

CHAPTER IV

RESEARCH FINDING AND DISCUSSION OF RESEARCH

This chapter explains about the research finding and discussion of research. The data obtained from the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak, Pamekasan. This chapter also deal with procedure of collecting data based on qualitative research of this study, such as observation, interview, and documentaion.

A. Research Finding

In this chapter, the researcher will discuss the research findings of The strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic Boarding school Al-Mujtama' Plakpak Pamekasan and to know the advantages and the disadvantages in teaching reading comprehension using procedure text by using the strategies given by the tutor at the members of Flower English Center of Islamic boarding school Al-Mujtama' Plakpak Pamekasan.

The researcher conducted the observation, interview and documentation in the teaching learning process of The strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan.

The researcher gave a research permit to the person in charge on 25th November 2022, and then made an agreement with the tutor to conduct research. The researcher conducted the research on 27th November 2022 and

3rd December 2022 at the Islamic Boarding School Al-Mujtama' Plakpak Pamekasan. It was conducted about two meetings, the first meeting is on Sunday 27th November 2022, and the second meeting is on Saturday 3rd December 2022.

1. What are the strategies used in teaching reading comprehension using Procedure text at the members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan?

a. First Meeting

The first observation was held on 27th November 2022, specifically on Sunday from 11:30 o'clock until 01:00 o'clock. In this case, the researcher acts as an observer, because the researcher only saw the teaching and learning process. In the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Al-Mujtama' Islamic Boarding School Plakpak Pamekasan, the researcher would describe in three steps. They were pre-teaching, whilst teaching, and post-teaching. To know more the description clearly, the researcher would describe as follow:

1. Pre-teaching

The first step is pre-teaching, the researcher entered the class together with the tutor, then the tutor prepared classroom before the class begin. After the class is prepared and all the students sit on their chairs, the tutor starts the class.

Those are described as below:

- a) The tutor gave a greetings

Tutor : Assalamu'alaikum Wr. Wb

Students : Wa'alaikumsalam Wr. Wb

Tutor : Good Morning Students?

Students : Good Morning Mrs.

Tutor : How are you today?

Students : I'm fine, thank you, and you?

Tutor : Im fine too, thank you

- b) The tutor cheked the attandance list of students
- c) The tutor asked the students to pray together
- d) The Tutor conditions the class again before starting learning, such as checking the equipment to used in the teaching and learning process
- e) The tutor provides an explanation regarding what will be learned



2. Whilst Teaching

This step is the main activities in the teaching and learning process. The researcher would describe the situation in the teaching and learning process about procedure text lesson at the Flower

English Center of Al-Mujtama' Islamic boarding school. There are several activities carried out by the tutor.

The activities are described below:

- a) The tutor explained the material in front of the class, and at the time the material was about procedure text
- b) The tutor explained about definition of procedure text
- c) Then the tutor explained about the generic structure, language features and social function of procedure text
- d) The tutor give example about the procedure text
- e) After that the tutor devided the 24 students into several groups that consists of four untill five people
- f) After all the groups devided equally, the tutor asked each group to make a procedure text about how to take care of a corpse. The tutor distributes tasks to each group regarding procedures for caring for corpses. The tutor distributes to each group how to bathe, shroud, pray and bury the body.
- g) Before the students did the task from the tutor, the tutor gave an explanation in advance about how to properly care for a corpse
- h) The tutor asked each group to work on the task that given by the tutor for about one hour
- i) Each group discussed with the group about the procedure text of how to care for the corpse as explained by the tutor

- j) The tutor ask to student to continue working assignment at their dormitory and present the results of group work at the next meeting.



3. Post-Teaching

This section is the last step of teaching and learning process on Sunday 27th November 2022. The tutor concluded about the material being studied, and gives time for students to ask questions about the material at that time.

- a) The tutor asked to the students

Tutor : is there any questions about the material today?

Students : Nothing Mrs.

- b) Then the tutor tidied up her desk and put the books into her bag and also the tutor asked the students to repeat what they learned at that time

- c) The tutor closed the class

Tutor : well, because the time is over, let's close this lesson together

Students: Bismillahirrahmanirrahim. You are Allah, you are always there when I need you to come for share, Allah is the great, Allahu akbar. I can see you all around me, I can feel you, near for me, everything I do, every single thing, Allah is for me, Allah is for me.

Tutor : See you next meeting, Wassalamu'alaikum Wr. Wb

Students: Wa'alaikumsalam Wr. Wb

b. Second Meeting

This is the second observation and the second meeting of this research. The second meeting was held on 3rd December 2022, which is conducted in Saturday. This meeting started after morning school, which is the same as last week's meeting from 11:30 am o'clock to 01:00 pm o'clock. This second meeting in the research about the strategies of teaching reading comprehension using procedure text at the members of Flower English Center at Al-Mujtama' Islamic Boarding School, also has three steps in the teaching and learning process, namely: Pre-teaching, whilst teaching, and post-teaching. Each of these would like to be explained by the researcher below:

1) Pre-Teaching

This is the first step in the learning and teaching process at the second meeting on Saturday, 3rd December 2022. All students entered the class followed by the tutor and the researcher. The tutor prepared the class first before starting the lesson.

The next step will be explained below:

a. The tutor prepared the books that were collected by each group last week

b. The tutor said greeting:

Tutor : Assalamu'alaikum Wr. Wb

Students : Wa'alaikumsalam Wr. Wb

Tutor : Good Morning class

Students : Good Morning Mrs.

Tutor : How are you today?

Students : I'am fine, thank you, and you

Tutor : I'am fine too, thank you

c. The tutor asked one of the students to lead a prayer before started the learning and teaching process

d. The tutor checked the attendance list of the students

The results of the second meeting were more or less the same as the first meeting. Tutor gave the best in pre-teaching for the students, and these activities ran smoothly during the pre-teaching.

2) Whilst Teaching

This step is the core activities in the second meeting in the teaching and learning process that conducted at 3rd December 2022. There were any activities that did by the tutor in teaching and learning process.

The steps are described below:

- a) The tutor asked her students to go to their groups that have been divided in the previous meeting and redistribute the books that have been collected to each group
- b) The tutor repeated the lessons in the previous meeting clearly
- c) The tutor gave time for the students to discuss with their group before the tutor ask the students to come forward to practice their work. The tutor requested that one of the group members practice being the corpse
- d) Each students discussed with their groups with the time that given by the tutor approximately 15 minutes
- e) While the students were discussing with their groups, the tutor prepared two tables in front of the class for practical equipment
- f) Then the tutor chose a group to come to the front of class to practice their work results and discussion results with the group, followed by another group
- g) Each group took turns to come forward for practicing their work, one of them practiced by being the corpse, and the others practiced while explaining how to take care of the corpse
- h) All groups practice well the results of work and discussions with their groups and the tutor also assesses the results of group work from students about how to properly care for corpse



3) Post-Teaching

This section is the last part of the learning and teaching process based on observation, namely post-teaching. The teacher concluded the lesson and the tutor closed the teaching and learning process by said greeting.

The steps are described below:

- a) The tutor asked to the students

Tutor : is there any questions about the material today?

Students : No Mrs.

- b) Then the tutor tidied up her desk and put the books into her bag and also the tutor asked to the students to repeat what they learn

- c) The tutor gave the motivation to the students in order that the students study hard

- d) The tutor closed the class

Tutor : well, because the time is over, let's close this lesson together

Students: bismillahirrahmanirrahim, You are Allah, you are always there when I need you to come for share, Allah is the great, Allahu Akbar. I can see you all around me, I can feel you, near for me, everything I do, every single thing, Allah is for me, Allah is for me

Tutor : see you next meeting, wassalam'alaikum Wr. Wb

Students: wa'alaikumsalam Wr. Wb



Based on the observations about the strategies of teaching reading comprehension using procedure text at the members of Flower English Center at Al-Mujtama' Islamic Boarding School Plakpak Pamekasan, tutor taught well in both meetings. The tutor used group works strategy in teaching reading comprehension using procedure text. The first observation data and the second observation data were almost the same at the pre-teaching and post-teaching, and there was a slight difference in the whilst teaching section.

At the first meeting, the Tutor distributed students become some groups are consists from four to five people, and the Tutor

gave assignments to each group with the theme how to take care of a corpse by sharing how to bathe it, shroud, pray and bury the corpse in each group. At the second meeting, the Tutor asked the students to practice the results of their group work. Based on the observation in the second meeting, the teaching and learning process was run well.

2. The advantages and the disadvantages of teaching reading comprehension using procedure text by using the strategies given by the tutor at the members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan

Based on research that has been done by researchers, by collecting data in the form of observations, interviews and documentation about The strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan, the researchers concluded that in teaching reading comprehension using procedure text the tutor uses a group work strategy which by using this strategy students can master procedure text better, and the students become more active in the teaching and learning process.

After the researcher observed in the classroom activity of the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of islamic boarding school Al-Mujtama' to make the data more valid, the researcher also conducted interview with the Tutor. The interview was held on Saturday, 3rd

December 2022 after the teaching and learning process with the Tutor, her name is Mrs. Jamilah Sholeh, known there by the name Mrs. Jeje.

The researcher asks about the strategies used by the tutor. The tutor answered as below:

“I use the group work strategy, because in my opinion by using this strategy we can use three learning styles at once, namely Auditory, Visual, and Kinesthetic. So that they not only know the Procedural text in speakingly but also in practically.”¹



From the tutor’s statement above, the researcher concluded that the tutor used the group work strategy in teaching reading comprehension using procedure text , which according to Mrs Jeje by using the group work strategy she could use three learning styles at once. Namely: Auditory, visual, and kinesthetic, and the students can know about the procedure text is not only on speaking, but also in practice. The statement was continued by the researcher by asking what is the reason for the tutor using this strategy. She stated that:

“Why I must use this strategy? Because I know they have different learning style. One of them can understand the explanation about

¹ Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (3rd December 2022)

procedure text by auditory learning style, so they can listen their friend's explanation about the procedure text. One of them understand the procedural text by visual learning style, so they can understand by watching the presentation from every group, and the last they have kinesthetic learning style, so that they must move their body to understand what they speak and action. Besides that, by using this strategy students can become more active, and they more understand about procedure text because they can ask to their friends if they don't understand about the material, so the smarter student can help their friends"²

Based on the statement from the tutor above, the reason why the tutor uses the group work strategy is that the tutor has the conclusion that each students has a different learning style. For students who have an auditory learning style, the students can listen to explanations from other students' presentation. For students who have a visual learning style, they can understand by seeing the practice of each group, and for those who have a learning style that is kinesthetic, they can understand by practicing it directly. This strategy can also make the students more active in learning, and they can help each other.

The statement about the strategy that used by the tutor above is supported by one of the students, her name is Dini Afifah Damayanti, she said that:

“With the group work strategies given by Mrs Jeje, I feel it is effective for the students, because they can encourage each other to keep learning especially in their reading comprehension. Besides that, the tutor is also

² Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (3rd December 2022)

friendly and active which makes me quickly understand about the material”³



From the statement above, researcher got the point that group work strategies is effective for the students at the Flower English Center.

Shofiatul Musyarrofah also said:

“I have almost no difficulty in understanding procedure text using group work strategies in the teaching and learning process of reading comprehension lesson. The tutor explain in great detail so that my friend and I quickly understand what procedure text is”⁴



Based on the responses from the two Flower English Center members, that the use of group work strategies in learning procedure text is effective for the students and have almost no difficulty in understanding

³ Dini Afifah Damayanti, Member of Flower English Center, *Direct Interview* (3rd December 2022)

⁴ Shofiatul Musyarrofah, Member of Flower English Center, *Direct Interview* (3rd December 2022)

it. There were also some students who responses that using the group work strategies in procedure text increase their vocabularies.

When do some activities, it is not surprising that there will be obstacles faced by these people including in the teaching and learning process. The researcher also asked about how long the tutor had been teaching and what obstacles faced by the tutor in the teaching and learning process. As stated by the tutor below:

“I teach in Flower English Center in 2005 when I still in the first class of senior high school, so I teach here for about 18 years. For the obstacles is the limitation of vocabularies, but they can look up in dictionary. The second obstacles is they sometimes too tired because our schedule is after school so they so tired, sometimes I must improve them in spirit”⁵

From the statement, it can be concluded that Mrs. Jeje as a Flower English Tutor has taught Flower English Center for approximately 18 years, and there were several obstacles faced by the tutor such as the learning schedule which was located in the afternoon after school and the limitation of vocabulaies.

The strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic boarding school Al-Mujtama' Plakpak Pamekasan that applied by the tutor ran well and effectively. The strategy implemented by the tutor encourages his students' reading comprehension and can know the procedure text easily. Even so, there are some advantages and disadvantages during the learning process.

⁵ Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (3rd December 2022)

a. The advantages of the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of islamic boarding school Al-Mujtama' Plakpak Pamekasan

One of the advantages in implementing the group work strategy is build their ability in social matter. In the process of teaching and learning, not only learning about knowledge, but also learning about how we behave. Both in communication and in emotional response to oneself and others. In addition, can easily practice knowledge in social issues. As stated by Mrs Jeje:

“In my opinion, study in a team there are several advantages, the first is build their ability in social matter. We know that study not only learn about knowledge, but also how we learn about behavior, how to we do something, how to we have ability to communication with other one, how to we respon about our emotional self and et cetera. So when we ask study, we not only study about the knowledge itself, but also how we practice the knowledge in social matter.”⁶

Another advantages is mentioned by the tutor and stated as follow:

“When they study together, their superior will teach the lower understanding of them. So I think when one student is smarter than others, they will teach their friends to know and to understand like them. So I think in this matter they will get peer teaching”⁷

⁶ Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (21st March 2023)

⁷ Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (21st March 2023)

From the statement above, it can be concluded that exercise their ability in peer teaching is one of the advantages in teaching reading comprehension using procedure text by using a group work strategy. In teaching, the tutor will provide explanations that are easy for the students to understand. So that with this, the smart students can help students who have not caught or understood what the tutor is teaching, so they can understand like them, who have understand the material.

In group work everyone must have their respective roles. This was conveyed by the tutor about the third advantages to be gained from implementing the group work strategy namely they will know how make a team work by managing each role. So, the tutor believes that by implementing a group work strategy in learning it is not only about social matters, intelligence or understanding something, but also about how we are responsible for ourselves and others, and we are also responsible for our each roles. As Mrs Jeje said:

“So this is not only about the social matter, not only about intelligent, or understanding, or comprehending something, but also this is how we get our leadership in singular. So it is build about how we study to manage our friends, how to lead our group, how we devide everyone who has each role and also this is how we responsible to our role”⁸

⁸ Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (21st March 2023)

b. The disadvantages of the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic boarding school Al-Mujtama' Plakpak Pamekasan

In the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan, by implementing a group work strategy, it also has some disadvantages. The first thing delivered by the tutor is that it takes a lot of time. In implementing the group work strategy, the students were instructed to work on their own, such as studying, understanding, explaining and looking for references related to the procedure text that had been distributed without an accompanying tutor. Therefore, it requires quite a long process to do it all. It's another case if there is a tutor accompanying the students, the materials and explanations are directly from the tutor, so the process don't take that long. As stated by Mrs Jeje, that:

“There is disadvantages of this strategy. I think it is need much time because they must have many time to process their comprehend of the subject, because of when they study based on their teacher, the material is from the teacher, the explanation is from the teacher, they will understand directly because we get the material on point. But when they study using collaboration such as discussion or something like that, they need process to understand it, because they study by theirslef, they explaining by theirslef, they must look for references by theirslef, I think it is need much time, because

when the students want to understand about this topic they need harder than before”⁹

The second disadvantages is the inferior students will be rise, because they depend on superior. As stated by the tutor:

“I think not all the inferior students will be lazy, but when they can’t catch the understanding of the material they will be lazy, because not all the superior students maybe can explain what they understand to their friends. Maybe they are smart but not all the superior students have ability in explaining about their understanding to the inferior students. So sometimes we must have a special treatment to the students who have inferior understanding. Sometimes even, there are inferior students who only rely on superior students to do all these assignments”¹⁰

It can be concluded that not all inferior students have a feeling of laziness in understanding something, but there are some of them who find it difficult to grasp the material being explained, causing laziness to understand it. In addition, not all the superior students have the ability to explain the material to the inferior students. Thereore, sometimes tutors must have special treatment for their students. In additional to this statement, the tutor added that sometimes there are inferior students who depend on or rely on superiors to do their work, and don’t interfere too much. This is supported by Beebe and Masterson “one potential problem of

⁹ Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (21st March 2023)

¹⁰ Jamilah Sholeh, Tutor of Flower English Center, *Direct Interview* (21st March 2023)

working in groups is that individuals may be tempted to rely too much on others rather than pitch in and help”.¹¹

Those are the advantages and disadvantages that researcher got when conducting interviews with the tutor of Flower English Center.

B. Discussion

1. The strategies used in teaching reading comprehension using procedure text at the members of Flower English Center of Islamic boarding school Al-Mujtama' Plakpak Pamekasan

In this section, the researcher will describe about the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic boarding school Al-Mujtama' Plakpak Pamekasan, and mention some advantages and disadvantages in the strategies used by the tutor.

In the teaching and learning process, a teacher plays an important role in it, and the teacher will find it easier to go through the teaching and learning process by using learning strategies. A teacher must choose a strategy that is suitable and easy to understand for the students, of course the teacher also has mastered the strategy used. This statement is supported by Maulana Akbar Sanjani, he said that “In the process of teaching and learning, strategies are no less important than other learning components. The learning plan must be clear and in accordance with the subject matter

¹¹ Steven A. Beebe and John T. Masterson, *Communicating in Small Groups: Principles and Practices*, Updated eleventh edition (Boston: Pearson, 2016). P. 9

being delivered. Because, not all material can be accepted by students participant teach easily”¹²

In teaching reading comprehension using procedure text, Mrs Jeje as a tutor used a grouping strategy, because it was easier for her students and they could help each other. Besides that, by using the grouping strategy her students could be more active and more understand what procedure text is about. Therefore, it is necessary to have an appropriate strategy so that it can easily achieve the learning objectives.

Based on the results of research conducted by researchers, by collecting some data in the form of interview data, observation, and documentation. English tutor in teaching reading comprehension using procedure text at the members of Flower English Center of Islamic boarding school Al-Mujtama' Plakpak Pamekasan, the name is Mrs Jamilah Sholeh, S.Pd.I used the group work strategy, and the researcher conducted the research by making 2 observations.

At the first meeting in the teaching and learning process is divided into three stages, namely pre-teaching, whilst teaching, and post-teaching. The teaching and learning process begins with prayer readings and greetings. At the first meeting, students are divided into 6 groups consisting of 4 to 5 people, where each group has its own tasks with the theme given by the tutor, namely “procedures for caring for corpses”, the tutor tasks to each group, namely how to bathe, how to shroud, how to

¹² Maulana Akbar Sanjani, “PENTINGNYA STRATEGI PEMBELAJARAN YANG TEPAT BAGI SISWA” 10, no. 2 (2021). P.35

pray, and how to bury the corpses. At the first meeting of the teaching and learning process by dividing students into several groups, explanations from the tutor, and working on the procedure text assignments that the tutor has distributed, in this section students could exchange ideas and discuss together about their subtopics. The class was closed by reading prayer together and greetings.

Each group practiced their work at the second meeting or second observation, which was on 3rd December 2022. Each group practiced and described the procedure text well with their respective divisions given by the tutor. In practicing text procedures, the tutor chooses directly in class who will explain, practice, and who will be the corpse.

The group work strategy is an effective strategy, because socially the group work strategy can improve relations between groups. Besides that, the group work strategy can also teach skills in working in groups by sharing opinions or exchanging ideas thought. That also supported by Elizabeth and Rachel “Socially, it will improve intergroup relations by increasing trust and friendliness. It will teach skills for working in groups that can be transferred to many student and adult work situations”¹³

The tutor implemented the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic boarding school Al-Mujtama' Plakpak Pamekasan by using a group work strategy. The strategy was success applied by the tutors

¹³ Elizabeth G. Cohen, *Designing Groupwork: Strategies for the Heterogeneous Classroom*, Third edition (New York: Teachers College Press, 2014). P 6

because tutor provide appropriate and good strategies, so students feel interested and enjoy participating in classes with the learning strategies provided. In addition, by using this strategy, students can easily understand the contents of the reading text about procedure text.

2. The advantages and the disadvantages of the strategies of teaching reading comprehension using procedure text at the members of Flower English Center of Islamic Boarding School Al-Mujtama' Plakpak Pamekasan.

a. The advantages

There are several advantages that tutor delivered in using group work strategy in teaching reading comprehension using procedure text. Those will describe as follow:

1) Build their ability in social matter

In the teaching and learning process, not only learning about knowledge, but also learning about how we behave, both in communication and in emotional response to oneself and others. In addition, can easily practice knowledge in social issues.

2) Exercise their ability in peer teaching

In teaching their students, the teacher will provide explanations that are easy for the students to understand. So that, with this, the smart students can help students who have not caught or understood what the tutor is teaching, so they can understand like them who have understand the material.

3) They will know how make a team work by managing each role

In using group work strategy, everyone must have their respective roles. Because it is not only learning about social matters, intelligence, or understanding something, but also about how we are responsible for ourselves and others, and we are also responsible for our each roles.

b. The Disadvantages

There are several disadvantages that tutor delivered in teaching reading comprehension using procedure text by implementing group work strategy. Those will describe as follow:

1. Need much time

In implementing the group work strategy, the students were instructed to work on their own, such as studying, understanding, explaining, and looking for references related to the procedure text that had been distributed without an accompanying tutor. Therefore, it requires quite a long process to do it all. It's another case if there is a tutor accompanying the students, the materials and explanations are directly from the tutor, so the process don't take that long.

2. The inferior students will be rise, because they depend on superior

Not all the inferior students have a feeling of laziness in understanding something, but there are some of them who find it difficult to grasp the material being explained causing laziness to understand it. In addition, not all the superior students have the

ability to explain the material to the inferior students. Therefore, sometimes tutors must have special treatment for their students. But sometimes there inferior students who depend on or rely on superiors to do their work, and don't interfere too much.