

## CHAPTER IV

### DATA DESCRIPTION, RESEARCH FINDING, AND DISCUSSION

#### A. Data Description

Before the research result about analysis of students attitude in learning English at the eight class which inside includes students attitude in learning English, and the attitude types used of students in learning English decribed further, the first described the profile of research location that is Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan as follows:

##### 1. School Identity

Name of School	: Junior High School Mambaul Ulum
Address of School	: East Tebul Village
District/Regency	: Pegantenan/Pamekasan
NSM/NPMN	: 202052607089/20566547
School Status	: Private
Learning Time	: Morning
Acreditation	: B

##### 2. Vision and Mission of School

###### Vision

Educate the students by having noble character.

###### Mission

- a) Realizing the teaching process active, creative, and innovative.
- b) Realizing the development of graduate competence standard.
- c) Applying the habituation of noble character.

- d) Realizing the development of effective and continuous evaluation.
- e) Realizing profesional teacher and educational staff.
- f) Mewujudkan sarana dan prasarana yang memadai.<sup>1</sup>

### 3. Teacher and Educational Staff Data

**Table 4.1 Teacher and Educational Staff**

Teacher and Educational Staff	Total	Information
Foundation Constant Teacher	22	
Not Fixed Teacher	2	
Educational Staff	3	
Total	27 <sup>2</sup>	

### 4. Students Data in the Last 2 (Two) Years

**Table 4.2 Students Data**

Academic Year	VII Class	VIII Class	IX Class	Total
2021/2022	35	32	28	95
2022/2023	38	34	31	103

### 5. School Facilities Data

- a) Rooms Data

**Table 4.3 Rooms Data**

Kinds of Room	Total	Size (m <sup>2</sup> )	Condition		
			Good	Lighty Damaged	Heavily Damaged
Library	1	7 x 9 m <sup>2</sup>	√		
Science Lab.	1	7 x 7 m <sup>2</sup>	√		
Skill Room	1	7 x 7 m <sup>2</sup>	√		
Headmaster Room	1	4 x 6 m <sup>2</sup>	√		
Language Lab.	1	7 x 9 m <sup>2</sup>	√		
Classrooms	6	7 x 9 m <sup>2</sup>	√		
Teachers room	1	7 x 7 m <sup>2</sup>	√		

<sup>1</sup>Data Source: Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan 2023.

<sup>2</sup>Data Source: Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan 2023.

Computer Lab.	1	7 x 7 m <sup>2</sup>	√		
Staff Room	1	7 x 7 m <sup>2</sup>	√		
Cantin	1	3 x 4 m <sup>2</sup>	√		
Prayer Room	1	7 x 10 m <sup>2</sup>	√		
School Health R.	1	3 x 6 m <sup>2</sup>	√		
BC Room	1	3 x 5 m <sup>2</sup>	√		
Sport Field <sup>3</sup>	1				

### b) Infrastructure

**Table 4.4 Infrastructure**

Kinds of Infrastructure	Total	Condition		
		Good	Lightly Damaged	Heavily Damage
Parkiring Place	1	√		
Hall	1	√		
Flagpole	1	√		
Trash Bin <sup>4</sup>	7	√		

### B. Other Facilities

**Table 4.5 Facilities Condition**

Kinds of Facility	Total	Condition		
		Good	Lightly Damage	Heavily Damage
Headmaster Table/Chair	1	√		
Teacher Tables/Chairs	54	√		
Blackboards	6	√		
File Cupboard	4	√		
Bell	1	√		
Wall Clock	2	√		
Students Table/Chair	115	√		
Visitor Chairs	6	√		
Bookshelf	4	√		
Toilet	4	√		

<sup>3</sup>Data Source: Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan 2023.

<sup>4</sup>Data Source: Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan 2023.

After describing the profile of the research location, that is Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan mentioned, and then the researcher will describe the research result appropriate the focus of the study includes students attitude in learning English and the attitude type used of the students in learning English. More the research result about the students attitude in learning English and the attitude type used of the students in learning English mentioned can be served as follows.

### **1. Students attitude in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan**

The ability of the students to master the foreign language for example English are not influenced by the mental competence or language skills only, but also influenced by the students' attitudes and perceptions towards the English. They also advocated that attitude concept could enhance the process of language learning, influencing the nature of student's behaviors and beliefs towards the English. So the attitude is very important in students learning English so that its existence needs to get attention intensively from the English teacher.

In learning English, of course, every students have different attitude among one and each other. The differences of the students attitude mentioned need to be noticed by the English teacher because influencing very much on the students learning English activity and result. Therefore the English teacher needs to direct toward the students learning English activity in order to they are interested on English, that is they study hard and discipline so that they get good learning result,

whether on speaking, reading, listening, or writing skills and then implemented in the daily life.

English which is made as communication tool among the nations all over the world has made the main subject in many educational institutes in Indonesia which must be followed and studied by the students. Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan as a secondary educational institute is also implementing the teaching English activity to the students. So all the students from seven to nine class must study English because it has become the main subject by expectation they get maximal learning result, whether on speaking, reading, listening, or on writing aspects.

In learning English, the students of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, especially the eight class have different interest in learning English among one and each other so that this case influencing on the difference of the students learning English result. For example, there are students get good learning English result and also get bad learning English result. The difference of the students interest and learning English result mentioned caused by the difference of the students attitude in learning English. So every students have different attitude in learning English so that also causing on the differences of learning English result reached by the students. The differences of the students attitude in learning English needs to get handling from the English teacher in order to the students have good

attitude in learning English so that they get maximal learning English result.

To know about the students attitude in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, the following described the interview result by English teacher as follows:

Based on observation result and what I have experienced in every implementation of teaching English showed that the students learning English attitude are different among one and each other. When I apply the teaching English looked the students attitude such are fear, lazy, persistent, and enthusiastic. These attitudes always raise on the students when the implementation of teaching English.<sup>5</sup>

The statement of English teacher about the students attitude in learning English mentioned is also strengthened by a students statement of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan. In connection by the students attitude in learning English, the students mentioned said as follows:

Ketika guru mengajar bahasa Inggris di kelas saya dan teman-teman yang lain menunjukkan sikap yang berbeda. Ada yang menyatakan takut, bersemangat, berminat, dan malas (When teacher teaching English at class I and other my friends showed different attitude. They said dislike, fear, enthusiastic, persistent, and lazy).<sup>6</sup>

Based on interview result mentioned can be taken conclusion that the students attitude in learning English at the eight class of Junior High

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<sup>5</sup>Faridatul Ulfadiana, the English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 22, 2023).

<sup>6</sup>Arikatul Jannah, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 25, 2023).

School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan includes fear, lazy, persistent, and enthusiastic.

Fear, lazy, persistent, and enthusiastic attitude are the students attitude raised or showed when going on the teaching English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan. Both the students attitude mentioned always raise when the English teacher implements the teaching English activity. Observation data showed that “when going on the teaching English activity looked the students showed the differents attitude among one and each other in learning English. There are fear and lazy and there are also persistent and enthusiastic for the students in learning English. Both the negative or unfavorable and positive or favorable attitude mentioned always be showed by the students in learning English”.<sup>7</sup>

The fear and lazy attitude are negative or unfavorable students attitude in learning English. While the persistent and enthusiastic attitude are poistive or favorable attitude in learning English. Both the attitudes mentioned are very influences on the students learning English activity and result. If the students have good or favorable attitude in learning English besides they are enthusiastic in learning English, they also will get good learning English result. On the contrary, if the students have negative or unfavorable in learning English, besides they are not

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<sup>7</sup>Observation on the students attitude in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on May 22, 2023.

enthusiastic in learning English, their learning English result are also low.

The negative or unfavorable attitude like fear and lazy will make the students do not have high interest and motivation in learning English. So the students awareness in learning English is very low so that causing the learning English result reached by the students is also low. Whereas the positive or favorable attitude are very support on the students learning English activity and success. The students will study English by high motivation and interest so that enable they get good learning English result. The students have high awareness in learning English. Based on documentation data, the following described the students learning English result behave negative or unfavorable (fear, lazy) and behave positive or favorable (persistent, enthusiastic) at the eight class of Junior High School of Mambaul Ulum Pegantenan Timur Pamekasan:

**Table 4.6 The English Scores for Students Behave Negative and Positive**

No.	Name of Students	Scores	
		Negative Attitude	Positive Attitude
1.	Abdul Muiz	68	
2.	Abdullah Al Yamani		75
3.	Ahmad Dani	65	
4.	Arikatul Jannah	69	
5.	Dewi Anggita Maharani		73
6.	Dimas Agung Saputra	68	
7.	Irma Norita Damayanti	69	
8.	Juwita Elsa Febriyanti	67	
9.	Kurnia Khairun Nisa'		79
10.	Kuntum Khoira Ummah		76
11.	Lailatul Badriyah	66	
12.	Linda Yani	68	
13.	M. Ali Makki	67	
14.	M. Robitunnajah		77



15.	Moh. Alfin	67	
16.	Moh. Nabil	69	
17.	Moh. Ilham Firdausi		78
18.	Panji Gumilang	68	
19.	Qurratul A'yun	68	
20.	Reiyal Akbar	66	
21.	Riki Fernanda	67	
22.	Robbani Fatah		79
23.	Siti Humaidah		77
24.	Sofiyatul Jannah	68	
25.	Sofiatul Fitriyah	69	
26.	Surahman	65	
27.	Sulistuawati	67	
28.	Surya Nandita Adelia	69	
29.	Syarif Hidayatullah		79
30.	Syawalia Ziyah Harosa	68	
31.	Yulia Mardiana Ningsih	65	
32.	Zainu Al Bany	68	
33.	Zainuddin		78
34.	Zahratun Jamilah	69 <sup>8</sup>	

Based on the table mentioned can be concluded that the students behave negative or unfavorable more dominant than the students behave positive or favorable. There are 24 students behave negative or unfavorable by scores reached are under 70, while the students behave positive or favorable there are 10 students by scores reached are above 70. Although the students behave positive or favorable less than the students behave negative or unfavorable, but their English scores are better and they reach mastery learning. However, in general can be said that the students of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan do not reach yet mastery learning, because

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<sup>8</sup>Recording the documentation data about the English scorers of the students behave negative and positive in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on May 22, 2023.

the scores which are reached by the majority of the students are under 70 scores.

Therefore both the attitude need to be attention from the English teacher in order to the students learning English activity going on effectively and getting the learning English result maximally appropriate mastery learning has been determined. Especially for the students behave negative or unfavorable in learning English, the English teacher needs to give guidance intensively in order to they get good learning English result.

For the fear and lazy attitude, there are many reasons why they behave fear and lazy in learning English. There are students said difficult in one side and other side they said easy. The students reason behave fear and lazy in learning English are expressed by English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan as follows:

The students fear and lazy feeling in learning English because they consider that English subject is the most difficult subject if compared by the other subjects, whether in teaching speaking, reading, listening, and writing. This is the main reasons of the students so that they are fear and lazy in learning English.<sup>9</sup>

The statement of the English teacher mentioned also strengthened by the statement of one student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan. The interview result about the students fear and lazy attitude in learning English can be expressed as follows:

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<sup>9</sup>Faridatul Ulfadina, the English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 22, 2023).

Saya bersikap takut dan malas belajar bahasa Inggris karena saya tidak tertarik dan tidak tahu bahasa Inggris. Menurut saya bahasa Inggris sangat sulit sehingga saya takut dan malas untuk belajar (I am fear and lazy in learning English because I am not interested and not know the English. According to me the English is very difficult so that I am fear and lazy to learn).<sup>10</sup>

The interview result with another student at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan about the students fear and lazy attitude in learning English is also same. More of interview result with the students mentioned particularly related with the students fear and lazy attitude can be described as follows:

Bahasa Inggris sangat sulit, saya tidak mengerti sama sekali terhadap bahasa Inggris, pokoknya sangat sulit, seperti membaca, berbicara, mendengarkan, dan menulis sehingga saya malas belajar bahasa Inggris dan begitu juga saya takut ketika guru menyuruh saya mengerjakan tugas (English is very difficult, I don't understand English at all, the main thing is very difficult like reading, speaking, listening, and writing so that I am lazy to study and I am also fear when the teacher asks me to do the task).<sup>11</sup>

Based on the interview result can be taken conclusion that the students fear and lazy feeling in learning English because the English subject is the most difficult if compared by the other subjects, so that making the students are fear and lazy to study English.

The interview result about the students fear and lazy attitude in learning English mentioned appropriate by the observation data when the English teacher implementing the teaching English activity at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan

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<sup>10</sup>Yulia Mardiana Ningsih, the student of the eight of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 22, 2023).

<sup>11</sup>Dewi Anggita Maharani, the student of eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 22, 2023).

Pamekasan. The observation data mentioned can be served as follows: “When going on the teaching English and teacher asked some students coming forward of the class to read a text they looked fear and confious. Thereby when teacher asked students to translate a text into Indonesian they looked lazy to do the task and no effort to finish the task mentioned”.<sup>12</sup>

The students fear and lazy attitude in learning English need to get attention and handling from the English teacher. The students fear and lazy attitude mentioned must be looked for the solution by meaning to increase the students interest and learning English result. In this context, by the solution from the English mentioned expected the students have high interest and spirit in learning English so that they get maximal learning English result.

In overcoming the students fear and lazy attitude in learning English, the English teacher carrying out some efforts to the students of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan. The data gotten from interview activity with the English teacher about the solution in overcoming the students fear and lazy attitude in learning English can be expressed as follows:

Among the effort that I carrying out to overcome the students fear and lazy attitude in learning English are giving guidance intensively to the students, solving the problems are faced by the students, giving the tasks to the students individually and groups, asking the students to memorize 5 words on every implementation of teaching English, and training the students to

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<sup>12</sup>Observation when teacher giving the task for the students of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on May 24, 2023.

speak, read, listen, and write English continuously. By this efforts expected the students to have high interest and spirit in learning English so that they get maximal learning English result.<sup>13</sup>

The statement of the English teacher mentioned is supported by the statement one of the eight grade student of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan. The interview result gotten from one of the students related the effort of the English teacher in overcoming the students fear and lazy attitude in learning English can be expressed as follows:

Guru selalu mendorong para siswa untuk giat belajar English. Guru memberikan bimbingan dan membantu memecahkan kesulitan-kesulitan yang dihadapi oleh siswa. Guru meminta siswa untuk menghafal 5 buah kosa kata setiap ada pelajaran Inggris, Guru melatih siswa berbicara, membaca, mendengarkan, dan menulis bahasa Inggris (The teacher always motivates the students to study English hard. The teacher gives guidance and solves the problems faced the students. The teacher asks the students to memorize five words in every teaching English. The teacher trains the students to speak, read, listen, and write English.<sup>14</sup>

Based on the interview result mentioned can be taken conclusion that the effort of the English teacher in overcoming the students fear and lazy attitude in learning English are giving guidance to the students, solving the problems are faced by the students, giving the tasks individually and groups, asking the students to memorize 5 words on every implementation of teaching English, and training the students to speak, read, listen, and write English continuously. This efforts are carried out by

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<sup>13</sup>Faridatul Ulfadiana, the English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 24, 2023).

<sup>14</sup>Dimas Agusng Saputra, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 24, 2023).

the English in order the students have high interest and spirit in learning English so that they get maximal learning English result.

The persistent and enthusiastic attitude are the students positive or favorable attitude in learning English. Both the positive attitudes mentioned are also showed by the students of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan when going on the teaching English which is applied by the English teacher. However, this positive or favorable attitudes mentioned just showed by a few students of the eight class when going on the teaching English. That meaning not all of the students have positive in learning English but a part of minority of the students have positive or favorable attitude in learning English. In relationship by the the students positive attitude mentioned, the English teacher said as follows:

The students of the eight class by the positive or favorable attitude in learning English is just a few of the students maybe there are 10 of them from the 34 people or students. The students by this positive or favorable attitude are they study well such as persistent and enthusiastic in following the teaching, listening the explanation of the teacher, asking to the teacher, and in doing the task.<sup>15</sup>

The statement of the English teacher mentioned is also supported by a student statement of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan. The interview result gotten from a student mentioned about the persistent and enthusiastic attitude of the students in learning English can be described as follows:

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<sup>15</sup>Faridatul Ulfadiana, the English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 24, 2023).

Banyak teman saya yang tidak tekun dan bersemangat ketika mengikuti kegiatan pembelajaran bahasa Inggris. Mungkin hanya ada beberapa orang siswa atau lebih kurang 5 orang saja yang tekun dan bersemangat dalam belajar bahasa Inggris (A lot of my friends are not persistent and enthusiastic when following the teaching English. Perhaps there are a few students or more less 5 students only that persistent and enthusiastic in learning English).<sup>16</sup>

From the interview result mentioned can be taken conclusion that the positive or favorable attitude of the students in learning English just a little, those are 10 students only. In general they are persistent and enthusiastic in following the teaching, listening the explanation of the teacher, asking to the teacher, and in doing the task.

From the interview result mentioned appropriate the observation data that carried out by the researcher when going on the teaching English in the class as follows: “When the English teacher implementing the teaching English at the eight class, looked there are a few students only or 10 or more students that persistent and enthusiastic in learning English. Some the students mentioned following the teaching English activity well and discipline, listening the English teacher explanation, asking to the teacher when they finding the difficulties, and doing the task fearly and enthusiastically”.<sup>17</sup>

The students persistent and enthusiastic attitude in learning English are raising on their own awareness and not coercion from the English teacher. The students know and aware that to reach good learning English

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<sup>16</sup>Ahmad Dani, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 24, 2023).

<sup>17</sup>Observation on the students persistent and enthusiastic attitude when following the teaching English at Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on May 24, 2023.

result must have high motivation and interest in learning English and not depended on other people or freinds. While the English teacher just giving instruction on the tasks will be done and giving guidance on the difficulties for the students in learning English. Thereby can be said that to get maximal in learning English result the students must be persistent and enthusiastic in learning English. According to the English teacher explanation, the students persistent and enthusiastic attitude in learning English because:

Besides the students want to understand, to speak fluently, and to get good score in learning English, they also consider that English is very important to be learned because it functions as international language or communication tool which is used by the nations all over the world. Besides that, the English can be used to study the science and technology. This desire that motivating the students have the positive attitude like persistent and enthusiastic in learning English.<sup>18</sup>

The statement of the English teacher mentioned is also supported by the statement of a student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pasean Pamekasan. The data gotten through interview by a student about the persistent and enthusiastic attitude in learning English mentioned can be described as follows:

Saya tekun dan bersemangat dalam belajar bahasa Inggris karena saya ingin tahu berbicara bahasa Inggris secara lancar sebagai bekal untuk berkomunikasi dengan orang lain serta ingin memperoleh nilai bahasa Inggris yang baik (I am persistent and enthusiastic in learning English because I want to speak English fluently as stock ro communicate by other people and to get good score).<sup>19</sup>

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<sup>18</sup>Faridatul Ulfadiana, the English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 27, 2023).

<sup>19</sup>Arikatul Jannah, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 27, 2023).



From the interview result mentioned can be concluded that the students persistent and enthusiastic attitude in learning English besides they want to understand, to speak fluently, and get good score in English, they also consider that English is very important to be learned because it functions as international communication tool which is used by the nations all over the world and used to study the science and technology.

Based on the data description mentioned can be concluded that students attitude in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan includes fear, lazy (negative attitude), persistent, and enthusiastic (positive attitude).

## **2. The attitude types used of students in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan**

The English teacher at Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan always make effort to increase the students learning English activity and result. From learning English activity aspect, the students expected to have high motivation and interest in learning English and participate actively in teaching English activity likes asking, sharing opinion, and involving themselves on group discussion. From learning English result aspect, the students expected to reach mastery learning appropriate the mastery learning score that have been determined by English teacher namely 70 score. So the both of learning English aspect mentioned always get attention and handling

from the English teacher in order to the students reach maximal learning English result.

On the side of learning English activity, there are changes on the students attitude in learning English. According to the English teacher explanation gotten through interview about the attitude type used of the students in learning English at the eight class of Junior High Scholl of Mambaul Ulum Tebul Timur Pegantenan Pamekasan can be describe as follows:

The attitude type used of the students in learning English at the eight class is positive or favorable attitude. Majority of the students learning English by high descipline, self-confident, persistent, and enthusiastic, whether when following the teaching English or doing the tasks.<sup>20</sup>

The statement of the English teacher mentioned is strengthened by two students of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan. The data gotten from interview with a student related by the attitude type used in learning English when English teacher implements the teaching English activity can be described as follows:

Saya selalu tekun dan bersemangat ketika saya mengikuti pembelajaran bahasa Inggris di kelas. Saya mendengarkan penjelasan guru dan apabila saya tidak paham pada materi pelajaran saya bertanya kepada guru dan saya juga mengerjakan tugas-tugas yang diberikan oleh guru dengan tekun dan bersemangat (I always be persistent and enthusiastic when following the teaching English in the class. I listen the teacher explanation and if I do not understand the material subject I ask to the teacher and I also do the tasks which are given by the teacher persistently and enthusiastically).<sup>21</sup>

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<sup>20</sup>Faridatul Ulfadiana, the English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 29, 2023).

<sup>21</sup>Yulia Mardina Ningsih, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 29, 2023).

The another student at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan also said the same opinion about the attitude type used in learning English. The data obtained from the interview by the students mentioned can be described as follows:

Ketika guru bahasa Inggris melaksanakan pelajaran bahasa Inggris saya selalu mengikutinya dengan baik. Demikian juga pada saat guru bahasa Inggris memberikan tugas maka saya mengerjakannya dengan baik (When the English teacher implementing the teaching English I following it well. As well when the English teacher giving the task so I do it well).<sup>22</sup>

From the interview result with the three informants mentioned can be taken conclusion that the attitude type used of the students in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan are the positive or favorable attitude such as discipline, self-confident, persistent, and enthusiastic.

The observation data also showed that when the English teacher begins the teaching English looked “the students following the teaching English mentioned and then listening the English teacher explanation, if there is the subject material does not be understood looked there are three students submiring quetions to the English teacher. As well when the English teacher giving the task looked the students doing the task by high discipline, self-confident, persistent, and anthusiastic. There are six students looked not enthusiastic and lazy to do the task which is given by

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<sup>22</sup>Dewi Anggita Maharani, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (May 29, 2023).

the English teacher. However the majority of the students behave positive or favorable in learning English”.<sup>23</sup>

The students behave positive or favorable have prepared themselves well in learning English, whether mental or learning equipments. Documentation data showed that preparation carried out by the students in learning English includes “notebook, English book (Students Work Sheet), dictionary, and pen”.<sup>24</sup> The students preparation mentioned carried out in order that they get maximally in learning English.

The students positive or favorable attitude in learning English more built well by the English teacher through guidance to the students. Besides that, the English teacher training the students by some activities in order that they can understand well in learning English. The activities carried out to the students according to the English teacher explanation are:

I training the students by some activities among of them are speaking, reading, listening, and writing. Speaking carried out through dialogue between two students in front of the class, reading carried out by asking the students to read a text, listening carried out by asking the students to listen the dialogue contents carried out other friends, and reading carried out by asking the students to translate Indonesia text into English. These activities carried out by intending in order that the students have high spirit and interest in learning English.<sup>25</sup>

The same statement about the activities are given by the English teacher is also said by a student of the eight class of Junior High School of

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<sup>23</sup>Observation on the students positive or favorable in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on June 2, 2023.

<sup>24</sup>Recording on the documentation data about the learning equipments of the students behave positive in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on June 2, 2023.

<sup>25</sup>Faridatul Ulfadiana, the English teacher of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (June 2, 2023).

Mambaul Ulum Tebul Timur Pegantenan Pamekasan. The data gotten through interviewing can be expressed as follows:

Guru bahasa Inggris melatih para siswa dengan beberapa kegiatan untuk meningkatkan minat teman-teman dalam belajar bahasa Inggris. Kegiatan-kegiatan yang dilakukan oleh guru mencakup berbicara, membaca, mendengarkan, dan menulis (The English teacher training the students by some activities to increase the friends interest in learning English. The activities are carried out by the English teacher covers speaking, reading, listening, and writing).<sup>26</sup>

From the interview result mentioned can be concluded that to increase the students attitude so that become positive or favorable attitude in learning English, namely having strong interest, high motivation, persitent, and enthusiastic in learning English, the English teacher training the students by some activities covers speaking, reading, listening, and writing.

The activities are covers speaking, reading, and writing are important considered by the English teacher. By some activities mentioned will increase positive or favorable attitude for the students in learning English. The students will make persistent and enthusiastic in learning English so that enable they get maximal learning result.

The training which is implemented by English teacher in teaching English through some activities mentioned can motivate the students spirit in learning English. On teaching speaking, for example, the students are very enthusiastic to listen on the dialogue carried out by the other their firiends and occasionally submit the question to understand the dialogue

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<sup>26</sup>Dimas Agung Saputra, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (June 2, 2023).

contents mentioned. The data obtained through observation when going on the teaching speaking showed that “when English teacher asking two students to be dialogue in front of the class by reading the dialogue text has been prepared before by the English teacher, looked the other students listening well the dialogue mentioned and then effort to understand the dialogue contents by asking to the other students”.<sup>27</sup> As well in teaching writing looked the students behave positive in teaching mentioned. The data obtained from observation showed that “when the English teacher aksing the students to translate Indonesian text into English looked the students behave discipline and enthusiastic in doing the task mentioned while asking on other friends when finding the difficulties and somtimes open the dictionary”.<sup>28</sup>

In implementing the teaching speaking to the students, the English teacher used the teaching media by expecting can raise the students spirit and interest. In this context, the English teacher rotating conversation and be heard to the students in order to be able to be made guideline. The teaching media used by the English teacher in teaching speaking is “tape recorder and cassette”.<sup>29</sup> Thereby in teaching writing, the English teacher used the teaching media to increase the students spirit and interest so that they get maximal learning English result. The teaching media used by the

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<sup>27</sup>Observation on the students attitude when going on the dialogue at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on June 2, 2023.

<sup>28</sup>Observation on the students spirit in translating the Indonesia text into English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on June 5, 2023.

<sup>29</sup>Recording on the documentastion data about the teaching media used by the English teacher in teaching English on June 5, 2023.

English teacher in teaching writing to the students are “concept map and picture”.<sup>30</sup>

The students positive or favorable attitude in learning English of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pasean Pameasan are influenced by two factors, they are internal and external factors. On internal factor, there is strong desiring of the students to understand the English so that they behave positive in learning English. On external factor so that the students behave positive in learning English, the English teacher always gives motivation and guidance intensively to the students, and he also gives punishment to the students. This punishment is taken by the English teacher if there are the students do not work the tasks. So this punishment given by expectation the students have positive or favorable attitude in learning English so that they get maximal learning result. In this relation, the English teacher stated as follows:

I give punishments to the students do not do the English task because they are an educational tool which very effective in disciplining the students lerning English. Giving the punishments are intending in order to the students are discipline, persistent, and enthusiastic in learning English. Among the punishments given to the students are standing in front of the class, scolding the students, giving low score, etc.

The same statement is also expressed by a student of the eight class of Junior High Sxhool of Mambaul Ulum Tebul Timur Pegantenan Pemaksan. The data obtained through interview with a student mentioned,

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<sup>30</sup>Recording on the documentation data about the teaching media used by the English teacher in teaching writing on June 8, 2023.

especially about the punishments which are given by the English teacher to the students can be served as follows:

Guru bahasa Inggris memberikan hukuman kepada siswa yang tidak mengerjakan tugas. Jenis hukuman yang diberikan oleh guru bahasa Inggris kepada siswa di antaranya adalah memarahi siswa, berdiri di depan kelas, dan memberikan nilai rendah (The English teacher giving punishments to the students do not do the task. The kind of punishments are given by the English teacher covers scolding the students, standing in front of the class, and giving low score).<sup>31</sup>

Another student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan also has the same opinion about the action is taken by the English teacher. The data obtained through interview related the punishments which are given by the English teacher, especially for the students do not do the task can be served as follows:

Para siswa yang tidak mengerjakan tugas bahasa Inggris diberikan hukuman oleh guru bahasa Inggris, seperti berdiri di depan kelas, memberi nilai rendah, dan memarahi siswa. Hukuman tersebut diberikan oleh guru bahasa Inggris agar para siswa rajin belajar dan mengerjakan tugas sehingga paham terhadap bahasa Inggris (The students do not the English task are given punishments by the English teacher covers standing in front of the class, giving low score, and scolding the students. The punishments mentioned are given by the English teacher in order that the students are diligent to study and to do the task so that understanding to the English).<sup>32</sup>

From the interview result mentioned can be taken conclusion that the English teacher giving punishments to the students do not do the task, covers standing in front of the class, giving low score, and scolding the students. Punishments are an important educational tool given to the

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<sup>31</sup>Ahmad Dani, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (June 5, 2023).

<sup>32</sup>Arikatul Jannah, the student of the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan, direct interview (June 5, 2023).



students by intending they are discipline, persistent, and enthusiastic in learning English, and finally they get maximal learning English result.

Punishments are considered have important role by English teacher in the students learning English activity so that need to be given as motivation tool for the students. The punishments which are given by the English teacher, for example, when students do not do the task appropriate the data obtained through observation. More the observation data mentiioned can be served as follows: “The English teacher checking accurately on every task which has been done by the students. When finding the students do not the tasks to be their responsibility, the English teacher asking the students to stand in from of the class”.<sup>33</sup>

The punishment is given by the English teacher influencing positive on the students attitude. By this punishment making the students behave positive or favorable in learning English. In this context, they have high spirit, disciplne, persistent and enthusiatic in learning English by self-awareness, whether when following the teaching English, listening the English teacher explanation, or in doing the tasks. By the positive or favorable attitude in learning English mentioned the students expected can understand English well, whether on speaking, reading, listening, and writing skill aspect. So the punishment is given by the English teacher mentioned is to raise the positive or favorable attitude for the students by expecting they can study well and get maximal learning English result. So

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<sup>33</sup>Observation on the punishment is carried out by the English teacher when the students do not do the task at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan on June 7, 2023.

the punishment mentioned given to repair the students bad behavior in order to be good, namely persistent and enthusiastic in doing the task.

Based on the description data mentioned can be concluded that the attitude type used of the students in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan are the positif or favorable attitude such as discipline, self-confident, persistent, and enthusiastic.

### **C. Research Finding**

Based on the data description above, so the research finding can be served as follows:

#### **1. Students attitude in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan**

The research finding showed that students attitude in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan includes fear, lazy (negative attitudes) and persistent, enthusiastic (positive attitudes).

#### **2. The attitude types used of students in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan**

The research finding showed that the attitude type used of the students in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan are the positif or favorable attitude

such as discipline, self-confident, persistent, and enthusiastic (positive attitudes).

#### **D. Discussion**

##### **1. Students attitude in learning English at eight class Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan**

The research finding showed that students attitude in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan includes fear, lazy (negative attitudes), persistent, enthusiastic (positive attitudes).

The students attitude in learning English consists of negative or unfavorable and positive or favorable attitude need to get attention and handling from the English teacher in the students learning English activity. Both the attitudes mentioned are very important and influencing on the students learning English activity. So both the attitudes mentioned are very determining on the success or failure of the students in learning English. In this context, if the students have positive or favorable attitude in learning English so their learning English result will be good. On the contrary, if the students have negative or unfavorable attitude in learning English so their learning English result will be low. So the students attitude play a vital role to maximize or minimize learning and teaching output. In this context N. Reid declared that “attitudes are important to us because they cannot be

neatly separated from study”.<sup>34</sup> Therefore the positive or favorable attitude needs to be planted to the students in order to be had and then used in learning English.

Fear and lazy as the students negative or unfavorable attitude need to be seeked the solution by the English teacher because the two attitudes mentioned disturbing very much on the students learning English result. In this context, by fear and lazy attitude mentioned will hinder on the students learning English activity and result and making the students learning English result low. The efforts can be done by the English teacher in overcoming the students fear and lazy attitude in learning English are giving the tasks to the students, whether done at school or at home; and as well the students often trained by language skill through direct practice such as speaking, reading, listening, and writing skill. According I Gusti Ayu Agung Dian Susanthi, the efforts can be done in overcoming the students difficulties in learning English are “repairing the pleasant learning environment, getting used the students by English, and training the students by practicing routinely”.<sup>35</sup>

The pleasant learning environment is very important in the students learning English. According to Enco Mulyasa, “the conducive learning environment will grow the students spirit and discipline in learning. The students will feel pleasant in learning so that enable to get maximal

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<sup>34</sup>N. Reid, *Getting Started in Pedagogical Research in the Physical Sciences, LTSN Physical Sciences Centre* (Hull: University of Hull, 2013), 33.

<sup>35</sup>I Gusti Ayu Agung Dian Susanthi, “Kendala dalam Pembelajaran Bahasa Inggris dan Cara Mengatasinya”, *Linguistic Community Service Journal*, Vol. 1, No. 2, 2021, 67.

learning result".<sup>36</sup> Therefore, the English teacher needs to make the pleasant learning environment in order to the students feel calm and comfortable in learning English. The efforts can be done by the English teacher in making the pleasant learning environment are (1) lose all distractions which probable can disturb the students concentration for learning, (2) make the rule with the students (3) give a task in a time, (4) always notice the students on teaching time, (5) change the teaching method, (6) set aside the rest time in the middle of teaching learning process, (7) give award to the students.<sup>37</sup>

The English teacher also asked the students to use English actively when intracting with other people, whether with the English teacher or with their other friends. This way is very important and need to be endeavored by the English teacher for the students in learning English, besides that matter increasing the positive or favorable attitude for the students, that also can build the students ability in speaking English.

The important thing needs to be carried out by the English teacher in teaching English is training the students by practicing routinely, whether on speaking, reading, listening, or on writing skill aspect. This practicing have big influence toward the students learning English. By practicing besides delivering on achievement the maximal learning English result, that also will embed the positive or favorable attitude for the students in

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<sup>36</sup>Enco Mulyasa, *Panduan Pembelajaran* (Bandung: Remaja Rosdakarya, 2016), 97.

<sup>37</sup>Asep Umar Fakhruddin, *Tujuh Tips Menciptakan Suasana Kelas yang Kondusif dan Menyenangkan* (Bandung: Remaja Rosdakarya, 2016), 82.

learning English. Therefore can enable the students to get maximal learning English result.

The persistent and enthusiastic attitude as the positive or favorable attitude are very important in the students learning English. Therefore, the positive attitudes mentioned need to be planted by the English teacher to the students in learning English. By persistent attitude in learning English will “bring the students to reach good learning result”.<sup>38</sup> As well by enthusiastic attitude in learning English will “influence the students learning activity effectively”.<sup>39</sup> In this case, the students will study hard and discipline, and participating in learning activity to get maximal learning result. Therefore the students persistent and enthusiastic attitude in learning English need to be built by the English teacher in order to be practiced by the students in every learning English. Thereby the students get maximal learning English result.

## **2. The attitude types used of students in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan**

The research finding showed that the attitude type used of the students in learning English at the eight class of Junior High School of Mambaul Ulum Tebul Timur Pegantenan Pamekasan are the positive or

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<sup>38</sup>Sardiman A.M., *Interaksi dan Motivasi Belajar Mengajar* (Jakarta: Raja Grafindo Persada, 2015), 75.

<sup>39</sup>Baharuddin dan Esa Nur Wahyuini, *Teori Belajar dan Mengajar* (Yogyakarta: Ar-Ruzz Media, 2010), 22.

favorable attitude such as discipline, self-confident, persistent, and enthusiastic (positive attitudes).

The positive or favorable attitudes are very important for the students in learning English. The positive attitude mentioned can bring the students get maximal learning English result. Therefore the positive or favorable attitudes mentioned must be endeavored by the English teacher in order to be used by the students in learning English. In this context, the students are discipline, self-confident, persistent, and enthusiastic in learning English. The use of positive or favorable attitude from the students in learning English is very important because it supporting on the process of learning English, influencing the nature of student's behaviors and beliefs, and good learning English result achievement for the students. In this context, R. Gardner and W. Lambert have concluded the importance of the students' positive attitude in learning as follows:

The ability of the students to master a second language is not only influenced by the mental competence or, language skills, but also on the students' attitudes and perceptions towards the target language. They also advocated that attitude concept could enhance the process of language learning, influencing the nature of student's behaviors and beliefs towards the other language, its culture and community, and this will identify their tendency to acquire that language.<sup>40</sup>

Moreover, Z. Dornyei and Csizer "have a positive attitude facilitates foreign language learning. Thus, positive attitudes determine a student's success in his or her learning".<sup>41</sup>

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<sup>40</sup>R. Gardner and W. Lambert, *Attitudes and Motivation in Second Language Learning* (London: Edward Arnold, 2008), 59.

<sup>41</sup>Z. Dornyei and Csizer, "Conceptualizing Motivation in Foreign Language Learning", *Language Learning Journal*, 40 (2016), 45.

From the opinion mentioned can be emphasized that by positive attitude in learning English can enhance the process of language learning, influencing the nature of student's behaviors and beliefs towards the other language, its culture and community, and this will identify their tendency to acquire that language. Besides that, through positive attitude can determine on the students success in learning English.

Therefore the kinds of the positive or favorable attitude are used by the students in learning English need to be maintained and even more increased to the students. The English teacher as an executor of the teaching English activity needs to make the teaching English pleasant that enable the students are discipline, persistent, and enthusiastic in learning English. The English teacher giving guidance to the students and solving the difficulties their faced in order to the students can study English well. Besides that, the English teacher needs to train the students by direct practice covers speaking, reading, listening, and writing skill in every implementation of teaching English.

The efforts which are carried out by the English teacher will increase the the students positive or favorable attitude in learning English. By increasing the positive attitude in learning English will get used the students to learn well, likes enthusiastic, persistent, discipline, and diligent. Finally, the learning English result is achieved by the students will be mximal, in meaning the students achieve mastery learning appropriate determination of the school.