

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

A. Result

In this chapter, the researcher will discuss the research finding in the field. And research use observation, interview, and documentation to collect a data that has been done. First, the result of this study will explain how the use of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school.

In this research, to obtain data, it was conveyed how the process was in use of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school. Based on observation and research interview that have been carried out by researchers during the teaching and learning process in class which began on January 10, 2024.

In other word, in this research to describe how the use of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school. Researchers conducted observations and interviews to obtain the information data.

In this research, the researcher fund many findings and information on phenomena in the boarding school about how the use of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school This research describes and analyzes several problems regarding how the use of English at language day by santri at the Ummul Quro

Putri Blumbungan Pamekasan Islamic boarding school, To describe the advantages of the use of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school and to describe the disadvantages of the use of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school. The data obtained will then be explained in the following description.

1. The Implementation Of English At Language Day By Santri At The Islamic Boarding School of Ummul Quro Putri Blumbungan Pamekasan

a. Observation

Based on the observation at 03rd, 10th, 13th January 2024 at the Ummul Quro putri blumbungan pamekasan islamic boarding school the activity of english day program can be describe on the table as follow:

Table 4.1

English Day Program Scededule

NO	Activities	Yes	No
1.	The students memorizing vocabulary	√	
2.	The students make a sentence using the vocabulary	√	
3.	The students using English a daily conversation	√	
4.	The students giving English expression commonly used formally and informally	√	
5.	The students practice in speech and English club	√	

Table 4.2**English Day Program Schedule**

NO.	Day	Activity
1.	Wednesday	Using English a daily conversation. All students when English subject are required to use English in this class area.
		Memorizing new vocabulary. Every meeting the students get 10 new vocabulary to memorizing.
2.	Sunday	Giving English expression commonly used formally and informally. Every meeting the student get different English expression to memorize.
		Giving a new vocabulary and correcting of language
5.	Wednesday	Speech and english club. 1. In this activity the first thing that should be done by santri is to choose the theme of the material. Choosing the theme is the

		<p>basic thing that needs to be done by students in preparing for the speech program.</p> <ol style="list-style-type: none"> 2. Looking for material in making speech texts is one of the preparatory stages every santri must carry out. 3. Create or write the text. Making text according to the chosen material was one way all participant did this study. 4. Check the grammar 5. Memorizing the text 6. Practice before performing
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a. First Meeting

The researcher started observing on January 03rd 2024. on Wednesday 09.00 to 10.30.

1. Pre Teaching

The first activity in the English day In this section have some activities done by the santri. The steps taken by the santri are follows:

- a) The teacher says and greets the students.
- b) Teachers and students pray together before learning begins.
- c) The teacher checks student attendance of student.

2. Whilst Teaching



Picture 4.1 the students get and memorizing vocabulary

- a) The students using English a daily conversation
- b) The students get new vocabulary
- c) The students memorizing new vocabulary

3. Post Teaching

In the last activity This will be explained in the following steps:

- a) The teacher draws conclusions from the activity

- b) The teacher and tutor gives an evaluation to students in the speaking activity
- c) The teacher asks students to read a prayer together before going close the activity.
- d) Then the teacher closes the activity by greeting the students.

In this resesarch, when observing the researcher only observed during the speaking activity. At the activity mentioned above is the first meeting that the researcher got from the results of observations that have been made. Based on the observational data obtained, the speaking activity in boarding school went well beacause students felt interested and happy with the activity. Students can speak English to conversation and memorizing a new vocabulary.

b. Second Meeting

In this research, the second observasion was carried out on Wednesday, January 10, 2024 09.00-10.30.

1. Pre Teaching

The first step in the learning process is the teacher preparing the class before starting the lesson. This meeting was the same as the previous meeting. The steps are as follows:

- a) The teacher says and greets the students.
- b) Teachers and students pray together before learning begins.
- c) The teacher checks student attendance of student.

2. Whilst Teaching

The core activities in the next class will be explained below as follows:

Picture 4.2 The teacher is giving English expression commonly used formally and informally the students get new vocabulary



Picture 4.3 The teacher is giving a new vocabulary and correcting of language

- a) The teacher is giving English expression commonly used formally and informally the students get new vocabulary

- b) The teacher is giving a new vocabulary and correcting of language

3. Post teaching

This is the last activity in the teaching and learning process carried out by the teacher in class. This will be explained as follows:

- a) The teacher draws conclusions from the activity
- b) The teacher and tutor gives an evaluation to students in the speaking activity
- c) The teacher asks students to read a prayer together before going close the activity.
- d) Then the teacher closes the activity by greeting the students.

Based on the observational data that has been carried out by researchers at this second meeting, the speaking activity can run smoothly and well

c. **The third meeting**

This third observation was carried out on January 13th, 2024, Wednesday at 09.00 to 10.30

1. Pre Teaching

- a) The teacher says and greets the students.
- b) Teachers and students pray together before learning begins.
- c) The teacher checks student attendance of student.

2. Whilst Teaching

this activity will be explained as follows:



Picture 4.4 the students prepare to English club and speech



Picture 4.5 One by one students came forward to give speeches.

- a) Speech and english club
 - b) One by one students came forward to give speeches.
3. Post Teaching

This is the last activity in the teaching and learning process carried out by the teacher in class. This will be explained as follows:

- b) The teacher draws conclusions from the activity

- c) The teacher and tutor gives an evaluation to students in the speaking activity
- d) The teacher asks students to read a prayer together before going close the activity.
- e) Then the teacher closes the activity by greeting the students.

In this research, the activities that have been carried out above are the results of observations that the researcher got at the third meeting. Based on observational At the first meeting on wednesday 03rd, Sunday 10th, Wednesday 13th January, 2024 the researcher came into boarding school, there were the santri who using english and using bahasa.

The first meeting was on Wednesday 03rd January, 2024 the santri memorizing a new vocabulary and using English a daily conversation or make sentence using a vocabulary..

The second meeting was on Sunday 10th January, 2024 the santri gave English expression commonly used formally and informally and gave a new vocabulary and corrected of language,

The third meeting was on Wednesday 13th January, 2024 there are Speech and english club.

2. The Advantages of The Implementation of English At Language Day By Santri at The Islamic Boarding School of Ummul Quro Putri Blumbungan Pamekasan

After the researcher conducted interview with 10 santri at the Ummul Quro putri blumbungan pamekasan about how the implementation of english

language day, The following are the question and the results of santri interviews:

Interview with Khairunnisa' she said:

“I think speaking English is easy when we know a lot of vocabulary. be proud of yourself because not everyone wants and can speak English, you feel like saying this in English, cool right. Yes, I really agree with this program because with this program I have become more fluent in speaking English. Yes, in this program, when we don't know the vocabulary, we can note down some of the vocabulary that we don't know, and ask our seniors, or the English day program administrator, this makes me know more new vocabulary. As a student, I am very happy with this program, this shows that students are not old-fashioned and not only study books but also learn general knowledge. With this English Day, not only me personally but my friends admit it because apart from being able to add new vocabulary, we also need and can practice it. Lots of positive influences, I can speak well and correctly even though there are many shortcomings, discipline because I have to really obey the rules on English Day, and learn to respect other people by respecting the program from this management Before English Day, for unknown English vocabulary, we replaced it with Arabic, which was very unpleasant to hear, but after this program I often find out before speaking”.¹

Qurroh Ainaya Vina Hall said:

“In my opinion, speaking English is not difficult. It's just the beginning that seems difficult because I still haven't mastered much of the vocabulary. Happy, touched because I can use English in public places. I didn't expect to be able to speak English. Agree. With the English Day program everything about English is little by little starting to be better understood. Really improve, starting from talking to each other. Happy, because participating in English Day is not only beneficial to yourself but to other people. At first I didn't because I was still shy, but because it was a program that had to be carried out over time, I started to be a little more confident on my own. There are many influences ranging from being braver, more confident, and many more that make me not believe that I can speak English. The goal is to understand more and learn more about languages that I don't

¹ Interview, with Khairunnisa' , January 10th, 2024

know or understand yet. In the beginning, I still used a mixed language, such as English and Indonesian because I didn't know much about vocabulary and daily conversation, but after following the English Day program, Alhamdulillah, I was able to master and understand little by little".²

Zakiya Wahdania Kamila she said:

"In my opinion, it's not difficult if you always want to study and learn, it's just that the difficulty in speaking English is in the pronunciation, how to read it, which is very different from writing, it's different with Indonesian. Speaking English in front of the class makes me more confident, because apart from making us speak fluently it also allows us to train mentally to speak in front of the class/many people. I really agree with this program because with this we continue to talk and look for vocabulary that we don't know and in the end we will become fluent in speaking. This program really improved my speaking skills because the administrators got us used to speaking English on certain days. I am very happy to participate in English Day because it is my obligation at the boarding school to take part in this program and from the obligation it has become a habit for me. Yes, I am more confident in speaking English in public. Because I like English, the impact of this program on me is that I am more enthusiastic about continuing to learn English. The goal is to become more fluent in speaking English with other people, because if you start from getting used to it you will get used to it. Before this program, perhaps I didn't have much depth in speaking English and had little to memorize vocabulary, but after this program I was able to memorize more vocabulary and was more fluent in speaking English, and with this program I can also make speeches in English. English in front of many students".³

Interview with Jeni Luna Zirani she said:

"No speaking english is not difficult. For the first time speaking English in front of the class, I felt a little embarrassed and nervous. Because sometimes there are a few mistakes when speaking. But when you get used to it everything feels comfortable and easy. Yes, I totally agree. Yes. Because this can make it easier for us to speak English. Especially when we are in an environment where English is the daily language. Happy. Can increase your knowledge of English. If there is a mistake in

² Interview, with Qurroh Ainaya Vina, January 10th, 2024

³ Interview, with Zakiya Wahdania Kamila, January 10th, 2024

English, you can exchange knowledge between each other. Yes, being able to speak English has finally become one of the reasons I can be confident. The effect can only be to further improve speaking skills and improve our vocabulary. To improve English language knowledge and increase English language experience. Before participating in the English day program, speaking English cannot correct where there are mistakes when speaking English. But after following the English day program, I was able to overcome the mistakes that arise when speaking English”.⁴

Alfilailah she said:

“In my opinion speaking English is not that difficult, if we can understand the vocabulary. What I felt at that time was tremors and a little lack of confidence. Agree, because the English day program is one way to apply English effectively. Yes, because with the English Day program I can interact with fellow friends using English Yes, and my reason is because I like English and at the same time it can add vocabulary that I don't know yet. Yes. The effect is that I can talk or interact with friends using English and am more confident when speaking English in public places. The goal is to improve my English skills. Before I took part in this program, I was poor at remembering English vocabulary and interpreting it. And after I joined the program I gained more vocabulary and was able to speak English”.⁵

Interview with Hilda Riski Safitri she said:

“There is a fear of making mistakes when speaking English or you could also say that you are nervous. Strongly agree. Yes, this program is very influential in improving speaking skills. Very happy. Because this program is a practical and easy way to support English language skills. Yes, because we are used to speaking English. Can increase self-confidence, increase vocabulary, practice pronunciation when speaking English. Wide vocabulary, English also has many tenses and rather complicated grammar rules. Improve English speaking skills. Before joining the English day program, vocabulary mastery was still minimal, a After participating in the English Day program, I have more or less increased my knowledge of vocabulary and also become accustomed to speaking English, making it easier to pronounce the language”.⁶

⁴ Interview, with Jeni Luna Zirani, January 10th, 2024

⁵ Interview, with Alfilailah, January 10th, 2024

⁶ Interview, with Hilda Riski Safitri, January 10th, 2024

Rosina Syaifa Fajarianti, she said:

“Depends on the person you are talking to, if the person you are talking to understands it is easy to communicate Mesara is proud because she already understands a little English. Totally agree. Strongly agree. Happy because I can speak English in the Islamic boarding school environment. Yes. Very influential to improve the ability to speak English. The aim of English Day is to continue practicing our speaking. Previously it was a bit difficult to speak English but after this program, I have started to be able and accustomed to speaking English”.⁷

Masruroh, she said:

“No, if you are used to it. Because language is a science that we have to practice every day. I feel proud because I can pronounce English quite correctly, Yes, because it can improve my speaking better. Yes, the English Day program can improve my ability to speak English. Yes, I am happy to be able to participate in English language day, because it can practice my public speaking. Yes. I got a lot of influence from this program, including I learned a lot of vocabulary that I didn't know, then with English Day I was able to practice it so it was easy to remember. The aim is only to practice my public speaking. Before this program I didn't understand English and didn't speak English fluently but after this program I feel better at speaking English”.⁸

Interview with Siti Nur Aisyah, she said:

“Not if the person you are talking to can understand. Feel proud because not all students can speak English. Strongly agree. Yes, the English Day program improves speaking skills. Yes, because this program can train your English speaking fluency. Yes, I feel a lot of influence, being able to broaden my insight and public speaking. Aims to develop foreign language and gain experience. Before the program I did not understand English at all and after the program was implemented, I can speak the language and understand that learning and speaking English is fun”.⁹

Atiqotul Kamalia, she said:

“I don't think so at all, if the person we are talking to also understands what we are saying. I feel happy, because I have

⁷ Interview, with Rosina Syaifa Fajarianti, January 10th, 2024

⁸ Interview, with Masruroh, January 10th, 2024

⁹ Interview, with Siti Nur Aisyah, January 10th, 2024

wanted to be able to speak English since I was little. Totally agree, because it can train less capable female students in English. Very helpful to improve my language skills. So happy. Yes, because previously I felt insecure, because I couldn't speak English at all. Can speak English fluently. Practice our public speaking. Previously, I still often made a lot of mistakes in pronouncing English vocabulary, but after following this program I think it is enough to correct my mistakes in English pronunciation".¹⁰

Interview with 3 tutor in Ummul Quro Putri Blumbungan Pamekasan

Islamic Boarding School:

Interview with Alfiya Rahmati as tutor, she said:

“speaking english is not difficult. The effect can only be to further improve speaking skills and improve our vocabulary. To improve English language knowledge and increase English language experience. Before participating in the English day program, speaking English cannot correct where there are mistakes when speaking English. But after following the English day program, the students was able to overcome the mistakes that arise when speaking English”.¹¹

Interview with Aisyah as tutor, she said:

“There is a fear of making mistakes when speaking English or you could also say that you are nervous. Strongly agree. Yes, this program is very influential in improving speaking skills. Because this program is a practical and easy way to support English language skills. Yes, because we are used to speaking English. Can increase self-confidence, increase vocabulary, practice pronunciation when speaking English. Wide vocabulary, English also has many tenses and rather complicated grammar rules. Improve English speaking skills.”¹²

Interview with Husnayain as tutor, she said:

“Speaking English in front of the class makes student more confident, because apart from making us speak fluently it also allows us to train mentally to speak in front of the class/many people this program because with this we continue to talk and look for vocabulary that the students don't know and in the end we will become fluent in speaking. This program really improved

¹⁰ Interview, with Atiqotul Kamalia, January 10th, 2024

¹¹ Interview, with Alfiya Rahmawati, January 10th, 2024

¹² Interview, with Aisyah, January 10th, 2024

their speaking skills because the administrators got us used to speaking English on certain days.”¹³

3. The Disadvantages of The Implementation Of English At Language Day By Santri At The Islamic Boarding School of Ummul Quro Putri Blumbungan Pamekasan

Based on the interview and documentation with 10 santri has conducted:

Interview with Khairunnisa' she said:

“The problem is that when we want to ask something to the language administrators and they are not feeling well and take it out on us.”¹⁴

Qurroh Ainaya Vina Hall said:

“The only obstacle is my lack of vocabulary”.¹⁵

Zakiya Wahdania Kamila she said:

“The problem is in reading and memorizing too much vocabulary, sometimes to the point of forgetting.”¹⁶

Interview with Jeni Luna Zirani she said:

“Difficulty interpreting vocabulary that has not been mastered”.¹⁷

Alfilailah she said:

“Namely difficulty in interpreting or understanding the meaning”.¹⁸

Interview with Hilda Riski Safitri she said:

“Quite difficult. there was also difficulty in pronouncing or pronouncing English “.”¹⁹

¹³ Interview, with Husnayain, January 10th, 2024

¹⁴ Interview, with Khairunnisa', January 10th, 2024

¹⁵ Interview, with Qurroh Ainaya Vina, January 10th, 2024

¹⁶ Interview, with Zakiya Wahdania Kamila, January 10th, 2024

¹⁷ Interview, with fitryatus Sholihah, January 10th, 2024

¹⁸ Interview, with Alfilailah, January 10th, 2024

¹⁹ Interview, with Hilda Riski Safitri, January 10th, 2024

Rosina Syaifa Fajarianti, she said:

“My vocabulary is minimal”.²⁰

Masruroh, she said:

“An obstacle that I often face is forgetting the vocabulary that I have memorized”.²¹

Interview with Siti Nur Aisyah, she said:

“Obstacles that are often faced when forgetting the vocabulary to be spoken”.²²

Atiqotul Kamalia, she said:

“Not having enough and memorizing vocabulary and grammar”.²³

B. Discussion

Based on the result of observation, interview and documentation has conducted by the researcher, the researcher about how the implementation of English at Language Day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan This research describes and analyzes several problems regarding how the implementation of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school, To describe the advantages of the implementation of English at language day by santri at the Ummul Quro Putri Blumbungan Pamekasan Islamic boarding school and to describe the disadvantages of the implementation of English at

²⁰ Interview, with Rosina Syaifa Fajarianti, January 10th, 2024

²¹ Interview, with Masruroh, January 10th, 2024

²² Interview, with Siti Nur Aisyah, January 10th, 2024

²³ Interview, with Atiqotul Kamalia, January 10th, 2024

language day by santri at the Islamic boarding school of Ummul Quro Putri Blumbungan Pamekasan

1. The Implementation Of English At Language Day By Santri At The Islamic Boarding School of Ummul Quro Putri Blumbungan Pamekasan

Based on the observation at 03rd, 10th, 13th January 2024 at the Islamic boarding school of Ummul Quro putri blumbungan pamekasan the activity of English day program can be describe on the table as follow:

The implementation of English Day starts from Saturday to Friday. Every month is held twice alternately with the Arabic day program. The santri should this program in this boarding school to make santri accustomed in using foreign language. Every Wednesday especially language section gives santri new vocabulary and memorize it, after that they are given material of correcting language. The santri discuss the expression or phrase that are often used by the santri but are not correct or inappropriate when used. Furthermore, the santri make a speech in three languages (English, Arabic and Indonesia) then, the activity is continued on afternoon in English club activity to discuss about grammar. These activities are usually done every Wednesday.

According to Carol A. Chapelle that Most English teachers would agree that their students need to practice using English outside the classroom

if they are to increase their communicative competence, but “practice” can consist of many different types of English language use.²⁴

Students need to learn how to participate successfully in the advanced language practices that open the doors to educational, professional, and civic engagement opportunities. New information is mostly shared via written or

2. The Advantages of The Implementation Of English At Language Day By Santri At The Islamic Boarding School of Ummul Quro Putri Blumbungan Pamekasan

According to Benjamin Gardner the advantages of English Day Program there are several advantages of English day, such as the focus of teaching in this English Day model is not on teaching academic material but on developing students' English skills, English day students leave their classroom and receive instruction from a teacher who is (hopefully) certified in the field of English day and the length of time students are taught in these settings varies but is generally less than half a day.²⁵

Based on the interview and observation with santri there are advantages of the implementation of english at language day the first *Santri* can speak english bravely and *Santri* has self confidence to speak to any others without being afraid. It can be seen when they deliver speeches in

²⁴ Carol A. Chapelle, “English language learning and thechnology” language learning & language teaching. Pg 10

²⁵Benjamin Gardner. Putting Habit Into Practice, And Practice Into Habit: A Process Evaluation And Exploration Of The Acceptability Of A Habit-Based Dietary Behaviour Change Intervention. International Journal of Behavioral Nutrition and Physical Activity volume 11, Article number: 135 (2014)

front of an audience. They can improve their spoken language more than the text they made before. The second speaking ability had improve day by day, the aim of the English teaching in Indonesia is to enable students to have ability in developing communicative competence in both oral and written form achieving functional literacy level to have the awareness about the essence and the important of English in increasing competition in global community, and the last is developing the students comprehension about interrelatedness between language and culture. The third get new vocabulary, some of the *Santri* add sentences related to the theme of their speech with other sentences so they don't seem to have forgotten and are stuck on the sentences they have conveyed. The fifth Prepare the *Santri* to be able to communicate globally because communicating is to understand and give information, thoughts, and feelings and develop knowledge, technology and culture. It is hoped that after students learn English, they can use English to communicate because the goal of teaching and learning language is communicative competence. The government always makes efforts to improve the quality of English teaching, by improving the quality of teachers and other components in educational process.

3. The Disadvantages of The Implementation Of English At Language Day By Santri At The Islamic Boarding School of Ummul Quro Putri Blumbungan Pamekasan

According to Jack C Richards and Willy A Renandya one must know how the language is used in a social context. It is well known that

every language has its own rules of usage. Furthermore, a nonnative speaker will be hard to choose the forms appropriate to certain situation. Because of they are lack of familiarity with the system of target language, EFL learners usually misunderstanding to the message and EFL learners must have a grammatical competence. They must have the knowledge of words or sentences. It aims the students understand how sentences arranged in accordance with the grammar and how a sentences are stressed in particular ways in order to message delivered can be received well by listener. Thus, grammatical competence can aids speaker to use and understand English language structures accurately which contribute to their fluency.²⁶

Based on the interview there are disadvantages from the implementation of english day. The first because multiple language are spoken in different countries, person who solely speak english may encounter difficulties. Mixed language were one of the problems faced by *Santri*. This problem also happened to many other students living in this Islamic boarding school. And the second one *santri* are overwhelmed with the arabic schedule. *Santri* have an Arabic language schedule where they also focus on speaking.

²⁶ Jack C Richards and Willy A Renandya, *Methodology in Language Teaching*, (Cambridge: Cambridge university pers, 2002), 204.

