

## **CHAPTER IV**

### **FINDING AND DISCUSSION**

In this chapter the researcher discusses about the finding of the research. The finding presents about what the researcher found during the research. The researcher collect the data from observation, interview and documentation which are discussed based on theory in the previous chapter and the research problem

#### **A. Research Finding**

In this research, the researcher explained about how do English teacher at SMP Sabilillah Sampang implement the direct method in teaching speaking skill to 8th grade students and what are the advantages and disadvantages of direct method in teaching speaking skill to the 8th grade students of SMP Sabilillah Sampang.

#### **1. The Implementation of Direct Method on Student's Speaking Skill at The 8th Grade Students of SMP Sabilillah Sampang.**

##### **a. The First Meeting**

It was the first observation in this research. It was conducted by the researcher on Wednesday 24 April 2024. It was started at 11.40 untill 13.00 AM. In this part the researcher was as non participant in English teaching learning process. The researcher described from the result of research that had been gotten through observation, interview and

documentation. The researcher took the data from teacher and students activities when the teaching learning process was in progress. The researcher describe based on the result of observation when the teacher explained about “Comparative Degree”. She implemented the direct method in teaching speaking skill.<sup>47</sup>

### **1. Pre-Teaching**

On Wednesday 24 April 2024 at 11.40, time changed to the English material and at the time the teacher came into the 8th grade students of Advance class. The teacher started the class by greeting. He said "Good Morning" and the students answers "Morning" and teacher said "Ok.. Assalamu'alaikum Warahmatullahi Wabarakatuh". Actually the teacher used target language to makes the language habit in teaching and learning process. Then she asked about students conditions. She said "How are you today?". After that she ordered students to pray together before the lesson began. The teacher checked the attendance list of students to know who was absent at the time. She gave warming up to the students that suitable with the topic that the teacher will teach.

### **2. Whilst Teaching**

It was the main point in teaching learning process in the classroom. The teacher started the lesson by explaining the material

---

<sup>47</sup> Observation on Wednesday 24 April 2024

about teaching vocabulary “Comparative Degree” that would be discussed during English teaching learning process.

Teacher : "Ok, my students. Today we would like to study about comparative degree. Because today is speaking subject so I will use direct method in teaching speaking. It means that we have to use full English during the lesson without translate it into our first language. Do you got it, my students?."

Students: "Okey, Miss."

Teacher: "And do you know what is comparative degree?"

Students: "No, Miss"

Teacher: "Ok, if you didn't know, I will explain about comparative degree. Are you ready to study?"

Students:" Yes Miss, we are ready to study"

Teacher: "Ok, after explaining the material later I will show you some pictures and objects."<sup>48</sup>



**Picture 4.1. The teacher explains the material by showing an object**

In picture 4.1 it describes that the teacher explained in detail about comparative degree such as; the purpose, the structure and the language features of comparative degree by showing an object and gave them an example of comparative degree in the form of sentence. After that, the teacher asked who wanted to come forwards first to describe the pictures, then many students raised their hand and dared to answer first. And their answers were true.

---

<sup>48</sup> The following is the transcript conversation between the teacher and the students in the classroom on Wednesday 24 April 2024

Teacher: "Okey, for others do you understand how to make the sentence?"

Students: " Yes Miss, understand".

Teacher: "Oke if you understood, I will choose one of you to come forward to practice, to make the sentence about comparing something that i have show you.

Students : Oke Miss, I will do it<sup>49</sup>



**Picture 4.2. The teacher points the student randomly to practice English**

In picture 4.2 the teacher chose one of the students who have not got their turn to come forward and mentioned the comparison that they knew related to the pictures. But in this time, she made a wrong sentence. Then, the teacher ordered her to stand up in front of the class while memorizing some adjective vocabulary items and asked her to study again because the teacher wanted to ordered her again to make a sentence if she still did not know, she will get punishment from the teacher. After that the teacher re-explained the material by using another object then asked again to the student who got punishment to make a comparative degree. Then, finally she had understood how to make comparative degree.

---

<sup>49</sup> The following is the transcript conversation between the teacher and the students in the classroom on Wednesday 24 April 2024

The student had understood how to make comparative degree in the form of sentence and they felt happy and very enthusiastic because they can catch the material easily.

### **3. Post-Teaching**

On 13.00 AM finally the lesson had been done, and that lesson had to be closed by the English teacher. All of students had to take a rest. The last, before the teacher closed the lesson, teacher said "Ok, before time is over. I think enough for today. See you next week and we will study again about comparative degree without my guidance and make a group discussion". Then the teacher gave motivation about the importance of education to make the future better than before. After that the teacher asked students to close the meeting by reciting hamdalah together and she closed by saying "Assalamualaikum warohmatullahi wabarokatuh."

Based on observations, it can be concluded that the implementation of the direct method can be used to teach English, especially speaking skills, because the learning combined with pictures, objects and so on. So, this method can increase students' enthusiasm for learning. The implementation of direct method requires students to know how to compare one object with other object and describe it by using English. Then the teacher gave punishments such as standing in front of the class while memorizing adjective vocabulary for students who answered incorrectly.

## **b. The Second Meeting**

It was the second meeting of this research. It was conducted by the researcher on Thursday 25 April 2024 at 09.20. The lesson was still about “Comparative Degree” but the teacher divided the students into some groups.

### **1. Pre-teaching**

Before the teaching and learning process, the teacher said Assalamualaikum warohmatullahiwabarokatuh and said good morning my students". Then she asked the students conditions and checked the attendance list. And the teacher said that she had promise to continue the material by using the same method and the same material as the previous meeting. "Ok, my students. Today we will study about comparative degree again like yesterday". After that the teacher divided the students into some groups to discuss the answer of questions that have provided on their book, without the teacher's guidance<sup>50</sup>

### **2. Whilst teaching**

The teacher started the lesson by explaining the material that would be discussed. After that, the teacher divided the students into some groups.

Teacher: "Ok students. Now, I will divided you into 7 groups. In every groups consists of 3-4 members. Then, you should discuss the answer on your book in attachment 4. Do you remember how to make comparative?"

---

<sup>50</sup> Observation on Thursday 25 April 2024

Students: "Yes Miss. We still remember."

Teacher: "Ok. Now please discuss the answer with your group, after that, I will choose you randomly to present your work."

Students: "Yes, Miss."<sup>51</sup>




Lampiran 3

Name : \_\_\_\_\_  
Class : \_\_\_\_\_

Complete the blank space with the right comparative form!

1. An ant is ..... (small) than an elephant.
2. The little girl looks ..... (happy) today than yesterday.
3. No one is ..... (strong) than my father.
4. Her cook is ..... (spicy) than my mother cook.
5. The building is ..... (high) than his company.
6. Living in London is ..... (expensive) than New York.
7. Do you have a ..... (sharp) knife than this?
8. What is ..... (important) than family?
9. The Mobile Legend game is ..... (good) than AOV.
10. Mira's design is ..... (bad) than Ibnu Maki's design.

Lampiran 4

		
Nama: Nurul Umur: 12 Tinggi: 150 cm Berat: 40 kg	Nama: M. Fauzan Umur: 13 Tinggi: 160 cm Berat: 50 kg	Nama: Nurul Umur: 12 Tinggi: 150 cm Berat: 40 kg

Picture 4.3. The assignment in attachment 4. on English book



Picture 4.4. Students discuss about the assignment



Picture 4.5. The students show their work in front of the class

Then, in picture 4.3 and 4.4 the teacher gave the students assignment that have provided in attachment 4. on English book and the students started to discuss with their friends to discuss about the

<sup>51</sup> The following is the transcript conversation between the teacher and the students in the classroom on Thursday 25 April 2024

assignment in order to prove that they can be better than yesterday. If anyone answered incorrectly then a punishment would be given. While in picture 4.5, it describes that the students presented their work in front of the class with a good performance. The students had understood how to make comparative degree in the form of sentence. And the teacher gave them appreciation because they had already showed the best performance.

### **3. Post teaching**

They were looked more spirit to study until time is over. The last, teacher asked student's comprehension before closing the lesson because that day was last meeting to learn comparative degree. After that teacher gave motivation to students that learning english everyday was important because it would be used in daily activity. After that the teacher asked students to say hamdalah together before closing the lesson. And the last teacher closed the class by saying "Assalamualaikum warohmatullahi wabarokatuh."

Based on the observation, it can be concluded that the students can make comparative degree in the form of sentence without the teacher guideline again, they can caught and receive the material well.

To support the result of observation, researcher also did interview with teacher and some students at the 8th grade students



of SMP Sabilillah Sampang. The researcher conducted the interview on Thursday 25 April 2024 at 10.40 am.

The first interview the researcher asked about the implementation of Direct Method on student's speaking skill at the 8th grade students of SMP Sabilillah Sampang. The researcher asked the teacher how to implement Direct Method. The teacher said:

The first, I delivered the material that would be learn about "Comparative Degree" such as: the purpose, the structures and the language features of comparative degree. I explain using full English language to makes the language habit without translate it into the student's language and also asked the students to respond using English. And I give an example of how to make comparative degree in the form of sentence by showing some pictures to make clear the explanation. Then, I choosed the students randomly to make a comparative degree. After that the student who come forward must mention or describe the comparison that there is on the pictures by using English. Another students must prepare theirself before they come forward and make comparative degree. The teacher repeat the same thing with other students and make sure that all have tried. If there was a student which false answer, I gave punishment, they should memorize adjective vocabulary. And the last, I closed the teaching and learning process by gave them motivation that learning speaking was the most important thing in mastering English because it was the important part in communication. It aims to made them spirit to memorized and always learn more about speaking in English. From this method, the students relieve their boredom. They could caught and they could relive the material easily. Beside that, this method can train the student's critical thinking to understand with every words that i said. If they understand to the material so this method is become an effective method in teaching speaking skill.<sup>52</sup>

---

<sup>52</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

Based on interview that was conducted, the researcher found that the teacher implemented the direct method to teach speaking skill by using several procedures. The first explaining the material by using target language, and asked students to come forward to make comparative degree in the form of sentence. Then the teacher said that direct method can improve their vocabulary, motivation, enthusiastic and train their critical thinking in learning.

## **2. The Advantages and Disadvantages of Direct Method in Teaching Speaking Skill to The 8th Grade Students of SMP Sabilillah Sampang.**

There are many methods to teach speaking. They can be alternative in teaching and learning process. Every method has advantages and disadvantages. It can be found by teacher or students who used this method. In this section the researcher would explain about the finding of interview among the researcher, teacher and students in responding about what are the advantages and disadvantages of direct method in teaching speaking skill to the 8th grade students of SMP Sabilillah Sampang. on Thursday 25 April 2024.

### **a. Advantages of implementing direct method in teaching speaking skill to the 8th grade students of SMP Sabilillah Sampang**

Based on interview that was conducted related with what do you think about direct method at the the 8th grade students of SMP Sabilillah Sampang, most of the students stated that using direct method in teaching learning speaking make them easier to caught the material, besides they also

stated that this method is very suitable for young learner and effective to learn speaking quickly. Some of students also stated, Direct Method is an interested to be used, and great method to develop speaking skill. As stated by the following interviewees:

The two (2) interviewees stated that they felt direct method is good and effective method to develop speaking skill, as they said: "I think it is a good method to develop speaking skill quickly."<sup>53</sup> "In my opinion this method is very effective to learn."<sup>54</sup>

The third interviewee stated that direct method is challenging method for beginner, as she said: "Direct method is a challenging method for beginner, because in learning the teacher and student should use full English."<sup>55</sup>

Beside that, there were two (2) interviewees felt that direct method is very easy and can increase their motivation to learn English, as they said: "In joining the lesson, I really excited and motivated to study, because I want to develop my English especially in speaking skill. And by this method i can caught the lesson easier."<sup>56</sup> "I think this method is suitable for young learners, because it can increase motivation to always keep learning English."<sup>57</sup>

The conclusion of the interview above related with what do you think about direct method at the 8th grade students of SMP Sabilillah

---

<sup>53</sup> Adelia, The 8th Grade Student at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>54</sup> Ainaya, The 8th Grade Student at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>55</sup> Ana, The 8th Grade Student at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>56</sup> Arsyafin, The 8th Grade Student at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>57</sup> Fatimatus, The 8th Grade Student at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

Sampang, some of the students stated that using direct method in teaching speaking is very effective learning method to develop speaking, some of students also stated that this method can increase their motivation to learn English. Beside that, there was students that stated, Direct method is a challanging method for beginners, because the teacher used to explain by using target laguage.

Based on interview that was conducted related with what are the advantages and disadvantages of direct method in teaching speaking skill to the 8th grade students of SMP Sabilillah Sampang. The English teacher stated that implementing direct method in teaching speaking can make students think critically, more spirit to learn english and give them more effective learning experience. On other hand, most of the students also stated that using direct method in teaching learning speaking make them interested to learn english, besides they also stated that it is good to developed English. Moreover, students also stated using direct method in teaching learning speaking make them feel anthusiastic to learn english, make them easier to caught the material and fun. As stated by the following interviewees:

The English teacher stated that implementing direct method in teaching speaking can increase student's self-confidence and motivation in learning process, as she said:

Yes, that's true. I think direct method can make students to think critically and give them more effective learning experience. And direct method also can increase many aspects, such as: increase their self-confidence and motivation the learning process for

students, here because in learning process I always point the students randomly or invite them to talk using target language and they will answer my question using target language as they can. By doing this, I think in their mind will appear pretension to study hard more and more. Beside that, to make the students more interest in joining the learning I used learning media to make my explanation is clear and fun.<sup>58</sup>

The English teacher stated that using direct method is suitable for learning aspects of speaking, especially in mastering vocabulary, pronunciation and intonation. As she said:

Yes, this method is a multifunctional and interesting method I think. Because many aspect that will increased beside we can increase the speaking skill, it can also increase in other skill. Like every I speak a word that they did not know the meaning they will look for on their dictionary or in other ways, if there were students who can not answer my question then I will punish them to memorize vocabularies. For the pronunciation and intonation, of course will increase after hearing I explain something. So, in this case the other aspects will also increased.<sup>59</sup>

The English teacher stated that using direct method can create an active learning atmosphere. As she said: “Yes, as I said before, every I teach I used to point the students randomly to answer my question. So, the students will always participate in this learning process.”<sup>60</sup>

The English teacher stated that using direct method can make students accustomed to use English language in daily life. As she said: “It

---

<sup>58</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

<sup>59</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

<sup>60</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

based on the students, sometime there are students that still accustomed to speak using their first language in daily life.”<sup>61</sup>

Two (2) interviewees also stated that learning speaking by using direct method in teaching speaking can increase student’s self-confidence and motivation in learning process, as they said: “Yes, I feel more confidence and it motivated me, because my teacher always invite the us to always practice speaking”<sup>62</sup>

While, part of students felt that using direct method is suitable for learning many aspects of speaking, especially in mastering vocabulary, pronunciation and intonation, this statement was stated by other two (2) interviewees, who said: “Yes, because if I made a wrong answer, my teacher will punish me to memorize some vocabularies in front of he class. So my vocabulary will improve.”<sup>63</sup>

The two (2) interviewees also stated that using direct method can create an active learning atmosphere, as they said: “Yes, the class become more active and anthusias moreover when my teacher ask some questions to the students.”<sup>64</sup>

---

<sup>61</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

<sup>62</sup> Adelia and Ainaya, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>63</sup> Ana and Arsyafin, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>64</sup> Fatimatus and Gaitsa, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

Beside that, other two (2) interviewees stated that using direct method can make students accustomed to use English language in daily life, as they said: “Yes, because in the learning activity my teacher always asked the students to always speak English. But there are some students who still can not accustomed speak using English in daily life.”<sup>65</sup>

The conclusion of the interview above related with what advantages that English teacher and students feel when implementing direct method direct method in teaching speaking skill to 8th grade students of SMP Sabilillah Sampang. The English teacher stated that implementing direct method in teaching learning speaking make students more confidence and can increase their motivation to always learn English. Besides the teacher also said that implementing direct method is very easy to implement because the teacher just use full target language and combine it with some learning medias in the teaching and learning process. On other hand, most of the students also stated that using direct method in teaching learning speaking can make them more confidence and motivated to always pratice English. Besides they also stated that it is suitable to develop many aspects in speaking, such as improving their vocabularies. Moreover, students also stated implementing direct method in teaching learning speaking can make the learning atmosphere be more active and it make them feel anthusiastic to learn English. Some students also stated that, implementing direct method

---

<sup>65</sup> Kamaliyah and Nabila, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

in teaching learning speaking can make accustomed to speak English in daily life.

**b. Disadvantages of The Direct Method in Teaching Speaking Skill to 8th Grade Students at SMP Sabilillah Sampang**

Based on interview that was conducted related with what are disadvantages that English teacher and students feel when using direct method in teaching learning speaking at the 8th grade students of SMP Sabilillah Sampang. The English teacher stated that using direct method in teaching learning speaking made the students just knowing the pronunciation of the word not written work, they only get limited vocabulary because not all words can be directly associated with their meaning. The teacher also stated that implementing direct method in teaching learning takes a long times and require a lot of energy. On other hand, most of the students also stated that using direct method in teaching learning speaking make them need more detail explanation because the teacher only use the target language without translate it into the first language. Besides they also stated that using direct method in teaching learning speaking drained their energy to always be active if there were a words that they do not know the meaning. They have to look for the meaning on their dictionary first. As stated by the following interviewees:



The teacher stated that implementing direct method in teaching learning speaking does not suit for students who do not have a good background knowledge in English, as she said:

Yes, this method is does not suitable for the learners who still lake knowledge in English. Like the 7th grade students, they still begin to learn English and I do not implemented this to them. If implemented this method, I believe they difficult to caught the material. Unfortunately, implementing direct method can students just knowing the pronunciation of the word not written work, they only get limited vocabulary because not all words can be directly associated with their meaning.<sup>66</sup>

The English teacher also stated that implementing direct method takes a long times for students to learn English, as she said: "I think it based on the student's ability. Because there are most students that can caught the material quickly."<sup>67</sup>

The English teacher also stated that implementing direct method in teaching learning speaking require a lot of energy, as she said: "Yes, that's true. Because in the learning process. I used to explain the material using fulll English without translate it into the student's language so I should be more talkative in the explanation in order to make a clear explanation and to make the student also be active in the learning process"<sup>68</sup>

The English teacher also stated that implementing direct method in teaching speaking will be less effective if applying learning media, as she

---

<sup>66</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

<sup>67</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

<sup>68</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

said: “Yes, absolutely right. With the help of learning media is really supported to the success of the teaching learning process. So I think learning media is important.”<sup>69</sup>

Some students also stated that using direct method in teaching learning speaking does not suit for students who do not have a good background knowledge in English, as they said: “Yes, that’s right. Because if we do not have a good background in English, we will got a difficulty to caught the material.”<sup>70</sup>

The two (2) interviewees also stated that using direct method in teaching learning speaking takes a long times, as they said: “Yes, because sometimes my teacher mention a word that I don't know the meaning. So, I have to look for first on my dictionary.”<sup>71</sup>

Besides, Other two (2) interviewees stated that using direct method in teaching learning speaking require a lot of energy, as they said: “Yes, because Miss Ifa always invite the students to talk or answer a question.”<sup>72</sup>

While, the other two (2) interviewees also stated that implementing direct method without using learning media will be less effective, as they said: “Yes, that is right.”<sup>73</sup>

---

<sup>69</sup> Latifah, The English Teacher of the 8th Grade Student of SMP Sabilillah Sampang, Live interview (April, 25th 2024)

<sup>70</sup> Adelia and Ainaya, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>71</sup> Ana and Arsyafin, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>72</sup> Fatimatus and Gaitsa, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

<sup>73</sup> Kamaliyah and Nabila, The 8th Grade Students at SMP Sabilillah Sampang, Live Interview (April, 25th 2024)

The conclusion of the interview above related with disadvantages that English teacher and students feel when using direct method in teaching learning speaking at the 8th grade students of SMP Sabilillah Sampang. The English teacher stated that implementing direct method in teaching learning speaking is not suitable for the beginner because they have a limited background knowledge in English. It takes a long times and required a lot of energy. Beside that, the teacher stated that the teaching learning speaking will be less effective without applying learning media. On other hand, some of the students also stated the same thing if using direct method in teaching learning speaking takes a long times and require a lot of energy and the teaching learning speaking will be less effective and not intresting without using learning media.

## **B. Discussion**

In this section, the researcher would like to discuss the implementation of direct method in teaching speaking to the 8th grade students of SMP Sabilillah Sampang. The researcher had conducted her research process such as making some interviews with the teacher and several students in the class, observation and also taking pictures as documentation.

### **1. The Implementation of Direct Method to The 8th Grade Students of SMP Sabilillah Sampang**

Based on interview and observation, it showed that direct method can be used to teach speaking by English teacher at the 8th grade students

of SMP Sabilillah Sampang can train the student to think critically. The teacher applied some steps of direct method to teach speaking such as the teacher prepare the learning media, then the teacher explain the material using full English without translate it into the student's language. After that, the teacher choose the students randomly to answer the teacher's question. Then, the teacher gave the punishment as like asking the students to memorize adjective vocabulary for students who made the incorrect answer.

It is related with Norland and Terry's statement that cited by Sitorus and Silitonga who said that there are 6 steps implementing direct method in teaching speaking, as follows:<sup>74</sup>

- a. The teacher shows a set of pictures that often portray life in the country of the target language.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher show the learning media, namely pictures and objects that they will use in the learning process.

- b. The teacher describes the picture in the target language.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher

---

<sup>74</sup> Nurhayati Sitorus and Harpe Silitonga, "The implementation of direct method to improve student's ability in speaking," *Journal of English Language Teaching in Indonesia* 6, no.2 (October, 2018): 80, <http://dx.doi.org/10.22460/eltin.v6i2.p79-84>

found that the English teacher described or explained to the students using target language.

- c. The teacher asks questions in the target language about the picture.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher asked some questions to the students using target language.

- d. Students answer the questions as best they can using the target language.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the students answer the teacher's questions by using English as they can.

- e. Students may also read a passage in the target language.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the teacher did not asked the students to read a passage on their book.but, the teacher directly described or explained it to the students.

- f. The teacher asks questions in the target language about the reading.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher

found that the English teacher did not asked questions to the students about the reading.

It can be concluded that the English teacher just used 4 steps from 6 steps of direct method to teach speaking that are showing the media namely pictures, the teacher describing the picture in the target language, asking the questions to the students in the target language related to the pictures, students answering the teacher's questions.

While according to Diane and Freeman's statement that accessed in Bambang Setiyadi's book who said that there are 10 steps implementing direct method in teaching speaking, as follows:<sup>75</sup>

- 1) Each student has a reading passage in front of him/her.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the student did not read a passage in the learning process.

- 2) The students are called on one by one and they read the text loudly.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher did not called the student to read the text loudly.

---

<sup>75</sup> Bambang Setiyadi, Teaching English as A Foreign Language (Yogyakarta:Graha Ilmu, 2020),40.

- 3) After the students finish reading the passage, they are asked in the target language if they have questions.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher gave chance for question and answer session to the student to ask related to the material.

- 4) The teacher answers the students' questions in the target language.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher answered the student's questions in the target language.

- 5) The teacher works with the students on the pronunciation.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher worked with the students on the pronunciation.

- 6) The teacher gives questions to the students and the statements are about the students in the classroom.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher gave questions to the students related to the material.

- 7) The students make up their own questions and statements and direct them to other students in the classroom.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the students did not made up their own questions with other students.

- 8) The teacher instructs the students to turn to an exercise in the lesson which asks them to fill in the blanks.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher instructed to turn to an exercise in the lesson which asks them to fill in the blanks but in this case they divided into some group discussions.

- 9) The students read a sentence out loud and supply the missing word as they are reading.

Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the each group discussion read a sentence out loud and supply the missing word as they are reading in front of the class.

- 10) The teacher asks the students to take out their notebooks and he/she gives them a dictation; the passage is about the topic that has been discussed.



Based on observation that was conducted to know how the English teacher implement the direct method to teach speaking, the researcher found that the English teacher did not ask the students to take out their notebooks.

It can be concluded that the English teacher just used 6 steps from 10 steps of direct method to teach speaking that are the teacher gives chance to question and answer session, the teacher works with the students on the pronunciation, the teacher gives questions to the students related to the material, the teacher instructs the students to turn to an exercise in a group discussion, the students read the result of the exercise.

## **2. The Advantages and Disadvantages of Direct Method in Teaching Speaking Skill to the 8th Grade Students of SMP Sabilillah Sampang**

### **a. Advantages of the implementation direct method on student's speaking skill at the 8th grade students of SMP Sabilillah Sampang**

The English teacher and most of students stated that they felt some advantages of implementing direct method on Student's Speaking Skill at the 8th grade students of SMP Sabilillah Sampang. The English teacher stated that using direct method in teaching learning speaking made the students just knowing the pronunciation of the word not written work, they only get limited vocabulary because not all words can be directly associated with their meaning. On other hand, most of the students also stated that using direct method in teaching learning

speaking make them need more detail explanation because the teacher only use the target language without translate it into the first language. Besides they also stated that using direct method in teaching learning speaking drained their energy to always be active if there were a words that they do not know the meaning. They have to look for the meaning on their dictionary first.

It is related with Shinta Nurul Inayah's statement on her thesis who said that direct method has some advantages in the teaching learning process, as follows:<sup>76</sup>

- a. The implementation of the direct method in learning to speak can increase students' self-confidence when speaking English and can increase motivation to learn to speak.

Based on interview that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that some of students stated that the implementation of direct method can increase the student's self confidence and motivation to learn speaking.

- b. The direct method is suitable for learning aspects of speaking, especially in mastering vocabulary, pronunciation, and intonation.

Based on interview that was conducted to know the advantages of direct method in teaching learning speaking, the

---

<sup>76</sup> Shinta Nurul Inayah, "The Implementation of Direct Method on Teaching Speaking Skill for 8th Grade Students at SMP Negeri 2 Jatilawang," (Thesis, UIN Prof. K.H.Saifuddin Zuhri, Jatilawang, 2022): 43-44.

researcher found that some of students stated that the implementation of direct method suitable for learning many aspects of speaking. Such as: mastering vocabulary, pronunciation and intonation.

- c. Implementing the direct method of learning to speak can create an active learning atmosphere. This can increase students' interest in learning speaking.

Based on interview that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that some of students stated that the implementation of direct method can create an active learning atmosphere and increase the student's interest in learning English especially in speaking skill.

- d. The direct method provides many opportunities for students to practice speaking and can make students familiar with or accustomed to English sentences that are used daily.

Based on interview that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that some of students stated that the implementation of direct method can make the student accustomed to practicing speaking in daily life, but it is based on the student's ability.

It can be concluded that there are 4 advantages of direct method in teaching learning speaking at the 8th grade students of SMP Sabilillah Sampang. The first, increasing self confidence and increasing student's motivation to learn. Second, it is suitable for learning many aspects of speaking including; mastering vocabulary, pronunciation and intonation. Third, it can create an active learning atmosphere. The last, it can make students accustomed to speaking English in daily life.

On the other hand, according to Shadewi that cited by Syahria Ulya. There are five advantages of direct method, they are;<sup>77</sup>

- 1) The use of language in teaching and learning English develops students' skills to use language systems in their social interactions.

Based on observation that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that the implementation of direct method can develops students' skills to use language systems in their social interactions.

- 2) The use of English teaching and interaction such as the use of dialogue that helps obtain phrases or sentences in various language functions.

---

<sup>77</sup> Syahria Ulya, "The Effect of Direct Method in Teaching Speaking Skill at The Eleventh Grade Students IPA 2 SMA Darussalam Blokagung in Academic Year 2019/2020" (Thesis, IAIDA Blokagung Banyuwangi, Banyuwangi, 2020),12.

Based on observation that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that the implementation of direct method helps to obtain phrases or sentences in various language functions.

- 3) This method provides various communicative functions and domains of meaning.

Based on observation that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that the implementation of direct method provides various communicative functions and domains of meaning.

- 4) This gives students the opportunity to practice speaking.

Based on observation that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that the implementation of direct method gives chance to the students to practice speaking.

- 5) This helps students to adapt to various aspects of the culture of the target language as well.

Based on observation that was conducted to know the advantages of direct method in teaching learning speaking, the researcher found that the implementation of direct method helps students to adapt to various aspects of the culture of the target language as well.

It can be concluded that there are 5 advantages of direct method in teaching learning speaking at the 8th grade students of SMP Sabilillah Sampang. Such as: it can develop students' skills to use language systems in their social interactions, it can help to obtain phrases or sentences in various language functions, provides various communicative functions and domains of meaning, gives students the opportunity to practice speaking, and helps students to adapt to various aspects of the culture of the target language as well.

**b. Disadvantages of direct method on student's speaking skill at the 8th grade students of SMP Sabilillah Sampang**

The English teacher and most of students stated that they feel some disadvantages of implementing direct method on Student's Speaking Skill at the 8th grade students of SMP Sabilillah Sampang. The English teacher stated that using direct method in teaching learning speaking made the students just knowing the pronunciation of the word not written word, they only get limited vocabulary because not all words can be directly associated with their meaning. The teacher also stated that implementing direct method in teaching learning takes a long time and requires a lot of energy. On the other hand, most of the students also stated that using direct method in teaching learning speaking makes them need more detail explanation because the teacher only uses the target language without translating it into the first language. Besides, they also stated that using direct method in teaching learning speaking drains their energy to

always be active if there were a words that they do not know the meaning. They have to look for the meaning on their dictionary first.

It is related with Shinta Nurul Inayah's statement on her thesis who said that direct method has some disadvantages in the teaching learning process, as follows:<sup>78</sup>

- a. Direct method is not suitable to be implemented on students who do not have good background knowledge and skills.

Based on interview that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that some of students stated that the implementation of direct method is not suitable for the beginner.

- b. Implementing the direct method of learning to speak, it takes a relatively long time.

Based on interview that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that some of students stated that the implementation of direct method takes a long time.

- c. When using the direct method, the teacher must require quite a lot of energy.

Based on interview that was conducted to know the disadvantages of direct method in teaching learning speaking, the

---

<sup>78</sup> Shinta Nurul Inayah, "The Implementation of Direct Method on Teaching Speaking Skill for 8th Grade Students at SMP Negeri 2 Jatilawang," (Thesis, UIN Prof. K.H.Saifuddin Zuhri, Jatilawang, 2022): 44.

researcher found that some of students stated that the implementation of direct method required a lot of energy.

- d. The direct method will be a less effective teaching method if the teacher does not use learning media that supports and is not in accordance with the learning material.

Based on interview that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that some of students stated that the implementation of direct method will be less effective without applying the learning media.

It can be concluded that there are 4 disadvantages of direct method in teaching learning speaking at the 8th grade students of SMP Sabilillah Sampang. The first, the direct method is not suitable for the learners who don't have a good background knowledge in English (beginner). Second, it takes a relatively long time. Third, it is required a lot of energy. Fourth, it will be less effective without applying the learning media.



While, according to M.E.S. Elizabeth and DigumartiBhaskara that cited by Syahria Ulya, There are six disadvantages of direct method, they are;<sup>79</sup>

- 1) There is need of really competent teachers for teaching English by using this method.

Based on observation that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that in teaching speaking by implementing this method really need competent teachers for teaching English by using this method. Because sometimes the teacher fails to make the students understand the meaning of a particular word because the use of mother tongue is not allowed.

- 2) In this method, there is over emphasis on oral work. Reading and writing process of the language get less attention.

Based on observation that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that reading and writing skill got less attention because this method focus in increasing the speaking skill.

---

<sup>79</sup> Syahria Ulya, "The Effect of Direct Method in Teaching Speaking Skill at The Eleventh Grade Students IPA 2 SMA Darussalam Blokagung in Academic Year 2019/2020" (Thesis, IAIDA Blokagung Banyuwangi, Banyuwangi, 2020),12-13.

- 3) This method, cannot be used successfully for the average and the below average students.

Based on observation that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that this method is not suitable for beginners or students who have a low skill in English.

- 4) It is an expensive method because the teacher has to use some aids for teaching.

Based on observation that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that this method is not an expensive method because the teacher can use every pictures or other object that provides around us.

- 5) This method does not lay emphasis on the selection and gradation of language material which is very important.

Based on observation that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that this method emphasizes on the selection and gradation of language material which is very important.

- 6) At the early stages, sometimes this method may fail miserably.

Based on observation that was conducted to know the disadvantages of direct method in teaching learning speaking, the researcher found that this method success for teaching speaking

skill because the teacher explained the material with a clear explanation and also combining it with some pictures or objects.