

CHAPTER IV

FINDINGS AND DISCUSSION OF RESEARCH

This chapter presents the finding and discussion of the research. The collect of data from observation, interview and documentation. This chapter discussed based on observation directly and answer of the research focuses on the first chapter. It cover “The Use of Shalawat Ryhtm in Memorazing Irregular Verb For Junior Member In IPB Institute Prima Bhakti Pamekasan

A. Findings of Research

In this section the researcher explained and describe about the result of the way using shalawat rhythm to memorize irregular verb for junior member in IPB institute Prima Bhakti Pamekasan, the advantage and disadvantage using shalawat rhythm in memorazing irregular verb in IPB institute Prima Bhakti Pamekasan. In this research the researcher focus on how the junior member of institute prima bhakti pamekasan memorize irregular verb using shalawat rhythm. The researcher get the data after doing observation go to Institute prima bhakti pamekasan. The researcher take a picture and video in process memorazing irregular verb by using shalawat rhythm. The researcher.

To obtain the data related in memorazing irregular verb using shalawat rhythm in IPB Institute Prima Bhakti Pamekasan, the researcher conducted the observation in the using process memorazing in the IPB institute Prima Bhakti Pamekasan. The researcher conducted on 15th 27th in the IPB institute Prima Bhakti Pamekasan.

In the memorazing irregular verb using shalawat rhythm in IPB institute Prima Bhakti Pamekasan, the researcher will explain in three steps. There are are pre-teaching, main

activity, and post teaching. To know more explanation clearly, the researcher will explain as follow :

1. The Use of Shalawat Rhythm in Memorazing Irregular Verb

a. The First Observation

The researcher did the first observation on 15th July 2023. The researcher came to the course and observed what the junior members did with the tutor before entering to the class. It was started at 12.00 until 13.00. The teacher of this class is Mr Fauzan¹

There are three of teaching learning process of memorazing irregular verb by using shalawat rhythm in Institute Prima Bhakti Pamekasan. They are pre-teaching, whilst-teaching, and post-teaching. Each step will explained by the researcher as follow :

1) Pre-teaching activity

In the pre-teaching activity the tutor opens the lesson by saying "Assalamualaikum Wr. Wb." then the members answer the tutor by saying "Walaikumsalam Wr. Wb." after that, the tutor continued by greeting the members, the tutor said "Good evening guys" then the members answered "Good evening to Mr", then the tutor asked how the Junior members were by saying "How are you today?", after that the members answered and also asked again " I'am fine and how about you Mr ". After a little conversation at the beginning, the tutor will start the learning activity by praying together.

¹ Fauzan is one of teacher in institute prima bhakti IPB Pamekasan

In this activity, the tutor gave the greeting to the junior members and asked the junior member to pray together. After that the tutor checking name list the junior member of Institute Prima Bhakti Pamekasan.

2) Whilst teaching activity

In this activities, the tutor began the lesson about irregular verb and showing how to read the irregular verb and explain how important memorize irregular verb for the junior member, because irregular verb is very more difficult than regular verb. Then the tutor asked the member to read together lead by the tutor.

First the tutor starts by reading the irregular verb, Tutor said, "Well repeat after me. Abide, Abode, Abode" then the Junior members will follow the irregular verb spoken by the tutor, and so on by using different irregular verbs.

After the students pronounce irregular verbs more fluently, the teacher shows the rhythm prayer and tells the students to use the rhythm prayer so that students can remember irregular verbs more easily, making students more interested and not bored during learning. They read together Irregular Verb by using sholawat rhythm.

The tutor guided them many times to the member easy in memorizing the Irregular Verrb. The Tutor got the Junior member to practive the Irregular Verb in their free time.

3) Post teaching activity

In the post-teaching activity, the tutor gave feed back to the junior member of Institute Prima Bhakti Pamekasan and asked the member whether they enjoyed the activities or not, then researcher close the lesson. Before going home, the researcher motivated the member to working hard in study at the Institute Prima Bhakti Pamekasan.Course.

IRREGULAR VERB

الحمد لله الذى قد أو جدا # من نوره نورا به عم الهد

سبق العوالم فى الوجودها # فالكل منه فى الحقيق مبتد

Invinitive	Past tenses	Past particple	Meaning
Abide	Abode	Abode	Berdiam
Arise	Arose	Arisen	Terbit
Awake	Awoke	Awoke	Membangunkan
Backbite	Backbit	Backbitten	Mengumpat
Backslide	Backslide	Backslid	Murtad Lagi
Bear	Bore	Borne	Melahirkan
Beat	Beat	Beaten	Memukul

Become	Became	Become	Menjadi
Befal	Befell	Befallen	Menimpa
Beget	Begat	Begotten	Memikul
Begin	Began	Begun	Mulai
Behold	Beheld	Beheld	Melihat
Bend	Bent	Bent	Membengkokkan
Bereave	Bereft	Bereft	Merampas
Beseech	Besought	Besought	Memohon
Beset	Beset	Beset	Mengelilingi
Bespread	Bespread	Be spread	Menyebar, menutupi
Bespeak	Bespoke	Bespoken	Memesan
Bestrew	Bestrewed	Bestrewn	Menaburkan, Menghambur
Bestride	Bestrode	Bestriden	Mengganggu
Bestrow	Bestrowed	Bestrowown	Menaburkan, Berhamburan
Bet	Bet	Bet	Bertaruh
Betake	Betook	Betaken	Pergi
Bethink	Bethought	Betought	Berpikir, Mengingat
Bind	Bound	Bound	Mengikat
Bite	Bit	Bit	Menggigit
Bleed	Bled	Bled	Berdarah
Blend	Blended	Blend	Bercampur
Bless	Blest	Blest	Memberkati
Blow	Blew	Blown	Bertiup

The rhythm in this chapter can apply : No 1

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

الهي لست الفردوس أهلا # ولا أقوى على نار الجحيم
فهب لي توبة واغفر دنوبي # فإنك غافر الذنب العظيم

Infinitive	Past tenses	Past participle	Meaning
Fling	Flung	Flung	Membuang
Fly	Flew	Flown	Terbang
Forbear	Forbore	Forborne	Menyabarkan
Forbid	Forbad	Forbidden	Melarang
Forecast	Forecast	Forecast	Meramalkan
Forego	Forewent	Foregone	Mendahului
Foreknow	Foreknew	Foreknown	MengatahuiSebelumnya
Foresee	Foresaw	Foreseen	Mengetahui Lebih Dulu

Foretell	Foretold	Foretold	Meramalkan
Forget	Forgot	Forgotten	Melupakan
Forgive	Forgave	Forgiven	Memaafkan
Forsake	Forsook	Forseken	Meninggalkan
Forswear	Forswore	Forsworn	Mengingkari
Freeze	Froze	Frozen	Membekukan
Gainsay	Gainsaid	Gainsaid	Menyangkal, membantah
Get	Got	Got	Memperoleh
Gild	Gilt	Gilt	Menyepuh
Girt	Girt	Girt	Mengikat
Give	Gave	Given	Memberi
Go	Went	Gone	Pergi
Grave	Graved	Graven	Memahat
Grind	Ground	Ground	Mengasah, Mengisar
Grow	Grew	Grown	Tumbuh, timbul
Hamstring	Hamstrung	Hamstrung	Melumpuhkan
Hang	Hung	Hung	Bergantung
Have\has	Had	Had	Mempunyai
Hear	Heard	Heard	Mendengar
Heave	Hove	Hove	Mengangkat

The rhythm in this chapter can apply : No 2

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

The situation of memorizing activity is very slowly because the rhythm make the member enjoy

أمن تذكر جيم ان يذي سلم # مزجت دمعاجرى من مقلة بدم

Infinitive	Past tenses	Past participle	Meaning
Hew	Hewed	Hewn	Memotong, Memarang
Hide	Hid	Hidden	Bersembunyi.
Hit	Hit	Hit	Memukul
Hold	Held	Held	Memegang
Hurt	Hurt	Hurt	Melukai
Inlay	Inlaid	Inlaid	Menaruh, Menata
Keep	Kept	Kept	Memegang
Kneel	Knelt	Knelt	Berlutut
Knit	Knit	Knit	Merajut

Know	Knew	Known	Mengenal
Lade	Laded	Laden	Memuat
Lay	Laid	Laid	Menaruh
Lead	Led	Led	Memimpin
Learn	Learn	Learnt	Belajar
Leave	Left	Left	Meninggalkan
Lend	Lent	Lent	Meminjamkan
Let	Let	Let	Membiarkan
Lie	Lay	Lain	Berbaring
Light	Lit	Lit	Menerangi
Lose	Lost	Lost	Kehilangan
Make	Made	Made	Membuat
Mean	Meant	Meant	Bermaksud
Meet	Met	Met	Bertemu
Melt	Melted	Melted	Melebur
Misdeal	Misdealt	Misdealt	Salah membagi
Misgive	Misgave	Misgiven	Merasa takut
Mislay	Misled	Misledd	Lupa menempatkan
Mislead	Misled	Mistaken	Menyesatkan
Mistake	Mistook	Mistaken	Salah mengira
Misunderstand	Misunderstood	Misunderstood	Salah mengerti
Mow	Mowed	Mown	Menyabit
Outbid	Outbade	Outbidden	Menawar lebih tinggi
Outdo	Outdid	Outdone	Melebihi
Outgo	Outwent	Outgone	Mengeluarkan
Outgrow	Outgrew	Outgrown	Tumbuh lebih cepat

The rhythm in this chapter can apply : No 3

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

The junior member of Institut Prima Bhakti memorazing this chapter spirit

عليك صلاة الله ياخير المرسلين # عليك صلاة الله ياخير العالمين

Infinitive	Past tenses	Past participle	Meaning
Outride	Outrode	Outridden	Berjalan Lebih Cepat
Outrun	Outran	Outrun	Berlari Lebih Cepat
Outshine	Outshone	Outshone	Bersinar Lebih Terang
Outspread	Outspread	Outspread	Terbakar Lebar
Outwear	Outwore	Outworn	Mengatasai Menjadi Tua

Overbear	Overbore	Overborne	Menindih, Melebihi
Overcast	Overcast	Overcast	Mendung, Berawan
Overcome	Overcame	Overcome	Mengatasi
Overdo	Overdid	Overdone	Melebih Lebihkan
Overdraw	Overdraw	Overdrawn	Melukiskan berlebih-lebihkan
Overeat	Overate	Overaten	Terlampau banyak makan
Overgrow	Overgrow	Overgrown	Menyaput
Overhang	Overhung	Overhung	Bergantung
Overhear	Overheard	Overheard	Kebetulan mendengar
Overlay	Overlaid	Overlaid	Menutupi
Overleap	Overleapt	Overleapt	Meloncati
Override	Overrode	Overridden	Menginjak injak
Overrun	Overran	Overrun	Melewati, Membanjiri
Oversee	Oversaw	Overseen	Mengamati
Overset	Overset	Overset	Membangunkan
Overshoot	Overshot	Overshot	Meleset, Terlanjur
Oversleep	Overslept	Overslept	Kesiangan
Overtake	Overtook	Overtaken	Menyusul, Mengejar
Overthrow	Overthrew	Overthrown	Menjatuhkan, Menurunkan
Overwork	Overworked	Overworked	Bekerja melampaui batas
Partake	Partook	Partaken	Mengambil bagian dalam

The rhythm in this chapter can apply : No 4

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

صل وسلم دائما على محد # والهه واصحاب من قدود

Pay	Paid	Paid	Membayar
Prove	Proved	Proved	Membuktikan
Put	put	Put	Meletakkan
Quit	quit	Quit	Meninggalkan, Melepaskan
Read	read	Read	Membaca

Reabuild	Reabuilt	Reabuilt	Mendirikan kembali
Recast	Recast	Recast	Menukar lagi
Relay	Relaid	Relaid	Mengulangi
Reave	reft	Reft	Merampok
Rend	rent	Rent	Mengoyak
Repay	repaid	Repaid	Membayar kembali
Reset	reset	Reset	Memasang lagi
Retell	retold	Retold	Mencirakatan lagi
Rid	rid	Ridded	Membersihkan
Ride	rode	Ridden	menunggang
Ring	rang	Rung	Bordering, mengepung
Rise	rose	Risen	Naik, terbit
Rive	rived	Rived	Merobek, Membelah
Run	ran	Rung	Berlari
Saw	sawed	Sawn	Menggergaji
Say	said	Said	Mengatakan
See	sawed	Seen	Melihat
Seek	Sought	Sought	Mencari
Sell	Sold	Sold	Menjual
Send	Sent	Sent	Mengirim
Set	Set	Set	Menaruh, mengatur, menyetel
Sew	Sewed	Sewn,sewed	Menjahit
Shake	Shook	Shaken	Bergoncang
Shave	Shaved	Shaven	Mencukur
Shear	Shore	Shorn	Mencukur, menggunting
Shed	Shed	Shed	Menumpahkan
Shine	Shone	Shone	Bersinar
Shoe	Shod	Shod	Memasang ladam(kuda)
Shoot	Shot	Shot	Menembak
Show	Showed	Shown	Menunjukkan, mempertunjukkan

The rhythm in this chapter can apply : No 5

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

يامهيمن ياسلام سلمنا والمسلمين # بالنبي خير الأنام وبأم المؤمنين

Infinitive	Past tenses	Past participle	Meaning
Undergo	Underwent	Undergone	Mengalami

Undersell	Undersold	Undersold	Menjual Dibawah Harga
Understand	Understood	Understood	Mengerti
.Undertake	Undertook	Undertaken	Memikul, Menjamin
Underwrite	Underwrote	Underwritten	Menanggung
Undo	Undid	Undone	Melepaskan, Membatalkan
Upset	Upset	Upset	Merobohkan, Mengacaukan
Wake	Woke	Waked	Bangun
Waylay	Waylaid	Waylaid	Menghadang
Wear	Wore	Worn	Memakai
Weave	Wove	Woven	Menenun
Wed	Wedded	Wedded	Menikah
Weep	Wept	Wept	Menangis
Wet	Wet	Wet	Membasahi
Win	Won	Won	Memenangkan
Wind	Wound	Wound	Memutar
Withdraw	Withdrew	Withdrawn	Mencabut, menarik kembali
Withhold	Withheld	Withheld	Tidak memberi
Withstand	Withstood	Withstood	Melawan, menahan
Work	Worked	Worked	Bekerja
Wring	Wrung	Wrung	Memulas
Write	Wrote	Written	Menulis

The rhythm in this chapter can apply : No 6

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

The situation when junior member memorazing this chapter is very happy

The first observation the researcher get interview to junior member in the class and ask some question to the junior member in Institute Prima Bhakti Pamekasan his name is Moh Suud² :From the first observation the researcher get from interview the junior member about memorizing the irregular verb by using shalawat rhytm can make they

² Moh Suud, is the junior member in Institute Prima Bhakti Pamekasan

easy to memorize irregular verb without memorize on by one and can make them happy when they memorizing irregular verb because some junior member like shalawat so can make they enjoyable.

b. The Second Observation

The second meeting of this research is on 27th July 2023. The research was conduct at 08. 00 until 9.30 the second observation it was same with the first meeting. When the researcher observed the process of teaching and memorizing irregular verb, the situation in the class is very running well and enthusiastic because the tutor when read the irregular verb is very spirit and the tutor's voice is very good its make the all member read the irregular verb loadly. There are three steps also in the teaching learning process. Each step has the same steps like at the first meeting as follow :

1) Pre-teaching activity

The tutor gave greeting and pray together. The tutor check the member attendance. The tutor gave warming up that suitable with the topic that the tutor will teach. The topic was about Irregular Verb.

2) Whils teaching activity

The tutor give instructions to the member.

When starting the lesson, the tutor will give instructions to the Junior members first, the tutor will explain that they will learn irregular verbs but by reading them using the Sholawat rhythm. Tutor said, "Well

now we will learn about Irregular Verb, we will read the Irregular verb by using shalawat rhythm together”

They read together the Irregular verb by using Sholawat rhythm by looking at the book that has been given to the member.

IRREGULAR VERB

الحمد لله الذي قد أو جدا # من نوره نورا به عم الهد
سبق العوالم فى الوجودها # فالكل منه فى الحقيق مبتد

Invinitive	Past tenses	Past participle	Meaning
Abide	Abode	Abode	Berdiam
Arise	Arose	Arisen	Terbit
Awake	Awoke	Awoke	Membangunkan
Backbite	Backbit	Backbitten	Mengumpat
Backslide	Backslide	Backslid	Murtad Lagi
Bear	Bore	Borne	Melahirkan
Beat	Beat	Beaten	Memukul
Become	Became	Become	Menjadi
Befal	Befell	Befallen	Menimpa
Beget	Begat	Begotten	Memikul
Begin	Began	Begun	Mulai

Behold	Beheld	Beheld	Melihat
Bend	Bent	Bent	Membengkokkan
Bereave	Bereft	Bereft	Merampas
Beseech	Besought	Besought	Memohon
Beset	Beset	Beset	Mengelilingi
Bespread	Bespread	Be spread	Menyebarkan, Menutupi
Bespeak	Bespoke	Bespoken	Memesan
Bestrew	Bestrewed	Bestrewn	Menaburkan, Menghambur
Bestride	Bestrode	Bestriden	Mengganggu
Bestrow	Bestrowed	Bestrowown	Menaburkan, Berhamburan
Bet	Bet	Bet	Bertaruh
Betake	Betook	Betaken	Pergi
Bethink	Bethought	Betought	Berpikir, Mengingat
Bind	Bound	Bound	Mengikat
Bite	Bit	Bit	Menggigit
Bleed	Bled	Bled	Berdarah
Blend	Blended	Blend	Bercampur
Bless	Blest	Blest	Memberkati

The rhythm
in this
chapter can
apply : No
1
<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

الهي لست
الفردوس
أهلا # ولا
أقوى على

نار الجحيم

فهب لى توبة واغفر دنوبى # فإنك غافر الذنب العظيم

Infinitive	Past tenses	Past participle	Meaning
Fling	Flung	Flung	Membuang
Fly	Flew	Flown	Terbang
Forbear	Forbore	Forborne	Menyabarkan
Forbid	Forbad	Forbidden	Melarang
Forecast	Forecast	Forecast	Meramalkan
Forego	Forewent	Foregone	Mendahului
Foreknow	Foreknew	Foreknown	MengatahuiSebelumnya
Foresee	Foresaw	Foreseen	Mengetahui Lebih Dulu
Foretell	Foretold	Foretold	Meramalkan
Forget	Forgot	Forgotten	Melupakan
Forgive	Forgave	Forgiven	Memaafkan
Forsake	Forsook	Forseken	Meninggalkan
Forswear	Forswore	Forsworn	Mengingkari
Freeze	Froze	Frozen	Membekukan
Gainsay	Gainsaid	Gainsaid	Menyangkal, membantah

Get	Got	Got	Memperoleh
Gild	Gilt	Gilt	Menyepuh
Girt	Girt	Girt	Mengikat
Give	Gave	Given	Memberi
Go	Went	Gone	Pergi
Grave	Graved	Graven	Memahat
Grind	Ground	Ground	Mengasah
Grow	Grew	Grown	Tumbuh
Hamstring	Hamstrung	Hamstrung	Melumpuhkan
Hang	Hung	Hung	Bergantung
Have\has	Had	Had	Mempunyai
Hear	Heard	Heard	Mendengar
Heave	Hove	Hove	Mengangkat

The rhythm in this chapter can apply : No 2

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

أمن تذكر جيم ان يذي سلم # مزجت دمعاجرى من مقلة بزم

Infinitive	Past tenses	Past participle	Meaning
Hew	Hewed	Hewn	Memotong
Hide	Hid	Hidden	Bersembunyi.
Hit	Hit	Hit	Memukul
Hold	Held	Held	Memegang
Hurt	Hurt	Hurt	Melukai
Inlay	Inlaid	Inlaid	Menaruh
Keep	Kept	Kept	Memegang
Kneel	Knelt	Knelt	Berlutut
Knit	Knit	Knit	Merajut
Know	Knew	Known	Mengenal
Lade	Laded	Laden	Memuat
Lay	Laid	Laid	Menaruh
Lead	Led	Led	Memimpin
Learn	Learn	Learnt	Belajar
Leave	Left	Left	Meninggalkan
Lend	Lent	Lent	Meminjamkan
Let	Let	Let	Membiarkan
Lie	Lay	Lain	Berbaring
Light	Lit	Lit	Menerangi
Lose	Lost	Lost	Kehilangan
Make	Made	Made	Membuat
Mean	Meant	Meant	Bermaksud
Meet	Met	Met	Bertemu
Melt	Melted	Melted	Melebur

Misdeal	Misdealt	Misdealt	Salah membagi
Misgive	Misgave	Misgiven	Merasa takut
Mislay	Misled	Misledd	Lupa menempatkan
Mislead	Misled	Mistaken	Menyesatkan
Mistake	Mistook	Mistaken	Salah mengira
Misunderstand	Misunderstood	Misunderstood	Salah mengerti
Mow	Mowed	Mown	Menyabit
Outbid	Outbade	Outbidden	Menawar lebih tinggi
Outdo	Outdid	Outdone	Melebihi
Outgo	Outwent	Outgone	Mengeluarkan
Outgrow	Outgrew	Outgrown	Tumbuh lebih cepat

The rhythm in this chapter can apply : No 3

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

عليك صلاة الله ياخير المرسلين # عليك صلاة الله ياخير العالمين

Infinitive	Past tenses	Past participle	Meaning
Outride	Outrode	Outridden	Berjalan Lebih Cepat
Outrun	Outran	Outrun	Berlari Lebih Cepat
Outshine	Outshone	Outshone	Bersinar Lebih Terang
Outspread	Outspread	Outspread	Terbakar Lebar
Outwear	Outwore	Outworn	Mengatasi Menjadi Tua
Overbear	Overbore	Overborne	Menindih Melebihi
Overcast	Overcast	Overcast	Mendung, Berawan
Overcome	Overcame	Overcome	Mengatasi
Overdo	Overdid	Overdone	Melebih Lebihkan
Overdraw	Overdraw	Overdrawn	Melukiskan berlebih-lebihkan
Overeat	Overate	Overaten	Terlampau banyak makan
Overgrow	Overgrow	Overgrown	Menyaput
Overhang	Overhung	Overhung	Bergantung
Overhear	Overheard	Overheard	Kebetulan mendengar
Overlay	Overlaid	Overlaid	Menutupi
Overleap	Overleapt	Overleapt	Meloncati

Override	Overrode	Overridden	Menginjak injak
Overrun	Overran	Overrun	Melewati
Oversee	Oversaw	Overseen	Mengamati
Overset	Overset	Overset	Membangunkan
Overshoot	Overshot	Overshot	Meleset, Terlanjur
Oversleep	Overslept	Overslept	Kesiangan
Overtake	Overtook	Overtaken	Menyusul, Mengejar
Overthrow	Overthrew	Overthrown	Menjatuhkan, Menurunkan
Overwork	Overworked	Overworked	Bekerja melampaui batas
Partake	Partook	Partaken	Mengambil bagian dalam

The rhythm in this chapter can apply : No 4

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

صل وسلم دائما على محد # والهه واصحاب من قدوح

Pay	Paid	Paid	Membayar
Prove	Proved	Proved	Membuktikan
Put	Put	Put	Meletakkan
Quit	Quit	Quit	Meninggalkan
Read	Read	Read	Membaca
Rebuild	Rebuilt	Rebuilt	Mendirikan Kembali
Recast	Recast	Recast	Menukar lagi
Relay	Relaid	Relaid	Mengulangi
Reave	Reft	Reft	Merampok
Rend	Rent	Rent	Mengoyak
Repay	Repaid	Repaid	Membayar Kembali
Reset	Reset	Reset	Memasang lagi
Retell	Retold	Retold	Mencirakatan lagi
Rid	Rid	Rided	Membersihkan
Ride	Rode	Ridden	Menunggang
Ring	Rang	Rung	Bordering, mengepung
Rise	Rose	Risen	Naik, Terbit
Rive	Rived	Rived	Merobek, Membelah

Run	Ran	Rung	Berlari
Saw	Sawed	Sawn	Menggergaji
Say	Said	Said	Mengatakan
See	Sawed	Seen	Melihat
Seek	Sought	Sought	Mencari
Sell	Sold	Sold	Menjual
Send	Sent	Sent	Mengirim
Set	Set	Set	Menaruh, mengatur, menyetel
Sew	Sewed	Sewn,sewed	Menjahit
Shake	Shook	Shaken	Bergoncang
Shave	Shaved	Shaven	Mencukur
Shear	Shore	Shorn	Mencukur, menggunting
Shed	Shed	Shed	Menumpahkan
Shine	Shone	Shone	Bersinar
Shoe	Shod	Shod	Memasang ladam(kuda)
Shoot	Shot	Shot	Menembak
Show	Showed	Shown	Menunjukkan, mempertunjukkan

The rhythm in this chapter can apply : No 5

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaUaKXgunuv9RSwE>

يامهيمن ياسلام سلمنا والمسلمين # بالنبى خير الأنام وبأمر المؤمنين

Infinitive	Past tenses	Past participle	Meaning
Undergo	Underwent	Undergone	Mengalami
Undersell	Undersold	Undersold	Menjual Dibawah Harga
Understand	Understood	Understood	Mengerti
.Undertake	Undertook	Undertaken	Memikul, Menjamin
Underwrite	Underwrote	Underwritten	Menanggung
Undo	Undid	Undone	Melepaskan, Membatalkan
Upset	Upset	Upset	Merobohkan, Mengacaukan
Wake	Woke	Waked	Bangun
Waylay	Waylaid	Waylaid	Menghadang
Wear	Wore	Worn	Memakai
Weave	Wove	Woven	Menenun
Wed	Wedded	Wedded	Menikah

Weep	Wept	Wept	Menangis
Wet	Wet	Wet	Membasahi
Win	Won	Won	Memenangkan
Wind	Wound	Wound	Memutar
Withdraw	Withdrew	Withdrawn	Mencabut, menarik kembali
Withhold	Withheld	Withheld	Tidak memberi
Withstand	Withstood	Withstood	Melawan, menahan
Work	Worked	Worked	Bekerja
Wring	Wrung	Wrung	Memulas
Write	Wrote	Written	Menulis

The rhythm in this chapter can apply : No 6

<https://drive.google.com/drive/folders/15w12AKPzBNXK8pVlaIUaKXgunuv9RSwE>

After reading Irregular verb together , then the tutor asked several members to try reading it themselves in front. Then they began to read the Irregular verb by using shalawat rhythm together.

When researchers carried out their second observation at the Prima Bhakti Pamekasan Institute at that time, they were conducting an exam in the form of careful intelligence to test the ability of junior members' learning outcomes in the form of grammar, speaking, pronounciution and especially the results of reading irregular verbs with the shalawat rhythm method, how much memorization they memorized. This is done in order to measure how much the learning outcomes of junior members in the prima bhakti pamekasan institute said Mrs. Faizah³

The intelligent process is meticulously carried out in several sessions. This meticulous intelligence was carried out by junior members of the Prima Bhakti Pamekasan Institute individually and there were

³ Mrs Faizah, Tutor and meneger of Institute Prima Bhakti Pamekasan

several tutors who asked questions, namely Mrs. Faiz, Mrs. Muslihah and Mr. Fauzan.

The process of careful intelligent implementation is carried out in several stages such as the following:

1. Mrs. Faizah explained the rules in a careful intelligence
2. The junior members take the sequence number to come forward first
3. Quiz began with Mrs. Faiz calling 3 participants according to the sequence number.
4. Mrs. Faiz read out several questions such as the following example:
 - a. Try to mention past participle from abide?
 - b. Tell me how to make past tenses formulas?
 - c. Try mentioning the past tense of the word hear?
5. Participants who get the best score will advance to the next round, namely the semifinal round and participants who qualify in the semifinal round will advance to the final round.

3) Post teaching activity

The tutor gave the conclusion about the material which had explained and the tutor gave motivation. Then the tutor close the class by reciting *Hamdalah* together.

When the researcher observed the process memorizing irregular verb using shalawat rhythm, the situation in the class is more active than when the researcher come to the class in institute Prima Bhakti Pamekasan different in the first researcher obsevervation because in the class the tutor have the examanition or asking the member or evaluation that how many irregular verb that they memeorized.

2. The Advantages And Disadvantages Of Shalawat Rhythm In Mastery

Irregular Verb

In this case the researcher will explain the advantages and disadvantages of using the Sholawat rhythm in memorizing irregular verbs at Institute Prima Bhakti Pamekasan.

Based on interview observations and documentation, according to junior member of Institute Prima Bhakti Pamekasan, when learning irregular verbs using the Sholawat rhythm can make them happy in learning, they also don't get bored easily during the learning process and they also memorize irregular verbs more easily. So, based on the statement above, the researcher concludes that using the prayer rhythm in memorizing irregular verbs can make it easier for students to remember irregular verbs. Junior members of Institute Prima Bhakti Pamekasan can enjoy the process of learning irregular verbs. When members can enjoy the learning process, this can make it easier for members to understand and easily memorize irregular verbs.

When the researcher asked the tutor about the use of shalawat rhythm as a medium in memorizing irregular verbs. The tutor said :

“The function of the irregular verb itself is actually so that children can memorize vocabulary easily because by using rhythm, memorization will be more interesting for children”

Based on the statement from the tutor above, the researcher can conclude that the use of Sholawat rhythm in learning irregular verbs can make students memorize easily and can make members more confident in the learning process.

When the researcher asked about the advantages of using the Sholawat rhythm in learning irregular verbs. The tutor said :

“Can memorize quickly, easily and fun. And also memorizing on the fly becomes a field of reward because it includes shalawat lyrics”

Based on the tutor statement above, the researcher concluded that his strengths were very good. Students are happier and also find it easier to memorize irregular verb vocabulary. and the researchers also concluded that when students feel happy in the learning process, they can easily understand or remember the learning material being taught.

When researchers asked the member about the advantages of using sholawat rhythms in memorizing irregular verbs, member said :

“Easy to memorize, if the host or person leading the reading can make the atmosphere more enjoyable and enthusiastic” – Uswatun Hasanah

Based on the member answers above, the advantages of using the Sholawat rhythm in memorizing irregular verb can make it easier to memorize irregular

verbs and can make learning more fun and make them more enthusiastic about learning.

Another member said :

“In my opinion, irregular verbs are sung, so the advantage is that the course participants don't get bored and it's easy to memorize because the rhythm used is familiar to us.” – Mawaddatir Rofikoh

“It makes it easier to pronounce irregular verbs because there is rhythm.” – Kalina

“The advantage of using the shalawat method in memorizing irregular verbs is that it can help improve memory in memorizing irregular verbs and increase enthusiasm for learning” – Zesilia Mega Susanti

“The advantage is that we can memorize quickly because we get into the habit of reading irregular verbs while praying and we don't get bored and tired quickly when memorizing, we feel happy because we read them together.” – Robiatul Andawiyah

Based on the research results from the students above, the researcher concluded that every student must feel bored in the learning process, but students will feel happy if the teacher uses a method that can arouse a sense of enthusiasm for learning in students and the use of sholawat rhythms in learning irregular verbs

can makes it easier for students to understand, memorizing the irregular verb and also not feel bored when learning irregular verbs.

However, apart from the advantages that have been mentioned, there are also disadvantages in using the Sholawat rhythm in remembering irregular verbs. as said by one of the member when the researcher asked about the disadvantages of using the sholawat rhythm in memorizing irregular verbs. She said :

“There are several prayer rhythms that are not in sync when reading so it can make it difficult to read irregular verbs” - Kinan

From the statement above, the researcher concluded that there are several irregular verbs which when read do not match with the shalawat rhythm, it making them feel difficult when reading irregular verbs.

There was also a different opinion expressed by one of the member of InSTITUTE Prima Bhakti Pamekasan, where she said :

“In my opinion there are almost no shortcomings in the method.”

Based on the opinion above, the researcher concludes that there is no difficulty in using the Sholawat rhythm to memorizing irregular verbs.

Based on these two opinions, the researcher concluded that the use of sholawat rhythm in remembering irregular verbs also has disadvantages, such as the existence of some sholawat rhythms that are not appropriate when paired with a word in an irregular verb, as well as difficulties when students have to remember the order of words when reading the irregular verbs use the shalawat rhythm, but

there are also students who say that there are no shortcomings in using the shalawat rhythm.

B. Discussion

This section referred to statement of the problem in chapter one. They are the use of shalawat rhythm in memorizing irregular verb for junior member in Institute Prima Bhakti Pamekasan and the advantages and disadvantages of shalawat rhythm in mastery irregular verb for junior member in Institute Prima Bhakti Pamekasan.

Researchers use several theories and previous research as references to analyze the data. Regarding the research topic, there is several literature, namely regarding the definition of verbs, irregular verbs, memorizing, and definition about shalawat rhythm.

1. The Use of Shalawat Rhythm In Memorizing Irregular Verb For Junior Member In Institute Prima Bhakti Pamekasan

In the learning process, the use of shalawat rhythm is very important because it can help tutors in explaining the material so that it is easier to convey to junior member of Institute Prima Bhakti Pamekasan, and the junior member can more easily understand the material.

The theory irregular verb is one of the most difficult grammatical pattern for student acquire⁴. Junior Member of IPB most difficult to memorize irregular verb because irregular verb there forms, wicks causes junior member become confused. Apart that, the use of shalawat rhythm in learning irregular verbs can stimulate and motivate students to memorize irregular verbs it suitable with the theory

⁴ Idek and Fong. The Use of Dictogloss as an Information Gap Task in Exploiting Dual Application Principle in Learning Irregular Verbs, Journal of Management Research, ISSN 1941-899X 2015, Vol. 7, no. 2.

Memorization becomes very strong after being associated with a certain rhythm⁵. This statement becomes a theory that memorizing using rhythm can speed up memorization without memorizing like memorizing irregular verbs. the opinion that rhythm can be used for language learning. Rhythm brings a sense of joy. As authentic material, motivating songs for those who listen to it to imitate shalawat rhythm that used are familiar to the junior member, and members when memorizing irregular verbs are repeated so that they are memorized and in accordance with the theory. Each time the person who memorizes it is repeated, the greater the strength of memorization and the fluency in reading can also increase.⁶ it making easier for them to memorizing irregular verb vocabulary.

In learning activities at Institute Prima Bhakti Pameksan. Before starting the class the tutor usually opens the lesson by checking the members attendance, after that the tutor gives a brief explanation of the material that will be presented. Before getting into the core of learning irregular verbs, the tutor will usually ask the member some of the irregular verb vocabulary that they know. Then when the class started the tutor started by giving an example of how to read irregular verbs using the shalawat rhythm, after that the tutor asked the member to participate in reading after the tutor gave an example. After finishing practicing together reading irregular verbs using the Sholawat Rhythm, then the tutor asked several member to repeat it and read the irregular verbs using Sholawat Rhythm in front of the class. The tutor also reminded the member to continue practicing reading irregular verbs using the Sholawat Rhythm in their free time.

⁵ Abdul Latif, hatam(Hafal tanpa menghafal), PT. *Radiks Sejahtera Mulia Abadi*, Rawamangun, 2015, P 92

⁶ Abdul Latif, hatam(Hafal tanpa menghafal), PT. *Radiks Sejahtera Mulia Abadi*, Rawamangun, 2015, P 92

From each activity that has been carried out, the junior member of Institute Prima Bhakti Pamekasan can more memorize the irregular verbs. This is because it is easier for member to read irregular verbs using the Sholawat rhythm because the Sholawat rhythm that used has often been heard by the member, so it makes it easier for them to memorizing irregular verbs.

2. The Advantages And Disadvantages of Shalawat Rhythm In Mastery Irregular Verb For Junjor Member In Institude Prima Bhakti Pamekasan.

Based on the observation and interview that the researcher did, In the use of shalawat rhythm in memorizing irregular verb at Institude Prima Bhakti Pamekasan. The researcher found the advantages of using shalawat rhythm in mastery irregular verb. Those are :

- a. The junior member enjoy the using of shalawat rhythm in memorizing irregular verb and its important for them to feel motivated.
- b. The junior member of Institude Prima Bhakti Pamekasan fell confident to study irregular verb.
- c. Can make learning becomes more meaningful and real. Thos means those the junior member of Institude Prima Bhakti Pamekasan are required to grasp the relationship between experience of studying in school to real life.

Beside that, the researcher also find the advantages of using shalawat rhythm in mastery irregular verb. Those are :

- a. There are several rhythms of the prayers that are not in sync when read so it can make it difficult for students when reading irregular verbs.

- b. When they want to say one of the words from a regular verb they have to remember the order of the previous words so this makes it difficult for students.
- c. Students are not good at imitating and pronouncing irregular verbs correctly, so they have difficulty memorizing it.

Based on the results of interviews conducted by researchers with tutor and the junior member of Institute Prima Bhakti Pamekasan. Using the Sholawat Rhythm in learning irregular verbs helps them make it easier to memorize each word of the irregular verb and using the Sholawat Rhythm in learning irregular verbs makes them less likely to feel bored in memorizing irregular verbs and makes the class atmosphere more enjoyable.