

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

In this chapter, the researcher is going to describe and discuss the data by using the data collected of the interview, observation and documentation which are discussed based on the theory and concept from the previous chapter.

#### **A. Findings**

The results of research that contain data taken in the field. In this chapter, the researcher will explain the results of the problem in chapter 1. After doing research for several days, the researcher finally gets the research results related to the used of scratches in spare time in teaching and learning writing of English for ninth grade at SMPN 2 Pamekasan.

There are two research focuses explained by the researcher. First is how the teacher used scratches in spare time in teaching writing of English for ninth grade at SMPN 2 Pamekasan. The second is what is the advantages and disadvantages in using scratches in spare time in teaching and learning and of English for ninth grade at SMPN 2 Pamekasan.

To obtain data related to the used of scratches in spare time in teaching and learning writing of English for ninth grade at SMPN 2 Pamekasan. The researcher conducted the research on 21- 28 November 2023 in SMPN 2 Pamekasan. The researcher interviewed the English teacher and the students of ninth grade, observation the class and took documentation in SMPN 2 Pamekasan.

SMPN 2 Pamekasan was built in 1958. The address of this school is Jl. Balai Kambang No. 16, Kab. Pamekasan. Located in Barurambat,

Pamekasan district, East Java. There are 915 students, consisting of 444 male students and 471 female students, there are 28 classes in this school, namely seventh grade there are 10 classes, eighth grade there are 9 classes and ninth grade there are 9 classes. Mustakim as the principal at this school and Mustofa as the registration operator, this school is accredited A and also in curriculum using K2013.

In this case the researcher discussed the research findings obtained from interview, observation and documentation. The research findings include the use of scratches in spare time in teaching and learning writing of English for ninth grade at SMPN 2 Pamekasan. in 2023. In the use of scratches in spare time in teaching and learning writing of English for ninth grade at SMPN 2 Pamekasan in 2023, the researcher explain the steps . To find out more clearly, the researcher explain the following:

### **1. Result Observation**

In the observation, the researcher wants to know the use of scratches in spare time in teaching writing of English for ninth grade at SMPN 2 Pamekasan in 2023. The researcher conducted observation on 21 November 2023 at the ninth grade of G class at SMPN 2 Pamekasan. The English teacher in this class is Mr. Seger and them students consist of thirty two students. When the teacher used scratches in spare time in teaching writing of English in the classroom.<sup>36</sup>

There are tree steps of using scratches in spare time in teaching

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<sup>36</sup> Seger, English teacher of SMPN 2 Pamekasan, *Direc Interview* (20 November 2023)

writing of English for ninth grade at SMPN 2 Pamekasan. There are pre teaching, whilst teaching and post teaching. Each them would like to be explained by researcher as follows:

**a. Pre- teaching**

In this step, the English teacher prepared with lesson plan of using scratches in spare time in teaching writing of English, before he went to thought the students at the ninth grade of G class at SMPN 2 Pamekasan. Then, the teacher prepare the scratches in spare time assignment related with material that will use in teaching and learning learning proces, It showed by:

- 1) The teacher came to the class and say greeting to the students.
- 2) The English teacher began the lesson by praying together with the students.
- 3) The next, the teacher checked the name of stuent. Then, he reminded the student about the previous material that will be given
- 4) The teacher asked to the students for prepare the media thatwill use in the teaching learning process

**b. Whilst teaching**

It is about main poin teaching and learning process in the classroom. It showed by teacher activities:

- 1) The teacher prepare the material to be given to the students by asked the student to open English book
- 2) After that the teacher explain the material related with the material.  
Teacher begin with ask the students about narrative text.

- 3) The teacher give time to student to write. The teacher asked the students to write down the explanations given.
- 4) The teacher asked to the student question and answer related the material that will be given.
- 5) The teacher asked to create the writing text (paragraph) according to the material.
- 6) The teacher asked the student to continue the assignment the scratches in spare time.
- 7) The teacher inform to the student to be collected their assignment in the next meeting.

**c. Post teaching**

- 1) The teacher give the concluded related the material that wil be given.
- 2) The teacher give homework ( scratches in spare time ).
- 3) The teacher motivated the student in order to study.
- 4) The teacher invite students to prayer together than close the class before leaf the class by greeting.

**2. Result of Interview**

Based on the results of the observation above, the researcher also collected data by interviewing the English teacher and interviewed several students in ninth grade at SMPN 2 Pamekasan, the English teacher was named Mr. Seger. The following are the results of interview with English teacher:

### a. Interview With The English Teacher

First interview with English teacher took place on the 28<sup>th</sup> in SMPN 2 Pamekasan. In this case the researcher want to ask several question to the English teacher based on how teacher using scratches in spare time in teaching writing of English. The researcher took the picture to support the interview with English teacher, and the following are the result of the interview such as.<sup>37</sup>

1) What does it mean scratches in spare time in teaching and writing of English?

He said, “Scratches in spare time are writing designs that are done in free time or at time that are not specified by a teacher, so that they become a text or paragraph.”

2) Why do you use the scratches in spare time technique in teaching writing English?

He said, “Because students are very less interested in writing, they are only conceptualized on one topic while learning, writing which is applied in the learning concept is very boring for students, therefore I took the initiative to change the concept of learning to write to scratches in spare time so that students enjoy learning to write.”

3) How to use scratches in spare time?

He said, “Scratches is an assignment for writing, where students are invited to be creative in writing, students are freed to express their ideas and thoughts so that by writing they can find out the extent to which students thoughts are expressed in writing, the use itself is a form of assignment given to students

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<sup>37</sup> Seger, English teacher of SMPN 2 Pamekasan, *Direct Interview* (21 November 2023)

during class time “ for example, according to a given theme, students are given the task of writing a narrative text essay, then students can make it in their free time, whenever they want. Collection is carried out periodically, and the teacher always corrects the extent of the students work.”

- 4) What is the advantages and disadvantages of scratches in spare time?

He said, “Advantages students are writing skill are getting better, increase students credibility in writing and disadvantages students are often negligent in collecting their written results, some students do not compose but only rewrite English songs.”

#### **b. Interview With Students Ninth Grade**

Interview with ninth grade students, the interview took place on 22-27 November 2023. The researcher asked several question and ordered to students to answer the question according to their thinking. Here the several question that will be asked the students:

- 1) What do you know about scratches in spare time in teaching and learning English?
- 2) What is the advantages and disadvantages of scratches in spare time?

First interviewed Maulana Malik Ibrahim<sup>38</sup>

- 1) What do you know about scratches in spare time in teaching and learning English?

He said, “Writing tasks are given by teachers without time limits but must remain collected, so I write them in my spare time both at home and at

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<sup>38</sup> Maulana Malik Ibrahim, Student Ninth Grade of SMPN 2 Pamekasan, *Direct Interview* ( 24 November 2023)

school but sometimes I write more often at home because when at school I don't have time to write the tasks given by the teacher.”

- 2) What is the advantages and disadvantages of scratches in spare time?

He said, “The advantages are sure I can add vocabulary and use new sentence patterns, as well as improve my literacy and for the disadvantages, I feel still too heavy because I have difficulty finding topics to write about”

Second interviewed Juwita Rizky Amalia<sup>39</sup>

- 1) What do you know about scratches in spare time in teaching and learning English?

She said, “scratches in spare time is a job of writing freely in spare time”

- 2) What is the advantages and disadvantages of scratches in spare time?

She said, “For the advantage I think can sharpen the idea and add my insight because when I'm going to write then before that I read a few books and for the disadvantage sometimes what I write is not continuous and it's hard to find ideas to write.”

Third interviewed Angga Dwi Saputra<sup>40</sup>

- 1) What do you know about scratches in spare time in teaching and learning English?

He said, “scratches in spare time is the process of pouring ideas through the writing that makes a sentence so that forms a paragraph, usually the time in writing is in the free time.”

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<sup>39</sup> Juwita Rizki Amalia, Student Ninth Grade of SMPN 2 Pamekasan, *Dirac Interview* (24 November 2023)

<sup>40</sup> Angga Dwi Saputra, Student Ninth Grade of SMPN 2 Pamekasan, *Dirac Interview* ( 24 November 2023)

- 2) What is the advantages and disadvantages of scratches in spare time?

He said, “Advantage I can find more new vocabularies and disadvantage I do not master the English vocabulary and also a little confused about the theme to be written”

Fourth interviewed Prabu Maha Krisna<sup>41</sup>

- 1) What do you know about scratches in spare time in teaching and learning English?

He said, “scratches in spare time is the process of writing a writing in free time”

- 2) What is the advantages and disadvantages of scratches in spare time?

He said, “Advantages I can prefer writing, add new vocabulary and disadvantages books run out fast, difficult to arrange time to write, sometimes out of topics to write”

Fifth interviewed Arika Abadia Hamas<sup>42</sup>

- 1) What do you know about scratches in spare time in teaching and learning English?

She said, “Scratches in spare time is a task of writing relaxed in spare time”

- 2) What is the advantages and disadvantages of scratches in spare time?

She said, “ The advantage is I often write about daily activities, so I feel like I have a place to tell stories and so have a lot of new vocabulary

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<sup>41</sup> Prabu Maha Krisna, Student Ninth Grade of SMPN 2 Pamekasan, *Dirac Interview* ( 24 November 2023)

<sup>42</sup> Arika Abadia Hamas, Student Ninth Grade of SMPN 2 Pamekasan, *Dirac Interview* ( 24 November 2023)



disadvantages sometimes I have trouble finding ideas for topics to write”

### **3. Result of Documentaion**

#### **a. Lesson Plan**

The researcher used lesson plan documentation data because the lesson plan is needed as a guide in the teaching and learning process, especially for the researcher who need learning plans or material about scratches in their spare time. In the lesson plan used by the English teacher at SMPN 2 Pamekasan, an especially English teacher in ninth-grade students. In addition, there is material about narrative texts related to the assignment of scratches in spare time. (see on appendix 4)

#### **b. The Result of Students Writing (Scratches In Spare Time)**

To answer the second focus the researcher used the data of documentation as picture of result students writing. (see on appendix 3).

## **B. Discussion**

This section the researcher will discuss reffered to statement of problem in chapter one, the English teacher used scratches in spare time in teaching writing for ninth grade at SMPN 2 Pamekasan, and the advantages and disadvantages of scrathces in spare time in teaching and learning writing of englishfor ninth grade at SMPN 2 Pamekasan.

### **1. The teacher used scratches in spare time in teaching writing of English for ninth grade at SMPN 2 Pamekasan in 2023-2024**

### **academic year.**

In the learning process teaching the teacher are required to have variations in teaching and learning both in the delivery of materials and assignments, in this case what happens in SMPN 2 enhancement teachers give assignment writing with the technique scratches in spare time, where students can write freely without limited time they can explore ideas and ideas and pour into the writing it is done to sharpen the ability of students in the field of writing. Typical free-time activities in English may include listening to music, watching English-language TV shows or films, watching YouTube Videos or podcast, searching for English-language sites on the Internet, and reading books, newspapers, or magazines in English.<sup>43</sup> However, when learning to write English, spare time should be filled with writing scratches that contain English words or sentences in it.

According to Seger scratches is another form of writing that is use to write down ideas in written form.<sup>44</sup> It is supported by Steve Graham theory that writing is a writer's way of conveying a message to the reader, writing is human ability to expres perspective thoughts and opinion in the form of writen. Writing is the medium of communication, and language isrepresented through written signs and symbols.<sup>45</sup> And its related with the teori of joyfull learning that is The ways how to create joy and fun in the classroom suc as : Find the pleasure in learning, Think

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<sup>43</sup> Pia Sundqvist, 'The Impact of Spare Time Activities on Students' English Language Skills', 63.

<sup>44</sup> Seger, English teacher of SMPN 2 Pamekasan, *Direc Interview* (20 March 2023)

<sup>45</sup> Steve Graham, "Changing How Writing Is Taught," *Review of Research in Education* 43, no. 1 (March 2019), <https://doi.org/10.3102/0091732X18821125>.

what kind of techniques or methods to make student feeling enjoy in the classroom activity. The use of games can be appropriate to make them enthusiasm and interested to learn, Ge out side , the teaching and learning process not only can do in the classroom but we can learn everywhere and anywhere.<sup>46</sup>

Based on the data observation, scratches in spare time is a leisure writing technique that teachers use to sharpen students writing skills. The used of scratches in spare time as follows:<sup>47</sup>

a. Teacher prepares the material to be given

The teacher prepares the material in advance, so that it can be delivered smoothly to the students of teaching writing that is teach students to write, its mean classroom writing tasks need to be set up in aways that reflect the writing process in good writers.

b. Teacher explains the material

The teacher explains the material given so that the student understands the material provided.

c. Teacher gives the student time to write

The teacher gives time for the student to write the explanation given to get a better understanding of the material described.

d. Teacher assigns the student to make the text of the article (paragraph) or English text.

The teacher assigned the student the task of making an account in accordance with the subject it was taught it according to the principles

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<sup>46</sup> sakhi herwiana, "*joyfull learning in teaching english as a foreign language.*" P 2-3

<sup>47</sup> Harsaf, Nurmaini M. Y, and Zakhwan Izmi, *Teaching Writing*.

of writing that is write assignments in a realistic and pertinent manner. The ultimate purpose of writing assignments in the classroom should be to enable students to produce whole texts that constitute relevant, well thought out, and cohesive messages.

- e. Students write as many texts as they can then compile

The teacher give scratches assignment in spare time so that students canpoint their ideas and continue between paragraphs.

- f. Teachers correct the results of the students work by giving feedback to the students writing.

The teacher give feedback on assignment results given, he gives evaluation and input on student writing results. It is supported with the writing principle of provide appropriate support, its mean to make review an essential component of the writing process, the grading process which typically concentrates on rectifying teacher errors must be reviewed and changed through a series of activities involving both teachers and students.

That is line with the theory the principle for teaching writing they are: Teach student to write, provide adequate and relevant experience of the written language, make writing task realistic and relevant and integrate writing with other skill.

Scratches in spare time is an innovative assignment of writing an idea, and an exploration of the mind in free time that is packed in writing form, it is an innovation of teacher to cover writing assignmentso that students are more comfortable in writing and not

burdened. Hendry Guntur Tariga stated in a journal written by Agus Suyanto. It is supported with the theory of writing innovation that writing is one of the language skills that is expressive and productive. Writing is communicating to reveal thoughts, ideas, feelings, and wills to others in writing. Writing skills as one of the four language skills have an important role in human life. By writing, one can express thoughts and ideas to purpose.<sup>48</sup>

## **2. The advantages and disadvantages of scrathces in spare time in teaching and learning writing of English for ninth grade at SMPN 2 Pamekasan.**

a. Based on the observation and interview the advantages of scrathces in spare time in teaching and learning writing of English for ninth grade at SMPN 2 Pamekasan as follows:

### 1) Students can explore their writing skills

By writing students can express their thoughts and ideas, so that the ideas they have can be translated into written form and then read. This writing can be used as a review as an important component in the writing process, as a process for correcting errors. Teachers can review and revise through several activities involving teachers and students.

### 2) Have writing skills

By learning to write we will have good writing skills, so

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<sup>48</sup> Agus Suyanto, 'Improving Students' Ability in Writing Descriptive Text Using Instagram and Process-Based Approach', n.d.

that our skill or abilities will increase and be more trusted by other people. Someone who is good at writing must be able to improvise. In improve, certain thoughts or ideas only come to your mind while you are writing. Because scratches are the same as free writing techniques, so it is related with the theory of Clarkson in thesis written by Ni Ketut Ratni Widi Astuti, about advantages of free-writing; such as, it helps you get around your inner critic, the one telling you cannot write, and it helps you improve your formal writing.<sup>49</sup>

3) Increased knowledge of vocabulary

By writing, actively engaging with words and their meanings can help you get to know a wider vocabulary, besides that, writing can also help strengthen your memory of new words and their use. By writing you better understand your emotions, thoughts, and desires. Writing can make you calm because you can express your emotions or what you are thinking at that time through writing.

b. Based on the observation and interview disadvantages of scratches in spare time in teaching and learning writing of English for ninth grade at SMPN 2 Pamekasan as follows:

1) Students are lazy in submitting assignments

Because of the unlimited time, the student neglects to collect

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<sup>49</sup> Ni Ketut Ratni Widi Astuti, "The Use of Free Writing Technique Combined With Flashcard to Improve Writing Ability of the Tenth Grade Students of SMAN 1 Tampaksiring in Academic Year 2020/2021."

tasks so that the collection of papers is delayed from time to time it causes little student papers and is not in line with the concept of writing in free time.

2) Students find it difficult to find ideas

Most students have limitations in writing, meaning students are confused and don't have ideas that can be rewritten, making students lazy to write, so paragraphs are not appropriate. Students' lack of vocabulary also makes them lazy to write and have difficulty developing their ideas.

3) Students have difficulty connecting the paragraphs

Most students write paragraphs, and sentences between one sentence and another do not continue so sometimes students get stuck and have no idea how to continue the paragraph they are writing. Students' lack of knowledge about the correct structure in writing makes them make many mistakes when writing, and their writing is often irrelevant to each other.