

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher will discuss about background of the study. Research focus, and research objective, significance of the study, scope and limitation, and definition of key terms.

### **A. Research Context**

English language is the main of foreign language which is taught to the students from the Elementary school up to Senior High School. It must be taught for the students at the school because English is considered to be important to absorb knowledge and to develop science, technology, and art. There are four skills that must be mastered to increase our ability. But writing is more important to student when learn English, because writing can help the students learn a second language. It is a tool to communicate information to reader, can help the writer express their ideas.

The written productive language skill is called writing. It is the skill of a writer to communicate information to a reader or group of reader. Her or his skill is also realized by his or her ability to apply the rules of the language she or he is writing to transfer their information she or he has her or his mind to her or his reader effectively. The ability she or he has includes all the correct grammatical aspects of the language she or he is writing, the types of the information she or he is transferring and the rhetoric's she or he is conducting