

APPENDIX 1

Interview Guideline

Interview Guideline for the tutor

1. What is the role of tutors on the implementation of handwriting practice video on the descriptive text?
2. Do you like teaching handwriting practice videos on the descriptive text at ten grade of senior high school sumber bungur?
3. How can the practice of handwriting can make students know to make descriptive text?
4. Have you ever found it difficult for student in the class during the video handwriting practice lesson on the descriptive text?
5. What is your solution to solving difficulties that occur to students

Interview Guideline for the students

1. What is the role of tutors on the implementation of handwriting practice video on the descriptive text?
2. Do you like the video handwriting practice lesson on the descriptive text?
3. How do you know to make descriptive text ?
4. Have you ever had difficulties when learning handwriting practice?
5. How does your tutors solve your difficulties?

APPENDIX 2

OBSERVATION CHECKLIST AT THE FIRST MEETING

No	Activities	Meeting 2	
		YES	NO
	❖ Pre-Teaching		
1	The teacher say greeting, such as good morning and how are you to day	✓	
2	The teacher ask the the students to pray together	✓	
3	The English teacher checklist the students attendance	✓	
4	Teacher give warming up relating with the material	✓	
5	Teacher gives motivation to the students before start the lesson		✓
	❖ Whilst-Teaching		
6	The first teacher give example of material	✓	
7	And the teacher explain about writing first	✓	
8	The teacher explain the process and element of writing	✓	
9	After that The teacher gives example of handwriting before continue to definition of handwriting	✓	
10	The Teacher explains about handwriting, Handwriting using vidio.	✓	
11	After showing a vidio about handwriting to students then the	✓	

	teacher ask students if they understand.		
	❖ Post-Teaching		
13	The English teacher gives an evaluation the result of the students' presentation	✓	
14	Teacher remind the students to prepare their selves for the next meeting	✓	
15	Teacher close the material, say salam and see you next week	✓	

OBSERVATION CHECKLIST AT THE SECOND MEETING

No	Activities	Meeting 2	
		YES	NO
	❖ Pre-Teaching		
1	The teacher say greeting, such as good morning and how are you to day	✓	
2	The teacher ask the the students to pray together	✓	
3	The English teacher checklist the students attendance	✓	
4	Teacher give warming up relating with the material	✓	
5	Teacher gives motivation to the students before start the lesson		✓
	❖ Whilst-Teaching		
6	The teacher recalls the lesson	✓	

	explained at the first meeting		
7	After that the teacher explain the material today but before continuing the material the teacher gives questions to students.	✓	
8	The teacher make some group to discuss about the material	✓	
9	and the teacher explain the definition of descriptive text	✓	
10	after that the teacher also explain the purpose, generic sructure and example of descriptive text.	✓	
11	The teacher tells students to make descriptive text. The purpose is to check how understood they are with this lesson	✓	
12	After that the teacher tells them to collect their assignments and assess their assignments	✓	
13	After assessing students' assignments the teacher tells them to take the results of their assignments.	✓	
14	Finally the teacher asks one of students to make text using handwriting on the board to find out if they really understand and they understand.	✓	
	❖ Post-Teaching		
13	The teacher give reflection about the material	✓	

14	the english teacher give the motivation to the students to study hard in studying english and don't forget to practice making text at home	✓	
15	Teacher close the material, say salam and see you next week	✓	

APPENDIX 4



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH

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TUGAS PENYUSUNAN SKRIPSI

Nomor : B-4332/In.38/FT/TL.00/10/2019

Nama : Juwinda Hartatik
Semester / NIM : VII / 20160701030076
Dosen Pembimbing : Drs. H. Mosleh Habibullah, M.Pd
Jurusan : Tadris bahasa ingris
Fakultas : Tarbiyah
Judul Penelitian : The implementation of handwriting practice vidio's on the
descriptive text at ten grade of senior high school Sumber
Bungur pamekasan
Nomor Kontact : 085231014012
Tugas : 1. Kepada yang bersangkutan untuk segera meminta
bimbingan pada dosen pembimbing,
2. Kepada dosen pembimbing berwenang untuk
melaksanakan bimbingan dalam a). Penyusunan
Proposal, b). Seminar Proposal, c). Proses penelitian
lapangan, d). Penyusunan laporan Skripsi.

Surat tugas ini berlaku sejak dikeluarkan hingga pelaporan Skripsi sempurna, dan dapat
dipergunakan sebagaimana mestinya.

Pamekasan, 09 Oktober 2019

Dekan,

Atiqullah
NIP. 197305041999031015

NB: Surat tugas ini diserahkan kepada Admin Fakultas Tarbiyah dan Mahasiswa ybs.

APPENDIX 5



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH**

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Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

Pamekasan, 23 Desember 2019

Nomor : B-6242/In.38/FT/TL.00/12/2019
Lampiran : -
Hal : Permohonan Izin Penelitian

Yth.
Kepala Sekolah MA Sumber Bungur
Di -
Pakong Pamekasan

Assalamu'alaikum Wr. Wb.

Dalam rangka penulisan skripsi pada program sarjana Strata Satu (S-1) IAIN Madura, bersama ini kami mohon bantuan bapak/ibu agar Mahasiswa berikut ini:

Nama : Juwinda Hartatik
NIM : 20160701030076
Semester : Tujuh
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah
Judul Skripsi : 'The Implementation of Handwriting Practice Videos' on The Descriptive Text at Ten Grade of Senior High School Sumber Bungur Pamekasan
Pembimbing : Drs. H. Mosleh Habibullah, M.Pd

Memperoleh izin untuk melaksanakan kegiatan penelitian di Institusi Bapak/Ibu.

Demikian surat permohonan ini, atas perkenan dan bantuan Bapak/Ibu disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.

Dekan,



H. Atiqullah
NIP. 197305041999031015

APPENDIX 6



**YAYASAN PENDIDIKAN ISLAM
MADRASAH ALIYAH SUMBER BUNGUR
PAKONG – PAMEKASAN**

Jl. Pontren Sumber Bungur Tlp (0324) 7711178
NSM : 131235280054 e-mail: sumpapakong@gmail.com NPSN: 20584415
masumberbungurpakong.blogspot.com

Pamekasan, 01 April 2020

Nomor : 06/MA.435 /4/PP.00.2/04/2020
Sifat : Penting
Lampiran :-
Hal : Keterangan melakukan penelitian

Yang bertanda tangan di bawah ini:

nama : Achmad Muchlis, S. Pd
NIP : 197808022007011019
jabatan : Kepala Madrasah Aliyah Sumber Bungur

Menerangkan dengan sebenarnya bahwa

nama : Juwinda Hartatik
nomor induk mahasiswa : 20160701030076
program studi : Tadris Bahasa Inggris
jurusan : Tarbiyah

telah melakukan penelitian di Madrasah Aliyah Sumber Bungur Pakong Pamekasan Pada tanggal 03 Februari 2020 sampai dengan 3 Maret 2020 dalam rangka penyusunan skripsi dengan Judul " The Implementation of handwriting practice vidio's on the discriptive text at ten grade of senior high school sumber bungur".

Skripsi dimaksud sebagai salah satu syarat untuk menyelesaikan program sarjana Pendidikan di Institut Agama Islam Negeri Madura (IAIN Madura)

Demikian surat keterangan ini dibuat dengan sebenarnya dan dapat digunakan sebagaimana mestinya.

Merdeka,
Kepala Madrasah

Achmad Muchlis, S. Pd
NIP.197808022007011019

APPENDIX 7

A. Blangko Isian Untuk Bimbingan Penyusunan Proposal

No.	Hari / Tgl.	Materi Bimbingan	Paraf
1.	Jum'at 11/2019	- Spce 1/2 - Research Context - Handwriting - Previous study	NE
2.	Jum'at 18/10/2019	sub title time new Roman object and subject	NE
3.	Jum'at 19/10/2019	BAB III	NE
4.	Rabu 20/10/2019	BAB III	NE
5.	Jum'at 08/11/2019	BAB III	NE
6.	Selasa 12/11/2019	NE	NE

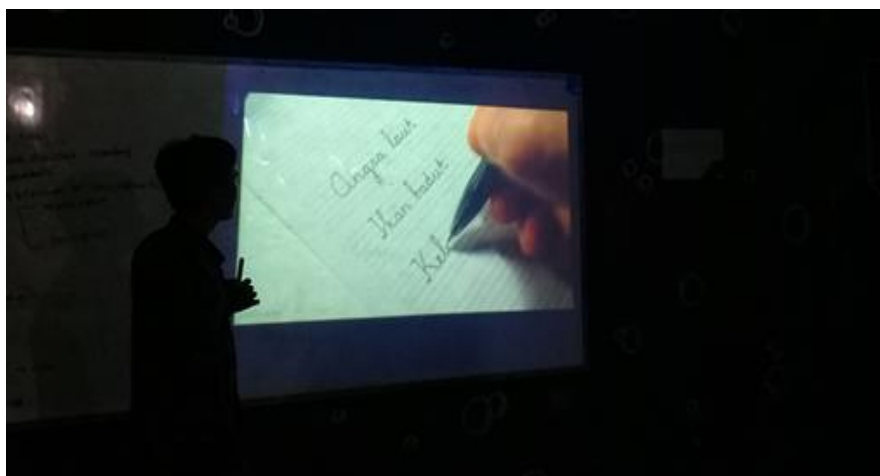
B. Blangko Isian Untuk Bimbingan Penyusunan Skripsi

No.	Hari / Tgl.	Materi Bimbingan	Paraf
1.	Jum'at 14/10/2020	chapter I	NE
2.	Rabu 6/11/2020	chapter II	NE
3.	Rabu 04/10/2020	chapter III	NE
4.	Kamis 2/11/2020	Acknowledgment proses video handwriting Appendix Pustaka literature.	NE
5.	2/11/2020	Revisi chapter	NE
6.	5/11/2020	NE	NE

Photos of Teaching Learning Process



The teacher explained the material about writing



The material that explained by the teacher in the class
The teacher explain about handwriting practice vidio use vidio



The student has discuss about the material.
And the students make text use handwriting