

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher going to present the result and discussion of the data obtaining from research of students' auditory learning style in learning vocabulary at eleventh grade of SMA Miftahul Ulum Ambunten Sumenep.

A. Result

In this section, the researcher going to explain the result of research about the learning style which is used by the student at eleventh grade of SMA Miftahul Ulum Ambunten Sumenep in learning vocabulary. In collecting the data, the researcher takes the result from inside and outside the class. For the observation, first step of interview and documentation are taken inside the classroom while for second step of interview is taken outside the classroom.

Firstly, the researcher gives the written interview to all students at eleventh grade of SMA Miftahul Ulum Ambunten Sumenep. From the written interview, the researcher got the result that almost the students at eleventh grade of SMA Miftahul Ulum Ambunten Sumenep are auditory learning style. Actually, there are twenty four students at eleventh grade of SMA Miftahul Ulum Ambunten Sumenep. For about fourteen students

include in auditory learning style. So, the researcher gets the data from fourteen students.

After knowing which one of the student who include in auditory learning style, the researcher conduct the next data collection procedures that is the second step of interview. The researcher conducts the observation steps at the first and the second meeting of research process on August 18th – 19th 2020. The interview was conducted at the third till the last time of research that is on August 22nd – 25th 2020. The researcher prepares all documents that are needed in research time such as written interview, interview guidelines, and observation guidelines.

1. The Process of Students' Auditory Learning Style in Learning Vocabulary at Eleventh Grade of SMA Miftahul Ulum Ambunten Sumenep.

Every language learner has their own style in learning to make the learning process more interest and enjoyable to do especially in learning vocabulary. Vocabulary is one of the language components which can help the language learners being like a native speaker. By knowing many vocabularies, the learners can do everything which relevant with English, they can speak like a native but, they can understand what the speaker said, they can read much information in English and they can write anything in English. It can be called that

by knowing many vocabularies automatically they can master all the English skills.

In learning English especially learning vocabulary, some learners may have a different process to study. It depends on their characteristic as the auditory learners. Some of them may have the difficulties in learning vocabulary. Here are some processes which done by the auditory learners and the difficulties which they feel when they are learning vocabulary. These are the result of the interviewed which done by the researcher on Saturday, August 22nd 2020 till Tuesday, August 25th 2020.

a. Learning While Listening to Music

Actually, learning while listening to music is not the easy thing to do, but for some students it may become one of their ways to make the learning enjoyable. When the learners learn while listening to music, they have to have a higher concentration and not all students can do it. Besides that, it also can make the student calmer to learn so that they can understand the material which is learned by the learners. On the other hands, the learners can know any vocabulary which may be not they know before. This statement was stated by students at eleventh grade students of SMA Miftahul Ulum Ambunten Sumenep, she said:

“Sometimes I can learn while listen the music. By doing these two activities in a same time is not the easy thing because we have to divide our mind, listen and understand the material. We have to be concentration to understand the

material. I think, the positive effect of learning while listen the music, I can be calmer and easy to understand the material.”¹

The student 2 was stated:

“I feel calm, relax and the learning more enjoyable. For me, by listening music, I can be more concentration because my mind feel relax.”²

b. Prefer Joining Class Discussion

The learners can know any knowledge from others learner by joining class discussion. They can exchange what they know each other so that they can understand the material easily. If they found the problem or the difficulties, they can find the answer or the solution together. The student 3 was stated about this part as follows:

“Actually, I like to join discussion before I come to the class. In my opinion, the discussion can help me in understanding the material because i am not only know or understand by myself but also I know from my friend’s understanding, so that we know each other about the material which learned.”³

The student 4 also stated as follows:

“I think, by joining the discussion inside or outside the classroom can help us in understanding the material and also help us to find the solution from the problem itself, namely by exchanging the ideas.”⁴

¹ Silfiyah, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 23rd 2020).

² Siti Nor Jayyidatil Muslimah, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 25th 2020).

³ Nur Adinda Putri Dewanggi, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 23rd 2020).

⁴ Isna Alfiyah, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 24th 2020).

The statement from student 5 as follows:

“By doing the discussion, we can know whether the answer or the understanding of our mind is true or not. We can know whether what was understood is correct or not, I think it brings positive effect for me.”⁵

The student 6 was stated:

“When I was joining class discussion, I get many new vocabulary which do not I know before so that I can know the others friends understanding.”⁶

c. How often do They Learn Vocabulary in a Day?

Learning vocabulary is not the easy thing to do, the learner may have any difficulties or they usually do not want to learn vocabulary. Some of the learner who likes to learn English can learn vocabulary all day. They usually learn vocabulary for many times and always repeat to learn till they understand the meaning of new vocabulary. Furthermore, they learn vocabulary and will not stop to learn till they understand it all day. As the statement from student 7 below:

“I usually learn vocabulary all day. I will not stop till I can remember it. I always repeat to learn till I do remember and understand the meaning.”⁷

The statement from student 8 as follows:

“I study about new vocabulary twice or more in a day.”⁸

⁵ Sumratun, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 24th 2020).

⁶ Wita Sulaisah, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 22nd 2020).

⁷ Ulfa, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 25th 2020).

d. Listening New Vocabulary Again and Again

Listening is one of the activities which can help the auditory learner remember anything easier. In learning vocabulary, listen new vocabulary for a long time can help them remembering it. They may remember the meaning of the word which always they heard spontaneity. Furthermore, they will have many vocabularies by listening only. Student 9 was stated:

“I ever heard new vocabulary from my teacher three times in a day during the teaching learning process and I write it down on my notebook. When I was in final exam, I found that word in a question. I don’t know, but spontaneity I do remember the meaning, so that I can answer the question easily.”⁹

e. Using Google Translate

Almost the student said that the difficulty which they feel when they are learning vocabulary is they cannot say the word. To spell the English words is different with the Indonesian language. Some of the students who was interviewed by the researcher said that they use Google translate to hear the pronunciation of the word.

The statement from student 10 as follows:

“I can’t understand the meaning of the word because I can’t say the word. I think, both English and Indonesian language really different include in a spelling. So, I feel do not spirit to study because I can’t say the word correctly. If I get this

⁸ Sirotul Millah, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 22nd 2020).

⁹ Siti Subaida, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 23rd 2020).

difficulties, I search it on Google translate and hear the sound of the word. Sometimes, I ask my aunt to spell it because my aunt is the English teacher.”¹⁰

f. Using Digital Dictionary

Some of the students who have installed the digital dictionary search and hear the sound from the application, and also ask someone who knows how to spell.

The students 11 said:

“I can’t spell the English word. I have difficulties in saying the word. Then I decide to download the digital dictionary on play store, installed, then search the word and hear the sound from it.”¹¹

g. Asking for Help to Someone Who Knows English More

The others student said that, asking for help to someone who knows English more become the others solution when they cannot learn vocabulary perfectly. They ask to for help to read the word and they will hear it.

“My sister is the English teacher. I always ask her to read the word when I cannot say that. I ask her to repeat to read the word till I can say the word and understand the meaning.”¹²

¹⁰ Fatilatus Zahroini, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 25th 2020).

¹¹ Siti Syarifatul Aini, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 24th 2020).

¹² Mirna Safitri, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 22nd 2020).

2. The Benefits of Using Auditory Learning Style in Learning Vocabulary at Eleventh Grade Students of SMA Miftahul Ulum Ambunten Sumenep.

Auditory learner is the learners who prefer to listen than read or write. They usually like to listen anything. One of the characteristics of the auditory learners is they are good in remembering something. There are many benefits that the researcher found from the auditory learners' experience during the teaching learning process. They said that they can remember the word faster than they only read it, they enjoy the teaching learning process, and also they can memorize the word unconsciously.

The student 13 stated:

“When I am studying and I hear a word for many times, I feel that I can remember the word although I never try to memorize it. So, I think that the auditory learning style can really help me in learning new vocabulary.”¹³

The student 14 also said:

“I have the difficulties in memorizing the word if I only read the text or any words but I can remember the word unconsciously if I heard it again and again. One thing that I feel if I use this learning style that I feel enjoy because the teaching learning process more active.”¹⁴

¹³ Zainab Zannuba Alhanun, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 23rd 2020).

¹⁴ Maysuroh, The Student of the Eleventh grade of SMA Miftahul Ulum Ambunten Sumenep, Direct Interview, (August 22nd 2020).

From all the statement above, the researcher conclude that the auditory learners learn English vocabulary by any strategies such as repeat to say the word twice or more in a day, listen again and again, listen the words and write down to remember. Almost the auditory learners have the difficulties in saying the English word because it's very different with the Indonesian word. Fortunately, they can solve it by doing anything such as, search the word from digital dictionary or Google translate and also asking for help to someone who know English more to say the word and explain the meaning. There are also some benefit which they by using the auditory learning style such can understand the material easily only by hearing.

B. Discussion

In this section, the researcher going to present the process and the benefits of using auditory learning style in learning vocabulary at eleventh grade students of SMA Miftahul Ulum Ambunten Sumenep which the data was discussed in the previous study using the theory which was discussed in chapter II. The researcher classified the data based on the research focus.

From all statements of the auditory learner at eleventh grade students of SMA Miftahul Ulum Ambunten Sumenep, the researcher found new theories about how the auditory learners study, the characteristic of the auditory learners, the difficulties which they feel when they are learning

and the ways to solve it, and also the benefit of this learning style to help them in teaching learning process.

1. The Process of Auditory Learning Style in Learning Vocabulary at Eleventh Grade Students of SMA Miftahul Ulum Ambunten.

Learning is the activity done by everyone who wants to know any knowledge. In the process of learning, the learner may have any style to help them easier in understanding what they want to learn. In this case, the researcher focuses on learning English. English is not as easy as we think because it has any differences such as structure, word, sound, writing, etc. with our first language. Every learner has their own style in learning because they have different characteristic and habit when they are learning.

There are three kinds of learning styles. One of them is auditory learning style. Auditory learning style is the style of learning which usually the learner mostly learned by hearing. They usually learn while hearing the music or usually can learn well although in a crowded situation. It is suitable with the definition of auditory learning style “Auditory learners prefer to learn by listening”.¹⁵ It means that they are good in a hearing position. They have good memory so that they can remember well although they hear the material only.

¹⁵ Pritchard, *Ways of Learning, Learning Theories and Learning Styles in The Classroom*, 44.

Learning English is not just focuses on how to speak, but it has four language skills such as speaking, listening, reading and writing and it also has language components such as vocabulary, grammar, and pronunciation which have to master by the language learners. In this case, the researcher focuses on one language component only that is vocabulary. Vocabulary can be called as the important thing to master all the English skills. When the learners want to speak, listen, read and write, they have to know many vocabularies to avoid misunderstanding of what they do.

a. Learning While Listening to Music

Almost the auditory learners who were interviewed by the researcher have the same activity in learning. They usually learn while listen music. Some of the participants said that they feel enjoy and easy to concentration when they listen the music. They said that learning while listen music is not easy because they have to divide their mind, listening and understanding the material but they can do that and feel relax especially learning vocabulary.

According to Filiz Kalayar and Fethi Kalayar, this activity include in one of the characteristics of the auditory learners. They can divide their mind to listen and to understand the material. They said that the auditory leaners learn best in hearing or trough

verbal communication.¹⁶ Listening music is one of their activity to maximize the learning process, to make them more enjoy.

b. Prefer Joining Class Discussion

The second activities which they do as the auditory learners are they prefer to join class discussion. The learners can get much knowledge from this activity. One of them said that they get any new vocabularies which never they know before from class discussion. They can exchange an opinion about the material which they learn and also understand the material from other point of view because the learners have different way to understand.

Almost the auditory learners can be called as the active learners because they can express their idea, understanding and also they can exchange their idea to others person. It is suitable with the statement of Filiz Kalayar and Fethi Kalayar which said that “The auditory learners can be a participation of group discussion.”¹⁷ So that, they can be exchange their understanding with others learner.

¹⁶ Kalayar and Kalayar, “The Effect of Auditory Learning Strategy on Learning Skills of Language Learners (Student’s Views),” 5.

¹⁷ Kalayar and Kalayar, 6.

c. How often do They Learn Vocabulary in a Day?

From the data which discussed above, the researcher knows that in learning vocabulary, the auditory learner usually learn twice or more in a day. Some of the participants said that they can remember the word that always be said by the teacher during the teaching learning process. It can be one of a verification of the auditory learners' characteristic which say that the auditory learners have a strong memory. In line with this, Filiz Kalayar and Fethi Kalayar give their opinion about the auditory learners who said that they are good in remembering what they hear, they learn information through auditory representation for instance audiotapes or others.¹⁸ Furthermore, they usually learn vocabulary for any times in a day by doing the auditory activity such hear from someone else, from her friends, her teacher or others.

d. Using Google Translate

English vocabularies are different from Indonesian word. They are different on sound and spelling. Furthermore, there are so many students get the difficulties in learning new vocabulary. Almost the auditory learners from eleventh grade of SMA Miftahul Ulum Ambunten Sumenep said that they cannot say the word because it is too difficult and different from Indonesian word.

¹⁸ Kalayar and Kalayar, 4.

Finally, they feel boring to learn English, especially to learn vocabulary.

From the data above, the researcher gets the result that the learners who have difficulties in learning vocabulary learn it through Google translate to hear the word sound. This way can help them to know how to say the word.

e. Using Digital Dictionary

Another way that the auditory learners use in learning vocabulary is using a digital dictionary. Some of the learners at eleventh grade student of SMA Miftahul Ulum Ambunten Sumenep stated that digital dictionary can be the effective ways to learn about vocabulary because they are not need to have an internet to use it. After they installed the application, they can directly use it without the internet.

f. Asking for Help to Someone Who Knows English More

When they cannot do those ways, the use the last activity to learn vocabulary, namely ask to someone who knows about English. They ask them to read the word then the learners hear it and imitate the sound. Asking for help to someone who knows English more than them can be a second ways if the learners do not have a phone to use the previous ways in learning vocabulary.

Learning vocabulary is not the easy thing to do. The English vocabulary is different with our first language. Furthermore, the learners have to have any special strategies to learn about vocabulary. Some of them may found the difficulties during the learning process.

2. The Benefits of Using Auditory Learning Style in Learning Vocabulary at Eleventh Grade Students of SMA Miftahul Ulum Ambunten Sumenep.

Learning vocabulary use auditory learning style gives some benefits to the auditory learners. Here are the benefits which are gotten from interviewing the participants by the researcher:

a. They can be faster to remember.

When someone always hears something, even though it is not be deliberated, automatically they can remember faster. If the learners hear the word for many times, their mind will record it so that they remember it quickly.

b. They feel easier to memorize using this learning style.

Listening something for a long time can influence our mind to always remember what was heard. They can memorize unconsciously if they always hear it.

c. They feel enjoy to learn.

Actually, when someone learn, they will be serious but when they are learning while listen the material or anything which they like, they will be more enjoy to learn.

d. They can have a strong memory.

It is because what always we heard automatically will always we remember. So that, someone who always hear something will has strong memory.

e. Remember the word without memorize it

As the discussion above, the learners who have this learning style will remember the word faster and they will remember it and may understanding the meaning of the word unconsciously. So that, the will feel that they do not memorize the word but they can remember the word and also the meaning of the word.

All this benefits is gotten from the auditory learners' experience. In every learning style may have the difficulties and also the benefit of using the learning style so that it better for them to know and understand the characteristics of each learning style to help them understand theirs.

