

## **CHAPTER I INTRODUCTION**

This chapter discuss about research context, research focus, research objective, research significance, research scope and limitation, and definition of key term term.

### **A. Research Context**

Learning is a development of new knowledge, skill, or attitudes as an individual interact with information and the environment. The learning environment includes the physical facilities, the psychological atmosphere, instructional technology, media and method<sup>1</sup>. In the globalization era English is become necessary for the society to learn English, it is very important for us to communicate with the other people or stranger. In Indonesia, English has been taught in every school, although in kindergarten and pre-school, teaching English to young learner is very important because the students will easier in learning English if the students learning English when their age still young, but many people in Indonesia cannot speak English well because it is a foreign language and it is different language with us. So when teach English to young learners the teacher should be able to choose the suitable media to make the students understand enough the material and improve the student vocabulary mastery as a basic of English. There are four language skill in English namely is reading, speaking, listening and writing. Vocabulary is the collection of words that an individual knows vocabulary is study about the word that related with the

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<sup>1</sup>Sharoon, E Smaldino, *instructional technology and media for learning*, page 6

meaning, beside that learning vocabulary is the way to comprehension the skills in English. Therefore vocabulary include the basic component in English and target language a use by people to communicate or interact with the other people.

Usually in teaching learning process the teacher uses the media to teach their students in order the students understand enough the material that given by the teacher, at Kindergarten TK MUSTIKA Lebbek Pakong the teacher uses the wall sticker media in teaching vocabulary skill, the teacher stated that wall sticker method more be effective than another media in teaching vocabulary for young learners, wall sticker not only make the students improve their vocabulary mastery, but wall sticker also improve students reading skill, because wall sticker make the student comprehend what they read and understand the meaning of the words. Beside that if the students comprehend what they read and they see of the wall sticker the student can more easily to memorize the vocabulary because if the student forget about the word the student can memorize the picture and then the student can memorize the vocabulary. when the teacher using picture in teaching and learning peocess the students will enjoy teaching and learning process in the class room<sup>2</sup>.

Cameron stated that teaching vocabulary is not only ask to the student to memorize the word, because teaching vocabulary will be better by using media, like game, story telling and song. Teaching vocabulary especially for children must be use media that make the student don't realize of the subject that they

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<sup>2</sup> Interview Khofah as a teacher who teach vocabulary at kindergarten *TK- Al Hidayah, Pademawu*, 2018-09-27 09:30

teach but make the situation of teaching process is comfortable<sup>3</sup>

Teaching vocabulary for young learners more effective by using media because using media make the teachers more be easy when teaching their student and make the student easier in understanding the material that given by the teacher. Media is a medium (plural, media), is a mean of communication and source of information<sup>4</sup>. The student should be able to choose the suitable media in order the student interest in teaching learning process and make the student understand enough the material.

Wall sticker is one of media include visual media namely picture, when the teachers teach vocabulary the teachers show the stickers in the wall and mention the vocabulary. There many vocabulary such us about the animals, vegetables, fruits and any others. By showing the stickers can make the student more interest and more easy to remember the vocabulary because if the student interest they are can be enjoyed in teaching learning process.

## **B. Research Problem**

According to John W. Creswell in his book that Research problems are the educational issues, controversies, or concerns that guide the need for conducting a study<sup>5</sup>. At IAIN PPKI (*Pedoman Penulisan Karya Tulis Ilmiah*) mentioned research problem that Research problem is condition that sourced from connection between two factors or more that produced confused situation / causing question mark, tentative, the situation appropriate with true phenomenon and needing a solution or

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<sup>3</sup>Lyne, Cameron, *Teaching Language To Young Learners*(New York: Cambridge university, Press, 2001) p.74

<sup>4</sup>Sharoon, E smaldhino, *instructional technology and media for learning*, p. 9

<sup>5</sup>John W. Creswell, *Educational research at fourth edition* (Boston: Pearson press. 2012) p. 59.

something to answer the question of the problem<sup>6</sup>. As far the researcher know that research focus is two factor on the field that need solution to solve, in this case the researcher want to show that the teacher should be able to choose the suitable method in teaching reading in order the students understand enough about the material that given by the teacher.

1. How does the teacher implement the wall sticker in teaching vocabulary of B-Levelat kindergarten TK MUSTIKA Lebbek Pakong?
2. What are the advantages and disadvantages of the wall sticker method in teaching vocabulary of B-Levelof B-Levelat kindergarten TK MUSTIKA Lebbek Pakong?

### **C. Research Objective**

Research objective is a statement of intent for the study that declares specific goals that the investigator plans to achieve in a study.<sup>7</sup> Research objective is going to solve problems. So in this part load a statement about target that will be reached in study. The content close related with the research problem that has been formulate.<sup>8</sup> It means that every attempt that human done must have goal. The objective of this study can be state as follows:

1. To know the teachers implement of wall sticker in teaching vocabulary of B-Levelat kindergarten TK MUSTIKA Lebbek Pakong.
2. To know the advantages and disadvantages of the wall sticker method in teaching vocabulary at second gradeat kindergarten TK MUSTIKA Lebbek Pakong.

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<sup>6</sup>Tim IAIN Madura, *Pedoman Penulisan Karya Tulis Ilmiah* (Pamekasan: Stain Pamekasan press. 2015) p. 18

<sup>7</sup>John W. Creswell, *Educational research at fourth edition* (Boston: Pearson press. 2012) p. 627

<sup>8</sup>Ibid, p. 627

#### **D. Significance of Research**

The significance of study explains about the important of study, scientific significance, or social significance. Scientific significance increase on knowledge, whereas social significance is aimed as one of work at this part has content a reasonable reason of the problem<sup>9</sup>. Based on the definition above its mean that significance of research explain about the function of this research, the function of this research can help the teacher to choose the suitable method in teaching reading for young learners, The researcher hops this research may use for all person that want teach vocabulary for young learner in order the teachers choose the media in teaching learning, especially teaching vocabulary Therefore, they are two kinds of research significances which are provided in this research there are theoretical significances and practical significances.

##### 1. Theoretical significances.

In the theoretical significances, the researcher hops, this research enrich our knowledge about the implementation of wall sticker in teaching vocabulary in order the students able to understanding well and enrich their vocabulary.

##### 2. Practical significances.

###### a. For the Teacher and Manager Language Development Section.

The researcher hope that this research can be used for the another teacher to use the suitable media in teaching vocabulary. Researchers hope this research can be useful for teachers to serve as a view in applying each media of learning in accordance with the existing situation in the classroom.

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<sup>9</sup>Ibid, p. 628

And can also be used as a benchmark of the extent to which the success of a teacher or extracurricular trainer in applying the method of learning

b. For the Students.

For a student hopefully, this research can make them easier when the students learning vocabulary and also the students able to arrange the word and comprehend the meaning of the word.

c. For Researcher.

For researchers as a teacher candidate this research can be experience and add his knowledge in teaching learning process that very important for the teacher to choose the suitable media in order the students interest with the material.

## **E. Scope and Limitation of The Study**

Scope is range of things that the subject organization<sup>10</sup>. It's mean that scope is the topic that want to discuss in this research and Limitation is potential weaknesses or problem with the study identified by the researcher.<sup>11</sup> Scope and limitation of the study explains about the limitation of the variables will be observed, population or subject of study and the location of research<sup>12</sup>. The scope in this study is the teacher implementation of wall Stickers in teaching vocabulary and the limitation of this study is the student at kindergarten TK MUSTIKA Lebbek Pakong

### **A. Definition of key term**

Creswell suggests us to begin our research by narrowing our topics to a few key terms using one or two words or short phrases.<sup>13</sup> In this case, researcher try to determine the key term are :

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<sup>10</sup>Oxford learner's dictionary, (New York: Cambridge university press. 2003) p.393

<sup>11</sup> Ibid, p. 256

<sup>12</sup>Tim IAIN Madura *Pedoman Karya Tulis Ilmiah* (Pamekasan: Stain Pamekasan press. 2012) p.53.

<sup>13</sup> John W. Creswell, *Educational Research*, (Boston: Pearson education, 2011), p. 82.

1. Wall sticker is one of media include visual media namely picture, when the teachers teach vocabulary the teachers show the stickers in the wall and mention the vocabulary.
2. Media is the tools that use by the teacher when teaching learning process.
3. vocabulary is one of English component that help the students master the foreign language skills.