

## CHAPTER I

### INTRODUCTION

#### A. Research Context

Procedure text is a text designed to describe how something is accomplished through a sequence of actions or steps. The procedure text is not only a text learned at school but also the one found in the daily life.<sup>1</sup> Students can find procedure text in any work, such as how to wash clothes, how to tips and tricks to quickly understand English, and many more activities that can be used as text procedures.

The procedure text is the text that contains the steps that must be taken to achieve a certain goal. The procedure text has a structure, such as a list of ingredients and sequence of implementation phases. The list of materials and sequence of implementation phases in text learning procedures should not only be contained in textbooks that result in inability to develop students' abilities because students' thinking becomes abstract and low.<sup>2</sup> Procedure text is one of the texts that explains in detail about the use of an object, or about how to do something complete with the steps.

A student can master several skills by learning text procedures, one of which is reading comprehension ability. As Burnes stated in Fauzul Eftita "Reading is a meaning-getting activity in which reader and writer interact."

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<sup>1</sup> Mewa Ameliah et al., "Using Picture Media to Enhance Writing Ability in Procedure Text," *Exposure : Jurnal Pendidikan Bahasa Inggris* 8, no. 1 (May 13, 2019): 48, <https://doi.org/10.26618/exposure.v8i1.2072>.

<sup>2</sup> Ummi Aisyah Siregar, "The Development of Procedure Text Learning Media in the Form of Animation for Students of Class VII in SMP/MTS," *Journal of Education and Practice*, 2017, 96.

The interaction will be facilitated by strategy designed to reduce the gap between written and oral language models.<sup>3</sup>

Reading is one of the four skills that must be mastered in learning English, which includes Listening, Speaking, Writing, and Reading. Reading activities must have become a daily activity for everyone, but not always reading English texts. Therefore, learning is needed to be able to understand good English texts.

To comprehend an English reading text is certainly not easy, and certainly requires several processes and stages to be able to have good and correct reading skills in English, such as by making a reading habit. Which by getting used to these activities, besides being able to understand the contents of the English text, can also practice pronunciation to make it more fluent.

Reading comprehension is one of the lessons that can be taught to students by studying some of the material in it, one of which is reading text in the form of procedure text. To find out the students' reading comprehension, a teacher can use various methods, such as using reading texts to increase reading skills, and the researcher chose to focus on the procedure text. According to Dean in Akidatul Yusmalinda, that Reading is more than seeing words clearly, more than pronouncing printed words correctly and more than recognizing the meaning of isolated words.<sup>4</sup>

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<sup>3</sup> Fauzul Etfita, "Improving Students' Reading Comprehension of Descriptive Texts Through Cognitive Strategy at Grade Vii-2 of Smpn 1 Indra Praja Tembilahan" 7, no. 2 (2014): 76.

<sup>4</sup> Akidatul Yusmalinda and Puji Astuti, "English Teachers' Methods in Teaching Reading Comprehension of Procedure Text," *ELT Forum: Journal of English Language Teaching* 9, no. 1 (July 21, 2020): 76, <https://doi.org/10.15294/elt.v9i1.38676>.

Based on the results of observations obtained in the field, the researchers found a problem at one of the Islamic boarding schools, namely at the Al-Mujtama' Islamic Boarding School, to be precise at the Flower English Center. During the observation, the researcher met one of the tutors at Flower English Center, the tutor said that in the last few months its members had been assigned to focus on learning reading comprehension using procedural texts. Procedure text is one of the texts that is often found everyday which contains the steps that must be taken to achieve the goal. This procedure text is focused on Flower English Center members for evaluation activities at the end of the year. In the process of teaching and learning about reading comprehension using procedure text, the tutor of Flower English Center uses the new strategies to teach their students in reading comprehension lesson. This information was obtained by the researcher when she visited the Flower English Center for the second time and asked to the one of the members of Flower English Center.

Based on description above, the researcher is interested in conducting research related to the teaching strategies used by tutor in teaching reading comprehension using procedure text. This study aims to describe descriptively the strategies of teaching reading comprehension using procedure text, especially for members of the Flower English Center at Islamic Boarding School Al-Mujtama'. Therefore, the researcher is interested in the research with the title "The Strategies of Teaching Reading Comprehension Using Procedure Text at the Members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan".

## **B. Research Focus**

The focus of writing in this research is the use of Procedure Text in Reading Comprehension. This research is focused on the formulation of the problem as follows:

1. What are the strategies used in Teaching Reading Comprehension Using Procedure Text at the Members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan?
2. What are the advantages and the disadvantages of Teaching Reading Comprehension using procedure text by using the strategies given by the tutor at the Members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan?

## **C. Research Objective**

The research was done on purpose of knowing:

1. To describe The strategies used in teaching reading comprehension using Procedure Text at the Members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan.
2. To know the advantages and the disadvantages of teaching reading comprehension using procedure text by using the strategies given by the tutor at the Members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan.

#### **D. Significance of Study**

The researcher hopes that this research will provide understanding and benefits to students and teachers. This research has two significances, namely theoretical and practical as follows:

##### **A. Theoretically**

This research will help provide solutions and information about strategies in teaching reading comprehension using procedure text.

##### **B. Practically**

###### **a. For Teacher**

The results of this study are expected to expand the skills of teachers in using the strategy in teaching reading comprehension using procedure text.

###### **b. For Researchers**

As a reference for other researchers who want to learn or research the strategies in teaching reading comprehension using procedure text.

###### **c. For Students**

This research is expected to increase students' knowledge in procedure text.

## **E. Definition of Key Term**

Definition of key terms or operational definitions are required for avoid differences in meaning or lack of clarity of meaning<sup>5</sup>. The researcher want to provide an explanation of the term, as follow:

### a. Text Genre

Genre can also be referred to as type, model, and variety. In other words, text Genre is a Collection of various kinds of texts that are generally read and studied in school.

### b. Procedure Text

Procedure text is a type of text that contains structured steps to make or do something.

### c. Reading Comprehension

Reading Comprehension is the ability to process a text, and understand the content of the text and integrate it with what is known.

### d. Flower English Center (FEC)

Flower English Center is one of the dormitories in Al-Mujtama' Islamic Boarding School whose goal is to learn about English everyday, and consists of approximately 20 people.

## **F. Previous Study**

The researcher found the study written by Akidatul Yusmalinda entitled

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<sup>5</sup> *Pedoman Penulisan Karya Ilmiah* (Pamekasan: Institut Agama Islam Negeri Madura, 2020), 19.

“English Teacher’s Methods in Teaching Reading Comprehension of Procedure Text”.<sup>6</sup> This study describes the method used in teaching reading comprehension of procedure text. It was explained that there were several methods used to make it easier for students to learn. Namely the audio visual method, by showing some pictures and videos continued with guessing what the materials will talk about. And also using the method of reading aloud, by the way the teacher gives the printed text to the students. So, there are three methods used, Audio Visual Methods, Grammar Translation Method and Project based learning. The application of reading comprehension learning in procedural texts in schools that the author has examined has been implemented very well by the teacher. Because a student has different abilities, so by applying some of these methods it is very easy for students to understand about procedural texts.

The next previous study that is used by the researcher is the study written by Lia Puspa Rini Alnur entitled “The Student’s Reading Comprehension of Procedure Text at XI Grade of Office Administration Program of SMK YPLP PGRI Bangkinang”. The objective of the research is to describe the students’ reading comprehension of procedure text. The subjects of this research consisted of 20 students of the second grade of office administration programme. The method of this research is descriptive research. The researcher used two instruments in this research, those were test and questionnaire. The students’ reading comprehension of procedure

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<sup>6</sup> Yusmalinda and Astuti, “English Teachers’ Methods in Teaching Reading Comprehension of Procedure Text.”

text at the second grade of office administration programme of SMK YPLP PGRI Bangkinang showed that 19 or 94% students could understand and comprehend the procedure text. Meanwhile, 1 or 6% students could not understand of procedure text. It is concluded that the students' reading comprehension of procedure text is categorized into Excellent.<sup>7</sup>

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<sup>7</sup> Lia Puspa Rini Alnur, "The Student's Reading Comprehension of Procedure Text at XI Grade of Office Administration Program of SMK YPLP PGRI Bangkinang," *English Language Education* 4, no. 2 (2019): 18.