

## CHAPTER I

### INTRODUCTION

In this chapter the researcher explain about research context, research problem, research objective, significance of study, scope and limitation, and definition of key terms.

#### **A. Research Context**

As human, we cannot live without others. We always need to communicate with our surrounding. Because, communication is the process that people use to express messages and share the meaning about their ideas. So, language is the key element of communication. We cannot communicate with others without language. There are many languages in this world. One of the languages is English.

English is an international language used by everyone to communicate with others who come from different countries and it is very important for the development of education. In Indonesia, English is regarded as a foreign language. It is only taught in formal education, but Indonesia has a big motivation to learn English. Nowadays, English is the one of the important lesson in the school. So, we have to start to learn English from now.

Writing is one of language skills which needs more practice. It is a complex and time-consuming process. We can speak naturally; on other hand, writing is culturally specific, we learn to

write if we are members of literate society, and usually only if someone teach us.<sup>1</sup> Writing is an activity to combine words to form meaningful messages that the writer wants to express. Writing is one of important skill that the students have to be mastered. Writing is categorized as a complex skill. It involves the process of thinking to invent ideas, thinking about how to express into good writing, and arranging the ideas into statement and paragraph clearly.<sup>2</sup>

Writing also takes an important role in educational field. In the school, the students are expected to be able to write kinds of academic writing. However, the students face the difficulties in using the language, especially in writing. Many students could not express their idea smoothly in written form. They still find the difficulties when they write a text, especially when they write a procedure text. This happens because they create a procedure text without analyzing the generic structure specifically, they also get difficulties in using grammar, word clarity and diction.

In learning to write, the students at the ninth grade of junior high school need to deal with some types of text; one of them is procedure text. Procedure text is a text that is designed to describe how something is accomplished through a sequence of actions or steps. This type of text is not only can be learnt at school, but it also

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<sup>1</sup>Brown, H. Douglas, *Teaching by Principles: An Interactive Approach to Language Pedagogy*, (Great Britain: Longman, 2001), p. 34

<sup>2</sup>Nunan, David, *Practical English Language Teaching(First Edition)*, (New York: McGraw-Hill Companies, Inc., 2003), p. 45

can be found in students' daily life. The students can find procedure text in game rules, cooking recipes, using new phone, etc.

Using videos one media in teaching learning process to make students easier to write. There are many teachers not use media to teaching procedure text, and the method is only to text book. The students difficult to write procedure text is in grammatical, diction and word clarity. So the researchers want to increase the student writing ability in procedure text by using video.

Based on the fact above, in this research the researcher interest to conduct the research entitled Improving Student's Writing Procedure Text by using Video at the ninth Grade of MTs An-NajahKertagena Tengah.

## **B. Research Problem**

Human is the object of research that have full of problems. Problems itself are discrepancy between the theory and fact. By this research, the problems are expected to get the solution, associated with the topic will be discussed.

Adnan Latif stated that research problems refer to questions raised, a research project that clearly reflects what kind of answers is expected to be discovered through the process of research.<sup>3</sup>It is clear enough that research problems are questions in which the answers will be found through research.

Based on the phenomenon that the researcher describes in

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<sup>3</sup>Latief, Mohammad Adnan, *Research Methodology Language Learning an Introduction*, (Malang: UM Press, 2013), p.16.

the research context above, the researcher formulates research problem of this research as follows:

1. How does the teacher implement the video to improve the student's writing procedure text at the ninth grade of MTs. An-Najah?
2. How can the video improve the student's writing procedure text at the ninth grade of MTs. An-Najah?

### **C. Research Objective**

Research objective is a statement of intent for the research that declares specific goals that the investigator plans to achieve in a research. While, Mohammad Adnan Latief in his book states that research objective is a statement as the goal of the research to be achieved by the researcher.<sup>4</sup> Clearly, research objective is the goal of a research or a research. This part concerns with research focus. So, based on the research problem above, the researcher can arrange from two purposes of research.

- a. To know how the teacher implement the video to improve the student's writing procedure text at the ninth grade of MTs An-Najah?
- b. To know how can the video improve the student's writing procedure text at the ninth grade of MTs An-Najah?

### **D. Significant of Study**

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<sup>4</sup>Ibid. 25

Significant of study is continuation of the objective of study. This part explain about the study both scientific significance and social significance.<sup>5</sup> This research has two significances, namely theoretically significant and practically significant.

### 1. Theoretically

It is expected to tell the implementation of video on teaching writing procedure text. The result of the research will give some ways or techniques to the success of teaching learning English.

### 2. Practically

#### a. For teacher

The result of this study can give new experiences when the teacher taught their students by using video to improve the student's writing procedure text. This study is expected to help the teacher to demonstrate new material to the students.

#### b. For students

The result of this study can make the students better and spirit when they are studying English subject, especially in teaching learning writing procedure text. The students can motivate increase their knowledge about the method that used by their teacher and this study is expected to help students to

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<sup>5</sup>Arikunto, Suharsimi, *prosedurpenelitiansuatupendekatanpraktik*, (Jakarta: PT. RinekaCipta, 2013), P.99.

be easier in their learning process. The study is expected to be useful for students.

c. For the researcher

The result of this study will give description or can use as a reference and the further researcher can understand it. The research result is excellent experience for the researcher. It is also be able to understand about writing procedure text.

d. For the readers

The result of this research is useful for who want to conduct a research in English especially in writing aspect.

## **E. Scope and Limitation of Study**

It is impossible to the researcher without giving scope and limitation. According to compilers of *Pedoman Karya Tulis Ilmiah STAIN Pamekasan*, scope and limitation are the area of independent and dependent variable which is investigated, population, subject and location of study.<sup>6</sup> In other word, scope is used to range the research focus conducted by the researcher. The scope of this study is the use of video to improve the student's writing procedure text. And the limitation of this study is on the students of MTs An-Najah at the ninth grade and video tutorial as

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<sup>6</sup> STAIN Pamekasan Tim Penyusun *Pedoman Karya Tulis Ilmiah, Pedoman Penulisan Karya Ilmiah (Artikel, Makalah dan Skripsi)*, (Pamekasan: STAIN Pamekasan Pers, 2015), p. 11

media.

#### **F. Key Term of Study**

In this section explains the terms which is used in order to get the same interpretation and avoid the ambiguity. The term that is explained is the terms that related with the essential concepts of this research.<sup>7</sup>To avoid misunderstanding for the readers in classifying about the key term, the researcher would like to give explanation of the terms used in this research.

1. Writing is one of the basic skills of English related with idea or creativity that comes from our mind applied the result into a written by the student's.
2. Procedure text is kind of text that explains how to make something or to tell.
3. Video as tool of communication and powerful vehicle of information that packed with messages, images, and present a rich content in learning classroom.

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<sup>7</sup>Ibid, p. 19.