

## CHAPTER IV

### RESULT AND DISCUSION OF RESEARCH

This chapter presents the result and discussion of research. The data have been collected from documentation which is discussed based on the theory and concept from the chapter II. This chapter is presented based on the research focus on stated in the chapter I.

#### **A. Research Finding**

##### **1. How does the Teacher Implement The Wall Sticker in Teaching**

##### **Vocabulary of B-Levelat Kindergarten TK MUSTIKA Lebbek Pakong.**

In the morning It started on 08.35 up to 09.05 o'clock, exactly on Monday, January, 12<sup>th</sup> 2020, the researcher went to TK MUSTIKA Lebbek Pakong to interview the English teacher about how she implement the wall sticker in teaching vocabulary. The researcher gave the interview to the English teacher, because the researcher want to identify implement the wall sticker in teaching vocabulary by the English teacher

In the first meeting, there are three steps in the implementation the wall sticker in teaching vocabulary. They are Pre-teaching, Whilst Teaching, and Post-Teaching. Each of them would like to be explained by the researcher as follows:

##### **1) Pre-teaching**

It is the first section of teaching and learning process before the English teacher teaches in the classroom. It is showed by:

- a) The teacher prepared the lesson plan
- b) The English teacher says greeting, example“assalamu’alaikumWr. Wb”.
- c) The English teacher begins the lesson by praying together with the students
- d) The English teacher checked the students name list
- e) The English teacher gived warming up such as some questions that still correlate with the topic in teaching English.

English teacher : do you like Animal?  
 Students : yes .  
 English teacher : what favorite animal have you see?  
 Students : dog  
 English teacher : do you know what kind of animal have you see in wall sticker?  
 Students : no Sir.  
 English teacher : ok, now we will learn about the animal by using wall sticker.

## 2) Whilst-Teaching

It is about main point in teaching and learning process in the classroom. It is showed by teacher activities:

- a) The teacher showed the kind of animal in front of the class.
- b) The teacher explained the kind of animal.
- c) The teacher explained the kind of anima by using wall sticker.
- d) The English teacher informed the topic at the time in front of the class.
- e) The English teacher ordered students to open the wall sticker to show animal by read the name of animal.
- f) The English teacher instructed students to read the text on the wall sticker by using vocabulary technique.

- g) The teacher then instructed the students to answered the questions
- h) The teacher gived opportunities to the students to answer the difficult word, then explained the difficult words on the text.
- i) The teacher then discusses the students answer.
- j) The teacher explained clearly the vocab of the text.
- k) The teacher opened asking and answering session.

### 3) Post-Teaching

It is the last step in the teaching and learning process in the classroom.

It is showed by:

- a) The English teacher concluded the material.
- b) The English teacher gave a homework.
- c) The English teacher invited students to pray together.
- d) The teacher closed the class by saying salam.

It is the second meeting of this research. It was conducted by the researcher on Thursday January, 13<sup>th</sup> 2020,. It started on 08.35 up to 09.05. the lesson is about kind of animal by using wall sticker in the second meeting there three steps in implement the wall sticker in teaching vocabulary in TK MUSTIKA Lebbek Pakong. They are pre teaching, whilst teaching and post teaching. Each of them would like to be explained by the researcher such as follow:

### 4) Pre-teaching

It is the first section of teaching and learning process before the English teacher teaches in the classroom. It is showed by:

- f) The teacher prepared the lesson plan

- g) The English teacher says greeting, example “assalamu’alaikum Wr. Wb”.
- h) The English teacher begins the lesson by praying together with the students
- i) The English teacher checked the students name list
- j) The English teacher gived warming up such as some questions that still correlate with the topic in teaching English.

English teacher	: do you like Animal?
Students	: yes .
English teacher	: what favorite animal have you see?
Students	: Cow
English teacher	: do you know what kind of animal have you see in wall sticker?
Students	: no Sir.
English teacher	: ok, now we will learn about the animal by using wall sticker.

#### 5) Whilst-Teaching

It is about main point in teaching and learning process in the classroom. It is showed by teacher activities:

- l) The teacher showed the kind of animal in front of the class.
- m) The teacher explained the kind of animal.
- n) The teacher explained the kind of anima by using wall sticker.
- o) The English teacher informed the topic at the time in front of the class.
- p) The English teacher ordered students to open the wall sticker to show animal by read the name of animal.
- q) The English teacher instructed students to read the text on the wall sticker by using vocabulary technique.
- r) The teacher then instructed the students to answered the questions

- s) The teacher gave opportunities to the students to answer the difficult word, then explained the difficult words on the text.
- t) The teacher then discusses the students answer.
- u) The teacher explained clearly the vocab of the text.
- v) The teacher opened asking and answering session.

#### 6) Post-Teaching

It is the last step in the teaching and learning process in the classroom.

It is showed by:

- e) The English teacher concluded the material.
- f) The English teacher gave a homework.
- g) The English teacher invited students to pray together.
- h) The teacher closed the class by saying salam.

in implementing wall sticker, before the teacher gives the vocabulary to be studied, first the teacher asks students to look for the vocabulary in the wall sticker, it aims to train students' reading skills and try to concentrate students, besides students feel happy so they are more interested in taking English lessons

After students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing pictures and mentioning vocabulary, then asking students to imitate until students say the vocabulary correctly, in this case the teacher must be careful to say vocabulary because if the teacher mispronounced it would be a mistake sustainable to students

“Teacher gives the vocabulary to be studied, first the teacher asks students to look for the vocabulary in the wall sticker, After students find the vocabulary requested by the teacher, Finally students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing pictures and

mentioning vocabulary”<sup>1</sup>

Based on served interview the English teacher above, the teacher implement the wall sticker in teaching vocabulary of B-Levelat kindergarten TK MUSTIKA Lebbek Pakong is first teacher first the teacher asks students to look for the vocabulary in the wall sticker, After students find the vocabulary requested by the teacher, Finally students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing pictures and mentioning vocabulary

## **2. What are the Advantages and Disadvantages of The Wall Sticker Method in Teaching Vocabulary of B-Levelat Kindergarten TK MUSTIKA Lebbek Pakong**

Advantages of the wall sticker method in teaching vocabulary, the researcher gave the interview to the English teacher:

“Advantages and Disadvantages of The Wall Sticker Method in Teaching Vocabulary if Advantages is the student more active to learn the English vocabulary and then students easier and faster to remember the meaning of the word and student not bored learn the English vocabulary and the last is students more interested joining the class and Disadvantages is The teacher is having difficulty preparing the media<sup>2</sup>”

So the researcher gave the interview to the English teacher is:

1. Make the student more active to learn the English vocabulary

In learn English vocabulary for advantagees wall sticker method to make the students more active about vocabulary to learn

2. Make the students easier and faster to remember the meaning of the word

wall sticker method in teaching vocabulary to make students easier and

---

<sup>1</sup> Interview ibu Khofah as a teacher who teach vocabulary at kindergarten TK MUSTIKA Lebbek Pakong, 2020-01-12 09:30

<sup>2</sup> Ibid.

faster to remember the meaning of word

3. Make the student not bored learn the English vocabulary

wall sticker method in teaching vocabulary to make student not bored  
learn the English vocabulary

4. Make the students more interested joining the class

wall sticker method in teaching vocabulary to Make the students more  
interested joining the class

Disadvantages of the wall sticker method in teaching vocabulary:

1. The teacher is having difficulty preparing the media

wall sticker method in teaching vocabulary for the teacher is having  
difficulty preparing the media

## **B. Discussions**

### **1. How does the Teacher Implement The Wall Sticker in Teaching Vocabulary of B-Levelat Kindergarten TK MUSTIKA Lebbek Pakong**

- a. Teacher write the sticker by showing pictures and mentioning vocabulary

Based on served interview the English teacher above, the teacher implement the wall sticker in teaching vocabulary of B-Levelat kindergarten TK MUSTIKA Lebbek Pakong is first teacher first the teacher asks students to look for the vocabulary in the wall sticker, After students find the vocabulary requested by the teacher, Finally students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing pictures and mentioning vocabulary

Before the teacher gives the vocabulary to be studied, first the teacher asks students to look for the vocabulary in the wall sticker, it aims to train students' reading skills and try to concentrate students, besides students feel happy so they are more interested in taking English lessons

Media is a channel of communication. Derived from the Latin word meaning “between” the term refers to anything that carries information between a source and a receiver. Another definition states that media are tools which are provided and brought into the classroom by a teacher to facilitate the teaching-learning process. Teaching media are all physical devices which can present messages and stimulate students to learn.

In educational technology definition, media as a learning resource is a component of the instructional system besides message, person, background, technique, and tool. In English language, media is very necessary to use for some reason. Instructional helpsteachers in the teaching-learning process and arranging the time well. The availability of media in the class will influence students' learning spirit where the selection of appropriate media is available to improve the following are three types of language teaching media

Wall stickers are media used in teaching vocabulary for young learners in the form of images taped to the wall, funny picture characters will attract students' attention, so they feel happy and not bored in learning vocabulary. Images are usually in the form of fruits, animals, colors, limbs, and others.

Vocabulary is one of the language components is a very important thing beside other language components. Without vocabulary people will not be able to say anything, have much vocabulary are more proficient in language skill than have a little vocabulary. According to Scott Thornbury state that is large largely a collection of items.<sup>3</sup> Beside that As the learners' vocabulary expands in size and depth, extensive reading and independent strategies may be increasingly

---

<sup>3</sup>Scott Thornbury, *How To teach Vocabulary*(England:Pearson Education Limited,2002), p.13



emphasized. Extensive reading and listening, translation, elaboration, fluently activities, guessing from context, and using dictionaries all have a role to play in systematically developing the learners' vocabulary knowledge.<sup>4</sup>

Base on the explanation above the researcher can conclude that vocabulary is one aspect to support the developing of the skill in English activities and vocabulary is central of language and of critical importance to typical language learner, without a sufficient vocabulary people cannot communication effectively or express his ideas in both oral and written.

*Listen and Repeat* technique was used by the teacher to introduce new vocabulary or read a text. It was done continually and it made the students familiar with that. Cameron states that in the development of children's vocabulary for teaching, the students need to meet word again and again in new context that help increase what they know about words<sup>5</sup>.

b. Teacher introduce the way of vocabulary teaching by wall sticker

The teacher implement the wall sticker in teaching vocabulary of B-Levelat kindergarten TK MUSTIKA Lebbek Pakong is first teacher first the teacher asks students to look for the vocabulary in the wall sticker, After students find the vocabulary requested by the teacher, Finally students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing pictures and mentioning vocabulary

The findings showed that the teacher and students' voice were the most essential part. But the teacher made some pronunciations problem. As the model,

---

<sup>4</sup> Jack C Ricards, *Methodology in Language teaching*(Crimbge University Press 2010), p.624

<sup>5</sup> Cameron, L.*Teaching Languages to Young Learners*. (New York:University Press. 2001)P,8.

the teacher should be careful in pronouncing the words. For example, when the teacher pronounced a word “Identify” it sounds “*identifi*”. According to Suyanto teachers should be the good model for the young learners. It means that the teacher should have capability in speaking English, especially in pronunciation<sup>6</sup>.

The children hear and imitate what the teacher says. In this case, the use of dictionary is recommended to minimize the risk of pronunciation problem. *Question and Answer* technique was used by the teacher many times. Based on the findings, this technique was usually used by the teacher when she asked something and taught how to answer the question. The questions that were given by the teacher arouse the students’ motivation to find the answers of the questions.

## **2. What are the Advantages and Disadvantages of The Wall Sticker Method in Teaching Vocabulary of B-Level at Kindergarten TK MUSTIKA Lebbek Pakong**

Advantages of the wall sticker method in teaching vocabulary, the researcher gave the interview to the English teacher:

1. Make the student more active to learn the English vocabulary In learn English vocabulary for advantages wall sticker method to make the students more active about vocabulary to learn
2. Make the students easier and faster to remember the meaning of the word wall sticker method in teaching vocabulary to make students easier and faster to remember the meaning of word
3. Make the student not bored learn the English vocabulary wall sticker method in teaching vocabulary to make student not bored learn the

---

<sup>6</sup> Suyanto, K. E. *English for Young Learners*. (Jakarta: PT. BumiAksara. 2007.)P,34.

English vocabulary

4. Make the students more interested joining the class wall sticker method in teaching vocabulary to Make the students more interested joining the class

Based on the interview Advantages of the wall sticker method in teaching vocabulary, in learn English vocabulary for advantage wall sticker method to make the students more active about vocabulary to learn and wall sticker method in teaching vocabulary to make student not bored learn the English vocabulary and the last to remember the meaning of the word wall sticker method in teaching vocabulary to make students easier and faster to remember the meaning of word

Disadvantages of the wall sticker method in teaching vocabulary:

1. The teacher is having difficulty preparing the media
2. wall sticker method in teaching vocabulary for the teacher is having difficulty preparing the media

Based on the interview disadvantages of the wall sticker method in teaching vocabulary The teacher is having difficulty preparing the media so the teacher having difficulty from wall sticker method .

Wall sticker is a media that used in teaching vocabulary for young learners in the form of images taped to the wall, funny picture characters will attract students' attention, so they feel happy and not bored in learning vocabulary. Images are usually in the form of fruits, animals, colors, limbs, and others.

Wall sticker helps the teacher to teach vocabulary, in implementing wall sticker, before the teacher gives the vocabulary to be studied, first the teacher asks students to look for the vocabulary in the wall sticker, it aims to train students'

reading skills and try to concentrate students, besides students feel happy so they are more interested in taking English lessons

After students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing pictures and mentioning vocabulary, then asking students to imitate until students say the vocabulary correctly, in this case the teacher must be careful to say vocabulary because if the teacher mispronounced it would be a mistake sustainable to students

Vocabulary is one of the language components is very important thing beside other language components. Without vocabulary people will not be able to say anything, have much vocabulary are more proficient in language skill than have a little vocabulary. According to Scott Thorn burry state that is large largely a collection of items.<sup>7</sup> Beside that As the learners' vocabulary expands in size and depth, extensive reading and independent strategies may be increasingly emphasized. Extensive reading and listening, translation, elaboration, fluently activities, guessing from context, and using dictionaries all have a role to play in systematically developing the learners' vocabulary knowledge.<sup>8</sup>

The purpose of learning vocabulary is to make the students understand the meaning of the words. Finnochiaro suggested that teaching and learning vocabulary is an activity where the teacher and the students reintroduce some vocabulary items with all the structure and in the entire situation in which they can logically be used.

Learning vocabulary means process of gaining knowledge of vocabulary. In the first step, the learner will get invocation about vocabulary. Such

---

<sup>7</sup>Scott Thorn Burry, *How To teach Vocabulary*(England:Pearson Education Limited,2002), p.13

<sup>8</sup> Jack C Ricards, *Methodology in Language teaching*(Crimbge University Press 2010), p.624

as: how to spell, to pronounce, to use it in appropriate sentences as well as the meaning. The second is how the learners obtained and pronounced the words.

Pronunciation refers to the way a word or a language is usually spoken, at the manner in which someone utters word. If someone said to have “correct pronunciation,” then it refers to both within a particular dialect Finnochiaro .

The pronunciation is good if it is understandable and pleasant. A word can be spoken in different ways bay various individuals or groups, depending on many factors, such as:

- 1.The area in which they grew up.
- 2.The area in which they now live.
- 3.If they have a speech or voice disorder.
- 4.Their ethnic group.
- 5.Their social class.
- 6.Their education.

Explained that when someone want to teach a word, he/she has to teach three things (1) the shape or form of the word, (2) the meaning of the word, (3) the form and the meaning of the word together. In teaching the meaning, the teacher gives the synonym in Indonesia language. Students have difficulty to understand the meaning of the words. So, it is done to make them easier to memorize the meaning of the words.

Based on the interview , the teacher implement the wall sticker in teaching vocabulary of B-Levelat kindergarten TK MUSTIKA Lebbek Pakong teacher first the teacher asks students to look for the vocabulary in the wall sticker, After

students find the vocabulary requested by the teacher, Finally students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing pictures and mentioning vocabulary and advantages of the wall sticker method in teaching vocabulary: Make the student more active to learn the English vocabulary In learn English vocabulary for advantage wall sticker method to make the students more active about vocabulary to learn Make the students easier and faster to remember the meaning of the word wall sticker method in teaching vocabulary to make students easier and faster to remember the meaning of word Make the student not bored learn the English vocabulary wall sticker method in teaching vocabulary to make student not bored learn the English vocabulary Make the students more interested joining the class wall sticker method in teaching vocabulary to Make the students more interested joining the class disadvantages of the wall sticker method in teaching vocabulary: The teacher is having difficulty preparing the media wall sticker method in teaching vocabulary for the teacher is having difficulty preparing the media.

Based on the statement above, those are supported with what the headmaster and the teacher statement, they are:

1. From the interview to the teacher. He stated that implement the wall sticker in teaching vocabulary of B-Level at kindergarten TK MUSTIKA Lebbek Pakong teacher first the teacher asks students to look for the vocabulary in the wall sticker, After students find the vocabulary requested by the teacher, Finally students find the vocabulary requested by the teacher, then the teacher starts teaching vocabulary by showing

pictures and mentioning vocabulary.<sup>9</sup> It means that the teacher give the implement the wall sticker in teaching vocabulary that are taught in the second semester of second grade.

2. From interview to the teacher. They stated that advantagees wall sticker method to make the students more active about vocabulary to learn Make the students easier and faster to remember the meaning of the word wall sticker method in teaching vocabulary to make students easier and faster to remember the meaning of word Make the student not bored learn the English vocabulary wall sticker method in teaching vocabulary to make student not bored learn the English vocabulary Make the students more interested joining the class wall sticker method in teaching vocabulary to Make the students more interested joining the class disadvantages of the wall sticker method in teaching vocabulary

---

<sup>9</sup> Interview Khofah as a teacher who teach vocabulary at kindergarten *TK MUSTIKA,lebbek Pakong* , 2018-09-27 09:30.