

## CHAPTER IV

### FINDINGS AND DISCUSSION OF RESEARCH

#### A. Findings and Discussion of Research.

In this section the researcher explain the data presentasion as well as research findings obtained by researchers in research at MTs Ainul Falah Bakeong. Where , exposure to data and findings obtained by researchers in the field both in the form of observation, interview,and documentation that can answer the research focus that has bee raised by the researchers themselves namely; 1) How is the implementation of extracurricular activities CEA in teaching and English learning process at MTs Ainul Falah Bakeong; 2) The advantages and disadvantages of implemition English extracurricular activities CEA in teaching and English learning process at MTs Ainul Falah Bakeong.

#### 1. The implementation of English extracurricular activities CEA in English teaching and learning process at MTs Ainul Falah Bakeong.

Implementation extracurricular activities CEA ( club English Ainul Falah) is an activitiy ot a course aims to help students learn English both in terms of pronounciation, vocabulary, writing, and also speaking so that they better understand how to speak English properly and correctly.

The English course consist of two levels they are MTs and SMA level is 15 members.Extracurricular activities CEA in the process of teaching and learning English at MTs Ainul Falah require quite a long time, so it vis very important for teachers to use and practice to train students in teaching and

learning process students so that students are more productive in understanding what the tutor conveys during the teaching and learning process.

Before going into more in-depth interview with Mrs. Habibah, she first told researcher related to the background problems of these extracurricular activities, namely the lack of understanding that students get while studying in class so that it forms an extracurricular activity that is carried out outside of class hours to hone students' abilities so that they understand more about learning English which is carried out once a week, namely on Friday at 09:10.30.

This is accordance with the interview with Mrs. Habibah as an English teacher.

“extracurricular is an activity in learning English at MTs Ainul Falah which was established in the last 10 years, the beginning of the formation of extracurriculars, namely the lack of knowledge of students toward learning English so that this English extracurricular activity was formed so that students can learn more and hone their abilities understand learning English, that's why it started from this more, the formation of extracurricular activities which are carried out once a week, namely on Fridays at 9:00-10:30 a.m. and Alhamdulillah with the existence of extracurricular activities at MTs Ainul Falah students much improvement in learning English.”<sup>1</sup>

Based on the above which states that the implementation of English extracurricular activities was formed around the last 12 years, namely from 2012 until now, because seeing the students' minimal knowledge regarding English language learning, the school holds these extracurricular activities which are carried out only once a week, namely on Sunday. Friday from 09:00. This is appropriate when the researcher made observation on July 25, 2023 the researcher saw directly that the English teacher was preparing for the

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<sup>1</sup> Interview with the teacher, Sitti Habibah, 25<sup>th</sup> July at 09.00

implementation of extracurricular activities CEA in teaching and English learning process at MTs Ainul Falah Bakeong according to the hours set by the school.

Implementation of English extracurricular activities CEA in teaching and English learning process at MTs Ainul Falah Bakeong namely to form students better understand learning English. These extracurricular activities are carried out every Friday for student who are interested in taking part in extracurricular activities CEA at school in the hope of developing students skills in learning English. Extracurricular activities is also a form of extracurricular activities organized by schools to improve students abilities in English.

This is also in accordance with the results of interviews conducted by researcher with the English teacher Mrs. Sitti Habibah.as follows;

”so ,this is the meaning of the aim of this extracurricular activity program, which is not only to develop our students sothat they can better master English language learning but also to support the competencies they have. I am the English teacher also the person in charge of these extracurricular activities”.<sup>2</sup>

A part from the goal of mastering learning English, it also has the goal that students are able to improve their learning power in english, which is why Mrs. Sitti Habibah organizes these extracurricular activities.

Education in extracurricular activities is informal education. With this, it is certain that the government does not provide guide books for extracurricular activities. Therefore it is very important for teachers to be moore creative so that extracurricular activities can run well as expected by the English teacher.

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<sup>2</sup> Interview with the teacher, sitti habibah,25<sup>th</sup> july 09.00

Based on several interviews conducted by researcher with English teacher, it can be concluded that in these extracurricular activities in English language learning at MTs Ainul Falah Bakeong teacher deliver learning material according to needs. There is no specific guidebook for extracurricular activities in learning. On the contrary, teacher make their own plans by taking formal and non formal materials and then implementing them in extracurricular learning activities.

This is in accordance with what was conveyed by the English teacher:

“for the form of a book that you meant earlier, it is not in extracurricular activities, I as an English teacher I use some material, formal learning, the rest, yes, I combine the term, it links the material itself by looking for reference sources related to the development of learning English”.<sup>3</sup>

Based on some of the interviews above, it can be concluded that in these extracurricular activities in learning English at MTs Ainul Falah, the teacher delivers learning material according to needs. There is no special guide book for extracurricular activities in learning. On the contrary, the teacher makes his own plans by taking formal and non formal material which is realized in extracurricular learning activities.

In collecting data related to the implementation of extracurricular activities CEA in the English teaching and learning process at MTs Ainul Falah the researcher conducted this research on July 28, 2023, the researcher explains some of the activities that have been carried out by the teacher in implementing extracurricular activities CEA in the process of learning English into three steps, namely pre teaching, while teaching, post teaching.

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<sup>3</sup> Interview with the teacher, Sitti Habibah, 25<sup>th</sup> July 09:00

#### A. Pre teaching

1. The teacher prepares the first RPP for extracurricular activities CEA in the process of teaching and learning English.
2. the teacher prepares a book and other materials.
3. The teacher greets students like” assalamualaikum, good morning and nice to meet you?”
4. Students respon to the teacher greeting.
5. The teacher introduce the researcher.
6. The teacher check the attendance list of students.
7. The teacher warms up by giving a few question related to the topic.
8. Students answer question.
9. The teacher provides an introduction to the learning topic.

#### B. While teaching

1. The teacher applies to members to use English during learning.
2. The teacher writes some vocabulary on the blackboard and continues to read the vocabulary over and over again with good pronunciation and is followd by the students.
3. The teacher invites students to come forward one by one to give examples of vocabulary that has been learned and practice it correctly.
4. The teacher forms students into grouos in pairs to read the reading text that has been prepared by the teacher.
5. The teacher uses song to make it easier for students to memorieze vocabulary
6. Remind vocabulary and grammar.

### C. Post teaching

1. The teacher closes the lesson
2. Read hamdalah

After conducting observation and the researcher also received interviews from members and teacher about how members implemented English extracurricular activities CEA in the process of teaching and English learning with question that researcher asked, the result of interviews in member arguments about English extracurricular based on some of the members question below:

The first is Badiatul Munawaroh as one of the members who was interviewed on 28 July 2023 in the extracurricular class, according to her, the event was very good and good expressed in the following interview:

“ I think this program is very good sis, besides being able to hone our skills here we can also add new vocabulary and also our way of pronouncing English to be precise we won't be able to speak English well if we don't master the vocabulary as a whole”<sup>4</sup>

Based on the opinion above, the implementation English extracurricular activities is very good, because in this activity students can hone their skills and the vocabulary they have so that they increase even more in mastering vocabulary, and according to them it is very necessary to expedite when speaking English as a whole.

Meanwhile, Zulfatun Nabila also revealed that a similar explanation from Badiatul Munawaroh about the program was also interesting to them, it is known from the results of interviews conducted by the following researcher:

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<sup>4</sup> Interview with members, Badiatul Munawaroh, 25<sup>th</sup> July, 10:5

"This program is very interesting sis, because here I can more or less master English learning rather than just relying on learning done in class, and I am very enthusiastic about participating in this activity so I think it is very good sis"<sup>5</sup>

Based on the opinion above it shows that the implementation of extracurricular English language activities is interesting for students who are really interested in English because there they can improve their abilities in learning English to make it even better.

The results of interview with Hamisatul Maghfiroh show that he also explained that extracurricular activities CEA in the process of teaching learning English are very good for English language lovers. Following are the result of the interview:

"Oh of course I think this extracurricular activity in learning English is very good, especially for English language lovers, because I myself have improved both in terms of vocabulary which I have memorized a lot, and in terms of reading English which was initially difficult for me to understand." I can read English now sis."<sup>6</sup>

Based on the opinion above, it says that the implementation of English extracurricular activities CEA in teaching and learning English at MTs Ainul Falah Bakeong has increased from the correct way of reading which initially they read straight, a little more know and understand how to read English well and correctly according to the pronunciation.

Most of the interview results above are similar, they are motivated by teacher and students willingness to implementation extracurricular activities CEA in the English teaching and learning process at MTs Ainul Falah Bakeong

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<sup>5</sup> Interview with members, Zulfatun Nabila, 25<sup>th</sup> july,10:15

<sup>6</sup> Interview with members, Hamistul Maghfiroh,25<sup>th</sup> july,10:20

so that they have high enthusiasm in learning English because it really helps students when they have opportunity to be abroad they will easily use English fluently.

Some of the student responses regarding the implementation of English extracurricular activities CEA in the process of teaching and learning English at MTs Ainul Falah Bakeong, including; Firdausi Nuzulan, one of the members also has his own opinion about the implementation of extracurricular activities CEA in the process of teaching and learning English at MTs Ainul Falah.

“in my opinion , this activity is very good, besides being able to master new vocabulary , we can also learn about other English languages vboth in the form of correct pronunciation , writing, reading, and how to speak English properly and correctly than before.”<sup>7</sup>

In conclusion, this English extracurricular activity is very good to do, apart from being able to develop students talents and interests, they can also learn more about English learning as a whole so that it can produce students with high potential in the field of English.

It is hoped that when implementing English extracurricular activities CEA students can absorb English learning information better so that when students encounter English texts they will find it easier to understand the contents of the text clearly. Based on the data presented in this first research focus, the findings of this research show that the application of English extracurricular activities in the English teaching and learning process at MTs Ainul Falah Bakeong is as follows:

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<sup>7</sup> . interview with members ,Firdausi Nuzulan, 25<sup>th</sup> july,10:26



- 1) The implementation of CEA English extracurricular activities in the teaching and learning process at MTs Ainul Falah has been implemented for the last 12 years, namely from 2012.
- 2) When implementing CEA English extracurricular activities in the teaching and learning process, the teacher has prepared what must be conveyed or also called the form of implementing extracurricular activities during the English language learning process in these extracurricular activities.
- 3) There is a special day for implementing CEA English extracurricular activities in the English teaching and learning process at MTs Ainul Falah Bakeong.

## **2. The advantages and disadvantages of implementation English extracurricular activities CEA in English teaching and learning process at MTs Ainul Falah Bakeong.**

It cannot be denied that in implementation English extracurricular activities CEA in learning to teach English at MTs Ainul Falah Bakeong, it has advantages and disadvantages that complement the implementation of learning. In teaching and learning activities there are definitely advantages and disadvantages in implementing these extracurricular activities, both from the teacher and from the students.

To obtain data about the advantages and disadvantages of implementing English extracurricular activities CEA in the teaching and learning process, the researcher combines the two focuses above because of the advantages and

disadvantages of the program implementing extracurricular activities CEA in the teaching and learning process below.

The researcher describes the result of interviews with members and teacher about the advantages of the program for implementing English extracurricular activities CEA in the process teaching and learning English, good and right.

With this in accordance with the result of interviews with researcher with Ramdani MTs Ainul Falah students as follow.

“Extracurricular activities need coaching which really takes time for us sis, in mastering English learning so that students really understanding learning, habibah is teacher often repeats it, the first benefit is mastering vocabulary , secondly increasing skill and memorization , thirdly improving how to speak the languages English”<sup>8</sup>

Apart from the opinion above, another member, Fathor Rohman, also conveyed the following;

“The process of extracurricular activities here can help us, especially me, sis, to better understand learning english, because I myself have made progress in speaking English which has been taught by the teacher, yes, last week I was taught the material, so we just have to practice s is”<sup>9</sup>

From the results of the researcher observations extracurricular activities in learning English at MTs Ainul Falah were carried out on Friday at recess and finished at 10.30. in craying out these activities, students did not always wait for their teacher to carry out extracurricular activities in teaching and learning English. When the teacher can't get in on time. Students can practice on their own without the need for instructions from the teacher.

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<sup>8</sup> Interview with member, Ramdani,25<sup>th</sup> july,10;31

<sup>9</sup> Interview with member,Fathor Rahman,25<sup>th</sup> july,10;35

This is in accordance with an interview with one of members Mohammad Fahri as follows:

“in our English learning extracurricular activities CEA here, I think we are not only taught English as usual as stated in the curriculum, but instead here we are more focused on developing skills and memorizing English learning”<sup>10</sup>

The opinions of other students as follow ;

Rifqi Baijuri said:

”implementing extracurricular activities here is very beneficial for me personally, because these activities can help me add more vocabulary that I have never heard of in everyday life”<sup>11</sup>

Besides that Abd. Rahman conveyed another opinion regarding the advantages as follows:

“with the CEA extracurricular here, I can increase my knowledge in thinking and can socialize with teacher and friends so that I can help with the English learning process in CEA English extracurricular activities.”<sup>12</sup>

Based on the opinion above, English extracurricular CEA activities can increase their insight or knowledge in thinking and can socialize with teachers and friends so that students can help the English teaching and learning process in these extracurricular activities.

In extracurricular activities CEA in teaching and learning English students are not only able to understand learning English well, but students are also taught to be confident that they will definitely be able to master learning English.

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<sup>10</sup> Interview with member, Mohammad Fahri, 25<sup>th</sup> July, 10:38

<sup>11</sup> Interview with member, Rifqi Baijuri, 25<sup>th</sup> July, 10:40

<sup>12</sup> Interview with member, Abd. Rahman. 25<sup>th</sup> July, 10:43

Researcher also interviewed members and teachers about the shortcomings of extracurricular activities in the process of teaching and learning English. The following is the result of an interview with Hidayatullah as a member.

“Implementation in carrying out extracurricular activity programs the obstacles I face here have a lot of influence, both from my will, many have not realized the importance of learning English including me sis, and here it is actually not too difficult when understanding the lesson because the teacher has explained in detail along with practice that can directly test students' understanding, so I really need directives from the teacher here so that I can increase my sense of high willingness to know more about learning English.”<sup>13</sup>

Based on the opinion above, it is stated that the implementation of English extracurricular activities in teaching and learning English has a lot of influence that some students have, both the influence of the willingness of the students, some of whom lack the enthusiasm to learn English. Because in carrying out the activities, according to them, they had no difficulties because the English teacher had explained in detail and carried out direct practice regarding the material that had been taught so that students understood better both from speaking, reading, writing, and memorizing the vocabulary.

This was also conveyed by Khozaimah as follows:

“The drawback of carrying out CEA extracurricular activities in the teaching and learning process here is related to the hours of activity which are placed on Friday at 09:00 in the morning, because Friday is also the day when I am sent from my parents, so I can not meet longer with my parents because they have to take part in these extracurricular activities, but this extracurricular

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<sup>13</sup> Interview with member, Hidayatullah, 25<sup>th</sup> July, 10:45

actiivitis CEA also cannot be placed after school in the morning because I also have madrasah school activities sis”<sup>14</sup>

So the conclusion from these stdents is that the hours of carrying out extracurricular activities are less effective and afficient because they are shapped by the hours of students meetings with parents students different from those conveyed by the teacher regarding the shortcomings of implementing English extracurricular activities CEA in teaching learning English. There is no special guide book for extracurricular activities in learning. On the contrary, the teacher make his own plans by taking formak and non formal material and then realizing it in extracurricular larning activities. This is according to what was conveyed by Mrs.Habibah as follows:

“in learnin English , the drawbak , in my opinion ,lies in the limited reference books, because in this activitiy there is no specific book that I use, I just make my own plans by realizing formal and non formal materials”<sup>15</sup>

The opinion of Mrs. Habibah above states that the books or references used by English teachers are still lacking, because they only use existing books and then implement other reference books that suit their needs so that students can learn English according to the needs of each student. .

Based on the data presented in this second research focus, the research findings show that the advantages and disadvantages of implementing CEA English extracurricular activities in the English language teaching and learning process at MTs Ainul Falah Bakeong are as follows:

Advantages of extracurricular activities:

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<sup>14</sup> Interview with member, Khozaimah, 25<sup>th</sup> jully,10;48

<sup>15</sup> Interview with teacher, Sitti Habibah, 25<sup>th</sup> july,10;52

1. Members can get guidance from teacher in understanding English learning.
2. In carrying out extracurricular activities, members can carry out their own practice according to what has been conveyed by the teacher.
- 3 Members can also hone their skills in English extracurricular activities CEA
4. Can add vocabulary that students don't know in everyday life
5. Implementing extracurricular activities CEA can also increase students knowledge so they are able to think and can socialize with teacher and friends to help the learning process.

Disadvantages of CEA English extracurricular activities:

- a. Lack of willingness of students to learn English
- b. References or books used in carrying out extracurricular activities are very limited
- c. Less effective and efficient time.

## **B. The Discussion of Research**

In this discussion, the researcher explain a theory that is related to data obtained from the field. After carrying out the data collection that the researcher has examined carefully, the results of the research obtained from interviews, observations, and documentation will be analyzed for further explanation. to clarify the research findings that were found by researchers in the field so that a clear and easy-to-understand discussion was obtained, while at MTs Ainul Falah Bakeong it was obtained and explained with reference to the formulation of the problem above, namely as follows;

## **1. The implementation of extracurricular activities CEA in teaching and English learning process at MTs Ainul Falah Bakeong.**

In this research, the researcher learned several things regarding the application of English extracurricular activities CEA in the English teaching and learning process at MTs Ainul Falah Bakeong, which were obtained during on going observations and were reinforced by statements from several informants during interviews as follows:

- a) The implementation of CEA English extracurricular activities in the teaching and learning process at MTs Ainul Falah has been implemented for the last 12 years.

Teacher and principals in implementing English extracurricular activities CEA in the English teaching and learning process at MTs Ainul Falah Bakeong, English extracurricular activities CEA have been implemented for the last 12 years, namely being established in 2012. English extracurricular activities are activities learning is carried out outside the school curriculum which prioritizes English language learning because of the students' lack of knowledge regarding English language learning so that the English extracurricular activity is formed as a forum for students to learn English according to each student's skills according to Mrs. Habibah. However, before that, the teacher conveys the objectives to be achieved from CEA English extracurricular activities in the English teaching and learning process, namely to develop the skills possessed by students. Apart from that, it not only develops students so that they can master English learning better but also

supports the competencies they have. as a support for students so that they do not have difficulty speaking English when abroad.

Before the teacher explains the CEA English learning material in the English teaching and learning process, first explain the purpose of implementing these extracurricular activities, The English club extracurricular activity is one of the efforts made by the school to improve students' English language skills, especially students' ability to communicate using English. This activity aims to provide a forum for students or facilitate them so they can speak English correctly. This is in accordance with Pratiwi statement which explains that English club activities aim to enable students to speak English fluently and be able to communicate correctly using English.<sup>16</sup>

Extracurricular English is also a language program carried out to improve student achievement in mastering English language skills. There are four skills that must be mastered in learning English, namely, listening, speaking, reading and writing. Students can obtain information from what they hear. and reading masters listening and reading skills, while speaking and writing are types of output skills, meaning students will produce ideas.<sup>17</sup>

- b) When implementing CEA English extracurricular activities in the teaching and learning process, the teacher has prepared what must be conveyed or also called the form of implementing extracurricular activities during the English language learning process in these extracurricular activities.

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<sup>16</sup> Titis Intan Sari, Pelaksanaan kegiatan ekstrakurikuler English club sebagai upaya meningkatkan speaking skill siswa kelas v sekolah dasar, (skripsi, Universitas Muhammadiyah Surakarta, 2018), 5.

<sup>17</sup> Yeyen armita , students perception toward English club ekstrakurricular activities in practicing speaking at SMA N02 kaur Bengkulu, ( Thesis, IAIN Bengkulu, 2019), 2.



In implementing English extracurricular activities CEA in the teaching and learning process here, the teacher has certainly implemented several forms of implementing English extracurricular activities, the first form of these activities is pre-teaching; starting with the teacher preparing the lesson plan and also preparing learning media such as English learning books and other stationery, after that the teacher starts the lesson by saying greetings and praying together, then the teacher presents the students, the teacher stimulates the students by conducting questions and answers first with the students using English. , then when teaching the teacher has several learning concepts including.

- c) The teacher applies to members to use English during the learning process.

This aims to provide training for students to get used to using English, apart from that, so that students are able to remember the vocabulary they have learned and not easily forget the vocabulary they have learned.

- d) The teacher writes several vocabulary words on the blackboard and continues reading the vocabulary words repeatedly with good pronunciation and followed by the students.

The strategies or techniques usually used by teacher in teaching tend to be conventional, namely after teaching to pronounce vocabulary repeatedly (drills), the teacher explains the English vocabulary by translating, that is, giving the equivalent in the mother tongue (Indonesian). by Therefore, teacher

should be able to model the target language well, namely using more English in the classroom.<sup>18</sup>

- e) The teacher invites students to come forward one by one to give example sentences from the vocabulary they have learned and practice them correctly.

This application is carried out so that teachers can see the results of students' understanding of the English language learning that has been studied through making English sentences both from vocabulary and from students' understanding in terms of the correct way to write English.

- f) Then continue with the students coming forward one by one to practice speaking by reading a text that has been prepared by the teacher.

Based on Ladouse's opinion in Nunan, speaking is an activity to explain to someone in a certain situation, whatever activity is to report something.<sup>19</sup> Meanwhile, according to Tarigan speaking is a way of communicating that influences our daily lives. Therefore, teacher apply this learning to make it easier for students to communicate with other students in English.<sup>20</sup> Therefore, teacher apply this learning to make it easier for students to communicate with other students in English.

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<sup>18</sup> Ni Made ratminingsih I Gede Badasi, Pembelajaran bahasa Inggris Berbasis Tema Melalui Lagu Kreasi di Sekolah Dasar, Accessed From , 20 September 2023, at 12:557 WIB.

<sup>19</sup> Atik Rokhayani, Agung Dwi Nur Cahyo, Peningkatan Keterampilan Berbicara (Speaking) Mahasiswa Melalui Teknik English Debate, (Artikel Penelitian),3, Accessed from <https://jurnal.umk.ac.id/index.php/RE/article/download/439/470> 20 September 2023, 20 September 2023, at 12:32 WIB.

<sup>20</sup> Ibid,3

g) Teacher use songs to make it easier for students to memorize vocabulary.

In more detail, According to Murphey in Nimade Ratmaningsih suggests several reasons why teacher need to use songs as teaching instruments, as follows:

*“Song appears to precede and aid the development of language in young children, works on our short and long term memory, may strongly activate the repetition mechanism of the language acquisition device , is more motivating than other texts, relaxing, short, self –contained texts, recording , and films that it easy to handle in lesson.”<sup>21</sup>*

In the quote above Murphey emphasizes that songs direct and help children's language development, can work on short-term and long-term memory, activate the repetition mechanism of language acquisition tools, are more motivating than other texts, are relaxing, and are usually short and contain easy text. used in learning.

Meanwhile Paul in Made Ratmaningsih emphasized:

*“songs add a whole dimension to children’s classes, and make it easier for the children to remember words and patterns and natural chunks of language. Songs can add feeling and rhythm to language practice that might otherwise be flat, help children*

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<sup>21</sup> Ni Made Ratminingsih dan I Gede Badasi, Pembelajaran Bahasa Inggris Berbasis Tema Melalui Lagu Kreasi di Sekolah Dasar, Accessed from <https://ejournal.undiksha.ac.id/index.php/JPKM/article/view/9127> , 20 September 2023, at 13:11 WIB.

*remember things more easily, and draw children more deeply into a lesson.*"<sup>22</sup>

The quote above reveals that songs add dimension to the whole class and make it easier for children to remember words and natural patterns and chunks of language.

- h) Remembering or reviewing vocabulary and grammar. So that students not only remember the activity but can review it when they are outside the activity.
- i) Next, the teacher closed the English extracurricular activity by praying and reading the hamdalah together.

## **2. The advantages and disadvantages of implementing extracurricular activities CEA in English teaching and learning process at MTs Ainul Falah Bakeong.**

In implementing English extracurricular activities CEA in the English teaching and learning process at MTs Ainul Falah Bakeong, it certainly has advantages and disadvantages. This problem is common because not all students are able to implement CEA English extracurricular activities in the teaching and learning process and practice them directly without any problems.

A policy in this case becomes the advantages and disadvantages of an activity being carried out. However, as time goes by, we can get used to implementing English extracurricular activities CEA in the teaching and learning process at MTs Ainul Falah Bakeong, so this can also be overcome.

Based on the presentation of data and research findings carried out by researchers based on the results of observations and interviews that have been

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<sup>22</sup> Ibid,37-38

carried out, it is known that there are several advantages and disadvantages of implementing English extracurricular activities CEA in the English teaching and learning process at MTs Ainul Falah Bakeong, namely as follows.

The implementation of extracurricular activities CEA in the teaching and learning process of English also has some advantages and disadvantages in the learning process, this is also in accordance with the explanation above.

The advantages of implementing extracurricular activities CEA:

- a. Members can get guidance from teacher in understanding English language learning.

This includes the teacher role as a supervisor of extracurricular activities, as explained by Harmer that teachers have a very important role in the learning process, based on Harmer's opinion there are eight teacher roles. namely as follows: controller, organizer, assessor, facilitator, participant, resource person, the teacher is not only a resource person but also a tutor who provides descriptions and instructions in learning, and an observer when the teacher becomes an observer, the teacher controls and provides guidance to students in carrying out their duties .<sup>23</sup>

Thus, the teacher's understanding of his role, both in the learning process in general, and his role in language learning, especially English, must be done well. With the aim that the objectives of learning can be achieved well too.

- b. In carrying out these extracurricular activities, members can carry out their own practice according to what has been conveyed by the teacher.

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<sup>23</sup> Fadilla Oktaviana, Emzir, Yumna Rasyid, Analisis peran Guru Dalam Pembelajaran Bahasa Inggris Berbasis Information, Communication, and Technology, (Jurnal Ilmiah Arkhais, vol.11,no.2 Juli- Desember (2002)), 98.

During extracurricular activities, students can do their own practice, such as reading English texts or sentences by communicating with friends in English.

- c. Members can also hone their skills in English extracurricular activities CEA.

In this English extracurricular activity, students can also hone their skills in terms of writing, reading, speaking and pronunciation in English language learning so that students' abilities can be channeled and developed well, and when there are competitions, students do not need to make impromptu preparations. Because students' abilities have been developed during extracurricular activities, when facing competitions students will be more prepared and confident.<sup>24</sup>

- d. Can add vocabulary that students don't know in everyday life.

Mastery of vocabulary is very important because learning vocabulary is the main capital for learning sentence construction and other skills in language. Mastering a lot of vocabulary will make it easier for someone to read, write, listen and speak English. That's why the role of vocabulary is very necessary in everyday life.

- e. Implementing extracurricular activities CEA can also increase students' knowledge so they are able to think and can socialize with teacher and friends to help the learning process.

By taking part in extracurricular activities, students will become more qualified. Students who take part in extracurricular activities will get benefits from these activities, for example increasing students' ability to learn to

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<sup>24</sup> Isnaini, Implementasi Kegiatan Ekstrakurikuler Bahasa Inggris di Madrasah Ibtidaiyah Negeri sumberjati- Kademangan-blitar, (skripsi, Universitas Islam Negeri Maulana Malik Ibrahim Malang, 2017), 124.

socialize with friends and teachers who can help members participate in the learning process well.<sup>25</sup>

Disadvantages :

- a. Lack of willingness of students to learn English.

The implementation of English extracurricular activities still has shortcomings because some of them are forced to take part in English extracurricular activities, because of coercion from their friends and parents. approach to students by providing specific direction and motivation, so that students persist in English extracurricular activities.<sup>26</sup>

- b. References or books used in carrying out extracurricular activities are very limited.

References or books used in carrying out extracurricular activities are very limited.

In implementing English extracurricular activities, the references used by teacher are limited because these English extracurricular activities are formal activities carried out outside the school curriculum so the school does not provide special books for these English extracurricular activities.

- c. Less effective and efficient time.

The implementation of English extracurricular activities is also very important for the teacher to pay attention to because the timing of these activities also greatly influences English extracurricular activities so that they continue to run well according to the provisions, but students really regret the

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<sup>25</sup> Yeyen Armita, Students Perception Toward English Club Extracurricular Activities in Praticing Speaking at SMA N02 Kaur, Bengkulu, (Thesis IAIN Bengkulu, 2019), 16.

<sup>26</sup> Isnaini, Implementasi Kegiatan Ekstrakurikulet Bahasa Inggris Di Madrasah Ibtidaiyah Negeri Sumberjati-Blitar-Bengkulu (Skripsi Universitas Islam Negei Maulana Malik Ibrahim MAIanh, 2017), 124

timing and hours determined by the teacher because it is Friday at 09.00 is the time when many students are visited by their parents