

CHAPTER I

INTRODUCTION

This chapter is an introduction chapter. In here, contains a general description of the problem. This chapter contain of research context, research focus, research objective, significance of study, definition of keyterms and previous study.

A. Research Contex

Language is our primary source of communication. Language is part of the tool for communication that used by human being in the whole world. Language is a part of culture that used for communication that is owned by humans in the form of a sounds symbol system that comes from a human mouth or speech tool.¹ There are thousands of language in the world. Every country has their own national language in addition to a variety of local languages spoken and understand by their people in different regions some languages are spoken by millions of people and others by only a few thousand.² The function of language is used to communicate and interact one each other, through language human can express the ideas to the other. Therefore many country or region are follow the cultures from the others.

¹ Ekky Novi Widyanti, "Penggunaan Kosakata Asing Dan Serapan Dalam Teks Berita Olahraga Koran Harian Jawa Pos Edisi Agustus-September 2018," *The Journal of Universitas Surabaya* 5, no. 2 (2018):1, <https://ejournal.unesa.ac.id/index.php/bapala/article/view/27746>

² Niyozova Aziza Ilyosovna, "The Importance of English Language," *The International Journal on OrangeTechnologies* 2, no. 1 (July-August, 2020):22, <https://journals.researchparks.org/index.php/IJOT/article/view/478>

In this globalization era where the information spreads rapidly, two language may be in contact even though they do not, "directly meet". The contact of two or more language often influences the language themselves. With the cause of globalizations, people from different language from different country spread and transferred their language mutually. In fact, aspect occurs because of communication. Including culture in Indonesia.

In today's global world, English language has become an international language.³ English is one of the languages in the world which is used by many people in a lot of countries, it cannot be denied and ignored since English is the greatest common language spoken universally.⁴ Among nations it serves as a lingua franca. With the help of emerging technology English is a major role in many sectors including medicine, engineering, education, advanced studies, business, technology, banking, computing, tourism etc. All softwares and access to a various websites are all being carried out in English. As a result, English is being taught and learned around the world as a second language today. There are four skills in English, namely listening, speaking, reading, and writing. They are necessary to be known and mastered. From those skills, speaking is difficult

³ Nila Andriyani, Thesis, "Using The Direct Method in Teaching to Improve Student's Speaking Skill at Purikids Language Course," (Thesis, Universitas Negeri Yogyakarta, Yogyakarta, 2015),10.

⁴ Rajathurai Nishanthi, "The Important of Learning English in Today World," *International Journal of Trend in Scientific Research and Development* 3, no. 1 (December, 2018): 871, <http://dx.doi.org/10.31142/ijtsrd19061>.

thing for students. Then, one of the skills to be able to open opportunities in mastering English is the speaking skill.

Speaking is an activity to deliver information or message to others. Speaking in English is a difficult thing that is faced by the students. Usually when the educator asked them in English they were difficult to give the responses. But if the questions in written form, they could answer them. The same thing usually happened in the class when did presentation in front of the class. If the listeners asked the speakers they tended to write the answer first on their paper before answering the listeners' questions. It means that they can not do oral communication (speaking) directly in English. They just read the answer.

According to Leong and Ahmadi stated that speaking skill is the most important language skill to continue to be studied and developed so that speaking skill can an effective communication tool. Then, their research results also mention that speaking skill is is the most difficult language skill for language learners to learn. This is because language learners have difficulty expressing feelings using spoken language, so the feelings that they express become ineffective in communicating. The success of the foreign language learning process certainly consists of several factors, one of which is the teaching method. One of the foreign language teaching methods is the direct method. This method has been widely used by English

teachers in teaching speaking skills.⁵ According to Torkey, he also stated that speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. Speaking is also defined as the ability to express something orally, coherently, fluently and appropriately in given a meaningful context to serve both transactional and interactional purpose using correct pronunciation, grammar, and vocabulary and adopting the pragmatic and discourse rules of the spoke language.⁶

According to Patel, M.E & Jain that cited by Gunawan, Anisa & Efransyah stated that direct method is a method of teaching a foreign language, especially a modern language through conversation, discussion and reading in the language itself, without translation and the study of formal grammar. The first words are taught by pointing to objects, pictures or by performing action.⁷ According to Rivers that cited by Shinta, the direct method has become an effective language teaching method because it can create an interesting learning atmosphere for language learners. Therefore, many English teachers use the direct method in the process of learning speaking skills. The use of the direct method in teaching speaking skills has been widely used by English teachers. This is because learning to

⁵ Leong L and Ahmadi S M, "Analysis of Factors Influencing Learner's English Speaking Skill," *International Journal of Research in English Education* 2, no.1 (2017):34, https://ijreeonline.com/browse.php?a_code=A-10-26-1&sid=1&slc_lang=en

⁶ Torkey and Shaimaa Abd EL Fattah, "The Effectiveness of a Task- Based Instruction program in Developing the English Language Speaking Skills of Secondary Stage Students," *Journal of Search Education Resource* (2006).

⁷ Gunawan Awan Sinaga, Anisa Nur Safitri and Muhammad Efransyah, "Teaching Vocabulary Using Direct Method at The Seven Grade of Junior High School" *Jurnal Ikip Siliwangi* 1. no. 5 (September, 2018): 652, <http://dx.doi.org/10.22460/project.v1i5.p651-656>

speak English using the direct method can increase student motivation, students courage, students confidence, and can increase understanding of vocabulary.⁸

Based on the results of preliminary observation that have been carried out by the researcher by interviewing an English teacher at SMP Sabilillah Sampang on November 28, 2023. Her name is Miss Latifah, she explained that she had implemented the direct method in teaching speaking skill since the beginning of the 2022 curriculum implementation. This is in line with the characteristics of the 2013 Curriculum (K13) Number 68, 2013 which stated that learning must develop skills and apply them in various situations in schools and communities. In her opinion, using the direct method in teaching speaking skill can make students accustomed to speaking English, develop students' speaking skills, train students to think critically, and can increase students' motivation to learn and practice speaking English. In addition, she also explained that implementing the direct method requires teaching aids or learning media such as symbols, pictures, artificial objects, or using certain movements.⁹

Implementing this direct method will also motivate the student to be able to identify and understand the words in the target language that taught by the teacher. This method will arouse student's interest in learning

⁸ Dona Mahendra Jaya, "The Effect of the Direct Method on Ninth Grade Students' Speaking Ability at Sri Farida Baru Witya Junior High School Yala, Thailand in the 2015/2016 Academic Year," (Thesis, Universitas Muhammadiyah Jember, Jember, 2016) 45.

⁹ Miss Latifah, English Teacher in SMP Sabilillah Sampang, Live Interview (28 October 2023).

because in this method teachers also combines by using learning medias such as videos, movies, radio cassette, tape recorder, and various other artificial visual AIDS so that students do not get bored of the learning process in class. If students are pleased or intrested with the methods that used, the material they are taught will be easier, even though the sentence at first is not fully understood, students will be trained if they hear and practice speaking more often. Therefore, according to the English teacher, the direct method is effectively used in teaching speaking skill in line with the 2013 curriculum which emphasizes student-centered learning.

Based on the phenomenons above, researcher is interested in conducting research about "**The Implementation of Direct Method on Student's Speaking Skill at the 8th grade Students of SMP Sabilillah**". The main issues to be studied are how teachers implement the direct method in teaching speaking skill and what are the advantages and disadvantages of implementing the direct method in teaching speaking skill. Hence it is hoped that this research can be useful for writer, English teachers and also the students.

B. Research Focus

In this case, determining the focus in proposal based more on the level of novelty of information to be obtained from social situation. The research focus is things that can be studied.¹⁰

¹⁰ *Pedoman Penulisan Karya Tulis Ilmiah (PPKI)*, IAIN Madura, 29

1. How does English teacher at SMP Sabilillah Sampang implement the direct method in teaching speaking skill to 8th grade students?
2. What are the advantages and disadvantages of direct method in teaching speaking skill to 8th grade students at SMP Sabilillah Sampang?

C. Research Objective

In PPKI the research aims to solve the problem. Therefore, this section contains a description of the objective to be achieved in the research. The content is closely related to the research problem that has been formulated. The function of providing research objective is to find out problem solving research. It will be answer to the research question.¹¹

Based on the research problem above, the researcher can determine the research objective of the study, namely:

1. To describe the implementation of the direct method in teaching speaking skills to 8th grade students at SMP Sabilillah Sampang.
2. To know the advantages and disadvantages of teaching speaking skills using the direct method to 8th grade students at SMP Sabilillah Sampang.

¹¹ *Ibid*, 31

D. Significance of Study

Significance of study in here explain about the purpose of the problem that the researcher research. In other meaning significance of study is the result of the problem that being studied.¹²

The research purpose that can be taken from this research are:

1. Theoretical study

- a. The Researcher hopes that this research can be useful for increasing understanding of foreign language teaching methods, especially the implementation of direct methods in teaching speaking skills.
- b. The researcher hopes that this research can be a reference for the next researchers who research the same subject, and can be a reference for readers and also for English teachers.

2. Practical study

1) The Students

It is expected that through the implementation of direct method in the classroom the student will become active participants and interested in the teaching learning process.

¹² *Ibid*, 31

2) For Teachers

It is expected that the results of this research can enrich teacher's information regarding the implementation of teaching methods in speaking skills, especially direct methods, therefore this can be used as a reference to be applied in the speaking learning process.

3) The Researcher

It is expected that the results of this research will increase the author's knowledge and experience in researching teaching methods in speaking skill, so that it can become a guide for knowledge in the future.

4) For Further Researcher

This study is expected the research can be used as a reference for those who want to conduct research in teaching English, especially using direct method.

5) IAIN Madura

To adding literature to the IAIN Madura library.

E. Definition of Keyterms

Here explain the meaning or part of the meaning (terms) of the main concepts contained in the thesis.¹³

¹³ *Pedoman Penulisan Karya Tulis Ilmiah (PPKI)*, IAIN Madura, 31

1. Direct Method

Direct Method is a method for teaching languages that uses learning media and demonstration to transmit the target language by using the target language as media of instruction.

2. Speaking

Speaking is a skill used to convey an opinion or feeling to exchange information and knowledge with others.

F. Previous Study

The existence of previous studies is to provide some guidelines and a benchmark which will be used as comparison material to get an update from research that will be carried out with the same theme. There are so many previous study related to this issues.

One of previous study had been conducted by Firinta Togatorop, the journal entitled "The Use of Direct Methods in Teaching Speaking Descriptive at The Second Year of SMA Negeri 2 Pematangsiantar" in 2016. The journal is published in JETAFL (Journal of English Teaching as a Foreign Language). This research aims to find out whether there is an effect of using direct methods in teaching speaking descriptive. The research was conduct in SMA Negeri 2 Pematangsiantar. This research uses a quantitative approach using pre-test and post-test. The data found in the research showed that 90% of students were at the highest level of ability in the experimental group, while 75% of students were at the highest level of ability in the control group. The results of these data showed that there is an

effect of using direct methods in teaching descriptive speaking. The similarity between this research and my research is that they both examine the use of direct methods in teaching speaking skills. Then the difference is that this research focuses on the use of direct methods in teaching descriptive speaking and the research subjects are high school students, whereas the author focuses on the application of direct methods in teaching speaking in all material and the research subjects are junior high school students in 8 grade.¹⁴

The second study was conducted by Nila Andriyani, entitled "Using The Direct Method in Teaching to Improve Student's Speaking Skill at Purikids Language Course", the research was carried out in 2017. The first, this research aims to determine the profile of student's speaking skill after the implementation of the direct method. Then, the second one is to describe the effectiveness of using the direct method in teaching to improve student's speaking skill at Purikids Language Course. The research method used in this study is a qualitative method by using interviews, observations and tests to obtain research data. The research data obtained are as follows: Teachers use English more than mother tongue, that is let students develop make sentences in English, the teacher must prepare games and learning media. Then, the use of the direct method as a method of learning speaking skills can facilitate the student's learning process because the games and learning

¹⁴ Firinta Togatorop, "The Use of Direct Method in Teaching Speaking Descriptive at the Second Year of SMA Negeri 2 Pematangsiantar," *Journal of English Teaching as a Foreign Language* (December, 2016): 73, <https://ejournal.uhn.ac.id/index.php/jetafl/article/view/171/295>

media provided by the teacher for students can help students to recognize vocabulary and express what they want to convey. The findings of the research showed that the use of the Direct Method was able to improve students' speaking skills. Based on the qualitative data, the students could develop their ideas to produce a short sentence with better vocabulary, sentence structure and pronunciation. They also enthusiastically joined the teaching and learning activities. The similarity between this research and the researcher is both researching the implementation of direct method in learning speaking skill. While, the difference is that this research focuses on the use of direct method in teaching speaking skill to the Purikids Language Course at Yogyakarta, then this study focuses on implementing the direct method in teaching speaking skill to 8th grade of junior high school students.¹⁵

The third study was conducted by Annisa Rahmawati in 2018, entitled "The Implementation of Direct Method to Teach Vocabulary at Elementary School". Based on the research, learning by using the direct method obtained 50% average that can be categorized strong. It can be interpreted that students have a good response in learning vocabulary by using direct method. From the result, the students like to learn vocabulary by using direct method because it can enrich their vocabulary and they can motivate to active in learning vocabulary. The similarity between this research and the

¹⁵ Nila Andriyani, Thesis, "Using The Direct Method in Teaching to Improve Student's Speaking Skill at Purikids Language Course," (Thesis, University of Yogyakarta, Yogyakarta, 2015), 75-76.

researcher is both researching the implementation of the direct method. Then the difference is that this research focuses on improving vocabulary mastery at elementary school. While this study focuses on implementing the direct method to improve speaking skill at 8th grade junior high school.¹⁶

¹⁶ Annisa Rahmawati, "The Implementation of Direct Method to Teach Vocabulary at Elementary School," (Thesis, University of Islam Majapahit, Mojokerto, 2018), 9.