

CHAPTER I

INTRODUCTION

A. Research Context

Language Day activities are basic activities that train and empower all members of the school to communicate in English. Students are challenged to relearn how to speak the same way they learned it as a child. Language Day or is a program for practicing and using English in everyday life. Participants must speak English within the agreed time. During the English day, participants cannot use other languages.¹

Language Day is one of the programs where students can practice and familiarize themselves with their speaking skills. One of the benefits a student can get from being a member of the English Club is that she can improve her speaking skills. This English club activity introduces students to daily conversations in English and improves their English speaking skills. The English Day program is a solution for students who want to develop their excellent communicative skills by practicing English in everyday conversations and school activities. English daytime activities are foundational activities that train and train all members of the school to communicate in English. Students are encouraged to relearn how to speak like they did when they were children.

¹ Stenly Beay. *"The Implementation of English Day Program In The Students' Speaking Skill At The Eleventh Grade Of Sman 18 Makassar"*, 4

Language is a communicating tool that can help in interacting in every daily life, especially English, which is used by everyone in the world to communicate with other people. Because English is the most widely spoken language in the world. According to Gerald P. Delahunty and James J. Garvey, Language is a system that connects thoughts, which cannot be heard, seen, or touched, with sounds, letters, manual signs, or tactile symbols which can. In this way, one person's private ideas may be communicated to another Person, Language has been a major topic of research for well over two centuries.² From the explanation above the researcher agrees with this quote, that language is a system that can connect the contents of our minds with other people, to exchange information. Because basically language cannot be seen as it should. To improve English language skills in a school, there are some students who build a community that aims to hone and increase knowledge about speaking in English.

According Harwood explains that speaking is a unique form of communication which is the basis of all human relationships and the primary channel for the projection and development of individual identity. Particularly in literate societies and cultures, its distinctive characteristics are sometime overlooked. Speech is about making choices. Students must choose how to interact in expressing themselves and forming social relationship through speech. Of course when we speak we use our tongue and talk orally. In short,

² Gerald P. Delahunty and James J. Garvey, "*The English Language From Sound to Sense*", (West Lafayette: 2010), 5

the writer infers speaking as activities by which human beings try to express thought, feeling, Opinion and to exchange information by using utterances in the form of communication.³

Speaking is a productive language skill. Speaking is one of the four language skills (reading, writing, listening and speaking). It is the means through which learners can communicate with others to achieve certain goals or to express their opinions, intentions, hopes and viewpoints. In addition, people who know a language are referred to as “speakers” of that language. Furthermore, in almost any setting, speaking is the most frequently used language skill.⁴ Speaking is expressing thought, ideas, and feeling which use the ability to pronounce the words to organize the words into phrases or sentence to choose the words related to the topic.

Speaking is the process of building and sharing meaning through the use of verbal and nonverbal symbols, in a variety of contexts.⁵ This definition allows us to communicate our ideas to others through verbal communication. Speaking is usually symbolized as expressing feelings towards others. By speaking, people can connect their minds in all aspects of life. Meanwhile, speaking English is the most important skill and needs to be mastered especially at school. The author will implement a program that is expected to help students to speak foreign languages actively, especially English.

³ Ani Fitriah and Anita, “Improving Students: Speaking Ability through Listen-Read-Discuss (LRD) Strategy”, *Asses English Education Journal*, Vol.2, No.1, 2016, 3.

⁴ Shiamaa Abd EL Fattah Torky. Ain Shams University. 2006, 13

⁵ Adapted from an article by Kayriye Kayi And Various Other Sources, 1

Language day at Ummul Quro Putri Islamic Boarding School Blumbungan Pamekasan is one of the extracurricular activity programs held by the Board of LPBA (Lembaga Pengembangan Bahasa Asing) Ummul Quro Putri Islamic Boarding School Blumbungan Pamekasan. English day is a forum which is a place where students can learn, share knowledge, and improve their English skills in a relaxed and fun atmosphere.

Language Day which is one of the programs held every Wednesday and Sunday with the aim that students can practice and familiarize their speaking skills. In this English day activity, students will be familiarized with daily conversations using English to improve students' speaking skills in English. The English Day program is a solution so that students have good communication skills by implementing English in daily conversations and school activities. In addition, English day is a basic activity that trains all school members to communicate in English. Where participants must speak English within the agreed time. Participants cannot use other languages during the English day.

Language Day is the right program for teachers and students at school. The benefit of participating in English Day is that students not only master the material taught in class, but students can also discover new things in increasing their knowledge of English in facing the era of globalization, international trade and job competition.

In this the researcher the researcher research at Islamic boarding schools and research *Santri*. *Santri* is general is the term for someone who takes Islamic religious education at an Islamic boarding school. *Santri* usually stay in that

place until their education is complete. Usually after students complete their study period at the Islamic boarding school by becoming administrators.

Based on the research context above, the researcher is interested in raising it in a study entitled **“The Implementation of English at Language Day by Santri at the Islamic Boarding School of Ummul Quro Putri Blumbungan Pamekasan”**.

B. Research Focus

According to Jhon W. Cresswell, “research problems are the educational issues, controversies that guide the need for conducting a study”⁶. He also state “research questions is question that narrow the purpose statement to specifics questions that researchers seek to answer”.⁷ It means that research focuses are some question that guide the researchers to focus in specific topic. It help the researcher for conducting the research. Research problems or research focuses make the researcher easier to conduct the research correctly.

From the definition above, the researcher can define the research focuses or research problems based on the phenomenon are:

1. How the impelenetation of English at language day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan?
2. What are the advantages of the impelenetation of English at language day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan?

⁶ Jhon W. Cresswell, *Educational Issues Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (Boston: Person Education, 2012), 59

⁷ John, Creswell W, *Educational Research*, (Boston: Persin Education, 2012), 110

3. What are the disadvantages the implementation of English at language day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan?

C. Research Objective

Research objective are statements of intents that specifics goals that the investigator plans to achieve in a study⁸. Research objectives should be stated differently from the research problem, as the research problems are stated as questions to be answered by the researchers.⁹ Furthermore, research objective can be stated as the answer of the research problems that is being goal why the researchers conduct the research.

Based on the research problem above, the researchers has two aims that she wants to achieve, they are:

1. To describe the implementation of English at language day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan?
2. To describe the advantages of the implementation of English at language day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan.
3. To describe the disadvantages of the implementation of English at language day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan.

D. Significance of study

⁸ Ibid, 111

⁹ Muhammad Adnan Latief, research Methods on Language Learning An Introduction, (Malang: IKIP Malang,2012), 27

From the Muhammad Adnan Latief said that, “significance convinces other people that the research is wrong doing”¹⁰. It means that significance of the study is the explanation about the benefits of the research especially the benefit for the education, educator, student and research itself.

The researcher determines significances of study on this study which is divided into two aspects are:

1. Theoretical Significances

Theoretically, the result of this study can be useful for *Santri* in Ummul Quro Putri Islamic boarding school in mastering speaking English

2. Practical significance

Practically, the result of this study can give the advantages for:

a. For the *Santri* or Student

- 1) *Santri* can achieve their English speaking in their daily life.
- 2) After comprehending this study, they will know what the use of English at Language Day that used by them.
- 3) *Santri* will be motivated to always practice speaking English by using this Language Day.

b. For the researcher

- 1) The researcher will know that Language day that used by the administrators LPBA (Lembaga Pengembangan Bahasa Asing) in their speaking English skill at UQP (Ummul Quro Putri) islamic boarding school

¹⁰ Ibid, 21

2) The researcher will get new science and experience about how to achieve speaking English

c. For the reader

1) The result of this study can use to the readers.

2) After reading the result of this study, the readers can practice speaking English by Language Day better than before.

E. Definition of Key Terms

Definitions of key term or operational definitions are required for avoid differences in meaning or lack of clarity of meaning. To avoid misunderstanding in term used in the research, the research provide an explanation of the term.

To make the same understanding between the research and the readers, the researcher identify the key terms on this research, because the key terms will help the readers easy to understand and catch the meaning that the researcher aimed in this research. So, there is no ambiguities and misunderstanding between the researcher and the readers.

In this research, the researcher decided the key terms as follows:

1. English is spoken by people throughout the world as their first language.
2. Language Days is a program implemented to help students improve speaking skills, but language days are only determined and held on certain days.

F. Previous Study

The existence of previous studies is to provide some guidelines and a benchmark which will be used as comparison material to get an update from research that will be carried out with the same theme. There are so many previous study related to this issues.

This thesis writer by Stenly Beay, with the title, "The implementation of English day program in the students' Speaking skill at the eleventh grade of SMAN 18 Makassar"¹¹. This research is about a school that implements an English day program to improve students' speaking skills. The similarity between the two studies is that Stenly Beay and the researcher both discussed the implementation of a language day or English day to advance and improve students' speaking skills at school. As for other similarities, Stenly Beay and researchers used the same method, namely qualitative research. Writers and researchers also use observation, documentation, and interviews to obtain data.

The difference between these two theses is that the implementation of English day at SMAN 18 Makassar has not been carried out well because Beay consistently said that some students still use Indonesian during English day, and some students are not confident enough to speak English with friends around them, but it is different from the implementation of the language day at Ummul Quro Putri Blumbungan Pamekasan, the implementation of this went very well, but the obstacle was the lack of vocabulary for students at Ummul Quro Putri.

¹¹ Stenly Beay. The Implementation of English Day Program in the Students Speaking Skill at the Eleventh Grade of SMAN 18 Makassar.

Thesis writer by Annisa Rifka Naya, in the title “Students’ perception on English Speaking activity of “Hari Bahasa” at SMAIT As-Syifa boarding school subang”¹². The similarity between Annisa and Rifka Naya's thesis and this research is that both discuss the implementation of language days at school. SMAIT As-Syifa and Ummul Quro Putri. This school and Islamic boarding school creates a program where students can express their skills, especially in speaking. “Hari Bahasa” was created to help students improve their speaking skills by using them in everyday life. The difference in this study, the authors used the case study method to determine students' perceptions of English activities on "Hari Bahasa" at SMAIT As-Syifa Boarding School Subang. The research subjects at SMAIT As-Syifa used class XI IPS students, while at Ummul Quro Putri, the objects were students at the Islamic boarding school. The author used two instruments, namely questionnaires and interviews, while the researchers also used two instruments, namely interviews and direct field observations.

Another research by Wahyuni entitle “The influence of English day Towards Students’ Speaking Skill at The Eighth Graders” The study indicated that the students have positive attitudes towards the role of English Day in developing their speaking skill. This can be seen from the result of interview. The result of the questionnaire also suggested that there were 60 % students who strongly agreed that English day improves their English particularly on their

¹² Annisa Rifka Naya, “Students’ perception on English Speaking activity of “Hari Bahasa” at SMAIT As-Syifa boarding school subang”. <http://repository.ub.ac.id/id/eprint/8154/>

speaking skill and 51.51% students strongly agree that English Day motivates the students to speak English. Statistical analysis indicated students' English ability had improved. In psychomotoric domain, there were only 24.24% students who can reach the score on 3.50 while in the second semester there were 63.63% students who can reach the score on 3.50. In cognitive domain, in the first semester, there were 36.36% students who can reach the score on 3.40 while in second semester there were 81.81% students who can reach 3.40. English day also open their mind that learning English is fun and enjoyable, has big expectations towards English day for being one of their English learning media legally. The researcher concluded that English day is very effective and innovative in facilitating the students to have a new way in learning English.¹³

The fourth thesis by Busrah entitle "The Influence of English Day program Toward Improving Students' Speaking Skill at The Elevent Years Students of SMA Pesantren Modern Datok Sulaeman (PMDS) Putri Palopo" The result of the questionnaire also suggested that there were 60 % students who strongly agreed that English day improves their English particularly on their speaking skill and 51.51% students strongly agree that English Day motivates the students to speak English. Statistical analysis indicated students' English ability had improved. In psychomotoric domain, there were only 24.24% students who can reach the score on 3.50 while in the second semester there

¹³ Wahyuni, The influence of English day Towards Students' Speaking Skill at The Eighth Graders E Journal of English Language Teaching Society Vol. 2 No.4 2014

were 63.63% students who can reach the score on 3.50. In cognitive domain, in the first semester, there were 36.36% students who can reach the score on 3.40 while in second semester there were 81.81% students who can reach 3.40. English day also open their mind that learning English is fun and enjoyable, has big expectations towards English day for being one of their English learning media legally. The researcher concluded that English day is very effective and innovative in facilitating the students to have a new way in learning English.¹⁴

The last from Rahmatullah entitle “Students Satisfaction Level on English Day Program at Darul Ulum Islamic Boarding School Banda Aceh”. There were 114 students who involved as the respondents of this research. This study found that the students’ at Darul Ulum Islamic School were satisfied toward English Day program at their schools (Mean = 3.71, SD = 1.06). Furthermore, there was no significant different between male and female students’ satisfaction toward the program (p-value = 0.09 > 0.05). However, this research found that the students at Darul Ulum Islamic Boarding School felt that the grammar learning and training in English Day program still needed a lot of improvement.¹⁵

¹⁴ Busrah “The Influence of English Day program Toward Improving Students’ Speaking Skill at The Eleventh Years Students of SMA Pesantren Modern Datok Sulaeman (PMDS) Putri Palopo”. English Study Program Tarboyah Department of State Collage for Islamic Studies (STAIN Palopo)

¹⁵ Rahmatullah, “Students Satisfaction Level on English Day Program at Darul Ulum Islamic Boarding School Banda Aceh”. English Education Journal. Oktober 2019.

