CHAPTER IV

FINDING AND DISCUSSION OF RESEARCH

This chapter presents the finding and discussion of research. The data collected from the observations, interviews, and documentation in ECD. Which are discussed based on the theory and concept from the previous chapter.

In Al-Falah kadur there is a special program dormitory called ECD (English Club Dormitory) which has existed since 2015, at the beginning of the existence of this special English dormitory because of the interest of students in foreign languages so that PP Al-Falah provides program dormitories.

A. Research Finding

In this section, the research explains about the research finding of the use of whisper game on teaching vocabulary at ECD (English Club Dormitory) members Al-Falah kadur pamekasan, advantage and disadvantage whisper game on teaching vocabulary at ECD (English Club Dormitory) members Al-Falah kadur pamekasan.

To obtain the data related to the use of whisper game on teaching vocabulary, the researcher observed an english tutor and the teaching learning process of ECD members al falah kadur pamekasan. The researcher conducted this research on 27 february 2024 and 01 march 2024. It was conducted second meeting, the first meeting was on 27 february and the second is on 01 march 2024.

In the use of whisper game on teaching vocabulary at ECD members al-falah kadur pamekasan, the researcher will describe three steps, they are pre-teaching, whilst teaching and post teaching. To know more about the explanation clearly, the researcher will explain as follow:

1. The use of whisper game on teaching vocabulary at ECD (English Club Dormitory) members al-falah kadur pamekasan

    a. The first meeting on teaching vocabulary by using whisper game at ECD (English Club Dormitory) members al-falah kadur pamekasan

    It was the first meeting of this research and the first observation made by the researcher. The researcher conducted by the researcher on 27 february at ECD members al falah kadur pamekasan. It was started from 18:00 until 18:40 PM. In this case, the researcher and english tutor ecd did it together and the classroom. They did it actively in teaching vocabulary by using whisper game at ecd members al-falah kadur pamekasan. The tutor of this class is mrs vika anjani. All of ecd members al falah kadur pamekasan consist of eleven members. Based on the three steps in teaching and learning process of teaching vocabulary, each steps will be explained by the researcher as follow.

    1. Pre-teaching

    It is the first section of teaching and learning process before the tutor teaches in the classroom. It is showed by:

    a. Tutor comes to class on time

    b. The tutor gives greetings

    c. Tutor asks members to pray before starting the lesson and is led by the tutor

    d. Tutor asks how the members are doing

    e. Tutor gives stimulus to members related to the topic that will be discused using "leading question"

f. Tutors conveys learning objectives and benefits about the topic to be taught

g. Tutors checks members attandance

Based on the description above this is the first step that is often carried out by tutor to start the teaching and learning process, after the first step is completed the tutor immediately start the next step. The researcher will also explain the results of the activities carried out in the classroom. In this case, the tutor carried out the initial activities very well which means that the researcher gave an explanation of what activities were done before the teaching and learning process started.

2. Whilst teaching

In this section is the main activity in the teaching and learning process namely the researcher will describe the situation of the teaching and learning process carried out by the tutor in teaching vocabulary for ECD members

a. The tutor explains the definition of time and date

b. The tutor gives examples of time and date sentences

c. The tutor asks the members to make sample time and date sentences

d. The tutor divides the members into 2 groups of 5-6 members

e. The tutor conducts an experiment about the game with the members

f. The tutor asks the members if they understand the game

g. The tutor whispers a sentence to each group leader

h. The group leader whispers the sentence to the next member

i. The next member whispers the sentence to another member until the last member

j. The last member says the sentence heard whether it is true or false

k. The tutor gives an oppurtunity for each gruop to convey what they have heard

l. The tutor tells which gruop's answer is the most correct

In the whilst teaching, the result were different from before teaching. This means that the tutor does the activities well whilst teaching. The tutor explains the material time and date well and gives examples of the material so that the members can understand the material, the tutor gives the game to the member but before playing the game, the tutor divides the members into 2 group of 5-6 members, the tutor gives instruction or steps to make it easy for the member to play the game and the tutor tries the game so that the members quickly understand how to play the game. (appendix page 66)

3. Post teaching

This section in the last point in teaching learning process.

a. The tutor and members reflect on today's learning experience and summarize the material that has been learned

b. The tutor conveys the learning plan for the next meeting and prays

Based on the first observation the use whisper game on teaching vocabulary at ECD (English Club Dormitory) members al-falah kadur pamekasan, an tutor can do it successfully. It can be seen from the members

participation on the classroom activities. In this case, the members has more active and enjoyable in use whisper game on teaching vocabulary, the members has happy and not bored when playing the game. The members has feel interseted in teaching vocabulary.

b. The second meeting on teaching vocabulary by using whisper game at ECD (English Club Dormitory) members al-falah kadur pamekasan

This research was the second observation conducted by research on 01 march 2024, where researcher and tutor did it together outside the classroom. It was started from 15:20 until 16:00 AM. The use of whisper game on teaching vocabulary at ecd members al falah kadur pamekasan. Based on the steps of the teaching and learning process of vocabulary teaching, each steps will be explained by the researcher as follows.

1. Pre-teaching

   a. Tutor comes to class on time

   b. The tutor gives greetings

   c. Tutor asks members to pray before starting the lesson and is led by the tutor

   d. Tutor asks how the members are doing

   e. Tutor gives stimulus to members related to the topic that will be discused using "leading question"

   f. Tutor conveys learning objectives and benefits about the topic to be taught Tutor checks members attandance

In the second meeting activities are usually done before learning begins in to introduce things to be things to be learned, so that members interest, curiosity, and willingness to learn the material. With other words, opening activities can be can defined as an effort by the tutor to mentally and spritually before entaring into the material by explaining the purpose and scope of the material and its the scope materialand its benefits, as well as what members will do during the the member will have to do during the learning process. (appendix page 66)

2. Whilst-teaching

   a. The tutor explains the material part of speach about (noun)

   b. The tutor gives examples of sentences related to nouns

   c. The tutor asks the members to make example sentences related to nouns

   d. The tutor divides the members into to 2 groups 5-6 members

   e. The tutor asks the group representatives to understand the text provided by the tutor which will be conveyed to the other members

   f. The group leader whisper the sentence to the next member

   g. The next member whispers the sentence to another member until the last member

   h. The last member of both groups comes forward to convey what is heard to the tutor

   i. The group that is correct in answering will be given an appreciation for the most correct group by the tutor

When the tutor asks the members to play like the previous game, the members are very happy because learning by playing can increase the members enthusiasm for learning even it is done outdoors.

3. Post-teaching

   a. The tutor asks the members again about the material that has been explained if there is still material that has not been understood before the the tutor ends the lesson

   b. The tutor conveys the learning plan for the next meeting

   c. The tutor ends the class reading hamdalah together

   Closing the lesson in activity performed by the tutor to determine the achievement of objectives and members understanding of the material that has been learned and to conclude learning activities.

   In the last observation which was conducted outside the classroom it was very interasting for members because members were more free to be creative and more effective even though the games were the same but when done outside the classroom members were not bored in participating in teaching and learning activities. Then the tutor provides a more detailed explanation of they material so that members can esily understand the material presented by the tutor.

   In this case at the time of observation, the researcher did not participate in classroom activities, the researcher only observed the overall activity, in the research process the researcher found that the games carried out in the classroom and outside hasd significant differences. One of them

is the level of effectivetness that affects psychomotor. So that it cannot be separeted from that the impelementation of out door activities is more effective in this game.

To support the result observation, researcher also did interview with tutor and some members at ECD Al-Falah Kadur Pamekasan about how to use whisper game. The researcher conducted the interview on Friday 01 March at 18:00 PM.

The first interview the researcher asked about the use of whisper game at ECD members Al-Falah Kadur Pamekasan. Before the researcher asked to members, the researcher asked the tutor how to use whisper game. The tutor said:

> "Give members new vocabulary in a sentence and then members who choose vocabulary they have not encountered before make it a game so they can easily remember the new vocabulary, and also whisper game makes it easier for members to memorize vocabulary and then use it in everyday conversation".[1]

And the last researcher asked what media do you use on teaching vocabulary.

The tutor said:

> "Songs, movies, and 70 new vocabulary every week".

After that the researcher asked to the members how do you fell when the tutor use whisper game on teaching vocabulary.

The members said:

> "My feelings when the tutor uses whisper game I feel happy because this game is really fun when we compete with each other, we play while we learn because have to remember and memorize the vocabulary that we memorize every day".[2]

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[1] Direct Interview With Tutor Mrs. Vika Anjani s. Pd 01 march 2024, at 18:00 pm
[2] Direct interview with members alviana, 01 march 2024, 18:05 pm

"My feelings when the tutor uses whisper game in teaching vocabulary are very pleasant and I feel there is another enthusiasm because the game is fun and not boring in learning".[3]

" My feelings when the tutor uses whisper game it is quite fun because this whisper game can train me to remember vocabulary that I usually memorize and also make me not bored while learning".[4]

"My feelings when the tutor uses whisper game fun and also make me excited again in learning because if only the material and not interspersed with games makes me feel bored quickly so I am very happy to learn vocabulary while playing".[5]

After that the researcher asked the members what do you think about whisper game:

"The whisper game has many benefits because I can practice my memorization skills as well as what vocabulary I have memorized and remembered. In addition, I can also listen to any vocabulary that my friends is teaching because the whisper game transmits what the tutor has taught us to the next friends".

"In my opinion it is effective for beginners who are learning english, so that the words/ sentences played can increase the vocabulary and can be applied to others little by little".

"The whisper game can sharpen the player's concentration and can refine known vocabulary or learn vocabulary".

"I think the game is fun and the game there are lessons we can learn such as increasing vocabulary and also teaching listening and speaking skills.

Based on the interviews conducted it can be concluded that the tutor uses this whisper game to make it easier for members to acquire vocabulary and can add new vocabulary, it can be seen from the results interview that there are media used to get new vocabulary includings songs, movies and also 70 vocabulary memorization every week. And also from the results of interviews with some members that the use of whisper game make members really like it because it can train the cohesiveness of

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[3] Direct interview with members irma, 01 march 2024, 18:10 pm
[4] Direct interview with members luluk, 01 march 2024, 18:15 pm
[5] Direct interview with members ira, 01 march 2024, 18:20 pm

fellow group and can also add new vocabulary and also not feel bored when learning when interspersed with whisper game, so it can be concluded again that the whisper game is suitable for members, meaning that the tutor is successfull in uses whisper game in learning vocabulary.

2. Advantage and disadvantage whisper game on teaching vocabulary at ecd members al falah kadur pamekasan

In this case the researcher discussed advantage and disadvantage the use whisper game on teaching vocabulary at ECD (English Club Dormitory) members al-falah kadur pamekasan can be known based on the result of observation, interview and documentation. The researcher did the interview to the tutor and ecd members al-falah kadur pamekasan. And the documentation is teaching and learning process with the use whisper game.

Based on the result of observation, interview and documentation that done by the researcher of course every game that can generate activity, interest in the learning, and motivation for member also has its own advantages and disadvantages. As for advantages and disadvantages of use whisper game, the researcher will describe it as follows.

a. Advantages uses whisper game on teaching vocabulary at ECD (English Club Dormitory) members Al-Falah Kadur Pamekasan

Based on interviews that have been conducted previously related to the use of whisper game at ECD (English Club Dormitory) members Al-Falah Kadur Pamekasan some members stated the uses this whisper game is very fun and also this game is very suitable when used while learning.

The researcher asked the tutor what the advantage of whisper game on teaching vocabulary.

The tutor answered it:

> "The advantages of this whisper game help ECD members learn new vocabulary more easily and make member more enthusiastic because they learn while playing, so they understand the material presented more easily".[6]

Based on the tutor statement above, the researcher can conclude that the advantages of this whisper game are that can it can add new vocabulary and it is easy to understand the material when learning while playing.

To find out how good this whisper game is at teaching vocabulary the tutor said: whisper game makes it easier for members to memorize vocabulary and then use it in everyday conversation.

Based on the the tutor statment above the researcher can concluded that whisper game can be used to develop vocabulary memorization making it easier for members to use the vocabulary in daily activity.

The members responses when the researcher asked about the advantages of whisper game in teaching and learning vocabulary:

> "I think advantage this whisper game is very good because we can practice our concentration with each other because here well the messages in the form of vocabulary to our group so I think is good".[7]
> "The advantage of this whisper game in my opinion is that it can give insight and add new vocabulary, relieve fatigue, is not boring and also trains listening concentration".[8]
> "The advantage whisper game in my opinion train focus, cohesiveness amoung group, quick response, focus member as learning subjects develop members intelligence skills, relieve

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[6] Direct interview with tutor mrs. Vika anjani s. Pd 01 march 2024, at 18:00 pm
[7] Direct interview with members alviana, 01 march 2024, 18:05 pm
[8] Direct interview with members irma, 01 march 2024, 18:10 pm

stress in learning, build members creativity. Learn to communicate appropriatelly and correctly".[9]

"The advantage whisper game in my opinion train focus, increase memory, not boring, increase participant activeness in learning and atrract interest in learning, increase cooperation between members and improve vocabulary skills or sentence conveyed by the tutor".[10]

Based on research the researcher can conclude that each members must have advantages in each game in this whisper game can make it easier for member to increase vocabulary and can also train cohesiveness between teams, and also this whisper game is also quite fun so that it can eliminate fatique in learning and also this game increases memory so that it can make members not feel bored quickly and increase member creativity in learning while playing.

Members responses when the researcher asked how the members fell when the tutor used whisper game in teaching vocabulary:

My feelings when the tutor uses whisper game I feel happy because this game is really fun when we compete with each other, we play while we learn because in it we also have to remember and memorize the vocabulary that we memorize every day.

My feelings when the tutor uses whisper game in teaching vocabulary are very pleasant and I feel there is another enthusiasm because the game is fun and not boring in learning.

My feelings when the tutor use whisper game its quite fun because this whisper game can train me to remember vocabulary that I usually memorize and also make me not bored while learning.

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[9] Direct interview with members luluk, 01 march 2024, 18:15 pm
[10] Direct interview with members ira, 01 march 2024, 18:20 pm

My feelings when the tutor use whisper game fun and also make me excited again in learning because if only the material and not interspersed with games makes me feel bored quickly so I am very happy to learn vocabulary while playing.

Based on the results interview with members it can be concluded that this whisper game is very fun and members do not feel bored during the teaching and learning process because of this whisper game, so when members given material it will be easy to understand because the learning is interspersed with games and also can train memory in remembering vocabulary so that members are serious in remembering vocabulary that has been memorized before this game is played and tutor needs to have more new strategies to increase members enthusiasm of members in learning especially in teaching vocabulary.

b. Disadvantage uses whisper game on teaching vocabulary at ECD (English Club Dormitory) members Al-Falah Kadur Pamekasan

Based on interview that was conducted related with what disadvantage that tutor and members feel when uses whisper game on teaching vocabulary at ECD (English Club Dormitory) members Al-Falah Kadur Pamekasan

The researcher asked the tutor what disadvantage of whisper game on teaching vocabulary.

The tutor answered it:

> "As for the disadvantage of this whisper game "Most members only focus on the media I use to teach new vocabulary. For example when I give them a movie to analyze, they forget to learn new

vocabulary from the movie and just focus on the story of the movie".[11]

Based on the tutor statement above, the researcher can conclude that the disadvantages are the members focus more on the media used by the tutor and do not concentrate or look for ways to add new vocabulary. And the researcher can conclude again that tutor must have to add new media to make member even more enthusiastic about finding new vocabulary because if only from movies it will often happen as above what the tutor said members are too focused on the story from the movie not on their task to find new vocabulary.

The members responses when the researcher asked about the disadvantages of whisper game in teaching and learning vocabulary:

> "By playing this whisper game there is no disadvantage that I feel because this game is very suitable to be used as a good medium for us ECD members to sharpen our sensitivity to vocabulary memorization every day".[12]
> "The disadvantage of this whisper game in my opinion are the lack of time in repetition because the time is limited and the lack of media in delivering lessons (lack of members from acquiring new vocabulary)".[13]
> "The disadvantage whisper game lack of focus due to disttraction from outher groups voice. Inadequete facilities and infrastucture, the time used is very limited, the lack of confidence of members to convey the vocab they hear, the lack of order implementation of the game becuase sometimes members do not understand the rules of the game".[14]
> "The disadvantage whisper game in my opinion disrupting other activities takes a long time and causes lesson conducive interaction between tutors and members".[15]

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[11] Direct interview with tutor mrs. Vika anjani s. Pd 01 march 2024, at 18:00 pm
[12] Direct interview with members alviana, 01 march 2024, 18:05 pm
[13] Direct interview with members irma, 01 march 2024, 18:10 pm
[14] Direct interview with members luluk, 01 march 2024, 18:15 pm
[15] Direct interview with members ira, 01 march 2024, 18:20 pm

Based on researcher can conclude that in every game there must be those who think there are shortcomings in the game and also have no shortcomings as from the results of the interview there is one members who feels in this whisper game there are no shortcomings he experienced but there are also those who say in the whispering game there are shortcomings such as the lack of time provided by the tutor so it makes students feel the time given is very little and also whispering games can interfere with the surrounding activities so it causes less conducive interaction between tutor and members. The researcher can again conclude that there are shortcomings in the learning process so it would be better if the tutor looks for new innovations or games to be an alternative to this whisper game.

B. Discussion

In this discussion section, the researcher discuss about the use of whisper game on teaching vocabulary at ECD (English Club Dormitory) members al-falah kadur pamekasan and the advantage and disadvantage of whisper game on teaching vocabulary at ECD (English Club Dormitory) members al-falah kadur pamekasan. As in accordance with the thesis written by Oktaviani Whisper game is the game which is members to lines and tutor whisper a word to first members in the line, then whisper to the next and so on down the line. The last members must say the words correctly to the tutors,[16] and also accordance with the book by Dr. Amin which contains that the whisper game learning modal has several

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[16] Oktaviani Nur Rohmah, "The Effectivitness of Whispering Game to Teach Vocabulary (An Experimental Research at Eighth Grade Students of SMP Pgri Kuwarasan in Academic Year 2013/2014), 1

advantages and disadvantage. The advantages of this learning model include: Increasing members activity in the teaching and learning process. Practicing four language skills. Attracting members interest in learning. Creating a sense of fun, joy in the teaching and learning process. Increasing members sense of cooperation. While the disadvantages are: Causing a crowded or noisy classroom situation. Requiring a long time. Causing members to be too active. Causing less conducive members-tutor interaction.[17]

1. The use of whisper game on teaching vocabulary at ECD (English Club Dormitory) members al-falah kadur pamekasan

   In the process of teaching and learning process tutor needs a game, method, technique, model and other. In class activities so that the teaching and learning process can be succesfull, fun and interesting. Tutor must have the goal to make the members feel interested and pay more attention, and the members are more active during the class. One way to make members interested during the teaching and learning process, tutor use games in the vocabulary teaching and learning process, because it will make members enjoy and not get bored during the teaching and learning process and also games helps members easily.

   The form of the game used is a whisper game where the tutor instructs the members to string together each word or phrase they hear. The word or phrase is based on material previously provided by the tutor.

   The purpose of the whisper game is to keep members from getting bored and to train them to communicate more actively in the learning process. Although

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[17] Dr. Amin, S. Pd,.M.Si, Linda Yurike Susan Sumendap, M.Pd. *164 Model Pembelajaran Kontemporer*, 63

the game is used frequently, tutor should still explain how to use the game. Because not all members know how to play the game.

The following steps are used:

a. The tutor divides the members into 2 groups of 5-6 members

b. The tutor conducts an experiment about the game with the members

c. The tutor asks the members if they understand the game

d. The tutor whispers a sentence to each group leader

e. The group leader whispers the sentence to the next member

f. The next member whispers the sentence to another member until the last member

g. The last member says the sentence heard whether it is true or false

h. The tutor gives an oppurtunity for each gruop to convey what they have heard

i. The tutor tells which gruop's answer is the most correct

If in the game members can practice and play it well, it can be concluded that the game is effective and becomes learning which can be said to be successful because members can easily understand the learning material that the tutor provides. Because, the tutor is said to be successful when he is able to provide material or learning with an easy understanding and not confusing. So that it creates a learning process that runs smoothly and ends up being fun.

The use of whisper games in the vocabulary teaching process received a good response, this can make members interested and feel happy in their learning process. To make members feel happy in participating in teaching and learning activities.

2. The advantage and disadvantage of whisper game on teaching vocabulary at ECD (English Club Dormitory) members al-falah kadur pamekasan

Every game in learning has its good and bad sides: in learning vocabulary for ECD members, the advantages and disadvantages of uses whisper game can be found through observation, interviews and documentation. The tutor in charge of vocabulary learning from the first meeting to the second meeting.

The advantages of whisper games for learning can be well received, because the material using games in understanding English words or sentences will acquire more new vocabulary, because the use of games will not make members feel bored and tired, but will increase enthusiasm for members.

If members already like the material with the game provided by the tutor, then members will be interested and feel less to follow the lesson to the end. If this is achieved, the researcher can conclude that the provided material can be successfully mastered by the members because the tutor can make the members feel comfortable and happy to follow the game, which in turn makes them interested in learning it.

However, it is possible that there are still shortcomings in the game, including creating a very crowded classroom situation that disturbs members concentration during the game and also causes less conducive interaction between tutors and members.

From the above description, it can be seen that they still have problems in learning how to use the whisper game. Such as they focus on the distruction from other group voice, jack of time in repition, the lack of confidence of member to convey. However, every game has disadvantage in practicing.

Tutor and Member Responses When Using the Whisper Game:

a. The tutor response when using the whisper game makes it easier for members to memorize vocabulary to use in everyday activities.

b. Members response when the tutor uses the whisper game in this case when the tutor uses this whisper game I feel happy because this game is really fun when we compete with each other we play while learning because in it we also have to remember and memorize the vocabulary that we memorize every day.

Based on the results of interviews conducted by researcher with tutor and members. The advantages and disadvantages as well as members responses received good results. However, there are few obstacles in the game during the learning process. Why is this? Because in the process of teaching and learning activities, you must feel the good and bad of delivery. So, in this case, the tutor has an important role during the learning process, which includes having a high enthusiasm for creating strategies that members will like to participate in lessons