CHAPTER I

INTRODUCTION

This chapter explains the introduction of this research. The introductiojn contains title, research context, research focus, research objective, significance of study , definition of key term, and previous study. This is important to explain the reasons for the research anfd to explain the focus to be studied in the research process.

A. Research Context

Teaching and learning activities at school are supported by a number of extracurricular activities. Extracurricular activities include English clubs, scout sports programs, choirs, flag-raising units and others. Based on government regulation no 19/25 concerning national education standards cited by virgiyanti in Yeyen Armita, said that each school is given the opportunity to develop student competence by carrying out extracurricular programs.[1]

According to Zainal Aqib dan sujak in Isnaini, Extracurricular is an educational activity that is carried out ouside of face-to-face lessons. These activities are carried out inside or outside the school environment in order to expand knowledge, improve skiils, and internalize religious values or rules as well as social norms, both local, national and global to form a complete human being. Extracurricular is an educational activity outside of class hours that is show to help the development of students according to their needs, potential, talents,   and   interest   throught   activities   that

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[1] Yeyen Armita, Students Perception Toward English Club Extracurricular Activities in Practicing Speaking at SMA N 02 Kaur Bengkulu, (IAIN Bengkulu, 2019).14.

are specifically organized by educators or educational staff who are capable and authorized at school.[2]

Basically, this extracurricular activity is a way of actualizing the creative potential of students during class learning, which emphasize more on cognitive abilities so that it does not bring up ideas or creativity of students. With the extracurricular, effective development is also developed in extracurricular activities, educators provide various kinds of activities. in additions, it is hoped that this extracurricular activity can also stimulate ways of thinking so that students can be more creative. With extracurricular activities , it is hoped that students will have opportunity to showntheir parents and friends what which he is studying. In extracurricular activities, educators provide guidance with various kind of activities carried out by students.

Activity English extracurricular is one of them the school efforts to facilitate students in learn English and improve students ability in English is beyond school hours, this isn particular as a preparation for future students when entering working world.[3] Based on the descriotion above if extracurricular are manage d appropriately then will be able to increase enthusiasm at the same time explore the talents and potential of students who can produce non academic achievements as well carries the name of the school.

In the era of information and globalization, the government realizes the importance of the role of English as a communication tool and in Indonesia it is a foreign language. As English is a lingua franca, most of tha native and non

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[2] Isnaini, Implementasi Kegiatan Ekstrakurikuler Bahasa Inggris di Madrasah Ibtidaiyah Negeri Sumber Jati-Kademangan Blitar, (UIN Maulana Malik Ibrahim, Malang,2017), 5-6.
[3] Rosidah Nurul Latifah, Joko Widodo dan Yuli Utomo, Manajemen Kegiatan ekstrakurikuler Bahasa Inggris di SMK Negeri 7 Nemarang, (Universitas Negeri Semarang, 2017), 65.

native speakers of English are using English as their mode of communication in their business organizations, English occupies a unique place as it is the language that is so extensively used and so firmly established as a dominant global language in the above mentioned fields and the dominance of English has become like a snowball that is too big to prevent.[4] The importance of the role of English also affects the learning of English that is carried out at the MTs Ainul Falah Bakeong school. Therefore, extracurricular activities are also very necessary to develop foreign language learning (English) in obtaining better results in terms of writing,reading, listening,speaking and mastery of more vocabulary.

There are several things that must be considered related to learning. This was stated by Reigeluth and Carr-Chellman, some of these things are: what learning products should be, where a learning process is designed and built, how learning should be evaluated, how learning should be graded, what content should be taught, how people learn, and the interrelationships between all kinds of knowledge about learning.[5]

In developing English learning there are several components that need to be mastered by students, namely: reading, writing, speaking, listening and also mastery of vocabulary. In learning English, students need vocabulary mastery. Vocabulary is the most powerful component of language. In using language,

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[4] Parupalli Srinivas Rao, The Role of English As A Global Language, Al-Hasa Kingdom of Saudi Arabia,2019, 66.
[5] Reigeluth,M., Carr-Chellman, Alison A. Instructional Desaign Theories and Models, (London ,1999).

students who are rich in vocabulary will succeed in the ability of expression skills. Vocabulary is the number of words which when used will form words.[6]

In extracurricular activities CEA at MTs Ainul Falah Bakeong, using English is a mandatory activity for members and tutors, this extracurricular activity is certainly very suitable for English language lovers, in previous research the teacher gave the name of non-student members for those who took courses at this club because seen from the understanding of members is (from a club). And if the understanding of students is students in high schools such as colleges or universities. Members must master English well to master English such as knowing vocabulary, writing, reading, and also listening, they will find it difficult to speak and write if they lack vocabulary mastery. So the teacher has a program of extracurricular activities in developing English learning which includes activities such as writing, reading, memorizing vocabulary and listening to the English pronunciation done by the teacher, while the students observe and listen to the delivery by the English teacher properly and correctly.

From my observations, I saw the implementation of English extracurricular activities CEA in English learning process, based on the results of observations I did at MTs Ainul Falah Bakeong, the researcher found that English language learning activities in formal English language learning classes werw still lacking in the learning process, students also did not focus on understanding language English learning, this can cause students to not be able to digest the English teacher explanation so thst it is very difficult to listen and understand English learning , the teacher carried out extracurricular activities

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[6] Horby, *Oxport Advanced Learner 's dictionary or current English*. (Newyork: Oxford unversitaspres, 2010), 1331.

in learning to teach English outside school hours or informal English learning which is carried out once a week, to develop the talents interest and skill possessed by student in English learning, especially for students who really like English, and based on observation made by researcher regarding the implementation of extracurricular activities English in the learning process students are more focussed and active in learning classes [7]

Extracurricular activities are non formal learning activities carried out by students at school generally outside the standard curriculum of study hours. The main reason for establishing extracurricular programs is to accommodate or provide space for students to develop their interest and talents because this is not a mandatory subject so students have the right to join or not. The essence of establishing an English language club program by school is to give student th opportunity to improve their English and provide more space and time to learn English,because student don't have much time in regular classes.

Based on the description above, the author is interested in researching the application of english extracurricular activities in teaching and learning English at MTs Ainul Falah Bakeong to develop the competencies possessed by students in learning English. For this reason, the author wants to conduct research by raising the title of implementation of English extracurricular activities CEA in teaching and English learning at MTs Ainul Falah Bakeong.

B. Research Focus

Another term of research focus is called research problem that refers to question raised in research project which clearly reflects what kind of answer is research problem also expected to be discovered the process of reseach defined

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[7] Observation Result, 28 july 2023

by Donald ary that research problem is the first step in the scientific method as the recognition of a fealt difficulty and obstacle or problem that puzzel to researcher.[8]

Based on the research problem which has been described . The researcher state the problem of study into some question as follow:

1. How is the implementation of extracurricular activities CEA in teaching and English learning process at MTs Ainul Falah Bakeong?

2. What are the advantages and disadvantages of implementing extracurricular activities CEA in teaching and English learning process at MTs Ainul Falah Bakeong?

C. Research Objective

The objective of study is the formulations of the sentences that refer to something that is gotten at the end of study. According to John W. Creswell, the purpose of the statement that advances the overall direction or focuses on the study. Researchers describe the purpose of the study is one more succinctly formed sentence. It is used both in quantitative and qualitative research and it is typically found in the "statement of the problem"section.[9]

This study aims to answer the question, which becomes the main problems of this study , on other word this study intends to:

1. To discribe the implementation of extracurricular activities CEA in teaching and English process at MTs Ainul Falah Bakeong.

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[8] Donald Ary , Introducing of Research in Education, Eight *Edition* (Wadwosth:cencage learning,2010),43.

[9] John W Creswell, Education Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (Boston, Pearson Press, 2012), 111.

2. To explain the advantages and disadvantages of implementing extracurricular activities CEA in teaching and English learning at MTs Ainul Fal ah Bakeong.

D. Significance of Study

Significance of study is describing the usefulness or urgency of the research, either scientific use (theoretical) as well as social use (practical).[10]

So significance of study is an explanation that explain the benefits of research, especially the benefit for education, parents, students and researcher itself. The researcher establish significances of study which consist of the aspects as follows:

1. Theoritically

The results of this study will help provide information to education, especially in the field of teaching and learning English, this will also be a reference as an alternative to learning English from anything that must be mastered in terms of reading, writing, speaking and listening learning English without having to study.

2. Practically

a. For IAIN Madura

For the campus community, the results of this research can be used as a reference or source of literature and reading sources as well as study materials, especially the tarbiyah faculty in lectures and for other interests whose subject matter may have similarities.

b. For Researcher

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[10] Kosim Mohammad, Pedoman Karya Tulis Ilmiah, Institut Agama Islam Negeri Madura (Pamekasan: IAIN Madura, 2020). 19

a) To add and develop the writer's intellectual abilities in lectures.

b) To train the writer's sensitivity and concern in seeing problems in educational institutions, which are as initial capital, as prospective educators.

c) To combine or compare all the theories that the author found in college with the reality that occurs in the field.

E. Definition of Key Term

Key term are some points of research that is written by using one or two words or short phrases. The researcher should choose these carefully because they are important for initially locating literature in a library or trough an internet search.[11] So,to avoid misunderstanding for the readers in classify they key term in this research study, the researcher provides the definition of some terms used as follow:

1. Extracurricular

Extracurricular activities are carried out outside the standard curriculum subject hours. This activity is usually carried out on certain days to become a place for students to accommodate each student's potential. with extracurricular activities can develop students' abilities and talents in various fields outside the academic field.

2. English Learning

Learning English is developing the ability to speak English in a contextual and acceptable manner according to the context and conditions and daily situations of students. This is to produce a form of English learning that is more touching the language needs of students.

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[11] Creswell, Education Research: Planning, Connducting, and evaluating Quatitative and Qualitative Research,82.

F. Previous Study

In order to provide a broader understanding in the study, the author needs to explain in advance about the research that has been done beforein order to know the location of the equations and differences on of the studies conducted by the author with the results of previous research section can be spelled out as follows:

b. The tittle is "The implementation of English Speech as An Extracurricular Program To Enhance Students Public Speaking Ability At MAN 2 Ponorogo" that had observed by Heni Fitri Marlina Sari. She described the way the students study about English extracuriccular public speaking . Then, the differences between the previous research and the researcher's study is the phenomenon, the previous study is focus in public speaking while the resercher's is about Extracurricular activities focus in all in teaching and English learning , so the result of those research are different.[12]

c. The tittle is " The Implementation of Reading Vocabulary Program In Teaching and Learning Process at Aphrodite English Club (AEC) Annuqayah Boarding House Sumenep". Observed by Wiqoyatl Hasanah. Describes how students learn vocabulary by conducting coursed in learning English. Then, the researcher differs from previous research with research on the phenomenon, previous research on vocabulary reading programs or English language learning including vocabulary in a group, while the

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[12] Heni Fitri Marliana Sari, The Implementation of English Speech as An Extracurricular Program to Inhance Student Public Speaking Ability MAN 2 Ponorogo, IAIN Ponorogo 2019.

researcher is all English learning carried out in a group so that the result are the difference between specific and overall English learning.[13]

d. The tittle is " Student's perception Toward Engglish Club Extracurricular Activities in practicing Speaking at SMA N 02 Kaur, Bengkulu" Observed by Yeyen Armita. The data used were qualitative data in the form of observations and interviews to collect data. The results of data analysis showed that in conducting their research, they found that the English scoresvof the students who joined the English club were higher than the students who did not join the English club. Then . most of the activities in the English club are more related to speaking skills and the ultimate goal of the English club is to provide extra time for students who are interested in English.[14]

e. The titile is " The Implementation of English day program on Students speaking improvement " observed by Siti Aida Nurcholilah. The data used qualitative data in the form of observations and interviews to collect data. The result of data analysis in this study after the English activities of the students speaking ability program in the second year of madrasah aliyah Darul Iman High School is categorized as good, because in this program students follow some activities such as memorizing new vocabulary , speech English and supported by two factors: the fist is internal factors,namely student interest in learning English, their intelligence and motivation. The second factors is external factors ,namely English day rules

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[13] Wiqoyatul Hasanah, "The Implementation of Reading Vocabulary Program In The Teaching and Learning Process at Aphrodite English Club (AEC) Annuqayyah Boarding House Sumenep" (STAIN Pamekasan,2020).

[14] Yeyen Armita "Student's Perception Toward English club Extracurricular Activities in Practicing Speaking at SMA N 02 Kaur, Bengkulu"(IAIN Bengkulu,2019).

programs,supportive environment and motivation from teachers and friends.[15]

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[15] Siti Ayda Nurcholilah, The Implementation of English Day Program On Students Speaking Improvement, (Sultan Maulana Hasanuddin Banten,2018).