

## **CHAPTER IV**

### **RESULT AND DISCUSSION OF RESEARCH**

#### **A. The Result of Research**

This chapter will describe matters related to research findings conducted through interviews, observations, and documentation. However, before the researcher explains clearly the research findings, the researcher will first explain the school's identity, vision and mission of MA Nurul Islam Pungging Mojokerto.

##### **a. Profile of MA Nurul Islam Pungging Mojokerto**

MA Nurul Islam is one of the schools in the Pungging area of Mojokerto district. This school is one of the Islamic boarding school-based schools located in Pangreman Village Pungging District Mojokerto Regency. MA Nurul Islam Pungging Mojokerto was founded in 2010 together with 3 other institutions under the auspices of the Nurul Islam Pungging Mojokerto Boarding School Foundation and is headed by M. Anshori Hidayat S.Pd.

##### **b. School Vision and Mission**

###### **1) Vision**

Madrasah is a pioneer in IMTAQ and science and technology, a role model in social relations, and superior in achievements,

###### **2) Mission**

- a) Implementing a teaching and learning process that is logical, critical, measurable and problem solver oriented

- b) Providing role models (Uswah Hasanah) in attitudes and behavior in daily life
- c) Application of religious values in all aspects of activities
- d) Carrying out training on discipline and harmony among madrasah residents
- e) Carrying out obligations with pleasure and lillahita'ala

### **1. The Use of Viral Song of “Rewrite The Stars” in Teaching Learning Listening Lesson at Tenth Grade of MA Nurul Islam Pungging Mojokerto**

To answer the first question regarding the use of viral song in teaching learning listening, researcher make observation and interviews as a source for obtaining relevant data.

On Wednesday, 15<sup>th</sup> May 2024 in observing the teacher, the researcher found that in class X of MA Nurul Islam Pungging Mojokerto. Before listening the song, the teacher explains the listening task students are related to increasing students listening mastery. Researcher enter class and introduced himself in front of the class, then the researcher conveyed her aims and objectives. Then ask the English teacher to continue the material provided. Before learning begins the teacher prepares materials and distribute paper to students so they can understand it. Their duties include: *first*, teacher gives him the paper containing the missing lyrics. *Second*, students are asked to fill in the missing lyrics with words according to what they hear. This

activity is to train students in the listening learning process.<sup>42</sup>

In general, the researcher observed that they usually favored closely related themes related to their lives, by choosing the right song, the teacher will easily invite students to practice their listening skills by listening to song. When using song, the teacher knows when is the right time invite students attention. If the teacher notices that students are bored in the learning process, she will immediately invite students to listen the song.<sup>43</sup>

The result of interviews with class X English teacher MA Nurul Islam Pungging Mojokerto as follows:

“Yes, we use song when learning to listen. During the listening learning process in class X, students not only listen to song but also listen to native speakers such as English dialogue, etc. This listening activity needs to be used so that students get used to hearing English sentences. Using viral song is one example. Because they often listen to the song, it is easy to remember new vocabulary. Listening learning plays an important role in learning English. Listening is considered a skill that is difficult to master because it is considered a skill that requires habit. I consider listening to be an English language skill that students must master well to improve their listening abilities.”<sup>44</sup>



Picture 4.1 Processing of listening viral song

<sup>42</sup> Observation, On 15<sup>th</sup> May 2024

<sup>43</sup> *ibid*

<sup>44</sup> Shely Dwi Novitasari, English Teacher of MA Nurul Islam Pungging Mojokerto, Direct Interview, (22 May 2024)

From the results of the interview, teachers must be able to use variations in teaching listening lessons so that students do not get bored and easily accept the material during the teaching and learning process in class. From the use of viral song by teachers in class X MA Nurul Islam Pungging Mojokerto, researcher can see that teaching comprehension has been successfully implemented by the teacher. Thus, the process of listening song in class X MA Nurul Islam Pungging Mojokerto using viral song can make it easier for students to remember and understand what they hear.

To complete the data, researcher also asked for the media used in implementing Viral Songs in teaching and learning in class X MA Nurul Islam Pungging Mojokerto.

“Currently we only use small sounds. This is because the language lab is being repaired. Then, for assignments we use paper containing song lyrics, some of which are left blank for the students to fill in. This aims to find out the extent of the students’ listening abilities.”<sup>45</sup>

Furthermore, the class X English Teacher of MA Nurul Islam Pungging Mojokerto added her interview to researcher regarding the reasons for using song during the listening learning process, as quoted from an interview:

“Reasons for using viral song during listening learning activities in class X is because viral song are song that are often heard or often appear on social media, so they will more quickly catch the vocabulary they hear because they often listen to them. So, when we often listen to a song, the new vocabulary will indirectly stick in our brain so that it is easy to remember.”<sup>46</sup>

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<sup>45</sup> Shely Dwi Novitasari, English Teacher of MA Nurul Islam Pungging Mojokerto, Direct Interview, (22 May 2024)

<sup>46</sup> Shely Dwi Novitasari, English Teacher of MA Nurul Islam Pungging Mojokerto, Direct Interview, (22 May 2024)

Based on the results of interviews with teachers, viral song have succeeded in building student motivation to continue improving students' listening skill. Apart from viral song, song can help improve students' listening skill, viral song can also be entertainment for students so they don't get bored in class. With this thing students will feel relaxed during the learning process. Apart from that, the teacher explained that students' listening mastery can influence their understanding of English language skills. She believes that students need to improve their English listening skills in order to master English well. Listening can also make it easier for them to understand other English skills, such as speaking and writing.

Then the English teacher for class X MA Nurul Islam too added interviews with researcher about the impact of using viral song during listening learning process, as quoted from the interview:

“There are several students who have experienced an increase in ability pronunciation while listening song. When they listen the song, some students don't just listen to the song. However, they also learn to pronounce words that are less familiar to them. They usually follow the pronunciation is spoken by the singer and then they will practice after the song finishes playing.”<sup>47</sup>

From the results of interviews with English teachers, researcher found that learning listening through listening to viral song brings several advances, one of which affects their mastery of English listening skills. The teacher stated that students like learning with songs, because it makes it easier for them to remember new

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<sup>47</sup> Shely Dwi Novitasari, English Teacher of MA Nurul Islam Pungging Mojokerto, Direct Interview, (22 May 2024)

vocabulary.

Class X English teacher MA Nurul Islam also said that in learning English, students are required to get used to hearing native speakers to improve listening skill. There is one way that can be used to help students get used to listening native speakers is to listen to as many songs as possible. Teacher believe that listening to songs frequently can help students improve their listening skills. Through songs, students can also practice their pronunciation and also add new vocabulary.

Researchers conducted random interviews with class X of MA Nurul Islam Pungging Mojokerto about their responses to the use of song during listening learning activities, as quoted from interview:

“I really like it when learning to listen using songs, especially viral song or song that are often heard. Because in my opinion, learning to listen using song can improve my listening and also make it easier to remember new vocabulary, because viral song are often heard every day. Apart from that, learning using song is also more interesting and fun, and can also help students become more relaxed during the learning process.”<sup>48</sup>

The same thing was also conveyed by one of the Class X students at MA Nurul Islam Pungging Mojokerto regarding his response to the use of viral song in listening learning activities in the class, as quoted from an interview:

“Yes, I really like studying using viral songs because songs can increase my interest in learning and it also makes it easier for me to remember the song. Using songs during the learning process in class makes me feel more relaxed and I don’t get bored during the learning

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<sup>48</sup> Neni Putri Damyanti, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

process.”<sup>49</sup>

Another student in class X of MA Nurul Islam Pungging Mojokerto said the same thing, as quoted from the interview:

“We are very happy sis when using listening learning process song. Because we often hear the song, we don’t have too much difficulty hearing the song. Hearing songs also makes us more enthusiastic when studying because we don’t feel sleepy.”

Another student in class X of MA Nurul Islam Pungging Mojokerto said the same thing, as quoted from the interview:

“Using songs during the listening learning process makes us more relax so we don’t get bored during the listening learning process. Moreover, using viral song can make it easier for us to listen to the song lyrics because we hwar them often.”<sup>50</sup>

Another student in class X of MA Nurul Islam, said as follow:

“Yes sis, we really enjoy learning to use viral song because with viral song it becomes easier for us to listen to the lyrics of the song and understand the meaning of the song.”<sup>51</sup>

According to Nabila , as follow:

“As for me sis, I really like listening to songs, especially English songs. So in my opinion learning by using song in listening listening lesson is very fun because you don’t get bored in class. Listening to song will also improve our listening skill and can add new vocabulary.”<sup>52</sup>

Another statement from Putri Aliyah:

“We are very happy, Sis. Because it can make things easier for us accept what we learn during listening learning activities. And also learning becomes more fun.”<sup>53</sup>

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<sup>49</sup> Ach. Mustafid Bil Hak, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>50</sup> M. Farhan Fitriyanto, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>51</sup> Nadhifatus Sarifah, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>52</sup> Nabila Nur Fatkhiyah, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>53</sup> M. Radika Vicky, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

Other class X student of MA Nurul Islam Pungging Mojokerto also conveyed similar things, who said that:

“Yes, we like it Sis, because using this song during the learning process makes us more relaxed and less likely to get bored in class and learning becomes more fun.”<sup>54</sup>

It can be seen that the use of songs when learning listening in class makes students happier and more interested. Most of them like listening to English songs and they become more motivated in learning listening. The use of song in listening classes also helps raise the enthusiasm of students when they feel bored in class. This helps make learning more orderly and enjoyable.

Based on observations, interviews and documentation regarding the use of viral song in listening lessons in class X MA Nurul Islam Pungging Mojokerto, researcher found several findings, including the following: a). The teacher plays a song entitled Rewrite The Stars, b). When listening to a song, students are asked to fill in the blank lyrics with the correct words according to what they hear in the song, c). Next, the teacher asked several students to come to the front of the class to write down the results of their work based on what they heard from the song given. In this way, students are encouraged to listen carefully when the song is played.

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<sup>54</sup> M. Fauzi Baktiar, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)



## **2. Advantages and Disadvantages of Using Viral Song of “Rewrite The Stars” in Listening Lesson for Tenth Grade at MA Nurul Islam Pungging Mojokerto**

During the English teaching and learning process, teachers often experience problems in the classroom. From the researcher’s observations during the English language learning process, there are advantages and disadvantages when using viral song in listening learning in class. The advantages is that students become calmer during the learning process. Because they focus on listening to the song being played. They also seemed to enjoy it during the learning process. Meanwhile, the disadvantages is that there are constraints on the available facilities and infrastructure, such as the language lab which is currently under repair. So the listening learning process is carried out in the classroom using small sounds.<sup>55</sup>

Based on facts that occur in the field, this has been proven by researcher at MA Nurul Islam Pungging Mojokerto. As the English teacher for class X of MA Nurul Islam Pungging Mojokerto said:

“In my opinion, it is related to the advantages and disadvantages of using song in listening learning in tenth grade of MA Nurul Islam Pungging Mojokerto, namely the weakness is the lack of facilities and infrastructure provided. Such as a language lab, because the existing language lab is in the process of being repaired so listening learning which is usually done in the language lab has to be moved to the classroom. Which causes learning in class to be less efficient. The advantage is that students are very excited during the learning process using song. Because they rarely get listening song material. Students also become more enthusiastic during the learning process in the class.”<sup>56</sup>

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<sup>55</sup> Observations, On 15 and 22<sup>th</sup> May 2024

<sup>56</sup> Shely Dwi Novitasari, English Teacher of MA Nurul Islam Pungging Mojokerto, Direct Interview, (22 May 2024)

Then the researcher conducted random interviews with several class X female students at MA Nurul Islam Pungging Mojokerto who stated the following:

“In my opinion, Sis, the disadvantages is that at first we didn’t hear the song being played because the sound used was small. So we have to be really quiet so we can hear clearly. While the advantage is that using viral song is really fun, sis. And we didn’t have much trouble listening, because I often hear the song.”<sup>57</sup>

A similar thing was also expressed by Class X student of MA Nurul Islam Pungging Mojokerto, as quoted from an interview:

“Yes Sis, the disadvantages is that at first we didn’t hear the song clearly because it used a small sound and some of our friends were joking. While the advantage is that by listening to viral song, while learning listening becomes more interesting and doesn’t get boring.”<sup>58</sup>

Another student in class X of MA Nurul Islam, said as follow:

“I think Sis, our teacher is having a little trouble controlling things the attitude of some of our friends who were busy during the listening learning process, meanwhile the advantage is that the process of learning vocabulary is more fun.”<sup>59</sup>

According to Putri Aliyah as follow:

“Yes sis, the place is less supportive because there are improvements in the language lab so listening learning has been moved to the classroom, while the advantage is the listening learning process be more fun and less boring.”<sup>60</sup>

Then the researcher conducted random interviews with several class X male students at MA Nurul Islam Pungging Mojokerto who stated the following:

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<sup>57</sup> Nadifatus. Sarifah, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>58</sup> Nabila Nur Fatkhiyah, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>59</sup> Neni Putri Damyanti, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>60</sup> Putri Aliyah. Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

The disadvantages is that there are still some friends who joke around at that time listening learning process, thereby disturbing other friends. Meanwhile, the advantage of learning to listen to viral song is that students don't get bored in class."<sup>61</sup>

A similar thing was also expressed by Class X student of MA Nurul Islam Pungging Mojokerto thing, who stated that:

"Yes Sis, the disadvantage is that we don't hear enough at the beginning because the sound is small and some of our friends are also busy in class, while the advantage is that learning to listen becomes more fun with viral song."<sup>62</sup>

Another student in Class X MA Nurul Islam Pungging Mojokerto said the same thing, who stated that:

"In my opinion Sis, the disadvantages is the lack of support, whereas the advantage is that the listening learning process becomes more exciting."<sup>63</sup>

A similar thing was also expressed by Class X MA student Nurul Islam Pungging Mojokerto, as quoted from an interview:

"The disadvantage is that some of our friends joke with other friends so it is not clear when the song is played, while the advantage is that learning becomes more fun and not boring."<sup>64</sup>

Based on observations, interviews and documentation regarding advantages and disadvantages of using viral song in listening lessons in tenth grade of MA Nurul Islam Pungging Mojokerto, researcher obtained research findings, include the following: a). The advantage is that students become enthusiastic when the listening learning process takes place. Students also become

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<sup>61</sup> Ach. Mustafid Bil Hak, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>62</sup> M. Farhan Fitriyanto, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>63</sup> M. Radika Vicky, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

<sup>64</sup> M. Fauzi Baktiar, Class X Student at MA Nurul Islam Pungging Mojokerto, Live Interview, (22 May 2024)

more interested in hearing English songs more often to improve their listening skill and it becomes easier to memorize vocabulary. b). The disadvantages is there is no challenge for students to acquire new vocabulary. Because most of the students often hear the song and already know the lyrics.

Researchers also found several obstacles in the means of supporting the process of listening learning activities when conducting observations, namely that listening activities only used small sounds which resulted in classroom conditions being less conducive. This also slightly hinders students' learning activities at the beginning because they cannot hear the songs clearly.

## **B. Discussion**

In this study, researcher obtained data from students listening skills test in filling in gaps lyrics. This research was to find out students listening skills in filling in the blank song lyrics.

### **1. The Use of Viral Song of “Rewrite The Stars” in Teaching Learning Listening Lesson at Tenth Grade of MA Nurul Islam Pungging Mojokerto**

Based on facts that accured in the field regarding the use of viral song in listening learning in tenth grade of MA Nurul Islam. First, the teacher gives a sheet containing song lyrics that contain several missing words. Before listening to song, the teacher explains his duties related to listening learning. Their duties include: first, the

teacher will play a song entitled Rewrite The Stars. The song is played several times and students are asked to listen to it. While listening to the song, students are asked to fill in the blanks with the correct words they heard in the song.

The next stage, the teacher asks students to exchange their answers with their class mates and the teacher writes the correct answers on the blackboard. With this way, students will try to listen to the song lyrics carefully so that their answers are correct. Apart from improving listening skills, this method can also increase the amount of new vocabulary for students. In the classroom of tenth grade of MA Nurul Islam, teacher always provide opportunities for students to practice students' listening skills. Repetition is required in listening practice so that students get used to hearing English sentences. Not only using song, sometimes the teacher also use English dialogue to train students' listening skill.

English teacher of tenth grade of MA Nurul Islam is quite active in encouranging students to improve their listening skill by occasionally playing English songs in lessons other than listening. According to the English teacher, this aims to get students used to hearing English sentences so that it can increase students' motivation in learning to listen. The teacher also added that the performing song, she would usually choose song that were most suitable for the students. The most important thing in choosing a song is the pronunciation of the singer in the song so that students do not find it difficult. The

teacher of tenth grade of MA Nurul Islam Pungging Mojokerto will also choose songs that are famous or currently popular among students. However, at certain times teacher also use English dialogue during listening lessons.

In implementing the song, the teacher of tenth grade of MA Nurul Islam Pungging Mojokerto knew when to attract students' attention. If the teacher sees that the students are bored with the learning process, the teacher will invite students to sing together along to the song. There are also times students feel bored listening to song, especially songs they don't like. In situation like this the teacher needs extra effort to attract students' attention so that students can focus on the song.

Based on the findings in the field, there are limited school facilities where listening learning should be carried out in the language lab and must be moved to the classroom, so that the listening learning process only uses media in the form of a blackboard, small sounds and lyric paper as supporting media without a projector, etc. This is related to Gagne ET al's assumption in chapter II that, the media is various components in the student environment that support students' learning. This may include traditional materials such as handouts, books, newspapers, magazines, charts, slides, overheads, real objects, flash cards and video tapes or film, television, and radio, as well as new materials and methods such as computers, internet, and interactive

video conferencing.<sup>65</sup> So media use in Class X, MA Nurul Islam is quite good at implementing viral songs as a strategy in teaching listening.

Learning is a key process and necessary for all educational processes. It permeates everything we do and thinks that learning plays an important role the language we use, our habits and beliefs. It involves a way of doing something individual efforts to overcome obstacles or adapt to new situations. This is a progressive change as an individual to the situation in his business apply these behaviors effectively to your current behavior. This learning is changes in behavior. According to Crow learning is knowledge, habits and attitude. It involves new ways of doing things to overcome obstacles or overcome obstacles adapt to new situations. It supports people to satisfy the interests they want to achieve goals.<sup>66</sup>

Teacher can teach listening skill in many ways, it is important thing to teach the English skill what media the teacher uses in the class so that students can more easily to understand the material and enjoy the learning process. One of the media teacher can use to teach listening is song. According to Medina, she thinks the main advantage of using songs is the enjoyable experience they bring to students and the relaxed atmosphere they create in the class. The more relaxed the

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<sup>65</sup> Regina Rahmi, "The Implementation of Media in English Language Teaching," *Journal of STKIPBinaBangsaGetsempena*.

<sup>66</sup> Mar George Varghese, Asst. Professor MIES Pillai College Of Education And Reseach Chembur, Page 1

students, the more receptive to learning they are.<sup>67</sup>

Students are interested in the song because they already know the song. This happens because this song is a popular song recently and often appears on social media among teenagers. Because they often accidentally listens to that viral song, their brain will remember the vocabulary of the songs they hear. One of the success factors for teaching with songs is because the songs are familiar to students in everyday life, and students already know the songs and know the vocabulary of the lyrics. This is supported by the results of research from Ayatika Adawiyah entitled *The Effectiveness of Popular Songs in Improving Students' Listening Skills* which states that popular songs are effective on students' listening skills. for the effect size was 1.045 which was higher than 1.00- a point higher than Cohen's guideline. The author also found that the use of popular songs in class was effective in increasing students' interest in learning English.

This is also reinforced by Krashen's opinion in his book entitled "*Principles and Practice in Second Language Acquisition*". Krashen emphasized that acquisition is unconscious, in more detail, students will not realize that they are learning a language. Language acquisition occurs when students communicate and continue to communicate naturally, not focused on linguistic rules. Language acquisition is the acquisition of language which refers to a natural process, involving humans by learning language unconsciously.

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<sup>67</sup> Maria Ulfa, "The Use of English Songs to Teach Listening Skill," 135.



Language acquisition is the product of real interaction between students and people in the target language environment, where students are active players.<sup>68</sup>

The success of listening instruction is determined by a number of factors, one of which is the types of materials. According to Harmer, the material available outside the classroom (e.g., radio, TV, personal computer, the internet) can be used for extensive listening. Their familiarity with the songs given is likely due to the fact that they use various media to listen to songs outside classroom.<sup>69</sup>

Based on the data obtained, the use of song media is very helpful for students in mastering English, especially listening skills. By getting used to listening to English songs, students' listening skills will improve and get better. Murphey suggest that many English teachers have long recognized that song and music work well in language classes. The statement shows that teachers can use song as a media to overcome the students difficulties in listening and improve their listening ability. Creative teacher can also use songs to teach English through songs since they provide a break from the text book and work book it is new and interesting for them. Therefore, with this situation, they will be motivated especially in learning listening.<sup>70</sup>

In tenth grade of MA Nurul Islam there are not too many

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<sup>68</sup> Alif Cahya Setiyadi and Mohammad Syam'un Salim, "Pemerolehan Bahasa Kedua Menurut Stephen Krashen" 8, no. 2 (Desember 2013): 273.

<sup>69</sup> Mellasari Hadian, "The Use Of Song Lyrics In Teaching Listening (A Case Study of Junior High School Grade 8 in Bandung)," *Journal of English and Education* 3, no. 1 (2015): 102.

<sup>70</sup> Apin Hidayat, "The Use Of Songs In Teaching Students' Listening Ability," *Journal of English and Education* 1, no. 1 (2013): 22.

students who like English lessons. They think English is difficult. Therefore, the first thing the teacher does is attract students to learn English first. Therefore, viral song media is used in listening learning so that students become more interested during the listening learning process because viral songs are very popular with class X students of MA Nurul Islam Pungging Mojokerto.

## **2. Advantages and Disadvantages Of The Use Of Viral Song Of “Rewrite The Stars” in Teaching Learning Listening Lesson At Tenth Grade Of MA Nurul Islam Pungging Mojokerto**

In implementing the use of viral song in the listening learning process in class X MA Nurul Islam Pungging Mojokerto there is an advantage and disadvantage include the following:

### **a. Advantages**

There is an advantages in using viral song in listening learning in class X MA Nurul Islam Pungging Mojokerto, including the following:

#### **1) Enthusiastic Students**

By using viral song in listening lessons in class X MA Nurul Islam, students become more interested and understand the lesson more easily material taught. Apart from that, listening to songs can also add new vocabulary to class X students MA Nurul Islam Pungging Mojokerto.

Therefore, the use of viral song in listening learning process in tenth grade of MA Nurul Islam is an activity that

students really like. For students, singing functions as a play activity in comparison learning activities or conveying messages. Singing can provide satisfaction, joy, and happiness for students enthusiasm for learning. By singing, students will learn and practice teaching material more quickly delivered by the teacher. Apart from that, students' listening skill can also be trained through the use of viral song in the listening learning process in class X MA Nurul Islam Pungging Mojokerto.

b. Disadvantages

There is an disadvantage in using viral song in listening learning in class X MA Nurul Islam Pungging Mojokerto, including the following:

1) Students' new vocabulary does not increase

Viral songs are songs that are currently hits or are popular at that time. So for some people, viral songs are familiar to listeners because they have been played often. In fact, because it is often heard, over time the listener will memorize it by themselves without memorizing it.

Because a viral song is a song that is currently popular, so listeners will often hear the song. Like the X grade students of MA Nurul Islam Pungging Mojokerto, most of whom already know the songs beforehand so they don't face the challenge of acquiring new vocabulary when

they do their worksheets. This is because they are already familiar with the vocabulary in the song. This is supported by the results of interviews which say that students feel more relaxed because they know the lyrics of the song well.

(see on appendix 1)