

ABSTRACT

Mega Lestari, 2024, *The Use of Peer Dictation in Teaching Writing at the Ninth Grade of SMPN 1 Giligenting*, Thesis, English Teaching Program (TBI), Tarbiyah Faculty, The State Islamic Institute (IAIN) Madura, Advisor: Drs. H. Mosleh Habibullah, M.Pd.

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SMPN 1 Giligenting is one of the schools that apply the peer dictation in teaching writing. The English teacher explains that peer dictation has proved very useful in her teaching. Besides the English teacher do not find difficulty because peer dictation is suitable if it is used in teaching writing. So, it makes the researcher interested to analyze this strategy that is used by the teacher in teaching writing skill and the researcher also wants to study how the teacher can apply this strategy, so that this strategy can bring significant benefits for the students to practice writing skill.

The method of this research is a qualitative design and kind of this research is descriptive research. The researcher collected the data from interview, observation, and documentation. From the data collected, the researcher can know the use of peer dictation in teaching writing at the ninth grade of SMPN 1 Giligenting.

The results of this research showed that the process of the use of peer dictation in teaching writing at the ninth grade of SMPN 1 Giligenting, the teacher uses three steps; pre teaching, whilst teaching, and post teaching. The advantages of the use of peer dictation in teaching writing at the ninth grade of SMPN 1 Giligenting there are three advantages; peer dictation can improve students' writing, peer dictation makes students feel interested, and peer dictation makes the students enjoy and fun. Whereas the disadvantages of the use of peer dictation in teaching writing at the ninth grade of SMPN 1 Giligenting there are two disadvantages; peer dictation makes the class noisy and peer dictation makes students find some difficulties.