

CHAPTER IV

RESULT OF RESEARCH AND DISCUSSION

In this chapter the researcher is going to present about result of research and discussion dealing to the data which had been collected during the research. The data itself was taken from the instruments which were observation sheets, interview, field note, and documentation. As mentioned in the previous chapter, the researcher would answer the research questions which are the way of the teacher implementing the video to improve the student's writing procedure text at the ninth grade of MTs An-Najah and the ability of the video to improve the student's writing procedure text at the ninth grade of MTs An-Najah.

A. Research Finding

In this point, the researcher presents the result of research and the analysis of collected data that were conducted through pre-test and two times of cycle. Pretest was conducted in preliminary study which was only two times of cycle in the teaching learning process. The assessment test was conducted after the implementation done. The descriptions of result of tests were as follow:

A. The FirstCycle

The activity in cycle 1 was conducted on Wednesday 24th October 2019.¹ One cycle was in one meeting (2 x 35 minutes).

¹ Observation on Wednesday, 24/10/2019 at 09:50 AM

There are four steps that carried out concerning the aim of this research. The steps were as follow:

a. Planning

In the planning step, the researcher prepares all required material namely: Lesson Plans (RPP), test, observation checklist, media and camera. In the step the researcher prepared what have to do in the action step. In the teaching and learning process, it applied a video as media. Teacher and students had to participate in classroom activities. The teaching and learning process was based on the lesson plan. It was as a controller for the teacher. During the teaching and learning process, the researcher observed the students by using the observation checklist.

Before conducting the research, the researcher conducts pre-research to know the students' score in English lesson test. This activity was conducted on Friday 18th October 2019.² The researcher asked to the teacher about the student's behavior in the class and students' abilities in writing procedure text. From the pre-research, the researcher concluded that the students have problem in writing procedure text. The researcher is use a video as

² Observation on Friday, 18/10/2019 at 09:50 AM

media in teaching learning process using which in the next process will help them to improve the writing in procedure text. It means that the students' ability in writing procedure text is still low. Therefore, the teacher tried to use a video as media to improve students writing in procedure text in the class to overcome the students' problem.

The results of the students' test in English subject are:

No.	Student's Name	Score
1.	AchFeri Sandi	30
2.	AniSaturRahmah	30
3.	DeviatulFajriyah	50
4.	Devi DwiAriyanti	80
5.	Dian Safitri	80
6.	EkaMaulidatunNisa'	70
7.	MohAtiqurrahman	70
8.	MohFahrulHasan	40
9.	MohEkaHidayat	20
10.	Mohammad Rasul	40
11.	NurFaizah	80
12.	RifqiZayadi	30
13.	RiskaHasiawati	40
14.	Sulfaida	40
15.	UlfaNovita Sari	40
	Total	740
	Average	49,3

No.	Level of score	Students
1.	≥ 70	6
2.	≤ 70	9

The explanation to calculate the result of student's English test in percentage as follow:

$$\geq 70 = \frac{6}{15} \times 100 = 40\%$$

$$\leq 70 = \frac{9}{15} \times 100 = 60\%$$

Based on the result of pre-research it can be concluded that the average score was 49,3 points. According to the result above, it means that the writing procedure text ability of the students' at the ninth grade was still lack. The criteria of success can be said successful if 75 % of students reached standard minimum score that was 71. So, the researcher want to improve the student's writing procedure text by using video.

b. Action

The researcher would conduct the activities based on lesson plan, the use of video tutorial was conducted in three phases of activities, namely: opening, main activity, and closing. In the first meeting, the researcher explains the topic about "How to make satay" the students were taught by using video in teaching learning process.

1) Opening

In the beginning of the lesson, the researcher opened the class by greeting and asked the students to pray together before learning process started, check the attendance of the students by calling the name one by one. This activity will be hold for five minutes.

2) Main Activity

This activity is the main point of the study. Before starting the teaching learning process the researcher introduce the definition, rule and goal of procedure text to make the students knows about the rules of procedure text. Then the teacher ask the students to mention the food and drinks in Indonesia, (the students mention the things in Indonesia), the researchergave some explanation about the topic"how to make something" interactively with the students. In teaching learning process, the researcher gave explanations by using video in LCD projector.

In this meeting,the researcher implemented video as media in the class. This action wasaimed to guide the students in developing their ideas. Besides, it was alsoexpected to make the students enjoy the lesson. Video helped thestudents in learning English especially in writing a procedure text. By using video, it was easier for the students to write a procedure text. Theystudents were expected to be able to write the text with its correct part (goal,ingredients/materials and steps). In other words, the students could write in a good organization.

After the teacher finished her explanation, she distributed a gum for each student in that class. They accepted it happily. Then teacher asked students to

practice "how to make cendol ice". Next, students were assigned by teacher to write a procedure text based on ability that has practiced. It is assumed as the exercise or test of first cycle. The duration of this test is for about 30 minutes. In this test, students were also full of permitted to open dictionary. Students doing the test, they are looked confused. But on the other hand, they were still enthusiasm to do the test. Their faces were looked seriously. And sometimes, teacher turned around to check students' answer one by one. Finally they collected the student's worksheet to teacher.

Then the researcher analyzed student's worksheet and calculated it. In researcher's analysis of student's work of first cycle, she found that many students still made some mistake in their writing of procedure text especially in correctness of grammar and diction. They also still had difficulties in composed generic structure accurately, although they have got explanation from the teacher before doing the test.

3) Closing

In this case, the researcher asked the students about their troubles and about something unclear. After that the researcher ended the teaching learning process by saying Salam.

c. Observation

The first cycle were observed by the researcher and the collaborators. They observed how the students and teacher activities, and how the condition and situation of the class was in teaching procedure text. They also wanted to see the improvement of the students' achievement and to see whether a method of teacher can improve the students' in writing procedure text. The researcher uses observation checklist which were made before conducting this research. In the last of teaching learning process, the researcher gave test for the students. This test was very important to know the students' improvement in writing procedure text. The criteria of success in the test are the correctness of grammar, diction, and the accuracy of word clarity.

The results of the test in cycle 1 are in below:

No.	Correctness of grammar	Correctness of diction	Accuracy of word clarity	Score	Explanation
1.	17	13	10	40	Failed
2.	20	14	20	54	Failed
3.	35	20	25	80	Passed
4.	33	24	19	77	Passed
5.	35	25	20	80	Passed
6.	33	24	19	77	Passed
7.	31	20	24	75	Passed
8.	20	15	15	50	Failed
9.	20	15	20	55	Failed
10.	16	14	12	42	Failed
11.	25	15	20	60	Failed
12.	19	16	10	45	Failed
13.	24	13	17	57	Failed
14.	30	19	26	75	Passed

15.	10	14	16	40	Failed
Total					907
Average					60,4

No.	Level of score	Students
1.	≥ 70	6
2.	≤ 70	9

The explanation to calculate the result of student's test in percentage as follow:

$$\geq 70 = \frac{6}{15} \times 100 = 40\%$$

$$\leq 70 = \frac{9}{15} \times 100 = 60\%$$

Based on the result above, the average of student's score in the first cycle was 60. It can be said 40% of students passed and 60% failed in this cycle. The learning was successful if 75% of students reached standard minimum score. It means that the first cycle was unsuccessful enough, and the researcher had to do the second cycle.

d. Reflection

Based on the result of the observation the teaching and learning process was not maximal, it was found that some of the students did not concern of the teachers explanation. There were some students who were afraid to ask them problem to the teacher. Some of them still get difficulties in writing conjunction like next, after that, pour and put. The result of the test little bit disappointed, the

result of the test was 40% student success and 60% students failed. It means that the percentage of the student success still not reach the target. The researcher needed to do stabilization in the second cycle especially the student activities in the class and the students' ability. After whole activity had finished, the researcher assessed the result of the test. The assessment of the test used criteria of successes. The criteria of success were explained on chapter III and it was emphasized on the students' writing skill. It was designed to determine whether or not the action throughout the cycle has already been successful. If the score of the students is more than 71, it means that they were passed the test but if less than 71, it means that they were failed in the test. The researcher were success in using audio lingual method if 75% of students got score at least 71.

B. The Second Cycle

The activity of cycle 2 was conducted on Wednesday 31th October 2019.³ One cycle was in one meeting (2 x 35 minutes), there are four steps that carried out concerning the aims of this research. The steps are as follow:

a. Planning

Actually, the plan for the first and second cycle was

³ Observation on Wednesday, 31/10/2019 at 09:50 AM

the same because there were lesson plans, test, observation's checklist, and material. The second cycle was conducted for one meeting. In the teaching and learning process, it applied a model of Audio lingual method. Teacher and students had to participate in classroom activities. The teaching and learning processes was based on the lesson plan. During the teaching and learning process, the researcher observed the students by using the observation checklist. The researcher made a lesson plan for the second cycle, it almost there were not differences with the previous lesson plan. Then also researcher prepared test to know the students improvement in writing procedure text. In this test, researcher used it in writing skill. It consisted of one topic. There were 15 students joining in the class.

b. Action

The researcher would conduct the activities based on lesson plan, the teaching and learning process in the second cycle is same with the teaching and learning process in the first cycle. But, the teacher giving motivation to the students who are afraid and shy to ask if not understand. The teaching and learning process was conducted in three phases of activities, namely: opening, main activity, and closing. In the this meeting, the researcher

explain the topic about "how to make mixed ice " the students were taught by using video tutorial.

1) Opening

In this part, the researcher greeting the students and then ask the student to pray together. Then, researcher called the students' name in the attendancelist to make sure which one was absent at that time. This activity will be hold for five minutes.

2) Main Activity

The class began with high spirit. Before starting the teaching learning process the teacher give motivation to the students. The teacher try to make the situation is comfortable and more interactively to make the students more enjoy in the class. The teaching learning process is almost the same with previous cycle, but different topic. The teacher ask the students to mention the things in the house and how to make it, (the students mention the things in Indonesia), the researcher gave some explanation about the topic "Things in the house and how to make it" interactively with the students.

The researcher also showed them some videos about "Things in the house and how to make it". By showing those videos, it could help the students to remember about the conjunction and diction that learned

by teacher. The researcher show many kind of procedure text and ask the students to look to projector. The researcher mentions and repeats some words that related with the conjunction many times.

After that, the teacher gave a paper for each student to do the test, teacher ask the students to write procedure text about the topic based on the videos that showed by the teacher.

3) Closing

In this case, the researcher asked the students about difficulty and about something unclear. After that the researcher ended the teaching learning process by saying Salam.

c. Observation

The result of the observation is as follow:

No.	Correctness of grammar	Correctness of diction	Accuracy of word clarity	Score	Explanation
1.	33	24	20	76	Passed
2.	34	20	23	77	Passed
3.	35	20	25	80	Passed
4.	34	21	23	78	Passed
5.	35	20	25	80	Passed
6.	33	24	22	78	Passed
7.	40	20	30	90	Passed
8.	27	21	22	70	Failed
9.	29	23	23	75	Passed
10.	27	22	21	70	Failed
11.	38	24	23	85	Passed
12.	29	13	23	75	Passed

13.	25	20	20	65	Failed
14.	30	23	20	73	Passed
15.	36	20	26	82	Passed
Total					1149
Average					76,6

No.	Level of score	Students
1.	≥ 70	12
2.	≤ 70	3

The explanation to calculate the result of student's test in percentage as follow:

$$\geq 70 = \frac{12}{15} \times 100 = 80\%$$

$$\leq 70 = \frac{3}{15} \times 100 = 20\%$$

Based on the result above, the average of student's score in the first cycle was 76,6. It can be said 80% of students passed and 20% failed in this cycle. The learning was successful if 75% of students reached standards minimum score. It means that the second cycle was successful enough, and the researcher did not have to do the next cycle.

The result of the observation which was done in this cycle showed an improvement of the students' ability in writing procedure text. Based on the result of second cycle, there were some improvements for the students' activities. It made the researcher and the collaborators very happy because the improvement was better than the first cycle.

d. Reflection

After conducting the test, it could be taken a reflection that the use of video to improve students' writing procedure text was successful. From the result of the over all of the tests, it could be said that there was improvement of the students' writing in procedure text. The students' score at the end of this research increased totally. This made the researcher happy. In the first cycle, the average of the score was 60.4. It means that 40% students are success and 60% students are failed. While, the average score of the second cycle was 76.6 it increase 16.2 point from the first cycle which is 80% students success and 20% students failed. It is mean that the actions which were done and had gone well. Therefore, this research was stopped because the target from the researcher was achieved.

B. Discussion

In this point, the researcher would like to answer the question inresearch problem based on the research finding, the questionswhich are the way of the teacher implementing the video to improve the student's writing procedure text at the nineth grade of MTs An-Najah and the ability of the video to improve the student's writing procedure text at the nineth grade of MTs An-Najah. The researcher conducted three phases: Opening, main activity, and closing. The improvements of students were indicated using video as media in teaching learning process.

In the other hand researcher will present the result of research and analysis the data collected by teacher which is conducted by the researcher, the description of the result as follow:

a. The Analysis of The Whole Cycle

The improvement of the use of video to improve the student's writing procedure text at the ninth grade of MTs An-najah Kertagena Tengah could be seen from the final analysis from the table as follow:

Based on the whole result of the study about the improving students writing in procedure text by using video to was experience improvement in each cycle. In the first meeting, the researcher gave a test to know the ability of students in write procedure text. After doing the test, the researchers know that the students writing procedure text was not maximal, but in the first cycle was better than previous meeting. They were follows the teachers' instruction and doing the exercises well. Eventhough, it was still found some troubles in joining this teaching learning process.

Here, the researcher gave explanation about the whole result of the study. In the first cycle 1, the teaching learning process was not maximal. Actually, the students were welcome to receive the material by using video. The material was about "how to make satay". The problem which occurred in this case was some of students did not concern of the teachers' explanation and still afraid and shy to ask that they not understand. For instance, when the teacher explains

the material, some of students make conversation or speak with their chairmate. During the cycle 1 run, the researcher observed the students' behavior in teaching learning activities, the class management and the exercises they did. They were observed by using the students' observation sheet.

Meanwhile, the activities in the cycle 2 were basically the same with the first cycle that they were encouraged to be active in the classroom by giving video based on the topic, which is the topic in cycle 2 was "Thing in house and how to make it". The teacher explain the material and give example by using video, teacher also explain conjunction and diction more detail than in first cycle. Teaching and learning process of cycle 2 is more active, it means that the progress of students in this cycle is better than the first cycle. On the other hand, we could see from the result of the tests that had been taken as the data in this study was increased. The percentage of students based on the result of English test was 40% success and 60% failed that was still not reach the target. The percentage of students for first cycle was 40% students success and 60% failed. Thus, the percentage for second cycle was 80% student success and only 20% failed. It showed that video can help the students to writing procedure text.

Table of the Improvement of Student's writing procedure text by Using video

		Total of Students	Percentage	
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No.	Cycle	Passed	Failed	Passed	Failed	Mean
1.	Pre-Research	6	9	40%	60%	49,3
2.	Cycle 1	6	9	40%	60%	60,4
3.	Cycle 2	12	3	80%	20%	76,6

From the table above, the researcher concluded that the improvement of student's writing procedure text by using video at the ninth grade of MTs An-Najah Kertagena tengah Kadur Pamekasan.

The result of Students' in English test show that 40% passed and 60% failed. It means that the students' writing procedure text still lack because the researcher have target 75%. But, in first cycle show that some of students still got the difficulties to use conjunction and diction because some of them did not concern and not pay attention to the researcher's explanation, so the students that passed the test still 40%. But the researcher redo the cycle and doing the cycle 2. In this cycle, the student was understood what the researcher's explanations and what will they do. The result of this cycle was successful. The students that passed the test were 80%. There were many factors that influenced the result of study. One of the factors was teaching aid or method used in teaching learning process. If the teacher used interesting method or media in teaching learning process, it would make the students enthusiast and enjoy the lesson more.

