

CHAPTER I

INTRODUCTION

A. Research Context

Skills in English can be divided into four, namely speaking, reading, writing and listening. These four components are very important for English learners to be able to understand and facilitate them in teaching and learning activities. One of the most important skills is speaking. Speaking ability can be very important because it is needed in conversational activities. The importance of speaking skills hence is enormous for the learners of any language. For a smooth running of any system, the speakers of a language need to be especially and purposefully trained in the skill of speaking. In-order to become a well rounded communicator one needs to be proficient in each of the four language skills: listening, speaking, reading and writing, but the ability to speak skillfully, provides the speaker with several distinct advantages.

Bygates as cited in Reza et al, state that speaking is an interactive process of constructing meaning that involves producing and receiving and processing information.¹ Through speaking student can be active interact, communicate, share ideas, thought, feeling, opinion, and message to other people in speech. Speaking English confidently is an important goal for many. Often, we hesitate because we are afraid of making mistakes or embarrassing ourselves in front of others. Sometimes mistakes are unavoidable. But like any other skill, you can

¹ Thenzia Februa Reza and Siska Oktawidyawati, 'The Practice Rehearsal Pair Strategy Towards Students ' Speaking Ability At The Tenth Grade Students Of SMAN2 LubukAlung', 2.3 (2017), 42-47.

improve your spoken English if you practice regularly and doing some things like memorizing vocabulary, reading books often and and tried to make a public speech.

Speaking is used for communication among people in society in order to keep the relationship between them.² It means that speaking is an ability to communicate, share ideas, opinion, or others that can make exchange the information with other easily. Therefore, speaking can be one of the important things for students. In addition, the teacher's role is also very important in conveying and making students understand what is conveyed. Thus, the teacher must have a strategy to achieve learning objectives in the classroom, one of the strategy that can be used is *Muhadharah*.

Muhadharah comes from the word which means to be present, as *mashdarmim* be which means lecture or speech. Speech can be equated with rhetoric (Greek) or public speaking (English). Speech has the meaning "an art of conveying news orally whose contents can be of various kinds". Speech is a technique of using words or language effectively which means skill or proficiency in choosing words that can influence communication according to the conditions and conditions of the communication. In a speech there are three very important elements, namely the communicator, message, and communicant. The communicator is the speaker, the message is the problem being discussed, and the communicant is the listener who receives the message. Thus it can be said that speech is an act of conveying a message by the speaker

²Muhammad Muklas, "Talking Chips Technique to Teach Speaking", *Journal of English Language Education and Literature*, 2, (2017), p. 58

to the listener. Whereas in the Javanese language it is called *sesorah* or speech which means to speak, express ideas in front of the crowd verbally with certain techniques. Speech is said to be successful if it is able to influence, persuade, or change the mood of those who listen to it. Thus, speech becomes a very important means to achieve various goals, especially in social life.³

Muhadharah at TMI Al-Amien Prenduan Sumenep is an activity of speaking in public or giving a speech to express one's opinion, or provide an overview of something. So it can be concluded that the purpose of *Muhadharah* guidance is so that individuals can manage their own lives, can assume responsibility and use their own potential so that they get appreciation for what they achieve that individual.

Most of them have different foreign language skills, Arabic and English, because foreign language is an obligation in TMI Al-Amien Prenduan itself. Regarding students' ability in speaking, on average, many are fluent in the basics, because students are required to be able to speak foreign languages straight away and this is mandatory, especially Arabic and English.

Based on the pre-research that the researcher did on TMI Al-Amien Prenduan Sumenep. TMI Al-Amien starting from junior high school until senior high school. TMI Al-Amien also has mandatory activities every Saturday night called *Muhadharah*. The purpose of *Muhadharah* is to provide opportunities for students to develop talents in the field of English public speaking skills because students have the opportunity to perform various kinds of English performances

³Munawir, *Muhadharah* Sebagai Training Public Speaking Santri (Kajian Pengaruh *Muhadharah* Terhadap Kemampuan Berpidato Santri di Kabilah Thalibul Jihad Bireuen), Journal: An-Nasyr: Jurnal Dakwah Dalam Mata Tinta, (2021): 71.

in public. In addition, *Muhadharah* can train students' courage, confidence and speaking skills to speak in front of their friends or in public. In addition, students also learn to be MCs who deliver remarks to recite the holy verses of the Qur'an. The researcher here considered to observe *Muhadharah* in senior high school.

So, based on the explanation above the researcher is interested in knowing more deeply about the *Muhadharah* used by English teacher in making students able to understand and master the speaking skill and how the English teacher use the *Muhadharah* strategies to the students of TMI Al-Amien Prenduan Sumenep the title “The Implementation Of *Muhadharah* To Speaking Ability At TMI Al-Amien Prenduan Sumenep”

B. Research Focus

Creswel states on his book that research problem is the educational issue, controversy, or concert that guide the research to investigate and guide the need for conducting a study. Based on the research problem which has explained. The researcher argues that the problem of the study as follows;

1. What are the preparations of *Muhadharah* at TMI Al-Amien Prenduan Sumenep?
2. How is the implementation *Muhadharah* in speaking ability at TMI Al-Amin Prenduan Sumenep?

C. Research Objective

Research objective is statement of intent that specifies goals that the investigator plans to achieve in a research.⁴ Based on the research focus above, the researcher conducted this research with the aim of:

1. To describe the preparation before *Muhadharah* at TMI Al-Amien Prenduan Sumenep
2. To describe the implementation *Muhadharah* in speaking ability at TMI Al-Amien Prenduan Sumenep

D. Significances of Study

The significance of the study contains statement about the reason of the importance of the research. This research has two significances of the study; those are theoretical significance and practical significance.

1. Theoretical Significance

The researcher hopes that research can enhance and give a new finding about the implementation of *Muhadharah* to speaking ability at TMI Al-Amien Prenduan Sumenep.

2. Practical Significance

a. For the researcher

Researcher hopes that the result of this research would add new knowledge and experience to practice the knowledge dealing with the implementation of *Muhadharah* to speaking ability at TMI Al-Amien Prenduan Sumenep.

⁴John W. Creswell, Educational Research, Planning, Conducting, And Evaluating Qualitative And Quantitative, (Boston; Pearson Education, 2012), 3.

b. For the readers

The researcher expected that the result of the research can help the readers in understanding the implemetation of *Muhadharah* to speaking ability at TMI Al-Amien Prenduan Sumenep.

c. For the English Teacher

This research would be expected to be reviewed by an English teacher, and also it can be a reference for all English teachers in English teaching. They can get other way to make students understand better about English Speaking skills.

E. Definition of Key Term

Creswell stated on his book that to begin the research by narrowing the topic of the few key terms using one or two words or short phrase.⁵

Therefore to avoid the misunderstanding the terms of this study, the researcher considers that it will help the readers to have the following key terms defined before read this research study further. The researcher would like to define the terms used in this research as follows;

1. *Muhadharah*

Muhadharah is a speech training program that needs to be carried out in an educational institution, because it can improve students' ability to speak in public or what is commonly called public speaking. In this research, *Muhadharah* means speech practice using English which is carried out at TMI Al-Amien Prenduan.

⁵Creswell.98.

2. Speaking Ability

Speaking ability is an ability, capability, or skill to inform, transfer, communicate or convey the ideas, thought, or a sentence by good grammatical, pronunciation, intonation, accent, and other component of speaking English in which the partner can understand what speaker means.

F. Research Outline

CHAPTER I Introduction

- A. Research Context
- B. Research Focus
- C. Research Objective
- D. Significant of Study
- E. Definition of Key Terms

CHAPTER II Literature Review

- A. *Muhadharah*
- B. Speaking
- C. TMI Al Amien Prenduan
- D. Previous Study

CHAPTER III Research Method

- 1. Research Method and Kinds of Research
- 2. Research Attendance
- 3. Research Setting
- 4. Data Source
- 5. Data Collection Procedure
- 6. Data Analysis

7. Data Validity

8. Steps of Research

CHAPTER IV Research Result and Discussions

1. Research Result

2. Discussion

CHAPTER V Conclusion and Suggestion

1. Conclusion

2. Suggestion