

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher will present the finding and discussion of the research. The data collect from interview, observation, and documentation which were discussed based on the theory from the previous chapter related about the student perception on vlog-based assignment (video blog) toward students' speaking ability at students of English teaching learning program IAIN Madura.

A. Research Finding

The result conducted interview with the participant by the researcher on November 27th, 2023 until December 4th, 2023. The research took 13 students who were willing to be interviewed as respondents using Google Form (screenshot) to interview data.

In this section, the researcher will describe the results of student's perception on vlog based assignment toward speaking ability at IAIN Madura based on research focus, how do the students' perception on vlog based assignment toward speaking ability. And what are the difficulties that students on vlog based assignment toward speaking ability at IAIN Madura, and how do the solve the difficulties by students perception on vlog based assignment toward speaking ability at IAIN Madura.

In this section. The researcher explains about the discovery of how presents students' perception on vlog based assignment toward speaking ability. The research took several steps to explain the findings. Firstly, the researcher the research presents students' perception on vlog based

assignment toward speaking ability. Secondly, the research presents the difficulties and solves the difficulties in completing vlog assignments toward students' speaking ability

1. Students' Perception of Vlog-Based Assignment Toward Student Speaking Ability at Students of English Teaching Learning Program IAIN Madura 2023-2024 Academic Year

In this section, the researcher wants to know the perceptions or opinion of students' when they use vlog-based assignment (video blog) toward students' speaking ability. From this research, the researcher wants to present some of the results of interview about student's perceptions. These are the responses based on some question.

Description:

S = Student

Table 4.1. Interview Result (1st Question)

The Researcher Question	The Students' Answers
What your opinion about using vlog assignment toward students' speaking ability?	<p>S1: I think this vlogging assignment can improve students speaking skills effectively. Vlogging encourages us to express ourselves in a more informal and interesting way, which can help them develop their speaking skills and also perform with confidence. Vlogging also encourages us to be creative.³⁴</p> <p>S2: Using vlog assignments can greatly improve students' speaking skills by promoting authentic communication, engagement, technological proficiency, and self-expression.³⁵</p> <p>S3: In my opinion, this method can help students to be more confident and can train students' creativity.³⁶</p>

³⁴ Imana zulfa, The student of TBI, Google Form interview, November 27 2023.

³⁵ Ayu Faradila Safira, The student of TBI, Google Form Interview, November 27 2023.

³⁶ Liny Rofiqoh, The student of TBI, Google Form Interview, November 27 2023.

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- S4: I think using vlog assignment to enhance students speaking ability is highly effective especially in this modern era.³⁷
- S5: Using vlog assignment is a simple assignment towards my speaking ability.³⁸
- S6: Using vlogs in assignments makes me better in speaking English.³⁹
- S7: Vlog assignment is a form of assignments that can make me improves my speaking skill.⁴⁰
- S8: I love it because it can upgrade my speaking skills.⁴¹
- S9: Very simple, modern, and uniq.⁴²
- S10: Using vlog assignment helpful the students so the students confident to speak in front of camera and filming it.⁴³
- S11: Speak in vlog before I speak in front of other people can make me confident.⁴⁴
- S12: Vlog can make me as students more easier to learn speaking.⁴⁵
- S13: Is very usefull for student when they are want to learn speaking English.⁴⁶
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Based on answers from students', using vlogs makes them more confident when speaking English. They also like assignments using vlogs because they are more interesting, unique and modern in line with current developments. So, it can be concluded that they are more comfortable using vlogs to improve their English speaking skills.

³⁷ Ady Supriadi, The Student of TBI, Google Form Interview, November 28 2023.

³⁸ Lailatul Badriyah, The student of TBI, Google Form Interview, November 28 2023.

³⁹ Riska Ramadhani, The student of TBI, Google Form Interview, November 29 2023.

⁴⁰ Khotibul Umam, The student of TBI, Google Form Interview, November 29 2023.

⁴¹ Aflahatul Izzah, The Student of TBI, Google Form Interview, December 1 2023.

⁴² Fadilahturrahmah, The student of TBI, Google Form Interview, December 1 2023.

⁴³ Ali Mustafa, The student of TBI, Google Form Interview, December 3 2023.

⁴⁴ Ulin Ni'mah, The student of TBI, Google Form Interview, December 4 2023.

⁴⁵ Alfina Herlinda Ayu Syah Putri, The student of TBI, Google Form Interview, December 4 2023.

⁴⁶ Athala Rania Insyara, The student of TBI, Google Form Interview, December 4 2023.

Table 4.2. Interview Result (2nd Question)

The Researcher Question	The Students' Answers
Can you speak English better by practicing using vlogs?	<p>S1: So far I thing practicing by making video vlog can improve my english speaking.⁴⁷</p> <p>S2: Practicing English through vlogs good willing can improve speaking skills, as it exposes to natural language usage, colloquialisms and accents. Regularly watching and imitating native speakers can help improve pronunciation, vocabulary and fluency. However, for optimal improvement, it is a good idea to combine vlogging practice with other language learning activities such as reading, writing and speaking with native speakers.⁴⁸</p> <p>S3: Sometimes I feel like that because in this method students speak spontaneously.⁴⁹</p> <p>S4: No, because my English skills when assigned a vlog are the same as not using vlog.⁵⁰</p> <p>S5: Yes I can, I think my speak is better.⁵¹</p> <p>S6: Yes, I think my English be better.⁵²</p> <p>S7: Yes I can.⁵³</p> <p>S8: Yes, little be better than before.⁵⁴</p> <p>S9: Yes, but not fluently.⁵⁵</p> <p>S10: Yes, my English better after using vlog.⁵⁶</p> <p>S11: No, my speaking ability between using vlog is same.⁵⁷</p> <p>S12: Yes, because I can prepare what will I say.⁵⁸</p> <p>S13: Yes because I vave learning.⁵⁹</p>

Based on the answers from students, most of them felt that their speaking skills were better and even improved after using vlogs. They

⁴⁷ Imana zulfa, The student of TBI, Google Form interview, November 27 2023.

⁴⁸ Ayu Faradila Safira, The student of TBI, Google Form Interview, November 27 2023.

⁴⁹ Liny Rofiqoh, The student of TBI, Google Form Interview, November 27 2023.

⁵⁰ Ady Supriadi, The Student of TBI, Google Form Interview, November 28 2023.

⁵¹ Lailatul Badriyah, The student of TBI, Google Form Interview, November 28 2023.

⁵² Riska Ramadhani, The student of TBI, Google Form Interview, November 29 2023.

⁵³ Khotibul Umam, The student of TBI, Google Form Interview, November 29 2023.

⁵⁴ Aflahatul Izzah, The Student of TBI, Google Form Interview, December 1 2023.

⁵⁵ Fadilahurrahmah, The student of TBI, Google Form Interview, December 1 2023.

⁵⁶ Ali Mustafa, The student of TBI, Google Form Interview, December 3 2023.

⁵⁷ Ulin Ni'mah, The student of TBI, Google Form Interview, December 4 2023.

⁵⁸ Alfina Herlinda Ayu Syah Putri, The student of TBI, Google Form Interview, December 4 2023.

⁵⁹ Athala Rania Insyara, The student of TBI, Google Form Interview, December 4 2023.

are also more comfortable using vlogs because they can prepare the material or what they will say before speaking. However, there were also some students' who said that their English language skills were the same as before, but they did not give a definite reason for this.

Table 4.3. Interview Result (3rd Question)

The Researcher Question	The Students' Answers
Do you think vlogs are very useful in improving your English speaking skills?	S1: Yes, the vlog assignment was very helpful in improving my English speaking skills. ⁶⁰
	S2: Yes I do. ⁶¹
	S3: Yes, of course because with vlogs we can train our way of speaking how to use good pronunciation. ⁶²
	S4: Yes, vlog is very useful to improve my speaking skill. ⁶³
	S5: Of course it very helpful in improving my speaking ability. ⁶⁴
	S6: Yes, vlog make me can increase my speaking. ⁶⁵
	S7: Yes, very useful because can increase my skill. ⁶⁶
	S8: Yes I do, vlog can make confident to speak, so it's very useful. ⁶⁷
	S9: Yes I think vlog its very useful for student when they are learn English. ⁶⁸
	S10: Yes, because I can using vlog and try speak everyday. ⁶⁹
	S11: Yes, with vlog assignment helpful improve my speaking skill. ⁷⁰
	S12: Yes, the vlog assignment was very useful in improving my English speaking skills. ⁷¹
	S13: Yes, vlogs are very useful in improving my English speaking skill. ⁷²

⁶⁰ Imana zulfa, The student of TBI, Google Form interview, November 27 2023.

⁶¹ Ayu Faradila Safira, The student of TBI, Google Form Interview, November 27 2023.

⁶² Liny Rofiqoh, The student of TBI, Google Form Interview, November 27 2023.

⁶³ Ady Supriadi, The Student of TBI, Google Form Interview, November 28 2023.

⁶⁴ Lailatul Badriyah, The student of TBI, Google Form Interview, November 28 2023.

⁶⁵ Riska Ramadhani, The student of TBI, Google Form Interview, November 29 2023.

⁶⁶ Khotibul Umam, The student of TBI, Google Form Interview, November 29 2023.

⁶⁷ Aflahatul Izzah, The Student of TBI, Google Form Interview, December 1 2023.

⁶⁸ Fadilahurrahmah, The student of TBI, Google Form Interview, December 1 2023.

⁶⁹ Ali Mustafa, The student of TBI, Google Form Interview, December 3 2023.

⁷⁰ Ulin Ni'mah, The student of TBI, Google Form Interview, December 4 2023.

⁷¹ Alfina Herlinda Ayu Syah Putri, The student of TBI, Google Form Interview, December 4 2023.

⁷² Athala Rania Insyara, The student of TBI, Google Form Interview, December 4 2023.

Based on the students' answers, they agreed that vlogs were very useful in helping them improve their speaking skills. They can also practice their pronunciation, so they can be better at speaking English after learning to speak many times through vlog assignments.

2. The Difficulties in Completing Vlog Assignments Toward Students' Speaking Ability at Students of English Teaching Learning Program IAIN Madura 2023-2024 Academic Year

In the learning process, in order to achieve learning goals, students' are often faced with difficulties that can affect the implementation of the learning process, especially in the speaking learning process. Difficulties can cause the implementation of an activity to be disrupted. Vlog is a media that is often operated by students' because there are several features that can help and improve their abilities, for example, the features on social media help them practice English by using features such as YouTube, Instagram, and TikTok, which means social. Media is a place that can improve students' skills, especially in English. From this research, the researcher wants to present some of the results of interview about the difficulties in completing vlog assignments toward students' speaking ability. These are the responses based on some question.

Table 4.4. Interview Result (4th Question)

The Researcher Question	The Students' Answers
Is there any difficulties to make vlog for your assignment toward students' speaking ability?	S1: Yes there is, in the duration when the lectures giving a minimum duration, Sometimes I have difficulty because the topics that will be discussed in the vlog are

not as many as the duration given so it takes a lot of time to think about what to fill in the time to reach the specified duration.⁷³

S2: Of course, there are many difficulties in making vlogs for students, such as feeling uncomfortable speaking in front of the camera, which can hinder student performance. Also, technical issues such as poor video quality can affect the overall effectiveness of the assignment.⁷⁴

S3: Of course there is, but I have to keep working hard and hone my speaking skills and use IA technology to support it.⁷⁵

S4: Yes, I sometimes have difficulty speaking due to lack of vocabulary knowledge.⁷⁶

S5: No, I think vlog is very simple and easy for gen z, so its not difficult.⁷⁷

S6: Yes, Sometimes I feel nervous.⁷⁸

S7: Yes, is there some problem.⁷⁹

S8: Yes some difficulties but its okay.⁸⁰

S9: Yes, there are difficulties because I never try vlog before.⁸¹

S10: Yes, sometimes I forget the vocabulary when make the video.⁸²

S11: Yes, I sometimes have difficulty speaking because lack of vocabulary knowledge.⁸³

S12: Yes, I feel difficult because lack of vocabulary.⁸⁴

S13: I feel nervous when make vlog.⁸⁵

Based on students' answers, they have different opinions. Some students' find it difficult and not confident when using vlogs, features that they have never used before are also one of their difficulties in

⁷³ Imana zulfa, The student of TBI, Google Form interview, November 27 2023.

⁷⁴ Ayu Faradila Safira, The student of TBI, Google Form Interview, November 27 2023.

⁷⁵ Liny Rofiqoh, The student of TBI, Google Form Interview, November 27 2023.

⁷⁶ Ady Supriadi, The Student of TBI, Google Form Interview, November 28 2023.

⁷⁷ Lailatul Badriyah, The student of TBI, Google Form Interview, November 28 2023.

⁷⁸ Riska Ramadhani, The student of TBI, Google Form Interview, November 29 2023.

⁷⁹ Khotibul Umam, The student of TBI, Google Form Interview, November 29 2023.

⁸⁰ Aflahatul Izzah, The Student of TBI, Google Form Interview, December 1 2023.

⁸¹ Fadilahurrahmah, The student of TBI, Google Form Interview, December 1 2023.

⁸² Ali Mustafa, The student of TBI, Google Form Interview, December 3 2023.

⁸³ Ulin Ni'mah, The student of TBI, Google Form Interview, December 4 2023.

⁸⁴ Alfina Herlinda Ayu Syah Putri, The student of TBI, Google Form Interview, December 4 2023.

⁸⁵ Athala Rania Insyara, The student of TBI, Google Form Interview, December 4 2023.

vlogging assignments. However, some students' feel that they have no difficulty in using vlogs, because they are used to it and are familiar to their generation.

Table 4.5. Interview Result (5th Question)

The Researcher Questions	The Students' Answers
Do you any problems experience when using vlogs in doing English assignments?	<p>S1: Of course, using vlogs for English assignments comes with some challenges, namely; 1. Language Accuracy: Ensuring that the language used in a vlog is grammatically correct and well-structured can be challenging, especially if the creator is not a native English speaker. 2. Content Quality: Ensuring that the vlog content is relevant, coherent and well-organized can be difficult, as it requires planning and scripting. 3. Technical Issues: Dealing with technical issues such as poor audio or video quality, editing issues, or difficulty uploading and sharing vlogs can be frustrating and time-consuming. 4. Accessibility: Ensuring that vlogs are accessible to all students, including those with disabilities or limited internet access, can be challenging. 5. Feedback and Assessment: Providing meaningful feedback and effectively assessing vlogs can be challenging, as it may be necessary to evaluate not only content but also presentation style and production quality.⁸⁶</p> <p>S2: Yes,I experienced problems such as recording it many times.⁸⁷</p> <p>S3: Yes, sometimes I nervous when I'm using vlogs.⁸⁸</p> <p>S4: No, because vlog is very easy.⁸⁹</p> <p>S5: Yes, I feel nervous and forgot the vocabulary.⁹⁰</p> <p>S6: My internet and storage is low to</p>

⁸⁶ Imana zulfa, The student of TBI, Google Form interview, November 27 2023.

⁸⁷ Ayu Faradila Safira, The student of TBI,Google Form Interview, November 27 2023.

⁸⁸ Liny Rofiqoh, The student of TBI,Google Form Interview, November 27 2023.

⁸⁹ Ady Supriadi, The Student of TBI, Google Form Interview,November 28 2023.

⁹⁰ Lailatul Badriyah, The student of TBI, Google Form Interview, November 28 2023.

upload vlog.⁹¹

S7: No, I think its good.⁹²

S8: I think the internet always problem.⁹³

S9: Yes, my storage is full.⁹⁴

S10: Trouble in internet.⁹⁵

S11: I feel nervous when filming myself.⁹⁶

S12: Yes, I feel nervous when make the video.⁹⁷

S13: Yes, sometimes my handphone is low when edit the video.⁹⁸

Based on students' answers, they said they experienced various problems when using vlogs, many of them said there were problems with the internet and storage, of course because vlogs do require sufficient storage for long durations, and require adequate internet to upload large files. However, there are also some students' who have no problems making vlogs, because they feel it is very easy.

3. The Students Solve the Difficulties in Completing Vlog Assignments Toward Students' Speaking Ability at Students of English Teaching Learning Program IAIN Madura 2023-2024 Academic Year

In the current era, learning takes place by utilizing technology. Social media can be used as a fairly effective learning medium, today's students' are very familiar with social media. Learning using social media is quite popular with students' because it is easy to access using their smartphones. By learning English using

⁹¹ Riska Ramadhani, The student of TBI, Google Form Interview, November 29 2023.

⁹² Khotibul Umam, The student of TBI, Google Form Interview, November 29 2023.

⁹³ Aflahatul Izzah , The Student of TBI, Google Form Interview, December 1 2023.

⁹⁴ Fadilahurrahmah, The student of TBI, Google Form Interview, December 1 2023.

⁹⁵ Ali Mustafa, The student of TBI, Google Form Interview, December 3 2023.

⁹⁶ Ulin Ni'mah, The student of TBI, Google Form Interview, December 4 2023.

⁹⁷ Alfina Herlinda Ayu Syah Putri, The student of TBI, Google Form Interview, December 4 2023.

⁹⁸ Athala Rania Insyara, The student of TBI, Google Form Interview, December 4 2023.

social media, students' will be more active so they can improve their English skills, the ease of digital access makes them more independent because they don't have to wait for the teacher to explain English in class. The use of vlogs in English assignments will result in obstacles in the assignment process so that students' overcome the solutions provided to improve their English language skills and aim to make students' active and effective in practicing their English language skills. From this research, the researcher wants to present of the results of interview about solve the difficulties in completing vlog assignments toward students' speaking ability. These are the responses based on some question.

Table 4.6. Interview Result (6th Question)

The Researcher Question	The Students' Answers
How do you solve the difficulties in making vlog assignments toward speaking ability ?	<p>S1: I memorize and learn vocabulary that I don't know so that it is easier for me to do vlog assignments.⁹⁹</p> <p>S2: I practice speaking in front of mirror.¹⁰⁰</p> <p>S3: With that problem, I am looking for a way to provide opening and closing vlog video that are sufficient enough to reach the specified duration.¹⁰¹</p> <p>S4: Ask friend.¹⁰²</p> <p>S5: To improve speaking in the vlog assignment, it may be possible to give the option to choose a topic that interests students and encourage them to express their thoughts and opinions. Implementing peer review sessions where students can give constructive feedback to each other on clarity, fluency and confidence in speaking.¹⁰³</p>

⁹⁹ Imana zulfa, The student of TBI, Google Form interview, November 27 2023.

¹⁰⁰ Ayu Faradila Safira, The student of TBI, Google Form Interview, November 27 2023.

¹⁰¹ Liny Rofiqoh, The student of TBI, Google Form Interview, November 27 2023.

¹⁰² Ady Supriadi, The Student of TBI, Google Form Interview, November 28 2023.

¹⁰³ Lailatul Badriyah, The student of TBI, Google Form Interview, November 28 2023.

S6: Usually before making a vlog assignment I make a plan like what I will take.¹⁰⁴

S7: Watching tutorial in tiktok.¹⁰⁵

S8: Borrow the smartphone my friend, watch tutorial.¹⁰⁶

S9: Watch the tutorial in YouTube and Tiktok.¹⁰⁷

S10: Ask my friend and my teacher.¹⁰⁸

S11: I ask my friend, and watch the tutorial in YouTube.¹⁰⁹

S12: I learn and memories the vocabulary.¹¹⁰

S13: I memorize the vocabulary.¹¹¹

Based on students' answers, they have their own way of overcoming problems or obstacles in the vlog assignment. There are some who use technology by watching tutorials on various applications, but there are also those who ask their lecturers and friends. So it can be concluded, they can solve the problems they face well, so that the vlog assignment remains effective in improving their speaking skills.

B. Research Discussion

This study focuses on exploring students' perceptions of the impact of using vlogs on their speaking skills. The participants of this study were investigated through an interview. Based on the presentation of data findings and research findings through several data collection procedures from data sources, it will be discussed in detail. In this section, the researcher wants to discuss students' perception on vlog-based assignments toward students

¹⁰⁴ Riska Ramadhani, The student of TBI, Google Form Interview, November 29 2023.

¹⁰⁵ Khotibul Umam, The student of TBI, Google Form Interview, November 29 2023.

¹⁰⁶ Aflahatul Izzah , The Student of TBI, Google Form Interview, December 1 2023.

¹⁰⁷ Fadilahturrahmah, The student of TBI, Google Form Interview, December 1 2023.

¹⁰⁸ Ali Mustafa, The student of TBI, Google Form Interview, December 3 2023.

¹⁰⁹ Ulin Ni'mah, The student of TBI, Google Form Interview, December 4 2023.

¹¹⁰ Alfina Herlinda Ayu Syah Putri, The student of TBI, Google Form Interview, December 4 2023.

¹¹¹ Athala Rania Insyara, The student of TBI, Google Form Interview, December 4 2023.

speaking ability. The researcher explains the findings based on the research focus. First, the researcher tried to describe students' perception on vlog-based assignments toward students' speaking ability at students of English teaching learning program IAIN Madura. Second, the researcher want to know the difficulties in completing vlog assignments toward students' speaking ability at students' of English teaching learning program IAIN Madura. Third, the researcher want to know the students' solves the difficulties in completing vlog assignments toward students' speaking ability at students of English teaching learning program IAIN Madura 2023-2024 academic year.

1. Student Perception on Vlog-Based Assignment Toward Student Speaking Ability at Students of English Teaching Learning Program IAIN Madura 2023-2024 Academic Year.

Based on data findings, students' gave different perceptions about vlog assignments on students' speaking abilities in English. English language learning students' commonly called TBI students' provide responses or perceptions in two types, namely positive and negative perceptions. This is in accordance with the theory by Irwanto in Indiana, et al., there are two types of perception that result from the interaction between a person and an object. Positive perception is a positive description of all information and knowledge (known or unknown). The negative perception is the perception of information (known or unknown)

as something negative or unsuitable for the perceived object.¹¹² Positive perception showed how they view the vlog assignment which has a positive impact on them. Negative perceptions showed how they view vlog assignments that are not good for them. This means that students' can show their positive and negative perceptions based on their experiences using vlogs in assignments on their campus, especially in speaking assignments. Based on the data obtained, students' stated that the assignment of speaking English using vlogs could be accepted by students in a very interesting and useful way (it can be seen on table 4.1, S1 and 4.3, S4). This is because the existence of vlogs is seen as a tool that can help students' improve their English speaking skills. The modern features that students usually encounter make it easier for them to understand vlogs. So, according to students', we can use vlog assignments towards speaking ability as an interesting and effective English learning medium for improving speaking skills. This means that learning through one of the media often used today, vlogs is a positive activity that helps students' interestingly learn English.

Other students' also mentioned that using vlogs in learning English could be a way to improve their English speaking skills by utilizing social media (it can be seen on table 4.1, S4 and 4.3, S4). This means that vlogs are a useful tool in learning English. Therefore, using vlogs in the right way can be useful and have a positive effect on users. This is in accordance with the theory by Al Mubarak's statement in Anisa Gilas Tirani thesis, if

¹¹² Indi, Sukarni, and Ngafif, "Online Learning Review of English Language Teaching in SMK N 8 Purworejo."

social media is used well and wisely, social media can help develop English language skills effectively.¹¹³ This means that using vlogs as a form of social media that can be used for learning will have a positive impact, especially for developing English speaking skills.

Furthermore, the statement put forward by students', learning to speak English using vlogs allows users or students' to learn English at that time, anywhere and at any time (it can be seen on table 4.3, S10 and 4.6, S1). This means that students' as users can use vlogs as an English learning tool efficiently. Based on data findings, students' realized that vlog assignments were interesting to help them learn to speak English anywhere and anytime. Students' can choose learning situations based on their own needs. It can be concluded that vlogs are an interesting solution for students who want to learn English without difficulty because vlogs are easy to use to fulfill English assignments given by lecturers. Based on the data findings, students' realize that vlogs are a medium that helps students' learn to speak English. It is very beneficial for students' to improve their English speaking skills by frequently assigning English using vlogs as a medium so that students' are trained to use vlogs every day which can facilitate them in speaking.

In contrast to the good things explained about vlog assignments, some students' have negative perceptions about vlog assignments towards speaking ability. This is in accordance with the theory by Irwanto in Indiana, et al., regarding negative impact which means the perception of

¹¹³ Anisa Gilas Tirani, *The Use of Instagram for English Language Learning in English Language Education Department*, Universitas Muhammadiyah Yogyakarta, 10.

information (known or unknown) as something negative or unsuitable for the perceived object.¹¹⁴ For example, using vlogs in learning to speak English is more complicated and less efficient. Several factors make some students' consider learning using vlogs to be more complicated and efficient. This is due to the need for good internet and storage. Not all students' have wifi at home, so they cannot submit their vlog assignments when they are at home. Some students' also don't understand all the media features in making vlogs. Likewise, the existence of media used as a tool for making vlogs is not the main media that every students' should have. Therefore, learning English using vlogs for students' who face several factors mentioned in the previous section, will not be a good practice or will be more complicated for some students'.

Based on the previous paragraph, the researcher knows that all students' have different perceptions, and different opinions, but have a goal in the vlog assignment. Therefore, students' may have different perceptions. From the explanation above, the researcher concluded that the vlog assignment helped in practice their English speaking.

2. The Difficulties in Completing Vlog Assignments Toward Students Speaking Ability at Students of English Teaching Learning Program IAIN Madura 2023-2024 Academic Year.

In English assignments using vlogs, the researcher found obstacles faced by students' in learning English. From interviews with students' conducted by researcher, the researcher can conclude that there are

¹¹⁴ Indi, Sukarni, and Ngafif, "Online Learning Review of English Language Teaching in SMK N 8 Purworejo."

difficulties that occur in learning English using vlogs. This is in accordance with the theory by Nonfrina Eka Putri, et al, in the recording process, there are several difficulties, not only problems with smartphones or existing technology such as Wifi, etc., but also students will speak without reading the text. Through this process, learners have no other choice but to memorize the text. Apart from that, students are also expected not to act stiff in front of the camera because they are also required to act natural.¹¹⁵ Based on interviews obtained by researcher, the researcher can see various students' perceptions. This is in accordance with the theory by Slameto in Henny Yulia Thesis, there are two factors that influence someone's perception, those are as follows.¹¹⁶ Internal factor is a factor that comes from inside of an individual. It depends on psychological factors such as thoughts, feelings, willingness, need, sex, attention, and motivation. Every human being has different characteristics and temperaments shaped by an individual's family and environment. The external factor is a factor that comes from outside of an individual. The external factors also affect someone's perception, and stimulus is an internal factor in the monitoring process. The process of stimulus will connect through the sense of organ or receptor such as sight, sounds, hearing, etc. The biggest difficulties in English assignments using vlogs that students' mentioned were internet and storage. The main important point in uploading vlog results is the internet. Using the internet when

¹¹⁵ Putri and Sari, "Applying Vlog Assignment to Develop Students' Speaking Ability."

¹¹⁶ Henny Yulia, "Students' Perception Of Google Classroom On Online Learning Of English Education Study Program At Baturaja University" 6 (2022).

using vlogs is very necessary because the media for uploading vlogs requires smooth internet and adequate storage, that means it is influenced by external factors. The internet is one of the obstacles that quite a lot of students experience when doing vlog assignments. One of the factors is poor signal availability in various areas, especially for students in remote areas where it is still difficult to get a signal, as well as expensive quota prices which mean they have to spend more money to buy internet quota. This will be the biggest problem that students' will face in vlog assignments. Based on several statements made by several students', they considered the network and quota to be one of their obstacles in using vlogs. Their phone storage is also a problem for them (it can be seen on table 4.5, S8). Apart from internet and storage difficulties in English assignments using vlogs, features are also included in the next obstacle. This is another obstacle felt by students' regarding the use of vlogs. Moreover, poor signal also causes problems for them. They have difficulty creating and uploading vlogs. The difficulties that are often encountered are only related to vlog assignments that require a network to operate. Several students faced inadequate internet networks in vlog assignments to learn English.

Responding to several students' statements, the difficulties are features and obstacles outside the media itself (it can be seen on table 4.4, S2 and 4.5, S2). This will disturb students in the process of completing this vlog assignment or it could be said that students' will not focus on their assignments because of the difficulties that occur when uploading

their vlogs. The difficulties they experience make them unable to focus on completing their tasks. In this case, researchers can say that sometimes students feel disturbed by bad signals, inadequate internet, and insufficient storage. This is in accordance with the theory by Slameto in Henny Yulia Thesis, that the external factor is a factor that comes from outside of an individual. The external factors also affect someone's perception, and stimulus is an internal factor in the monitoring process.¹¹⁷

Vlog assignments are categorized as assignments that can be uploaded using a cellphone via your social media. Some social media require larger storage space to operate them well. However, another thing that we don't realize is that the media installed on the cellphone will of course take up internal memory, as well as media users, which are applications that take up a lot of memory to operate if we use them excessively and require sufficient quota. In short, vlog assignments in English learning must require larger storage on their mobile phones and sufficient internet. However, this is also a problem for students' who use vlogs as English assignments. This is because vlogs are a medium that wastes a lot of smartphone memory. So this obstacle will disturb users, especially students', in learning English through this media.

Referring to the data findings, vlog assignments can waste the user's smartphone memory, this will have an impact on the cellphone's internal memory capacity. This means that using vlog media requires large memory or sufficient memory capacity to operate it well. So these

¹¹⁷ Ibid.

difficulties make students think that vlogging can reduce internal memory storage.

3. The Students Solve the Difficulties in Completing Vlog Assignments Toward Students' Speaking Ability at Students of English Teaching Learning Program IAIN Madura 2023-2024 Academic Year.

The vlog assignment towards students' English speaking abilities detected several difficulties for students. There are several difficulties that students' mentioned in the previous section. However, in this section, the researcher will explain the solution to the difficulties that occurred during the vlog assignment. Based on interviews with students', there were several difficulties that occurred when working on vlog assignments, but students' had their own solutions to overcome these obstacles. The solution comes from yourself who must have high motivation or desire to learn. The students' can also discuss with friends or teachers if they experience various difficulties. According to students' statements, the solution in vlog assignments in terms of learning to speak English is to make vlog learning as interesting as possible and easily accessible for students' to learn and use by students' (it can be seen on table 4.6, S5). So they want and have great motivation and enthusiasm to learn to speak English using vlogs. This is in accordance with the theory by the Munif Chatib's theory in Ari Harsono journal which states that a solution is a way to solve a problem without any pressure on oneself.¹¹⁸ This means that students' have no pressure in studying, so students' have strong

¹¹⁸ Ari Harsono, "The Method Analysis and Solution, Makara Social Humaniora." 12 (December 2008): 80.

motivation to overcome these learning obstacles. On the other hand, sometimes students' don't focus on doing vlog-based assignments because in various media there are many features that make them not learn but just have fun, for example TikTok, they will be distracted from completing assignments, when they see interesting content for them, thus forgetting their main task.

Based on data findings, students' can provide a solution to overcome quota difficulties, namely by using free Wifi. This is also accordance with the theory by thesis Reka Darmawan, the disadvantages of the using vlog is the cost of video production is very high and only a few people are able to do it.¹¹⁹ So, the students' can using free Wifi at a place that provide free Wifi, there would be no difficulties in English assignments, meaning that using Wifi is a good solution in a fast internet access Wifi network. This makes learning more focused and interesting, because if the signal is bad our focus in learning will be disturbed. According to students', another solution if they have difficulty understanding complex features in various media for vlog assignments is by watching tutorials on YouTube, TikTok, and asking lecturers or friends who understand these features better (it can be seen on table 4.6, S9).

¹¹⁹ Reka Darmawan, "The Development Of Vlogging As Learning Media To Improve Student's Learning Enthusiasm In Class Xii On Myob Manufacture (Debt Card) Material SMKN 2 Purworejo Academic Year 2015/2016"