

## ABSTRACT

Idrus Ali, 2024, An Analysis of Problems Faced by English Language Students in Understanding English Lessons at Vocational School AL-IHSAN Sampang, Thesis, English Teaching Learning, Tarbiyah Faculty, IAIN Madura, Advisor: Drs. H. Mosleh Habibullah, M.Pd.

***Kata Kunci :English Language, Students' Problem.***

The backround of this study is motivated by problems regarding understanding English experienced by students especially in vocational school Al-Ihsan Sampang. Based on the pre-observation, the researcher wants to know what problems that usually faced by the students when the teaching and learning process was conducted in the classroom. The lack of student's motivation might be one of the main problems of learning English. Students' motivation can come from outside such as association with friends, family conditions and the environment where they live is less supportive of that direction. Second, is the large number of students who consider English a difficult subject. This may be due to the students' previous minimal knowledge of English and the striking differences between English and Indonesian, especially in the pronunciation of vocabulary and sentence patterns they use. Therefore, this research is aimed at describing the factors caused students difficult in understanding English lesson.

The focuses of this study are: 1) What is the factors causing problems faced by English language students in understanding English lessons at senior high school SMK AL-IHSAN?, 2) How to solve problems faced by English language students in understanding English lessons at senior high school SMK AL-IHSAN?. Based on the research focus, the purposes of this study are 1) To describe the factors causing problems faced by English language students in understanding English lessons at senior high school SMK AL-IHSAN. And 2) To describe how to solve problems faced by English language students in understanding English lessons at senior high school SMK AL-IHSAN.

The approach which is used in by researcher is qualitative research since the data will describe the central phenomena without any statistical process, while the kind of the research in this study is descriptive analysis method. The data in this study was obtained by conducting interviews with participants about teacher competencies supported by an observation checklist to observe the results in detail and documentation to get the data descriptive. So the data are collected by doing interview, observation, and documentation. The researcher used triangulation of source and triangulation of method as the data validity.

The result of this study show that: First, the researcher found students' difficulties come from the students themselves. The difficulties that students experienced included linguistic problems and psychological problems. In linguistic problems, there are several aspects such as a lack of vocabulary and a lack of pronunciation. In psychological problems, there are three aspects, which include lack of confidence, shyness, and fear of making a mistake.

## ABSTRAK

Idrus Ali, 2024, Analisis Permasalahan Pemahaman Bahasa Inggris yang Dihadapi oleh Siswa SMK Al-Ihsan Sampang, Skripsi, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah, IAIN Madura, Pembimbing: Drs. H. Mosleh Habibullah, M.Pd.

***Kata Kunci : Bahasa Inggris, Permasalahan Siswa***

Penelitian ini dilatarbelakangi oleh permasalahan tentang pemahaman bahasa Inggris yang dialami oleh para siswa SMK Al-Ihsan Sampang. Berdasarkan pada observasi awal, peneliti hendak mengetahui kesulitan apa yang menyebabkan para siswa kesulitan dalam memahami pembelajaran bahasa Inggris khususnya ketika di dalam kelas. Kekurangan motivasi dalam belajar kemungkinan menjadi salah satu dari inti permasalahan tersebut. Oleh karena itu, penelitian bertujuan menyelidiki faktor penyebab kesulitan siswa tersebut.

Adapun yang menjadi fokus dari penelitian ini peneliti rumuskan sebagai berikut: 1) Apa saja faktor yang menyebabkan kesulitan siswa SMK AL-IHSAN? Dan 2) Bagaimana cara mengatasi permasalahan pemahaman bahasa Inggris yang dialami siswa SMK AL-IHSAN?. Oleh karenanya, tujuan dari penelitian ini adalah: 1) Mendeskripsikan faktor yang menyebabkan kesulitan siswa SMK AL-IHSAN dan 2) Mendeskripsikan solusi mengatasi permasalahan pemahaman bahasa Inggris yang dialami siswa SMK AL-IHSAN.

Penelitian ini menggunakan penelitian berjenis kualitatif deskriptif. kemudian data yang diperoleh yakni dari hasil wawancara, observasi, dokumentasi dengan sumber datanya yakni, Kepala Sekolah, guru bahasa Inggris dan siswa kelas XA SMK AL-IHSAN Sampang. Sedangkan Pengecekan keabsahan data yang peneliti lakukan yakni melalui triangulasi.

Hasil penelitian ini menunjukkan bahwa faktor yang membuat para siswa kesulitan dalam memahami bahasa Inggris terdiri dari dua faktor, yaitu faktor linguistik dan faktor psikologis. Faktor linguistik yang paling dominan dialami oleh siswa adalah minimnya perbendaharaan kata dan masih salahnya dalam pengucapan kata. Sedangkan dalam aspek psikologis yang paling dominan adalah rasa takut dan gugup ketika diminta untuk membaca dan mengucapkan kata atau bahkan kalimat dalam bahasa Inggris.