique

---

[3] Myhill, Debra, Teresa Cremin, and Lucy Oliver. "*The impact of a changed writing environment on students' motivation to write."* Frontiers in Psychology (2023), 2-4.

and original approaches in conveying their ideas through writing. Students who have creative abilities tend to be more open to new ideas, braver in taking risks in language exploration, and more capable of producing interesting and insightful writing. By understanding the extent to which creativity can influence writing ability, educators can design learning strategies that support this development.[4]

Long time ago, people usually write in book note or white board to practice their writing skills but nowadays they use a lot of media to make it easier. Media means as anything that can carries information from a sources to the receivers.[5] It means that media is a tool that is used to deliver information. It can help people activity in every condition and situation especially in education, so that it can be important thing to increase students' potential in learning process such as their skill or ability.

One of media which can be used to practice writing is WPS application. The Word Processing Software (WPS) application is a software program specifically designed to facilitate the process of writing, editing and managing text documents. This application includes various features that support users in creating and formatting documents easily. Examples of WPS applications include Microsoft Word, Google Docs, and similar applications. The main advantage of WPS applications is their ability to provide advanced word processing tools, such as automatic spell checking, intuitive formatting tools,

---

4 Pajares, Frank, and Giovanni Valiante. "*Grade level and gender differences in the writing self-beliefs of middle school students*." Contemporary educational psychology 24.4 (1999): 390-405.

5 Sharon E. Smaldino, et al. *Instructional Technology and Media for Learning* (8th Ed.) (New Jersey: Pearson Merrill Prentice Hall, 2004), 9-10.

as well as online sharing and collaboration capabilities. Users can easily create, edit, and collaborate on document development without being constrained by time or place constraints. As technology continues to develop, WPS applications continue to adapt to meet user needs in terms of productivity and efficiency.[6]

Besides, students also use one of WPS application feature as media to practice writing. This phenomenon can be found by researcher at the third grade of Islamic Junior High School of Al-Amien Branta Pesisir. It sounds like Students at the third grade of Islamic Junior High School of Al-Amien Branta Pesisir are using a feature in the WPS application for writing practice. Third grade students of Islamic Junior High School of Al-Amien Branta Pesisir used WPS application to write some English sentence to practice their writing such as make a story of their day, feeling, telling by using English that make their writing process more interesting.[7]

Based on the phenomena above, the researcher interest to study and observe more about students' responses toward the usage of WPS to help students practice about writing especially for students of third grade at Al-Amien Branta Pesisir. So that, the researcher decides to conduct research entitled "The Use of WPS in Teaching Students' Writing Skill and Their

6 Keengwe, Jared. "*Faculty integration of technology into instruction and students' perceptions of computer technology to improve student learning*." Journal of Information Technology Education: Research 6.1 (2007): 169-180.

7 Sofarinnoronia, Interview as Teacher of English Subject at MTS Al-Amien Branta Pesisir, on March 20, 2024.

Responses in The Implementation at The Third Grade of Islamic Junior High School of Al-Amien Branta Pesisir in 2024 Academic Year".

B. Research Focus

1. How does the Teacher use WPS in teaching Students' writing skill at the third grade for MTS Al-Amien Branta Pesisir?

2. How do the students response toward the usage of WPS as media to practice writing at the third grade for MTS Al-Amien Branta Pesisir?

C. Research Objective

1. To describe how the Teacher use WPS in teaching Students' writing skill at the third grade for MTS Al-Amien Branta Pesisir.

2. To explain how the students response toward the usage of WPS as media to practice writing at the third grade for MTS Al-Amien Branta Pesisir.

D. Significance of Study

Significances of study explains about the use of research for certain people that related with the topic of research. In this case, researcher has divided into two significances:

1. Theoretical Significance

Researcher hopes this research can be an alternative reference collection in library IAIN Madura to provide information about education especially for educational research sources in the usage of media practice.

2. Practical Significance

    a. For students

        This research will help students to provide information about the use of WPS as media to practice writing. So they can give their responses about how the usage of this media.

    b. For readers

        Readers will get new knowledge dealing with the usage of WPS as media to practice writing. So that it can be a inspiration for them to practice using WPS.

    c. For other researcher

        The result of this research can be new reference to conduct research dealing with the usage of WPS as media to practice writing.

E. The Definition of Key Terms

Key terms is explanation of some words that will help reader to understand about the research. In this research, researcher provide some terms in order to make reader avoid misunderstanding.

Based on the need, this research has some key terms as follows:

1. Students' response

        Students' response was defined as student's opinion about something. It also means that student's response is student's thought toward a case.

2. Media

Media is a tool to help people in delivering any information that gives benefit to make them understand the information easily.

3. WPS

WPS is a free word editor to help you create, edit, save and share documents with ease.

F. Previous Study

Previous studies are parts that reveal theories or research results that have been carried out. There are previous studies that the researcher could find about WPS as media to practice writing. In this previous observation, the researcher found research that was similar to the research that will be discussed. First from Endar Rachmawaty Linuwih 2020 which is entitled Improving Students' writing skill using a mobile learning application.[8] This research reports about the result of using Busuu application as mobile learning in developing writing skills, from this research it can be concluded that Busuu can motivate students in developing students' writing skills because Busuu as mobile learning provide students to learn from other friends writing and also to practice English writing freely as media in Busuu.

The similarity between the previous study and this research is both of them discuss about using social media to learn writing. While the differences between both of researches are previous study talk about Busuu application to

---

[8] Endar Rachmawaty Linuwih, *Improving Students' writing skill using a mobile learning application*, (LPPM Universitas Putera Batam, Jurnal Basis UPB, Vol. 7, No. 2 October 2020).

develop students writing skills by general application, but in this research talk about using WPS which becomes media to practice student's writing by sharing information using written form.

Second, previous study also conducted research entitled the use of Instagram to develop Students' writing skill at SMK Darussalam Makassar by Sitti Aisyah, Isnaeni Wahab, Nuraeni and Novalia Tanasy.[9] The purpose of the research it can be concluded that using English caption on Instagram has a platform for sharing emotions and experiences from daily life, recounting such events in class encourages students to utilize their imaginations to reflect on their own lives and events that have already happened. Therefore, Instagram can offer several helpful components to help students improve their writing skills.

The similarity between the previous study and this research is both of them discuss about using social media to learn writing. While the differences between both of researcher are previous study talk about the use of Instagram as teaching and learning tool, but in this research just focus to use WPS as media to practice students' writing.

Third, from Jamaluddin 2024 which is entitled Students' responses toward the usage of WhatsApp Story as media to practice writing at the Fourth semester of TBI IAIN Madura.[10] This research reports about the usage of

---

[9] Aisyah, S., Wahab, I., Nuraeni, N., & Tanasy, N., *The Use of Instagram to Develop Students' Writing Skill at SMK Darussalam Makassar.* (Seltics Journal: Scope of English Language Teaching Literature and Linguistics, Vol. 6, No. 1, 2023) 60-68.

[10] Jamaluddin, *Students' Responses toward The Usage of WhatsApp Story as Media to Practice Writing at The Fourth Semester of TBI IAIN Madura*, (Thesis, IAIN Madura 2023).

English caption on WhatsApp Story to increase students' writing skills at fourth semester in TBI IAIN Madura, from this research it can be concluded that using English caption on WhatsApp Story has some advantages for students' writing skill at fourth semester in TBI IAIN Madura that includes adding new vocabulary and improving students' creativity in writing English text.

The similarity between the previous study and this research is both of them discuss about using social media to learn writing. While the differences between both of researches are previous study talk about the usage of English caption on WhatsApp Story to increase students' writing and it focus using WhatsApp Story as media development, but in this research just focus to use another media development namely WPS as media to practice students' writing skills.