

## **CHAPTER IV**

### **RESEARCH RESULT AND DISCUSSION**

In this chapter, the researcher will present about the result and discussion of the research. It is about the Implementation of *Muhadharah* in Speaking Ability at TMI Al-Amien Prenduan which will be discussed based on the teory on the previous chapter. This chapter also gives the answer of the research focus namely about What are the preperations of *Muhadharah* at TMI Al-Amien Prenduan and How is the implementation *Muhadharah* in Speaking Ability at TMI Al-Amien Prenduan

#### **A. Research Findings**

The data presentation here is the result of researcher observations in the field regarding the application of *Muhadharah* in the speaking ability of students in pesantren. In its application, *Muhadharah* has several strategies and advantages in improving the students' speaking skills which will later be applied in their daily lives in society. In this case, the researcher will present the data following the research focus that has been compiled by the researcher, namely (1) the preparation of students before the *Muhadharah* program, (2) the implementation of *Muhadharah* in the students' speaking ability.

The data obtained by researcher through the process of interviews, observation and documentation. Interviews conducted by researcher to related parties in *Muhadharah* activities such as teachers, students and so on. The following researcher convey complete data exposure related to the focus of research, which is:

## 1. Student preparation before *Muhadharah* program at TMI Al-Amien Prenduan Sumenep

This research focuses on preparation the student before *Muhadharah* program begin at TMI Al-Amien Prenduan.

The researcher conducted the first observation on 21<sup>st</sup> January 2024 the second observation on 22<sup>nd</sup> January 2024 at TMI Putra Al-Amien Prenduan. In preparation, students are expected to choose the topic of the speech first and then choose the right method in conveying the topic of the speech, then the students are required to make the speech text independently using language that is in accordance with the applicable rules or with the student's reference book. after that the students collect it to the teacher of the language section.

The researcher conducted the first observation on 21<sup>st</sup> January 2024 the second observation on 22<sup>nd</sup> January 2024 at TMI Putra Al-Amien Prenduan.

The first observation, researcher saw the process of writing speech texts by several students who were appointed as speakers in the *muhadharah* program. The writing is accompanied directly by the language section teacher who will guide students to write speeches properly and correctly in accordance with the speech writing guidebook. Before writing the speech text, the teacher asks the topic of the speech that will be presented in the speech to each student, then proceeds to the selection of the speech method

that will be used later when performing in front of the audience in the muhadharah program.



**Picture 4.1 Guidance on speech text writing for *Muhadharah* speakers**

On the next day, the researcher made a second observation, the researcher found that after making the speech text by the student in charge of being a muhadharah reader, the next process was to collect the speech text.



**Picture 4.2 Submission of speech texts by *Muhadharah* speakers**

The researcher entered the TMI Putra High School area which was used as a place to hold *Muhadharah* program. Before the program began, the researcher found students who were appointed to be *Muhadharah* speakers depositing their speech text to the language teacher, who would then be corrected by the teacher and would later get a signature from the language teacher as a sign that the speech text was suitable to be displayed in front of the audience.

Based on the observation about the preparation of *Muhadharah*, several steps were found in preparation for *Muhadharah* :

**a. Selection of speech topics by the speakers**

In selecting speech topics, students use a three-language speech reference book that has been compiled by the language center teacher.

**b. Selection of methods in speech by the speakers**

After determining the topic of the speech and the title of the speech that will be presented at the *muhadharah* event, the students who are assigned to be speakers in the *muhadharah* event will choose the speech method that will be used later.

From the observation of the *muhadharah* event on 22<sup>nd</sup> January 2024, researchers found that the method often used by students is the memorization method, students will memorize the speech text they have made and then perform in front of the audience without bringing the text.

**c. Writing the speech text by the speakers**

The writing of the speech text is carried out by the santri who are assigned to be speakers the day before the implementation of the muhadharah program which is directly guided and supervised by the language section.

From the results of observations on 21<sup>st</sup> January 2024, researchers found that the preparation of the muhadharah text by the speakers in the muhadharah program was carried out in the foyer of the mosque by forming groups of 5 to 10 students who were guided by a language section using the reference of a three-language speech book.

**d. Collection and correcting of speech texts to the teacher of the language section.**

After the muhadharah speakers make the speech text, they will submit it to the person in charge of the language section for correction. The process can be carried out by students until before the start of the muhadharah program on the nights of Friday and Tuesday.

From the results of observations on 22<sup>nd</sup> January 2024, researchers found that the collection can be done at the location of the muhadharah, namely TMI Al-Amien Prenduan High School, it was found that the students who became speakers in the muhadharah program collected their speech texts written using lined folio paper to the language section teacher for correction and then got a signature and stamped a sign that the muhadharah text was suitable to be displayed in front of the audience.

**e. Performing speech in front of the audience at the implementation of the muhadharah program.**

In delivering their speeches in front of the audience, the muhadharah speakers are divided into several groups which are placed in the TMI Al-Amien Prenduan High School room as the location of the muhadharah program.

From the results of observations on 22<sup>nd</sup> January 2024, researchers found that during the implementation of the muhadharah program the speakers will climb the stage that has been arranged using a classroom table, then witnessed by the audience who are their peers, and also supervised by the supervisor in charge of the muhadharah room.

In its implementation, not only the speaker of the speech is appointed, but there is also a master of ceremony and also a reader of the Qur'an. And at the end of the program there are also some short performances from the audience to close the muhadharah program in each room.

Furthermore, on the process of getting the data from the location, the researcher also conducted an interview in other day to the informants about preparations before the start of the *Muhadharah* program for students in pesantren, researcher found several preparations made by students and teachers, such as the exposure of the results of researcher interviews with Abu Rizal as a teachers in charge of *Muhadharah* at TMI Al-Amien Prenduan:

“The strategies are used in *Muhadharah* in speaking ability at TMI Al-Amien Prenduan Sumenep such as the strategy command to the all of students to talk with their friend by English language before *Muhadharah*; to prepare their selves for program *Muhadharah* in the night before the program is begin; and command the student to make composition by English language before the program starts.”<sup>1</sup>

Continued by Dian Utama who emphasized to the students to prepare the *Muhadharah* text and submit it to the person in charge of the language section of the teachers:

“We command to student to read his text from up until end, and after that we as a teacher search the mistake from his text of speech we repair it and we command again to student for repeat his speech and after that he may to forward his text of speech and can show his perform in front of the other student at *Muhadharah* program.”<sup>2</sup>

Next is the exposure of the results of an interview from Tajrio Nahlan as a teacher who emphasizes the importance of *Muhadharah* in shaping the students' speaking skills:

“*Muhadharah* program at TMI Al-Amien Prenduan so important, cause in TMI, the student must be teacher in every condition, so student must training to speaking in *Muhadharah* program for student can speak rightly in every where like home, school, etc.”<sup>3</sup>

From the exposure of the results of the interview above, it is found that the *Muhadharah* or speech training program is an important program that is mandatory for all students at TMI Al-Amien Prenduan which can improve their speaking skills in front of the public.

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<sup>1</sup> Interview. Abu Rizal Umar. 23 January 2024.

<sup>2</sup> Interview. M. Sakti Dian Utama. 23 January 2024.

<sup>3</sup> Interview. Fana Tajrio Nahlan. 23 January 2024.

It is also found that before the program begins, the students must make a speech text which will be tested first to the language teacher for correction before the students perform their speeches in front of the audience when the program begins.

## **2. The implementation *Muhadharah* in speaking ability at TMI Al-Amien Prenduan Sumenep**

This research focused on the implementation *Muhadharah* in speaking ability at TMI Al-Amien Prenduan. Researchers made observations related to the implementation of *muhadharah* in the speaking ability of students which were carried out on 21<sup>st</sup> January 2024 for the first observation and 22<sup>nd</sup> January 2024 for the second observation.

The first observation, researcher found students who were conducting dialog using English with the teacher. In between the conversations, the teacher occasionally reprimanded and corrected the English used by the students.

Based on these observation, it was found that before the implementation of the *muhadharah* program, there were still some mistakes in the English language used by the students, still not arranged in accordance with the rules of English language.

The second observation, the researcher observed when the *muhadharah* activity was taking place. The assigned speakers will climb the stage provided by the people in charge of their respective rooms, then the speaker reads the speech he has made in front of the audience who are his own friends. From here it is also found that giving speeches in front of the



audience is the first step for students to hone their mentality, coupled with the supervision of the coaches adds to the seriousness of the speech readers in delivering the contents of their speeches.



**Picture 4.3** The speech reading process in the *Muhadharah* program.

Based on the observations in the process of reading the speech above, the researcher found that the implementation of *Muhadharah* in improving the speaking skills of students. Also found that the implementation of *Muhadharah* as a step to improve students' language skills is very good as a first step for students to hone their mental speaking in front of the public.

After making observations, researchers also found a guideline for the implementation of *Muhadharah*, which in this study will be written as documentation results. In the guideline, the tasks of each element that takes part in the *Muhadharah* program are written.

**a. Language Center Tasks**

- Provide guidance to each Supervisor
- Arranging speech materials in each semester
- Keeping a journal of activity reports in each Muhadharah implementation
- Making the Muhadharah event interesting, fun, and serious

**b. Language Section Tasks**

- Providing guidance and specialized training for each member
- Assist the Language Center in the implementation of the Muhadharah program.
- Implementing the Muhadharah program properly
- Reporting the names of Supervisor who are not active in the Muhadharah program to the Language Center department.
- Reading the attendance list of the supervisor
- Make a report or journal for each event
- Registering students who are talented in giving speeches
- Making simple speeches in two languages for new students (class I and I intensive) in the first semester.

**c. Supervisor Tasks**

- Manage the members of the speech group in each class well, starting from the creation of the speech text, depositing the speech text, until the speech practice is carried out.
- Organize the structural duties of each speech group (chief, vice of chief, secretary, treasurer, etc.)

- Teach the method or how to give a good speech to the members
- Prepare Muhadharah room equipment
- Arrange the schedule or agenda of Muhadharah events
- Reading the attendance of each group member
- Make a report or journal at the end of each Muhadharah event and submit the report to the Language Department.
- Fostering and supervising the Muhadharah program

**d. Chief of Muhadharah Group Task**

- Prepare Muhadlarah room decoration
- Make a schedule of speakers (Speech), master of ceremonies, Qur'an readers, in every Muhadharah practice
- Assisting the language department and supervisor
- Leading the opening ceremony and taking attendance before starting Muhadharah in each practice.
- Sending Muhadharah group members to other groups for cross club training.
- Recording the names of members who are not active in Muhadharah practice.

### e. Student Tasks

- Followed the Muhadharah practice well
- Making speech text according to the specified material
- Wearing official and neat clothes during Muhadharah practice program
- Bringing special notes of Muhadharah practice
- Bringing complete writing tools

Furthermore, on the process of getting the data from the location, beside collecting data through observation, the researcher also conducted an interview in other day with the language section teacher to supported the result of observations. The researcher asked about how the Muhadharah implementation process improved the students' speaking skills at TMI Al-Amien Prenduan. Tajrio Nahlan as the language section teacher revealed:

*“Muhadharah in speaking ability at TMI Al-Amien Prenduan is training of speech for student and make them to up skill speaking in front of people, so Muhadharah also make student up their mentality and can usefull for many people.”*<sup>4</sup>

Based on the opinion of Tajrio Nahlan above, it is found that the Muhadharah Program can improve the mentality of the students in public speaking.

Followed by the opinion of Rizal Umar, who is also a teacher in the language section, stated that in order for the application of the Muhadharah Program in improving the language skills of students to be more effective, he told the students to memorize the speech text long before the students

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<sup>4</sup> Interview. Fana Tajrio Nahlan. 23 January 2024.

were appointed as speech readers in the *Muhadharah* Program, and also ordered the students to speak English wherever and whenever.

“The implementation of *Muhadharah* in speaking ability at TMI Al-Amien Prenduan Sumenep such as instruct to the all of student to speak by English all of time by their speech; instruct to the all of student for memorizing the speech before show up in front of student TMI Al-Amien Prenduan Sumenep; and also instruct to the all of student to speak and talk by English language every day, every time and every where.”<sup>5</sup>

In addition to the results of interviews with language section teachers, researchers also conducted interviews with students who had become speech readers during the *Muhadharah* Program. The results of the interview with Ramadhani are as follows.

“I think it’s really help to increase our ability at speaking, because at training of speech (*Muhadharah*) we use our English language for about 5 minutes in front of the audience. And It really help us in our mentality and developing our English language, specially to our speaking of course sometime there is our friend that didn’t perform well, that is when we help each other what to find the mistake and we find it, so we are together can be perform in the training of speech.”<sup>6</sup>

Agreeing with Ramadhani's opinion above, As-Shafi also said.

“I think *Muhadharah* is necessary for students to increase and practice their speaking ability, by this program students can practice their language, but useful or not of this program is back to the students and supervisor, if their want to make this program useful for them, their must be do this program correctly.”<sup>7</sup>

Messi Al-Falihry also expressed the same thing as Ramadhani, that improving their language skills will help them in the world of work out there.

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<sup>5</sup> Interview. Abu Rizal Umar. 23 January 2024.

<sup>6</sup> Interview. M. Rizki Ramadhani. 23 January 2024.

<sup>7</sup> Interview. M. Azzam As-Syaifi. 23 January 2024.

“*Muhadharah* or training of speech is very important in increasing of speaking ability, especially at public speaking ability which is being a necessary while we are entering working world.”<sup>8</sup>

Yulfy Izza also said.

“*Muhadharah* is a program that can improve student skill in speaking the reason is before all of the students that be the speaker in each *Muhadharah* room they must prepare themselves as example each of them practice themselves. They try to get the audience attention by make their speech as fun and magnificent as they can. Why they do this thing? Because there in an advise sign “the sight is the spoon of speaking”. So it’s very important to improve the skill of speaking they also must train their mentality because the will speak in front of public from these example we can conclude that *Muhadharah* is the effective way to improve student skill in speaking.”<sup>9</sup>

Based on the above opinion, it is found that *Muhadharah* is an effective first step in improving the language skills of the students. However, from the results of the researcher's interview with Rabbani, it was found that *Muhadharah* was not an effective step in improving the students' language skills.

“I think that, *Muhadharah* in speaking is adding our skill to speak in front of many people even speaking by Indonesia, English or Arabic language. And also *Muhadharah* train our mentality to be bravely. But, i think *Muhadharah* is not enough to train our speaking skill, because many students just speak little and only one tittle of many tittles training of speech and usually be repeated, so *Muhadharah* is not effective and not enough to increase or up ability of speaking.”<sup>10</sup>

Based on the opinion of Rabbani above, it is found that *Muhadharah* is not the main step that is effective in improving the language skills of students, because there are students who are appointed as speech readers

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<sup>8</sup> Interview. M. Humam Messi Al-Falihry. 23 January 2024.

<sup>9</sup> Interview. M. Hamzah Yulfy Izza. 23 January 2024.

<sup>10</sup> Interview. Fadhil Ahmad Rabbani. 23 January 2024.

who only read a little of the content of the speech, especially the title of the speech text which is always used repeatedly. So it can be concluded that *Muhadharah* is effective if it is used as an initial step in improving students' language skills, rather than being the main or sustainable step.

## **B. Discussion**

From the data exposure and findings above, it has been thoroughly described each variable that is the focus of this research. This discussion is the relationship between the theoretical base (theoretical study) and the empirical base (research finding) following the research focus that has been compiled by the researcher as follows:

### **1. Student preparation before *Muhadharah* program at TMI Al-Amien Prenduan Sumenep**

After displaying the results, the researcher will discuss the explanation above based on the questions that are the focus of the researcher. In implementing the *Muhadharah* program, preparation is important for the smooth running of the program. The results of observations, interviews and documentation of researchers about the preparation of the *Muhadharah* program found several preparations that must be made by the students such as:

- a. Selection of speech topics by the speakers
- b. Selection of method of speech by the speakers
- c. Writing the speech texts by the speakers
- d. Collection and correcting of speech texts to the teacher of the language section.

- e. Performing speech in front of the audience at the implementation of the muhadharah program.

These preparations are accordance with Kamaluddin's opinion which states there are 5 steps that must be prepared by students before the *Muhadharah* program begins, such as selecting topics or materials, selecting speech methods, analyzing places and audiences, delivering speeches and speaking.<sup>11</sup>

This opinion is in line with the results of the researcher's interview with the informant who stated that every student who gets the part of being an orator in the *Muhadharah* program must make his own speech text, and read it from beginning to end in front of the language teacher, and after that we as a teacher search the mistake from his text of speech we repair it and we command again to student for repeat his speech and after that he may to forward his text of speech and can show his perform in front of the other student at *Muhadharah* program.<sup>12</sup>

The results of these observations are corroborated by the results of the researcher's interview with Abu Rizal, who revealed that the strategy used in improving the speaking ability of students through the muhadharah program is by commad to the all of students to talk with their friend by English language before *Muhadharah*; to prepare their selves for program *Muhadharah* in the night before the program is begin; and command the

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<sup>11</sup> Kamaluddin, *Op. Cit.*2-6

<sup>12</sup> Interview. M. Sakti Dian Utama. 23 January 2024.



student to make composition by English language before the program starts.<sup>13</sup>

## **2. The implementation *Muhadharah* in speaking ability at TMI Al-Amien Prenduan Sumenep**

To complete the data collection, the researcher did observation, interview and documentation. The researcher conducted observation to see how the speakers of *muhadharah* implemented the speech in his speaking ability. Then, the researcher did an interview related the implementation *muhadharah* in speaking ability at TMI Al-Amien Prenduaan.

In its implementation, *muhadharah* is followed by all students at TMI Al-Amien Prenduan, and is supervised directly by the language section of the teachers. The *muhadharah* program is a speech practice that requires *muhadharah* speakers to create their own speech text, and choose the right method to use in presenting the speech in front of the audience. This Was accordance with the theory of Fatimah was said that *Muhadharah* is an activity program that needs to be done in an educational institution, because it can improve the students' ability to speak in public or what is commonly called public speaking. Public speaking can be defined as the process of communicating with a large group of audiences.<sup>14</sup>

In its implementation, there are also different tasks from each element that contributes to the *muhadharah* program, such as:

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<sup>13</sup> Interview. Abu Rizal Umar. 23 January 2024.

<sup>14</sup> Fathimah Fathratul Umyun, *Op. Cit.* 27-39

- a. **Language Center** in charge of provide guidance to each supervisor an arranging speech materials in each semester.
- b. **Language Section** in charge of providing guidance and specialized training for each member and assist the Language Center in the implementation of the Muhadharah program.
- c. **Supervisor** in charge of manage the members of speech group in each class well, starting from the creation of the speech text, depositing the speech text, until the speech practice is carried out and also supervising the Muhadharah program.
- d. **Chief of Muhadharah Group** in charge prepare muhadharah room decoration, assisting the language section and supervisor and also leading the opening ceremony and taking attendance list before starting muhadharah in each practice.
- e. **Student** in charge of followed the muhadharah practice well and Making speech text according to the specified material.

In dealing with the result of findings, the researcher found that the implementation of muhadharah can improve the students' speaking skills. This can be seen from some of the results of researchers' interviews with informants. The interview with Tajrio Nahlan that *Muhadharah* in speaking ability at TMI Al-Amien Prenduan is training of speech for student and make them to up skill speaking in front of people, so *Muhadharah* also make student up their mentality and can usefull for many people.<sup>15</sup>

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<sup>15</sup> Interview. Fana Tajrio Nahlan. 23 January 2024.

Agreeing with that, Rizal Umar also stated that The implementation of *Muhadharah* in speaking ability at TMI Al-Amien Prenduan Sumenep such as instruct to the all of student to speak by English all of time by their speech; instruct to the all of student for memorizing the speech before show up in front of student TMI Al-Amien Prenduan Sumenep; and also instruct to the all of student to speak and talk by English language every day, every time and every where.<sup>16</sup>

Ramadhani added that I think it's really help to increase our ability at speaking, because at training of speech (*Muhadharah*) we use our English language for about 5 minutes in front of the audience. And It really help us in our mentality and developing our English language, specially to our speaking of course sometime there is our friend that didn't perform well, that is when we help each other what to find the mistake and we find it, so we are together can be perform in the training of speech.<sup>17</sup>

According to Humam Messi, a student at TMI Al-Amien Prenduan, there are several benefit of the implementation *Muhadharah* program in improving the students' speaking ability. Such as The speaker and the audience will get same benefit at increasing on speaking and listening ability of language; Train the speaker to try to be confident on theirselves to come forward and speak and appear their inside talent and Each student of TMI are instructed to make composition which will train the grammar and language arrangement.<sup>18</sup>

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<sup>16</sup> Interview. Abu Rizal Umar. 23 January 2024.

<sup>17</sup> Interview. M. Rizki Ramadhani. 23 January 2024.

<sup>18</sup> Interview. M. Humam Messi. 23 January 2024.

According to the opinion of another student, Yulfi Izza *Muhadharah* is a program that can improve student skill in speaking the reason is before all of the students that be the speaker in each *Muhadharah* room they must prepare themselves as example each of them practice themselves. They try to get the audience attention by make their speech as fun and magnificent as they can. It's very important to improve the skill of speaking they also must train their mentality because the will speak in front of public from these example we can conclude that *Muhadharah* is the effective way to improve student skill in speaking.<sup>19</sup>

The last opinion was expressed by Fadil Ahmad about the application of *Muhadharah* in the student's speaking skills. According to him, *Muhadharah* in speaking is to increase the ability of students to speak in front of many people, both in Indonesian, English, and Arabic. And also *Muhadharah* trains our mentality to be brave. However, according to him, *Muhadharah* is not enough to train speaking skills, because many students only speak a little and only one title out of many titles that are trained to speak and usually repeated, so that *Muhadharah* is ineffective and insufficient to improve speaking skills.<sup>20</sup>

From this opinion, it is found that if the students only focus on *Muhadharah* as a means of improving their speaking skills, it is not enough. But it must also be interspersed with other activities and programs so that

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<sup>19</sup> Interview. M. Hamzah Yulfi Izza. 23 January 2024.

<sup>20</sup> Interview. Fadhil Ahmad Rabbani. 23 January 2024.

they really get enough training in improving their speaking skills, such as memorizing vocabulary, learning grammar and more.

