

CHAPTER I

INTRODUCTION

In this chapter, the researcher will discuss about background of the study, research focus, and research objective, significance of the study, scope and limitation, and definition of key terms.

A. Research Context

Learning English is very important for people. In learning English, there are four language skills, as researcher knows that language teaching has identified the four skills. They are reading, listening, speaking, and writing. One of skills in language teaching is speaking. In language teaching also begins with the spoken language and the material is taught orally before it is presented in written form. ¹ Therefore many people suppose that someone who can speak English is smart and master English. Speaking skill is emphasized on students learning English. Speaking is the ability to speak English. ² The students studying English must practice their speaking wherever and whenever the student moreover, when the students are in a place that can support the students to speak English full. In order that the students will have good ability to speak English fluently and well'

English language is the main of foreign language which is taught to the students from the elementary school up to junior high school. It must be taught for the students at the school because English is considered to be

¹ Richard And Rogers, *Approach And Methods In Language Teaching* (New York: Cambridge University Press, 1986) Page, 34

² M. Solahudin, *Buku Cepat Otodidak Kiat Belajar Speaking* (Yogyakarta: Diva Press, 2010) Page, 16

important to absorb knowledge and the develop science, technology, and art. There are four skills that must be mastered to increase our ability. But writing is more important to student when learns English, because writing can help the students learn a second language, become tool to communicate information to reader, can help the writer express their ideas.³

Language is used by someone to convey the idea, without the language it was difficult to imagine how someone can collaborated and hang out with other people.⁴ According to Douglas Brown, grammatical knowledge of form, meaning, and use occurs at the sentence level and beyond the sentence or what is commonly called the discourse level. Discourse constraints include rules for cohesion, information management, and interactional knowledge, which identify relationship in language at the course level.⁵ To asses this grammatical knowledge, we can target one or more of the features of form and meaning. Here both grammatical from meaning of the options need to be considered for the correct response. As the second part of the dialogue indicates, there is a sense of uncertainty, and added to that is the indication that the visit is a feature events.

Writing is a later historical development than spoken language, the Sumerians probably devised written characters for the purpose of maintaining Inventories of livestock and merchandise. Writing does not exist everywhere that spoken Language exists. This seems hard to imagine in our highly literary society. But the fact is that there are still many communities in the world where

³ Mafluhatul Rahmah, *The Implementation Of Imaginative Writing Technique Of Descriptive Text On Students Writing Skill* (Sekolah Tinggi Agama Islam Negeri (STAIN) Salatiga), Vol 7, No.8, November 2018.

⁴ Mas Fadly Dkk, *Standard English Grammar* (Lembaga Kursus Bahasa Inggris: BEC P.02

⁵ Douglas Brown, *Language Assessment Principles And Classroom Practices*, P. 294-297

a written form of language is not used, and even in those cultures using a writing system there are individuals who fail to learn the written form of their language.⁶ Writing must be taught, whereas spoken language is acquired automatically. All children naturally learn to speak the language of the community in which they are brought up.

Writing is one of language skills which needs more practice. It is a complex and time consuming process. We can learn to speak naturally, on the other hand, writing is culturally specific, we learn to write if we are members of literate society, and usually only if someone teaches us.⁷ Writing does not only compose word by word to be a sentence, combine the sentences to be a paragraph, and combine paragraphs to be an essay, but it also needs unity and coherence to deliver message, idea, or thought what the writer is going to discuss.⁸

Writing is the most difficult skill for L2 learners to master. The difficulty lies not only in generating and organizing ideas, but also in translating these ideas into readable text. The skills involved in writing are highly complex. L2 writers have to pay attention to higher level skills of planning and organizing as well as lower level skill of spelling, punctuation, word choice, and so on. The difficulty becomes even more pronounced if their language proficiency is weak.⁹ Writing is a difficult thing where writing can

⁶ Stefanie Jannedy, *Language Files, Sixth Edition* (Ohio State University Press) Page, 06

⁷ H. Douglas Brown, *Teaching By Principles An Interactive Approach To Language Pedagogy, Third Edition* (San Francisco: San Francisco State University, 2007).

⁸ Siti Azizah, *Writing III The Process Of Writing An Essay* (Pena Salsabila 2013) Page 02

⁹ Jack C. Richards methodology in language teaching (New York; Cambridge University Press 2002) page 303

generate new ideas. And also by writing they will know how to spell and read correctly.

Handwriting is the writing done with a writing instrument, such as a pen or pencil, in the hand. Handwriting includes both printing and cursive styles and is separate from formal calligraphy or typeface. Because each person's handwriting is unique and different, it can be used to verify a document's writer. The deterioration of a person's handwriting is also a symptom or result of certain diseases. The inability to produce clear and coherent handwriting is also known as dysgraphia.

Handwriting is included in the image, so that recognition can be performed through the stages of conversion of images into numerical vector, image processing for quality improvement, followed by feature extraction and pattern recognition. Several research handwriting analysis automatically with the aid of a computer without the human intervention to predict personality traits have been conducted. Some of them, using baseline, the pen pressure and the height of the T-bar on the stem of the letter 't' are considered for predicting the personality of the writer determined recognition accuracy against graphology test manually.¹⁰ Handwriting can improve their writing skill and handwriting is a unique medium.

Descriptive text is concluded that the descriptive text is identical with outlining the traits of something. Descriptive text is one type of text tang aims to depict or describe a person, object, place.¹¹ Descriptive text is a text which

¹⁰ Esmeralda C, Djamal recognition of handwriting based on signature and digit of character using multiple of artificial neural networks in personality identification (UNJANI cimahi Indonesia 2013) page 1-2

¹¹ Sugeng aryanto, *a guide to write descriptive text* (pakar raya, 2009) page 03

says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.” (The text that describes a picture of a person or object. The goal is a portrait or reveal people, places or certain objects)

Students have difficulty in handwriting because handwriting is hard work and consuming a lot of time, writing is one component of a communication system that describes thoughts, feelings, and ideas in the form of symbols and graphical language. Writing can not be separated from the process of learning to speak and read. Therefore, to be able to communicate their thoughts easily in written form, children must be able to write correctly and be read. Thus teaching writing in the early stages should focus on how to hold the stationery correctly, write printed letters and continued letters correctly, and maintain the distance and proportion of letters correctly and consistently.

According the teacher who teach English at MA Sumber Bungur Pamekasan says that this writing problem is happened to her students, because of that the researcher found that the students got difficulties in writing expecially in describing something. Writing is the most difficult sill for the students to get ideas. They cannot write smoothly because they do not know what to write to develop the topic and they get stuck in the middle of writing. Besides they also have difficulty in how to compose sentence. moreover the students do not have motivation to write and writing becomes a boring and hard activity.¹²

¹² Interview with the teacher who teach at MA Sumber Bungur (07, November 2019 09:40)

From the explanation above the researcher concludes why choose this research because this technique is suitable for ten grade of MA Sumber Bungur Pamekasan to make easy in descriptive text use hand writing skill, and make class atmosphere fun to make material memorable and undrestandable by students.

B. Research Focus

According to John W. Creswell, research problem is an educational issue, concern, or controversy that researcher investigates.¹³

From the definition above, it is the important. Part of research without it the researcher can't determine what will be observed and the source of data related to the research problem, the researcher gives two questions as follow:

1. How does the teacher implement "hand writing videos of descriptive text" in teaching writing skill at the ten grade MA Sumber Bungur Pamekasan.
2. What are advantages and disadvantages of using hand writing videos on the study of descriptive text?

C. Research Objectives

Research objective is a statement of content for the study that declares specific goals that the investigator plans to achieve in a study.¹⁴ It means that the research objective is declaring the aims based on the research problems that are made by the researcher. The aim of this to answer the research problems which becomes the main problem of this study, they are:

¹³ John W. Creswell. *Educational Research Fourth Edition* (Boston : Pearson Education, 2012), Page. 66.

¹⁴ Ibid.627

1. To explain the teacher implement “hand writing videos of descriptive text” in teaching writing skill at the ten grade MA Sumber Bungur Pamekasan.
2. To know the advantages and disadvantages in using handwriting videos on the study of descriptive text.

D. Significance The Study

Significance of the study is a probability level that reflects the maximum risk you are willing to take that any observed differences are due to chance.¹⁵ This is the next important thing after research objective that can be researched, and the research focuses can be answered accurately. Commonly, there are two kinds of the significance of the research, those are: Theoretically, and Practically.¹⁶

1. Theoretically

The researcher hopes that this research can enrich our knowledge and useful for teaching learning process especially in writing skill and English teacher can make student interested and easy in writing to become good writing

2. Practically

a. For the Researcher

The result of this research would be knowledge and experience to practice the knowledge or information dealing with handwriting video of descriptive text assignment at ten grade MA sumber bungur pamekasan itself. And also the researcher will know more about the more

¹⁵ Ibid. 629

¹⁶Sugiyono, *Metode penelitian kuantitatif kualitatif dan R&D*, (Bandung: Penerbit alfa beta, 2012), Page. 283.

explanation of explanation text and also will know an interesting writing and class atmosphere for student which an English teacher can use in teaching learning process and increase new experiences in teaching learning process to be a good teacher.

b. For the Reader

The result of this research will know the handwriting practice video knowledge, the readers will understand what is the explanation itself and the contents of explanation text and can improve in vocabulary related to explanation text itself.

c. For English Teacher

The researcher hopes that this research study can implemented the teacher's ability to help students in teaching writing in the class. Besides that, the English teacher is able to use the interesting media like using handwriting practice video. After the teacher read this study they more careful to check the text that made by students. Therefore, teacher can found new method to make the text correct and it helps the teacher to solve the student. The teacher also must be aware to communication with their students that have many vocabulary, and enjoy in speaking with the students so the process of learning can easier for the English teacher.

d. For the Students

The student will gets many vocabulary in writing explanation text because the students automatically will study, and write directly when the students practice to make the text namely explanation text so the students will carefully in making the text, and the students will think

hard, the students will masted in using question word specially in using how/why because in expalanation text here is to say how/why the phenomenon happen. The students will practice in writing skill that in writing here is consist of mechanics. Mechanics in writing consist of punctuation and spelling.¹⁷

E. Scope and Limitation of Research

Based on the other resource, scope and limitation can be defined as the area of the independent and dependent variable which is investigated, population, and location. ¹⁸ Scope focuses on the teaching wring by handwriting practice of the descriptive text in student writing skill.

Limitation is act of limiting or controlling, rule, fact that limit. ¹⁹ limitation of the study is handwriting practice of the descriptive text at ten grade MA Sumber Bungur Pamekasan.

F. Definition Of Key Term

Creswell suggests us to begin our research by narrowing our topic to a few key terms using one or two words or short phrase.²⁰ Therefore, in order to avoid misunderstanding in terms used in the study, the researcher considers that it helps the readers to have the following key terms defined before reading.

these discussions further. The researcher would like to give explanation of the terms used in this research. The definition of key terms as below:

¹⁷ Siti Azizah, *Writing The Process Of Writing An Essay* (Surabaya: Pena Salsabila, 2013), Page. 8-10.

¹⁸ *Pedoman Penulisan Karya Ilmiah (Artikel, Makalah & Skripsi)* (Pamekasan: Stain Pamekasan Press, 2012), Page. 12.

¹⁹ Oxford learners pocket dictionary, (new York: oxford university press, 2008), page 256

²⁰ John W. Creswell. *Educational Research Fourth Edition*, Page. 199.

1. Writing

Writing is one of language skills which needs more practice. It is a complex and time consuming process. We can learn to speak naturally, on the other hand, writing is culturally specific, we learn to write if we are members of literate society, and usually only if someone teach us.

2. Handwriting

Handwriting is the writing done with a writing instrument, such as a pen or pencil, in the hand. Handwriting includes both printing and cursive styles and is separate from formal calligraphy or type face.

3. Descriptive Text

Descriptive text is concluded that the descriptive text is identical with outlining the traits of something. Descriptive text is one type of text that aims to depict or describe a person, object, place.