

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter is divide in two parts namely conclusion and suggestion. The conclusion is related to the result of The Implementation of Show and Tell Method Teaching Students' Speaking Skill at Intermediate Level of Syekh Abdurrahman Rabah Islamic Boarding School at Pademawu, Pamekasan. While the suggestion here contain of recommendation devoted to the english and students and further researcher.

A. Conclusion

1. The Implementation of Show and Tell Method in Teaching Students' Speaking Skill at Intermediate Level of Syekh Abdurrahman Rabah Islamic Boarding School at Pademawu, Pamekasan .

The implementation of show and tell method in teaching students' speaking skill at intermediate level of Syekh Abdurrahman Rabah Islamic Boarding School at Pademawu, Pamekasan runs well. It can be seen by teacher easier to teach speaking skill and student can interested to study English especially in in speaking skill. Because after the teacher implement the show and tell method in teaching speaking skill students can know their speaking skill also students can measure their speaking ability. Beside that it can make students confident to talk with native speaker.

2. The Advantages and Disadvantages of Show and Tell Method in Teaching Students' speaking Skill at Intermediate Level of Syekh Abdurrahman Rabah Islamic Boarding School at Pademawu, Pamekasan.

a. The Advantages of Implementation of Show and Tell Method in Teaching Students' Speaking Skill at Intermediate Level of Syekh Abdurrahman Rabah Islamic Boarding School at Pademawu, Pamekasan.

The researcher concluded that the advantages of the Implementation of Show and Tell method in teaching students' speaking skill at intermediate level of Syekh Abdurrahman Rabah Islamic Boarding School at Pademawu, Pamekasan are:

1. During class room activity the students exited to join the activity.
2. They are enjoy and feel comfortable with the study process.
3. By allowing students to bring the item and activity under discussion, this approach can improve their comprehension of the subject matter compared to simply hearing an explanation.
4. Through show and tell activities, students can actively participate and share their interests with others, making learning engaging and interesting.
5. Students try to be good listener when scrutinize their friend

b. The Disadvantages of Show and Tell Method in Teaching Students' Speaking Skill at Intermediate Level of Syekh Abdurrahman Islamic Boarding School at Pademawu, Pamekasan

Besides that of course the implementation of show and tell method in teaching students' speaking skill at intermediate level of syekh Abdurrahman Rabah at Pademawu, Pamekasan have disadvantages include:

1. A student or apprentice must prepare for the task or activity that will be assigned; this can save time and effort. Time constraints may prevent students from fully conveying information or delving deeper into a topic during "show and tell" sessions.
2. Some students might find it difficult to vocally convey their ideas or they might feel awkward speaking in front of others. This could make it more difficult to apply this strategy successfully especially from introvert people.
3. Need preparation for come on stage and can not be sudden to use this method

B. Suggestion

The researcher would like to make several suggestions as final notes. The following suggestion is addressed to the teacher, member and to the future researcher

1. For the english teachers
 - a. When designing the teaching and learning process, the teacher should use creativity, particularly when teaching students' speaking skill. In order for the members to be engaged in the classroom, the teacher must be more active and enthusiastic about teaching students how to speak.
 - b. The tutor should know how to keep the participants from getting bored or lazy while they follow the teaching and learning process, particularly when it comes to teaching students' speaking skill.
2. For the students

- a. Students should be enthusiastic and involved in the teaching and learning process, particularly when it comes to teaching speaking.
3. For other researchers
 - a. The researcher hopes that this thesis will serve as a source of information for both current and upcoming research projects.
 - b. Researchers want to contribute something that will help other researchers and serve as a potentially useful reference.
4. For Readers
 - a. It is hoped that those who read will be able to teach English creatively, particularly in speaking.