

CHAPTER 1

INTRODUCTION

The descriptions of introduction in chapter one are the background of the study, problems of study, objective of study, assumption of the study, hypothesis of study, significant of the study, the scope and limitation of the study and definitions of key terms.

A. Background Of Study

Learning English is very important on all sides of human life. English is an international language that is often needed wherever we are. As well as in offices, schools, hotels, offices and in crowded places. English is also required to be taught in various schools, both public and private. The purpose of the learning is to meet the purpose of the influence of the English language. Which is to fulfill the role of English in itself and also the encouragement to achieve maximum learning achievement. Because learning achievement will determine the success or failure of students' as long as they receive teaching materials.

There are several factors that influence the process of learning English, namely motivation and environment. Students' who want to learn on their own will be easier to learn than students' who learn because they are told by parents. Therefore, parents' should arouse interest or motivation in the students' first, then if the student lives in an environment with a majority command of English, it will

usually be easier to learn this language. The more students' use English, the easier it will be for students to master the language.

In learning English, there are four language skills and also language components that teachers must teach students, namely listening, speaking, reading, writing, pronunciation, vocabulary, and also grammar. Skills and components are very important in developing language competence. When motivation and supportive environment, then students' will be easier to understand the four skills and students should be able to use English in real communication (practice). Student achievement is the achievement of students' in the process of teaching and learning activities by bringing changes and information about one's behavior. Learning achievement as a measurement of the assessment of learning activities or learning processes expressed in symbols, letters and sentences that have been achieved by each child in a certain period of time. Students' achievement in the assessment of learning activities. The learning can be in the form of numbers, symbols or letters that can reflect the results that students have achieved in a certain period of time.

Slameto said that learning a process of effort made by a person to obtain a new behavior change as a whole, as a result of his own experience in interaction with his environment. According to Sugihartono in teaching and learning activities, learning outcomes are intended to know how far students' behavior changes after following the learning process. The measurements performed by the teacher use the test as a measuring instrument. The measurement results are in the

form of numbers or statements that reflect the mastery of the subject matter for students', better known as learning achievements. According to Arikunto measurement of learning, achievement can be done by various ways of providing tests that have a function that is to measure students' abilities and the success of teaching programs based on the score results of the tests that have been given. ¹

The family is the first environment in which the child gets an education. Child's personality is also formed first in the family environment. Then both parents' and all family members all obliged to provide education that leads to the development of childrens' potential and fithrah. ²

Family has a very important role for children in terms of any thing. Because from childhood parents' who have taken care of their children in their own way and taught their children various things. From positive or negative things. In terms of attitude, character and also self-formation. Therefore, to build a competitive education, patience is needed to give a positive correlation to children in order to achieve good learning achievements.

The reason the Researcher want to research this school is because in this school students are mostly less active when learning takes place due to lack of enthusiast in students' and their learning achievement are less. Therefore parental intervention of parental motivation is needed to increase the enthusiasm of

¹Deny Destomo, Istiatin Istiatin, Sudarwati Sudarwati, *STUDENT LEARNING ACHIEVEMENTS REVIEWED FROM LEARNING FACILITIES, PEER ENVIRONMENT, MOTIVATION, AND DISCIPLINE*. (Universitas Islam Batik Surakarta) P. 554.

²Azizah Maulina Ersad, "Peran orang tua dalam mendidik anak sejak dini di lingkungan keluarga" (STAIN Kudus, Jawa tengah, Indonesia. Vol.5 No 2, Jul-Desember 2017. 427.

students' to learn so that students' learning achievement can increase. The Researcher wants to learn further about the parents' motivation and students' achievement in english subject.

Based on the explanation above the Researcher Would like to conduct research entitled "The Correlation between parents' motivation and students' learning achievement At Fifth grade of SDN Gugul 1 Tlanakan".

B. Problems of the Study

Research problems are the educational issues, controversies, or concerns that guide the need for conducting a study.³ Based on research context as described above, this research is focused on the formulation of the problem as follow:

1. Is there any correlation between parents' motivation and students' learning achievement in English subject At SDN Gugul 1 ?
2. How significant is the correlation between parents' motivation and students' learning achievement in english subject At SDN Gugul 1?

C. Objective of the Study

John W. Creswell state in his book that a purpose is the major intent or objective of the study used to address the problem.⁴ Research objectives are usually short statements to indicate the purpose of a study. Based on the research problem above, researcher have the following objectives to be achieved:

³John W. Creswell, *Educational Research Planning, Conducting And Evaluating Quantitative and Qualitative Research*, Fourth Edition (Boston: Pearson, 2012), 59.

⁴Creswell, 60.

1. To identify the correlation between parents' motivation and students' achievement in English subject At SDN Gugul 1 Tlanakan.
2. To know significance parents' motivation effect and students' learning achievement in English subjects at SDN Gugul 1 Tlanakan.

D. Assumption of the Study

According to researchers, the assumption that using parental motivation can be an effective way to make students' learning achievement better, because if the learning method only uses ordinary learning methods, students' are very monotonous, it causes students' learning to be less than optimal, so it takes an interesting method such as the motivation of parents' who can help students' be more motivated and in the future become better.

E. Hypothesis of the Study

A hypothesis should be presented in the form of the concise of declarative statement. A complete and concisely stated hypothesis make clear what the researcher needs to do the test.

There are two kind of hypothesis: null hypothesis and alternative hypothesis. Null hypothesis (H_0) is statistical hypothesis. It is call the null hypothesis because it states that there is no Correlation between variables in the population. While the alternative hypothesis (H_a) is not that the hypothesis posit a correlation between

variables is not null hypothesis. If the retention of null hypothesis is not positive evidence that the null hypothesis is true.⁵

1. Null hypothesis (H₀) :There is no Correlation between parents' motivation and students' achievement at fifth grade of SDN Gugul 1 Tlanakan.
2. Alternative hypothesis (H_a) :There is correlation between parents' motivation and students' achievement at fifth grade of SDN Gugul 1 Tlanakan.

Between the two hypotheses above, researchers use alternatives and hypotheses in research. Because in this study, researchers will collect data to establish a hypothesis, the first researcher used the questioner to determine data on the correlation between parents' motivation and students' learning achievement, and the second documentation to collect data on students' results related to students' achievement in class. After the researcher collects the data, the researcher can determine identity the hypothesis is relevant or not.

F. Significance of the Study

The significance of the research presents the significance of the research scientifically or event in social significance. Significant scientific focus on the development of science while for social significance is used to fix the problem towards the next period. The significant of the study is formulated as follows:

1. Theoretical significance

⁵ Donald Ary, Lucy Cheser Jacobs, Crish Sorensen, *Introduction to Research in Education*, (New York: Holt, Rinehart and winston, 2010), 91-92.

The results of this study are expected to be useful to develop student achievement in the teaching and learning process.

2. Practical significance

a. For Teachers

As input for a teacher in the process of teaching and learning efforts to improve students' achievement.

b. For students'

As input for parents' of a students' for good interaction efforts in the family, namely: home study habits, investing learning outcomes from school and also helping students' to achieve good scores.

c. For readers

From the results of the study, researchers can provide benefits for people who want to read this study. For researchers, it can make researchers to improve the ability and knowledge of written researchers.

G. Scope and limitation of the Study

Things that need to be explained in this section are the limits of the variabel studied, the population of research subjects, and the research location. ⁶

According Creswell, limitation as the potential weakness or problems with the study identified by the researcher. ⁷ In this research, the scope focus of the correlation between parents' motivation and tudents' learning achievement At fifth

⁶ IAIN MADURA, *Pedoman Karya Tulis Ilmiah*, 19

⁷ John W. Creswell, *Educational Research Planning, Conducting and Evaluating Quantitative and Qualitative Research* (Pearson Education, 2011), 199.

grade of SDN Gugul 1 and also the limited of study is all students' At fifth grade SDN GUGUL 1 TLANAKAN.

H. Definition of key terms

Based on the focus and formulation of the research Problems, the description of the Definitions of terms in this study are as follows:

1. Parents'

Parents' are the people responsible for the education of children from childhood to adulthood . So that if the child is an adult and successful, they can repay the services of both parents' who have educated them from childhood.

2. Motivation

Motivation is an effort to move or change a persons' heart to be aware and arise the desire to do something so that it can get results and achieve the expected and desired goals.

3. Learning achievement

Learning achievement is a very important factor in people's daily lives . Because humans really need recognition or knowledge at the same time in order to measure their abilities .

I. Previous Study

The First Previous Study there is Thesis Written By Dzul Rachman et.al as Her Thesis Entitled “The Correlation Study of Students' Learning Styles and English

Achievement". Their Conclude that The result showed that the correlation between students' learning styles and English achievement was 0.626, and the significant value was 0.000. The Similarities of the previous study with this research about students' learning achievement. But the different is the previous study Determine Correlation students' learning styles and this research Determining relationships parents' motivation and students' learning English.⁸

The Second previous study there is Thesis Written By An Nisa Arya Utami as Her Thesis Entitled "The Correlation of Students' Mental Health and English Learning Achievement" . She conclude that the level of mental health in the tenth-grade students of SMAN 3 Bone majority was in mild category (45.45%) and the level of English learning achievement was in the good category (45.45%). It showed that the majority of the students' have a high level of mental health and English achievement. The Similarities of the previous study with this research about English learning achievement. But the different is the previous study Correlation of students' Mental Health and this research Correlation parents' Motivation.⁹

So, it Can be conclude that all the previous studies above have similarities with my research, namely that they both research English learning achievement. The difference Previous researchers lies in Determine correlation students' learning style and correlation students' ment Health While this research about parents' Motivation and students' learning Achievement.

⁸ Dzul Rachman, "*The Correlation study of Students' Learning Styles and English Achievement*" (Universitas Muhammadiyah Kalimantan Timur, 2019), 148.

⁹ An Nisa Arya Utami "*The Correlation of Students' Mental Health and English Learning Achievement*" (institut Agama Islam Negeri Bone, Number 2, 2022), 9.