

# CHAPTER I

## INTRODUCTION

### A. Research Context

English is one of the main subjects that are learned by students. The objective of learning English in the course is expected to master at four skills. There are listening, reading, writing, and speaking. The students learn English to find out the meaning contained in all skills, therefore it is necessary to master vocabulary, especially about irregular verbs can help students fluently master English.

Memorizing a vocabulary for beginners there are several obstacles starting, especially those who do not have basic skills at all in memorization. Memorization is a very important thing for a student who wants to master a language to be able to apply some words that will be applied in speaking, reading, writing and listening learning. So the important thing, especially to complete and perfect in the language, then memorizing vocabulary is an obligation in mastering the language. Vocabulary has a very important role in learning English when compared to grammar. While without grammar there is very little to convey, Without vocabulary there is nothing to convey, the continuity between the two is very important for a beginner student who wants to master English has.

Verb is word that takes action and explains the state of thing. In other words verb expresses the actions that are being carried out or can make us comment on the

circumstances of various things.<sup>1</sup> Verbs are a very important element in the English language because verbs are the core of a sentence commonly used in writing or everyday conversation. A verb is also an action word to describe something done by a subject. There are two kind of verb that is irregular and regular verb.

Regular verbs are regular verbs and have definite rules for forming simple past tenses and past principles in the verb. In regular verbs the writing pattern for the second form must be the same, namely given the suffix "-ed" for vocabulary ending with consonants and vowels "a,i, u, o" and the suffix "-d" for vocabulary ending in the vowel "e".

Irregular verb is the one that has internal change, in particular the vowel gradation to represent the simple past and the participle., There are various ways that can be done to memorize vocabulary, such as the monemonic method, making flash cards, making pictures or visuals, making small notes or nots including using the *shalawat* rythm method. the concepts used to memorize vocabulary include irregular verb vocabulary which is a vocabulary that is difficult to memorize because you have to memorize the first second word and the third word, irregular verbs generally do not follow a certain motif or pattern so the best way is to be fluent with memorizing them.

In the process of learning English for beginners, especially for junior members in Institut Prima Bhakti Pamekasan Which is the Prima Bakti Institut (IPB) which was founded in 2003 which was founded by Mr. Hanafi who is director until now. Institut Prima Bakti Pamekasan the beginning of the establishment of the course was his initiative so that Madurese students, especially in Pamekasan, can learn English easily and more easily, therefore the process carried out by Mr. Hanafi made students learn

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<sup>1</sup> Ron Simpson, *Essential English Grammar* (Jakarta: Permata Putri Media, 2010.), p.70-71.

more enjoyable where the course was held on when 1 full month is full by students who don't have activities. Most students or course participants are part of the santri, so the process of learning English must be fun and well-accepted by students so that they can receive knowledge about English. Mr. Hanafi who is also the owner or director of the Prima Bhakti Pamekasan Institute created a course concept like a boarding school where most or the average students or course participants do not return home so that teaching and learning activities are more intensely carried out by Mr. Hanafi and the tutors. The shalawat rhythm use Lyrically, the sholawat was chosen not only because it is familiar but also to suit the needs of the vocabulary which will contain irregular verbs. As one piece of evidence, prayer lyrics that are read at the beginning of an irregular verb marked with the prefix letter "A" will not be suitable or appropriate if placed behind one marked with the prefix letter "W-Z", for example. And in terms of tunes, apart from choosing them because they are familiar and also choose tunes that bring enthusiasm to be read to member of Institut Prima Bhakti Pamekasan with great joy. It would be different if we chose a tune like the sholawat song "Umami (Hadad Alwi song feat. Sulis) for example. The rendition would definitely be different. One of the uniqueness in the teaching and learning process activities. The method use like when memorizing vocabulary students can memorize it faster and fun, therefore the process of memorizing the method is with the rhythm of the sholawat where when memorizing irregular verbs with the rhythm of the sholawat method so that students don't get bored and seem to feel not memorizing because irregular verbs are a very difficult vocabulary because you have to memorize each verb 1, verb 2 and 3 one by one. So the method of memorizing with the rhythm of prayer is unique and fun and a breakthrough made by him so that students don't escape

Islam they learn English of course they get a reward when they read *shalawat*. The *shalawat* rhythm method itself is a method by memorizing vocabulary as song, so more or less by using this method can make it easier to memorize vocabulary including irregular verb vocabulary which is quite difficult due to the level in the vocabulary.

For muslims reading *shalawat* is a must, including for students who are out there. *Sholawat* itself is a sentence or reading advocated by the islamic religion, and muslims believe that who reads one sholawat against his prophet will be replaced by 10 sholawat that the prophet recites against for themselves.<sup>2</sup> The main purpose of this research is the reading of *shalawat* rhythms which are modified to memorize irregular verbs more fun for students who want to learn English for the first time and seem to memorize more interestingly. According to Moore memorization is very useful for second language learners because they can achieve their goal of mastering a second language. Meanwhile, according to Yu, memorization strategy are very helpful and useful when learning English as second language, this strategy direct student toward linguistic to gain achievement when learning second language.<sup>3</sup> With the progress of the times, we are required to be able to master a foreign language, namely English as a means of communication in this era of globalization. Currently, English has been included in one of the subjects at school and has received positive responses from students and the general public. The most important factor in learning English for students is a teacher who is able to convey learning in a comfortable manner and understands the needs of their students. In practice, learning English still has many shortcomings. One of them is

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<sup>2</sup> Maisarah, "Internalization Of Islamic Values Into English Teaching Media Song For Teaching English In Pesantren" 159

<sup>3</sup> Ajeng Muliagita Kiswardani, Mutiara Ayu, "Memorization Strategy During Learning Proses Student Review ", 69

when students are asked to memorize thousands of vocabularies, especially regular and irregular verb vocabularies where students have to memorize irregular verbs Verbs 1, 2 and 3 are not the same because they have different words and meanings that make students bored and lazy to memorize. Thus it is necessary to choose the right learning strategy, method or technique so that the method of memorizing is easier and does not feel memorizing by reading repeatedly and is quite boring if you only read without being accompanied by rhythm, the shawalat rhythm method by reading it repeatedly is added to the blessings of blessings because shawalat is the easiest worship to accept.

The existence of previous study is to provide some guidelines and a benchmark which will be used as a comparison material to get an update from research that will be carried out with the same theme. There are so many previous studies related to this issue.

Based on the previous research "Improving Irregular Verb Mastery By Using Short Video" by Muhammad Gabriel Miolo. In his research, Muhammad Gabriel Miolo examined the irregular verb which is the same as the research conducted by the researcher, he focused on the knowledge of irregular verb improved or not after saw short video. A short video was one of the instructional tools that helped student's master irregular verb. the objective of his research was aimed to know whether the student's mastery of irregular verb improved or not using short video of fifth grade in elementary school Insan Mandiri Bandar Lampung in the academic year of 2020/2021. He collected the data via observation notes, pre- and post- test, and documentation. the irregular verb, it's just that the focus of the research conducted by Muhammad Gabriel Miolo and the research conducted by researchers in collecting the data researcher is the same using observation and documentation but different in interview. Gabriel focuses on mastering

the Irregular Verb through short videos while the researcher focuses on mastering the Irregular verb through *shalawat* rhythm. Gabriel and the researcher using different method or research. Gabriel uses quantitative research because he want know that using short video can make student mastery of English but in this research the researcher uses qualitative research because the researcher want describe how the use *shalawat* rhythm method in memorazing irregular.

Based on the explanations, the researcher want to know more about how to mastery irregular verb in English. So the researcher are interest in researching **“The Use Of *Shalawat* Rhythm In Memorizing Irregular Verb For Junior Member In Institut Prima Bhakti Pamekasan”**

## **B. Research Focus**

The problem investigated is stated as follows:

1. How does the student use *Shalawat* rhythm in memorizing irregular verb for junior member in Institut Prima Bhakti Pamekasan?
2. What are the advantages and disadvantages of *Shalawat* rythm in mastery Irregular Verb for junior member in Institut Prima Bhakti Pamekasan?

## **C. Research Objective**

Research aims to solve problems. Therefore, this section contains a description of what objectives to be achieved in the research. Its content is closely

related to the research problems that have been formulated.<sup>4</sup> The function of the giving research objective is to know problem solving in research. That would be the answer to the question of research problems. Based on the research problems above, the researcher can determine the research objective of the study namely:

1. To describe the way using *Shalawat* rhythm in memorizing irregular verb for junior member in Institut Prima Bhakti Pamekasan
2. To know the advantages and disadvantages of *shalawat* rythem in mastery Irreguler Verb for junior member in Institut Prima Bhakti Pamekasan

#### **D. Significance of The Study**

Significance research is a continuation of the main research objectives. Researchers hope that this research can help and benefit all students in the process of teaching and learning English. both theoretically and practically useful.

##### **1. Theoretical**

Researchers hope that this research will facilitate and enrich members' vocabulary. So members can enrich irregular verbs more efficiently and easily without memorizing.

##### **2. Practical**

- a. For researcher

The purpose of this study is to find out directly for researchers how English language strategies at the Prima Bhakti Pamekasan Institute.

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<sup>4</sup> Tim Penyusun Pedoman Penulisan Karya Tulis Ilmiah, Pedoman Penulisan Karya Tulis Ilmiah, Edisi Revisi, (Pamekasan: IAIN MADURA, 2020), 38.

b. For Member

Hope members can learn irregular verbs with enthusiasm and irregular spirit in the class.

c. For library of IAIN Madura

This research becomes reference material in the library and can help students to collect and read materials.

### **E. Definition of Key Term**

The definition of key terms is to explain the terms needed to avoid differences and get the same meaning in order to avoid misunderstandings for the reader in clarifying about the key. Here the researcher wants to explain the terms that will be used in this study.

1. Memorizing

Memorizing is a process to get or to committing something in a brain.

2. Verb

Verb is show the activity of the subject in the sentence.

3. Irregular verbs

Irreguler verb is verbs where each word is irregular in its changes.

4. *Shalawat* Rhythm

*Shalawat* Rhythm is a one of technique that use for reading *Shalawat*

### **F. Previous Study**



The existence of previous studies is provide some guidelines and benchmark which will be used as comparison material to get an update from research that will be carried out with the same theme. There are so many previous study related to this issues.

Based on the previous research “Improving Irregular Verb Mastery By Using Short Video” by Muhamad Gabriel Miolo. In his research Gabriel focused on the knowledge of irregular verbs improved or not by using a short video. In his research Gabriel found that the pre-test was less than that of the post-test, the average pre-test score was 61.67, the average of first post test score was 79.58 and second post-test was 86 it demonstrate that treatments employed short video improved more than those who did not. Meanwhile in this research the researcher focus on the students memorizing when memorize irregular verbs by using sholawat rhythm. Both of the researchers use a qualitative methods to conduct the research.<sup>5</sup>

The second research from Hafidi found the problem" The use of song lyric as media in teaching vocabulary. He has gotten data from his research that he has found different media, technique and method which is used in teaching vocabulary."<sup>6</sup> His research uses qualitative research because he wants describe how does the song lyric use become media in teaching vocabulary. This research is Different with the researcher that use media is rhythm. Hafidi to collect the data use observation and vocabulary test to get the data but in this case the researcher to collect the data use observation, interview and documentation.

The third research is to “Improving Students' Vocabulary Mastery Through Rap Songs By Using "Stick Stuck Stuck" (The irregular Verb Song) by Fluency MC to

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<sup>5</sup> Muhammad Gabriel Miolo, “*Improving Irregular Verb Mastery By Using Short Video*”

<sup>6</sup> Hafidi, “*The use of song lyric as media in teaching vocabulary*,” (IAIN Pamekasan,2016)

memorize Irregular Verb by "Achmad Rizqi Rahmatullah"<sup>7</sup> in his research use classroom action research (PTK) in two cycles. In this study, researchers conducted several cycles in order to successfully achieve the target score of 80% of students getting a minimum score of 78. Each cycle consists of four stages: planning, action, observation, and reflection. In addition, to collect data, researchers used observation checklists and vocabulary tests. The success criterion of this study is student achievement with a percentage of 80% of students scoring at least 78. In cycle 1 the percentage of successful students reached 55.9%. In cycle 2 the percentage of students who succeeded reached 91.2%. Based on the observation sheet, student activity increased from 58.4% in cycle 1 to 91.6%. Therefore, it can be concluded that the use of rap educational media of the song "Stick Stuck Stuck" can improve students' vocabulary mastery in particular irregular Verb class XI IPA-5 SMAN 5 Kediri. In this research different with the researcher to collect the data uses interview that is semi structure interview.

The fourth research from Ummi Kulsum Batu Bara "Improving The Student' Vocabulary Mastery By Using English Song At Eight Grade Of Mts Islamic Zending Medan"<sup>8</sup> She explain how the student improve using English as media in teaching learning process, to memorize vocabulary then more easy when use the media like English song. she uses to collect the data by using qualitative and quantitave data. The qualitative data analyz from observation, photograp, interview, lesson plan and test. The quantitative data in her research student's scores in forming several words. Kulsum to get the data from the teacher and student teaching learning process activity. In this research

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<sup>7</sup> Rohmatullah, Ahmad Rizqi (2017) *Improving Irregular Verb Mastery Through Rap Song at The Eleventh Grade Students of SMAN 5 Kediri*. Undergraduate (S1) thesis, IAIN Kediri.

<sup>8</sup> Kulsum Ummi Batu Bara, "Improving The Students Vocabulary Mastery By Using English Song At Eight Grade of Mts Islamic Zending Medan" State Islamic University North Sumatera Medan, 2019

focus how the use *shalawat* rhythm as media to memorize irregular verb and the method only use qualitative research this different with Kulsum's research when collect data she use qualitative and quantitative method.

The fifth research from Elly Cholifatur Rosyidah the title is "Improving Student' Mastery Of Irregular Verb By Using Memrise Application At The Tenth Grade of Man Sidoarjo"<sup>9</sup> in her research aimed to describe whether the student's mastery of irregular verb improved or not by using memrise application. Memrise application is software application offered the user to memorize vocabulary or learning grammar easily due to this application has features as daily target the same research with the researcher the same use media to memorize vocabulary, Elly's research uses memrise application but the researcher use *shalawat* rhythm in memorizing vocabulary. Her research conduct an experimental research, taken two class to be sample, experimental for control class. Different with the researcher that use one subject because different method Elly uses quantitative research. Elly to collect the data observation notes, pretest-posttest are used as the instrument but in the researcher observation, interview and documentation.

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<sup>9</sup> Cholifaturrosyidah, Elly. "Improving Student' Mastery Of Irregular Verb By Using Memrise Application At The Tenth Grade Of MAN Sidoarjo". A Thesis, English Education Department, Faculty Of Terbiyah And Teacher Training, Sunan Ampel State Islamic University, Surabaya. 2018

