

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

The researcher presents the finding and discussion of study. The data obtained from the observation, interview and documentation which are discussed on the theory and concept from the preceding chapter. This chapter covers difficulties faced by the tenth graders in comprehending narrative text and how the teacher solves the tenth graders difficulties in comprehending narrative text.

A. Research Finding

In this research finding, the researcher described the study by using analysis descriptive of qualitative method. The researcher described the difficulties in comprehending narrative text faced by the tenth graders at SMKN 3 Pamekasan.

There are some focuses in this study: first, what difficulties in comprehending narrative text faced by tenth graders at SMKN 3 Pamekasan. Second how the teacher solved the tenth graders difficulties in comprehending narrative text. The researcher does some steps to explain the finding by using some techniques such as observation, interview and documentation. The researcher conducted the research start from 12th April to 12th May 2021 at SMKN 3 Pamekasan.

1. Profile SMKN 3 Pamekasan

SMKN 3 Pamekasan was established on March 08, 1968. Standing on an area of approximately 5,770 square meters, in the location of the 103 Regency Pamekasan road with four expertise programs : Hospitality accommodation, Information and Communication technology.

With the capacity of students with the target number of students in the 2007/2008 school year reaching 578 students and capacity for the 2008/2009 school year reaching 728 students. SMKN 3 Pamekasan has a core business : clothing design and production, hotel services, information technology. Development of production units, including : bakery, hotel, cafe, restaurant, fashion studio, traditional drink, and IT center.

- a. Name of School : SMK Negeri 3 PAMEKASAN
- b. NSS : 3310526010001
- c. NPSN : 20527175
- d. Educational Level : Senior High
- e. School Status : State
- f. School Address : Jl. Kabupaten 103 Pamekasan, Ds. Bugih
Kec. Pamekasan Kab. Pamekasan Prov.
Jawa Timur
- g. Postal Code : 69317
- h. Province : Prop. East Java

- i. School Accreditation : A
- j. Email : smkn03pamekasan@gmail.com
- k. Website : <http://www.smknn03-pamekasan.sch.En>
- l. Accreditation : A

2. School Vision, Mission and Goals

a. Mission

- 1) Serving and facilitating communicates or students to develop skill in meeting development needs.
- 2) Improve the quality of human resources.
- 3) Performs a prime service in school management through the is on 90001-2008 quality management system.
- 4) Improve school quality through international standardized school development.
- 5) Create an eco-domed, clean, green school.¹

b. Vission

Making SMKN 3 Pamekasan a basis for developing of skillll and entrepreneurship of the environmentally based on the immat variety to fill the development needs in the global era.²

c. School Goals

- 1) Produces competent, certified graduates and capable of producing.

¹ SMK Negeri 3 Pamekasan.

² Ibid.

- 2) Improve the quality of learning.
- 3) Prepare learners to be able to develop professionals.
- 4) Able to adapt in the work environment, persistent in competence, disciplined and tenacious.
- 5) Forming, fostering, and developing students' skills in organization and society through LDK, PMR, Scouts and KIR.

3. Difficulties in Comprehending Narrative Text Faced by Tenth Graders at SMKN 3 Pamekasan

From the observation and interview conducted on 28th April 2022, in a class of tenth graders of the academic year 2021/2022, the researcher conducted observations directly in the class of tenth graders to the learning process in a narrative class as well as to conduct interviews directly to the Mrs Widia as the English teacher in a class of tenth graders to get more detail information.

In the observation, the researcher wanted to know the students difficulties in teaching and learning process of narrative text, when the teaching and learning process starts at 8.30 until 10.30 at the time the researcher comes to class of tenth of SMKN 3 Pamekasan to observe the process of teaching English the classroom. The first meeting the teacher attended to all students who are present in the class, according to the teacher there are two ways of learning narrative text, the first, teacher gave narrative text stories to all students and the students are divided into groups to understand the

story. And the second ways is by watching a video then the teacher asks the students to watch the video.

In a class of narrative text, the teacher used the white board and paper as media, to transfer the material class of narrative class, And the teacher prepared the material in the form of material sheet which is then share in every class, not only in the form of a material sheet, a teacher narrative class are also using photos of the material to more clearly sometimes giving mini game.

Application which is used to transfer the material provided at each meeting not only that, Ma'am Widia also used the application to support learning in the class by observing a video.

Observing a video that is used and also the explanation through virtual that is being done by the students can understand the material directly on the material which is applied on the application of narrative text.

Difficulties when learning narrative text in tenth graders students of SMKN 3 Pamekasan got when there are several factors that hinder students in learning narrative text in the classroom, the narrative text itself tells a story and entertains the audience.

Observation on 22th April 2022

“Language limitations are a contributing factor to learning difficulties”.

One reason for reading comprehension is that want to understand other author's ideas, if we were all the same, most communication would be pointless. It means that someone's background knowledge is important in understanding. If the writer and the reader have similar backgrounds, training, attitudes, and so on, the reader is likely to interpret the text without thinking about it.

“Difficulty in understanding the material Narrative Text is to continue the storyline that I'm found, I do not understand the vocabulary in narrative text itself“.³

According to the interview student give respon that the difficulty when learning narrative text is caused by the lack of understanding of vocabulary so that also having trouble connecting the story. Statement from another student.

“Because I don't know English“.⁴

According to the interview student said she has a problem in English learning, because the student does not have a knowledge about English. If the student does not have a knowledge about English but they try to learn it is difficult.

“Because I don't have much memorizing a vocabulary, so it was hard for me to give the conclusion of the text“.⁵

³ Eka Nuriyatul K, the student of SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

⁴ Moh Khairil Umam Faizin, the student of SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

According to the interview above that by giving responses to the difficulty when learning narrative text is caused the student does not have much memorizing vocabulary so that also having trouble connecting the story.

“The difficulty lies in distinguishing the type of narrative text“.⁶

According to the interview student said she does not understand the narrative text because she distinguishing the type of narrative text. Indeed, narrative text requires a clear understanding of the meaning.

”The difficulty is in trying understand the structure and characteristics that exist in narrative text”.⁷

According to the interview student said she does not understand the narrative text because she difficulty is in trying understand the structure and characteristic that exist in narrative text.

“Make an example of a narrative text story text other than not understanding the types of

⁵ Moh kahirul Anam, the student of SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

⁶ Defi Nofira Putri, the student SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

⁷ Meylany Putri Abdullah, the student of SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

narrative text, but examples narrative text is a difficult thing for me”.⁸

According to the interview student said she has a problem in types of narrative text, the student think about example narrative text is a difficult because the student does not has a basic material.

“I don’t understand the meaning of English sentences, the structure of the text , and of characteristics of narrative text so I feel difficult if I am study about narrative“.⁹

According to the interview student said he has a problem in conclude the meaning of the sentence, structure text and characteristics of narative text.

“Conclude the story on narrative text itself”.¹⁰

According to the interview student said she has a problem how the students conclude the story, because the student think to conclude the story must be read perfectly and understand the story.

“Eeee if I try to read the text, I can’t understand the topic because I can’t thinking if I doesn’t know the topic ”.¹¹

⁸ Hans Junius Tanro, the student of SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

⁹ Satria Warso wardoyo, the students of SMKN 3 Pamekasanof tenth grade, interview on April 20, 2022.

¹⁰ Laulatul Jannah Maisyaroh, the student of SMKN 3 Pamekasanof tenth grade, interview on April 20, 2022.

¹¹ Susi Aprilia sugianto, the student of SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

According to the interview student said she has a problem poor verbal, because she is difficult to conclusion the topic.

The results of observations and interviews on students tenth grade of SMKN 3 Pamekasan, found that the got difficulties in understanding narrative text are some students had a lack of vocabulary, Information processing issues, and Poor verbal reasoning, so that the students were confused in learning narrative text.

4. How The Teacher Solve The Difficulties In Comprehending the Narrative Text

When the researcher asked the English teacher how to solve the difficulties in comprehending the narrative text, she said

”In narrative text learning I often ask students to bring dictionary or install online dictionary on their smartphone and look for words that they think are difficult,”¹²

From the statement Mrs.widya as the teacher above, the solution from difficulties in comprehending in the classroom, the teacher starts by asking the student to bring dictionary or install online dictionary in their smartphone because not all students understand the meaning of the vocabulary.

¹² Ayu Dwi Widya, the teacher of SMKN 3 Pamekasan of tenth grade, interview on April 20, 2022.

“Sometimes I give short stories to predicting about the content and making a groups to retail the student in the next meeting the student can retail the stories and to make prediction bout discourse structure. The student can discuss with her friends”¹³

From the statement above, discussion in the form of groups makes it easier for students to understand the material provided and also gives the effect of being happy and not bored when in class during lesson hours, English learning at SMKN 3 Pamekasan is carried out in two meetings a week with a duration of two hours of learning in the classroom.

Based on narrative text questions and also retail performance of students where retail is read in groups then there is a question and answer session where the most active questions and answers get a score from the average and those who are less active get an average score., sources of narrative text based on English books using media to make stories and use watching videos.

“When students feel bored learning narrative text, sometimes I use the way of reviewing the title and section and photo captions to stimulate them to think to understand what story they are going to learn” ¹⁴

Based on the statement above the teacher sometimes use media picture to help the student to understand about the topic and

¹³ Ibid, Ayu Dwi Widya.

¹⁴ Ibid

stimulate the student. when students see pictures of what narrative stories they will learn, students will be more enthusiastic about learning narratives.

B. Discussion of Research

In this part, the researcher discussed all of the data that had got from observation, interview, and documentation. The researcher wanted to give an understanding to the reader about the difficulties in comprehending narrative text faced by the tenth graders at SMKN 3 Pamekasan.

1. The Difficulties In Comprehending Narrative Text Faced By Tenth Graders At SMKN 3 Pamekasan

Based on interview with the tenth graders at SMKN 3 Pamekasan, The researcher knows Reading is one of four skills that every individual must master. Reading is a learning activity that expands students' knowledge. It teaches students proper English usage. According to Caroline T. Linse, Reading is a fluent process in which readers combine information from a text with prior knowledge to construct meaning.¹⁵ from that, the researcher conclude that when someone reading, it can get knowledge and combine with other knowledge that someone has known it before and can find the new construct.

¹⁵ Cristine Nuttal, Teaching Reading Skill in a Foreign Language (New York:McGraw-Hill BookCompany, 1982), p.2

And the result of the interview and observation with students about the difficulties in comprehending narrative text that the researcher had been conducted which related to the questions answered by the students on the interview and observation session. It would be explained as follows:

a. A lack of Vocabulary Knowledge

“Difficulty in understanding the material Narrative Text is sorry to continue the storyline that I’m fond of do not understand the vocabulary in narrative text itself”.¹⁶

According to the interview, students give that option that the difficulty when learning narrative text is caused by the lack of understanding of vocabulary so that also having trouble connecting the story.

“Because I don’t know English”.¹⁷

According to the interview student said she has a problem in English learning, because the student does not have a knowledge about English. If the students do not have a knowledge about English but they try to learn although it is difficult

¹⁶ Eka Nuriyatul K, the student of SMKN 3 Pamekasan class tenth, interview April 2022

¹⁷ Moh Khairil Umam Faizin, the student of SMKN 3 Pamekasan class tenth, interview April 20 2022

“Because I don’t have much memorizing in vocabulary, so it hard for me to give the conclusion of the text“.¹⁸

According to the interview student give that option that the difficulty when learning narrative text is caused the student does not have much memorizing vocabulary so that also having trouble connecting the story.

It can conclude that according to Peter Westwood the factors that can influence the comprehension are limited vocabulary knowledge, because the students get difficulties in limited vocabulary.

b. Information Processing Issues

“The difficulty lies in distinguishing the type of narrative text“.¹⁹

According to the interview student said she does not understand the narrative text because she distinguished the type of narrative text. Indeed, narrative text requires a clear understanding of the meaning.

”The difficulty is in trying understand the structure and characteristics that exist in narrative text“.²⁰

¹⁸ Moh kahirul Anam,, the student of SMKN 3 Pamekasan class thenth, interview April 20 2022

¹⁹ Defi Nofira Putri, the student SMKN 3 Pamekasan class thenth, interview April 20 2022

“Making an example of a narrative text story test other than not understanding the types of narrative text, but examples narrative text is a difficult thing for me”.²¹

According to the interview student said she has a problem in types of narrative text, the student think but example narrative text is a difficult because the student does not have a basic material.

“Don’t understand the meaning of English sentences, the structure of the text a, and of characteristics of narrative text so I feel difficult if I study about narrative”.²²

According to the interview student said she has a problem in concluding the meaning of the sentence, structure text and characteristics of narrative text.

It can include statement According to Peter Westwood that factors that can influence the comprehension are problems with processing information, because the students get difficulties in absorbing the information of narrative text.

²⁰ Meylany Putri Abdullah, the students of SMKN 3 Pamekasan class thenth, interview April 20

²¹ Hans Junius Tanro, the student of SMKN 3 Pamekasan class thenth, interview April 20 2022

²² Satria Warso wardoyo, the students of SMKN 3 Pamekasan class thenth, interview April 20 2022 ⁶⁹Laulatul Jannah Maisyaroh, the student of SMKN 3 Pamekasan class thenth, interview April 20

c. Poor Verbal Reasoning

“Concluding the story on narrative text itself”.⁶⁹

According to the interview student said she has a problem how the student conclude the story, because the student think to conclude the story must be read perfectly and understand the story.

“Eeee if i try to read the text, I can’t understand the topic because I can’t think if I don’t know the topic.”²³

According to the interview student said she has a problem poor verbal, because she is difficult to conclusion the topic.

The researcher found, according to Peter Westwood, factors that can influence the comprehension and the next difficulties in comprehending narrative text include in weak verbal reasoning because the students do not understand deeply about the text of narrative text.

2. The teacher solve the difficulties in comprehending

According to Hasibuan, there are strategies that can help the students read more quickly and effectively²⁴, and in this research use:

²³ Susi Aprilia sugianto, the student of SMKN 3 Pamekasan class thenth, interview April 20 2022

²⁴ Kalayo Hasibuan and Muhammad Fauzan Ansyari. *Op .Cit .p.115*

a. Previewing.

Reviewing titles, section heading and photo caption to get a sense of the structure and content of reading selection.

“When students feel bored learning narrative text, sometimes I use the way of reviewing the title and section and photo captions to stimulate them to think to understand what story they are going to learn”²⁵

The teacher sometimes uses picture as media to help the student to understand about the topic and stimulate the student. when students see pictures of what narrative stories they will learn, students will be more enthusiastic about learning narratives. It proves that the teacher gives previewing in teaching and learning activity to solve the difficulties in comprehending narrative text

b. Predicting

Using knowledge of the subject matter to make prediction about content and vocabulary and check comprehension, using knowledge about the text type and purpose to make prediction about discourse structure.

“Sometimes I give short stories to predicting about the content and making a groups to retail the student in the next meeting the student can retail the stories and to make prediction about discourse structure. The student can discuss with her friends”²⁶

²⁵ Ayu Dwi Widya, the teacher of SMKN 3 Pamekasan of tenth grade, interview on April 20 2022

²⁶ Ayu Dwi Widya, the English teacher of SMKN 3 Pamekasan of tenth grade, interview on April

And the teacher gives solve predicting to the students. It proves that discussion in the form of groups makes it easier for students to understand the material provided and also gives the effect of being happy and not bored when in class during lesson hours. Score based on narrative text questions and also retail performance of students where retail is read in groups then there is a question and answer session where the most active questions and answers get a score from the average and those who are less active get an average score, sources of narrative text based on English books using media to make stories and use watching videos.