CHAPTER IV

FINDING AND DISCUSSION OF RESEARCH

This chapter present the findings and discussion of research. The data collected from observation, interview and documentation which are discussed based on the theory and concept from and previous chapter. This chapter is presented based on the research problem stated in the first chapter. It covered use of adobe flash player on reading activies at tenth grade students of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan.

A. Research Finding

The English teacher in teaching reading of tenth grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan whose name Mrs. Imroatus Sholiha S.Pdi. used adobe flash player as media on reading activities, the suitable media can make the teacher easier to delivered the material and also make the students understand enough the material that given by the teacher, in senior high school especially A class actually the teacher teaching of English.

Cresswell mentions that qualitative researchers represent their findings in visual displays that may include figures, diagrams, comparison tables, and

demographic tables[1]. While, the researcher will report the findings in narrative discussion by using the available data that have gotten from the observation.

In this chapter, the researchser will explain about the findings of data collection to answer the following questions: the first is how does the teacher use adobe flash player media on english reading activities at tenth grade Students of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan? and the second question is how are the students responses of adobe flash player media on english reading activities at tenth grade students of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan?

1. **The Teacher Used of Adobe Flash Player on Reading Activities at Tenth Grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan**

The researcher attends the class in three times. The researcher permited to join the Mrs. Imroatus sholiha's class. The fist observation is on 02th January 2020 the second observation is on 09th January 2020, Those days are used by the researcher to do an observation during the teaching learning process in the last observation is on 16th January 2020 do the researcher do the interview with some of students and he teacher as the respondent..

The first observation at 10.30 a.m on 02th January2020 in tenth Grade at A class. The teacher start the the lesson by saying Assalamualaikum, and than the student answer that teacher greet. The

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[1]Creswell, *Educational Research,* page 262.

teacher explain the material in the class the students understand the material story text that the students read, all of students are *silent*, they try to know what the meaning about the material Mrs. Imroatus Sholiha has explain.. After explained, she give time to students understanding the material, the perpouse if there are some dont to know, the teacher can to explained again the material. After the teacher gives brainstorming be related with the material, at the time, all of students give *choral response.* Students *interest* with teacher explanation has the teacher gives. They give more *attention* to the teacher and material in front of the class.

The teacher use media Adobe Flash Player in process teaching learning, before the class did'not condusive and the student that look *bored* that join the teacher lesson give, This media can help her to make students more active and this media will bring the situation or condition of the student in the class be condusive. Students *interest* and *happy* join the lesson use this media. At the time, all of students are *silent* because they focus to understand point in the story naarative text in Adobe Flash Player. Silent it means that the students understand.

After the teacher gotten by using of Adobe Flash Player is make the students in the class *more active*, e*nthusiastic*, and *more motivated* myself to join reading class. They quickly understood with the material hat teacher given.

The second observation at 10.30 a.m on 09th february 2020 in tenth Grade, The teacher still used media Adobe Flash Player as explain the material reading story the materials that is discussed main components or the intrinsic elements of the story, Orientation, complication, resolution and reorientation, in this media there are picture, many color of the text, annimation, and speaker make the students are able to be focus and *enjoy* with the lesson. They understand that teacher given material, then there are some of them laugh because the picuere in the text *funny*.

The teacher ask the students make the group consist five group, then the teacher ask the students to make summerize according to the contents of the text, then students be active in the lesson, they *spirit* to do the project, c*omfort*, interesting, then they dare bring to summarize in front of the class in according with them result. The teacher give them exercise, the students follow the material and they look so *enjoy* because the exercise is easier for them. The students understand the material after the teacher give them exercise and correct together.

The students *make joke* and *laugh* with their friends if there is funny picture of slide text in media that students make the students foccus and enjoy to join the lesson. They also like to background on the text. The teacher still explain the story with many picture and animations, then the teacher give add explain from this material, but the students still want to repeat because many funny picture,

annimation, good bagcround that many color also speaker make the students more interest to join this lesson.

The third observation observation at 10.30 a.m on 16th february 20th, 2017 in fifth Grade, The students look so *active* because they are *interest* to the material. Beside that, the teacher always tries to make the material interesting to study use Adobe Flash Player The teacher think that most of students like will be more focus to the lesson and be active in the class. the material use this media, so she want to make his material interesting to next study by the students.

This media is very helpfull her to easier the lesson that given to students reading, narrative text story In the process of using adobe flash player, the teacher tries to change their old thinking about reading section. So, that is why the teacher use adobe flash player as media to help her in this situation. It is related with the theory from the expert which tells that media is component of learning resource that has instructional material in student environment that make stimulate students to research.[2]

2. The students' response of Adobe Flash Player on Reading Activities at Tenth Grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan

In this section, the researcher would explain about the result of interview with some of students at the tenth grade of SMA Islam

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[2]Arief S. Sadiman, DKK. Media Pendidikan:*Pengertian Pengembangan dan Pemanfaatannya-*Ed.page 1 (Jakata-Rajawali Press.2011)

Terpadu Riyadul Ulum Pakong Pamekasan to know the student's responses about the use of Adobe Flash Player on reading Activities in teaching reading at SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan. The researcher conducted the interview on Thrusday 16th January 2020 at 11.30 a.m when the lesson finished in A class.

Based on the result of interview with some students at the tenth grade at SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan, there were various responses through the use of Adobe Flash Player on Reading Activities at tenth Grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan. The responses are:

a. The students were interesting with this media.

b. The students easier to comprehend the text.

c. The students more spirit to join reading subject.

d. The students didn't feel bored to join the class.

e. The students more active in the classroom.

f. The Students comfortable join reading subject

g. The students enthusiastic and motivated to join in English teaching learning process.

The result of interview with some students at the 10th grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan, there were various responses through the use of Adobe Flash Player media on reading activities at the tenth grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan.

Some students said that they liked studying English by using media in reading subject with various reasons. The students were happy studying by this Adobe Flash Player media. Then, they also said this media can help them to understand easily about the material espesially reading. This is Ahmad Riski's statement, one of the students at the A class, he said that he liked studying English especially in reading subject by using Adobe Flash Player media, because can be interesting and it made him easier to comprehend the text. Here is the direct quotation Ahmad Riski:

> "I comforted studying English by using adobe flash player media media in reading subject because this media can make me easier to comprehend the text and also this media is interesting for me."[3]

In different reason is stated by Siti Munawaroh', she also said:

> "l feel happy studying English when the teacher uses Adobe Flash Player media in teaching reading because this media can make her more spirit to join the class english".[4]

Beside that, this media is good and suitable for students. It made the students did not feel bored to join the class. It was proven when the researcher conducted an interview with some students to know their responses after being taught reading activity by using Adobe Flash Player.

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[3]Ahmad Riski, as the 10th grade student of A-Class of, SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan, direct interview, (Thrusday, 16th January, 2020)

[4] Siti Munawaroh, as the 10th grade student of A-Class of, SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan, direct interview, (Thrusday, 16th January, 2020)

The reason Qurrotul Aisyah, she said that:

"I feel enjoy use this application also feel comforted."[5]

That statement supported by Teacher Imroatus Sholiha S.pdi:

"this media is good and suitable in reading subject because it make the students understand easier about the story that I read and it doesn't make the students feel bored join the my class There is all of them afraid to speak up in the front of their friends because it is a new media for them".[6]

Beside the students response there were advantages gotten by the students in using Adobe Flash Player in reading subject. It was stated by Noer Aini, as follow :

"There are some advantages that I have gotten by using this media. Such as I feel easier to comprehend the text, and than i read the text to happy fully with the image in background."[7]

Different reason advantage is state by Indah Afriyana:

"The advantage are, foccussed than before on english lesson, an add interest studies especially in english lesson"

This statement supported by Imroatus Sholiha S.pdi , as a teacher english of SMA Islam Terpadu Riyadul Ulum Pakong, she said:

"I will use this media to the next teaching reading comprehension because this technique can make the students easier to comprehend the text and make answer question or make summary of the story. Beside that, it can also make the students more active and motivated to join the class."[8]

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[5]Qurrotul Aisyah as the 10th grade student of A-Class of Pamekasan, d SMA Islam Terpadu Riyadul Ulum Pakong direct interview, (Thrusday,16th January, 2020)

[6] Imroatus Sholiha S.pdi as the teacher 10th grade student of A-Class of Pamekasan, d SMA Islam Terpadu Riyadul Ulum Pakong direct interview, (Thrusday, 16th January, 2020)

[7]Noer Aini, as the 10th of grade student of A-Class of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan, direct interview, (Thrusday, 16th January, 2020)

[8]Sholiha S.pdi, as the teacher at the 10th grade of A-Class of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan, direct interview, (Thrusday, January 16th, 2020)

B. Discussion

In this section, the researcher would like to give the explanation about the research. It is known as the interpretation of the researcher that related with the research. Interpretation is the device through which the factors that seem to explain what has been observed by researcher in the course of the study can be better understood and it also provides a theoretical conception which can serve as a guide for further researchers.[9] In this case, the researcher will comphare the findings with the theory on previous chapter.

This interpretation based on the finding result of how the teacher use Adobe Flash Player on reading activities at tenth grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan and the students' response of using Adobe Flash Player on reading activities at tenth grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan.

1. **The Teacher Use Adobe Flash Player on Reading Activities at Tenth Grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan**

   The researcher was done the observation at the tenth grade of SMA Islam Terpadu Riyadul Ulum especially in A class. The researcher found problems in English teaching learning process at the first meeting. The researcher observed that the students look lazy, bored, and tired because according to them learning always use a hand book. The teacher used Adobe Flash Player make the classs situation different and than make the student active reading in

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[9]C.R. KHotary, *Research Methodology: Methods and Techniques,* (New Delhi: New Age International (P) Ltd, 2004), page 344

teaching learning process especially in English class. In this research, the researcher also used students' name list and lesson plan as a documentation.

To make English teaching learning process succeeded, the important thing was how the students' reading activities of the subject that they have learnt was better. As the teacher, we must choose a good and suitable media to make the students more in their reading activities.

Adobe Flash Player is a media that is used by the English teacher at the tenth grade of A class of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan. The teacher used this media because the students bored with the lesson that always use hand books espesially reading subject. Learning media are tools that can be used, depending on istructional objectives, the actual state of students, didactic procedure learning materials and form of grouping students. Therefor, the avaibility of a number of instructional media will provide alternative flexibility for the teacher to choose the appropriate tool in line withh the strenghts and weakness of media.[10] Learning media to read using adobe flash player media wich is one alternative.

This media should be applied by the students reading activities because in this case the students will be spirit to join the lesson and than know to comprehend the text, they will asked to summarize the story by using their own words. One of steps in the use Adobe Flash is

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[10] Winkel, 200, Page 321

to find the main idea of story. In this step the students should comprehend the text of the story. Used this media, many background, sound system, and than animations that make the students have strategies to read the text more spirit. This gives them a head start as they embark on more focused reading.[11]

In the use of Adobe Flash Player, the teacher started by divided the students into five groups in which each group consisted of five students. Then, the teacher gave a text of the story that related with the topic and introduced it. After the story was introduced, the task to each member of group were to find the main idea and made summary of the story by their own words. It deal with the definition of . retelling the story is the activity after the students read and discussed the story in their reading group, the students summarize the main point of the story to their partner.[12]

When they were ready, the teacher asked them to present the result of the story in front of the class. In this step the teacher used direct learning. Direct learning in understanding a story that stated one day on a week, the students is given direct learning in specific skill of reading understanding, such as identify the main idea, understand simple relationship and make summary.[13] After that the students must answer to excercise in the story text. In the end of class the teacher

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[11]Brown. H. Douglas, *Teaching by Principles an Interactive Approach to Language Pedagogy Second Edition*, (San Fransisco State University: Pearson Longman, 2007), page.306-310
[12]Robert E. Slavin, *Cooperative Learning, Teori, Riset, danPraktik,*trj.Lita (Bandung: Nusa Media, 2010), page. 208
[13] Ibid. 209

gave conclusion of the story. Then, she closed the lesson by giving motivation to the students.

The explanation above related with the theory in chapter 2 about "The steps to the Using Adobe Flash player are as follow:"

a. Making group that consist of five students

b. Teacher gives reading material appropriate with the topic of learning, and then the teacher introduced the story used Adobe Flash Player

c. Students help each other in reading, finding the main idea and make a summary of the story and write it on a piece of paper by using their own words and answer exercise

d. Students present or read the result of their group.

e. Teacher makes conclusion of the discussion.

f. Closing.[14]

Based on the discussion above, the teacher have seventh instructions in using Adobe Flash media. It was supported by AgusSuprijono's book.

2. **The students' response of Adobe Flash Player on Reading Activities at Tenth Grade of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan**

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[14]AgusSuprijono, *Cooperative Learning Teori and Aplikasi PAIKEM* (Jogjakarta: PustakaPelajar, 2010), page. 130

As we know that reading is one of four skills in learning English (speaking, reading, writing, and listening) that should be mastered by English learners. This kind of skill is considered as a reading skill because we need to give more attention and focus to the story that is written on our handbook in order, we can comprehend the text well. Because of this reason, the English teacher must have their own idea to conduct a media which can help them in reducing the negative stigma from the students related with this skill.

Therefore, in teaching reading the teacher must choose a good media to make the students easier to comprehend the content of the materials and make the students more enthusiastic with the reading activity. The successfulness in the use Adobe Flash Player was shown by the student's responses. In this case, the student's responses are one of important points to be successes, because the successful of English teaching learning process.

To start the teaching learning process, the teacher asked the students to read the story on their handbook carefully. It used to make Adobe Flash Player them have an understanding about the story that would be presented. After the students read the story, the teacher help them to translate into indonesian language to make the story clear enough for the students. When the teacher believed that the story is clear enough for them, the teacher starts to make them change their focus in the story that is explained by the teacher using this media.

After that, the teacher ask the student to receive what is read as a story text in media. and than after reading the student must present in the summarize accoring to group and fill exercise in the story. So, teaching reading activities by using adobe flash player media made the students more active, interested to join the reading subject, enjoyed, in reading activities it can help me to make my students more active and this media will bring the situation or condition of the student in the class be conductive.

The researcher was done interview with some of students in A class about the use Adobe Flash Player in teaching reading. Most of them said that they are easier to comprehend the text because they feel interesting when to join te lesson using Adobe Flash Player,and than they very happy because in this media there are image, icon,speaker, and sound system in this case makes it easy to understand the lesson. They also said that Adobe Flash Player media is a good and suitable media in teaching reading

Beside that, in the use of Adobe Flash Player the students get advantages such as they feel more enthusiastic and motivated to join reading because they can work together with their friends to understand the content of the material. From those statements which stated by the students on the interview, the researcher can know that the students like studying English by using Adobe Flash Player they feel more enthusiastic, motivated and easier to comprehend the

content of the material especially when they should make answer the question of the story.

Based on the result of observation and interview, it can be stated that Adobe Flash Player is a good media that can be used by the teacher on student's reading activities. This statement proven by comparing the result of observation and interview. In the observation result the researcher stated the use Adobe Flash Player make the students easier to comprehend the text. It was proven by finding research that has done by the researcher at the tenth grade of A class at SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan, such as the researcher observed the students making summarize te answer the question of story and the result of interview was shown a positive response of the students that stated they were activities it can help me to make my students more active and this media will bring the situation or condition of the student in the class be conductive.

According to Sujana and Rifa'i in media pembelajaran book's there are four adventages of using media in learning process[15].

    a. Increase student interenst and also built students motivation

    b. The material more absolute

    c. The messege that can comprehend by students

    d. Help the teacher minimize the energy because the methode more variation that can caused students sleepy and bored

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[15]Maimun Nawawi, *Media Pembelajaran, Bahasa Arab (Pamekasan: STAIN Pamekasan pres, 2009)page.10*

In the used of Adobe Flash Player media on reading activities can be succeed because the teacher could using well and it is suitable for students at 10th grade students of SMA Islam Terpadu Riyadul Ulum Pakong Pamekasan that learn the reading subject. From the using of this media, the students are expected to be more focus and spirit to study English especially reading. The teacher expect that Adobe Flash Player is able to help the teaher in giving materials to the students not only in the reading skill but also in the other skills.