ABSTRACT

Masrurotul Abadiyah 2023. The use of Speaking Pyramid as a Media to Teach Vocabulary for Young Learners at RA Riyadlatul Mubtadiin. Undergraduate, Thesis, English Teaching Learning Program (TBI), State Islamic Institute (IAIN) of Madura. Advisor: Dr. H. A. Ghufrant Ferdiant, M.Pd

Keywords: media , speaking pyramid, vocabulary.

This research consists of problems, objectives, research methods, research findings and conclusions. This research focuses on the use of Speaking Pyramid as a Media to Teach Vocabulary for Young Learners at RA Riyadlatul Mubtadiin. This research consist of two research focus, namely How does the teacher use speaking pyramid as a media teach vocabulary for young larners at RA Riyadlatul Mubtadiin, What are the advantages and disadvantages of use speaking pyramid as a media to teach vocabulary for young learners at RA Riyadlatul Mubtadiin.

This research is a Qualitative Descriptive research, the instruments used are interviews, observation and documentation. Checking the validity of the data is done through triangulation. Researchers use the triangulation of data sorce technical triangulation. This means that researcher can compare the results of observation and interview.

Based on the results of this study show the speaking pyramid media is a very effective media used by teachers in conveying good and correct pronounciation and enriching vocabulary to the students. There are several advantages of using the speaking pyramid media, including students being able to understand how to pronounce English correctly. The disadvantages of speaking pyramid media is the student didn't know how to imitate and pronounce what the teacher clearly beacause the student still beginner in study about English