CHAPTER I

INTRODUCTION

This chapter would like to explain about research context, research focus or problem, research objective, significance of research, definition of key terms, also previous study.

A. Research Context

Vocabulary at the beginner level, especially for second grade students are very important to pay attention. Because vocabulary has a big role in forming sentence structure. In line with Azizah states that vocabulary designed students to improve their knowledge of vocabulary in English learning. It will help the students not only to learn about meanings of words but also how they are used.[1] Besides that, according to Hornby a set of words in a foreign language and their meanings called by a vocabulary.[2]

Vocabulary is an important element in language because it can affects four skills are listening, speaking, reading and writing. In particular, language learning must be closely related to vocabularies. Vocabulary can supports students to show their ideas, feelings, and opinions in communication or interaction with others. In this case related to importance of vocabulary learning which plays an important role in learning a language, be it a first, second also foreign language.[3]

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[1] Siti Azizah, *English Vocabulary*. (Pamekasan: STAIN Pamekasan Press, 2009), 1.

[2] Albert Sydney Hornby, *Oxford Advanced Learner's Dictionary.* (New York: Oxford University Press, 1995), 1331.

[3] Marianne Celce-Murcia, Teaching English as a Second or Foreign Language, (USA: Heinle & Heinle, 2001), 285.

Based on statements above, Vocabulary is an important elements in language must be understood by learners if they want to know and mastering English. Students will easily master four skills in English for instance reading, writing, speaking also listening if they are able to know and memorize some vocabularies, because vocabulary will support their language skills development.

Sadali, the headmaster of Madrasah Diniyah Miftahul 'Ulum 1 said that this case has been since 2009. Some of reasons for addition English subjects, especially vocabulary in this school, which researchers obtained; as additional subject matter in that school, to provide international language knowledge to the students of Madrasah Diniyah Miftahul 'Ulum 1 Murtajih, and also supporting students' English language skills for elementary school lessons.[4]

Based on the statements above, Madrasah Diniyah Miftahul 'Ulum I, one of the religious-based educational institutions in Murtajih village Pademawu Pamekasan has own uniqueness different from other madrasah. Where this school not only provides subjects about religion and fixated on classical books, but also there are local content such English. As we know that educational institutions such as madrasah are usually always closely related to lessons about religion, tawhid or books. Mujamil stated in his book entitled "Dimensions of Islamic Education Management" that madrasah diniyah is one of the non-formal early childhood education in addition to book recitation, majlis taklim, and learning Qur'an.[5]

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[4] Sadali, the headmaster of Madrasah Diniyah Miftahul 'Ulum 1 Murtajih, Whatsapp interview (27 April 2024)

[5] Mujamil Qomar, *Dimensi Manajemen Pendidikan Islam*. (Jakarta: Emir, 2015), 228.

Education is something that important in the development of children. Families, especially parents have a central role in determining the direction and quality of their children's education. Parents are not only supervisors but also serve as the first educators for children before they enter formal education institutions. Therefore, parents' perceptions of their children's education can influence their attitudes towards supporting or facilitating their children's learning process, both at home and at school.

The existence of perception is caused by an event or thing that considered new, which has not been known before so that people express this through perceptions and responses given directly or indirectly either by words or actions. Every community, especially in this study, namely parents, certainly have perceptions, opinions or views that vary from one another towards their children's education.

The researcher here found a phenomenon or social fact that occurred in one of the madrasah in Murtajih village namely Madrasah Diniyah Miftahul 'Ulum 1, which has a new breakthrough to include local content of subjects such as English in the schedule given to its students.

In this phenomenon, researchers are looking for data related to how perceptions expressed by parents of students about their responses to the vocabulary subject in madrasah. Here are some theories about perception stated by experts, whose name Irwanto states that perception is positive and negative. This is in line with the theory stated by Rahayu that there are two kinds of perceptions, namely positive and negative perceptions. Meanwhile, according to Walgito, there are two perceptions; namely good and bad

perceptions. Based on several theories that have been described above, researchers choose and use Irwanto's theory, namely positive and negative perception.

Talking about importance of mastering English as a global language cannot be ignored. It facilitates communication and cooperation across countries in various fields such as business, education, social, and multi-ethnic environments. English has been accepted as an international language used in communication in foreign countries, which allows individuals to communicate with local communities.[6] The characteristics of language are determined by proper pronunciation, grammar rules, and the selection also use of vocabulary.[7] So vocabulary is one of the particulars that must be mastered in language.

According to Bawawa states that in Indonesia, English as the first foreign language which is taught in schools, starting from primary schools until university level using English language.[8] It means that, English is very important role in modern life. Remembering the importance of English, it is necessary to learn about English. Before we can speaking English, we must to know, memorize and learn about English vocabularies. On the other hand vocabulary is the most important level of second language knowledge for all

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[6] Muammar Qadafi, *Pembelajaran Bahasa Inggris pada Anak di Sangkhom Islam Wittaya School saat Pandemi Covid-19*. Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini, 2020 5(1), 422.

[7] Howard Jackson and Peter Stockwell. *An Introduction to the Nature and Functions of Language, Second Edition.* (New York: Continuum, 2011), 3.

[8] Marni Bawawa, *Teaching English Vocabulary Using Songs to Developing Students' Vocabulary Mastery*. Jurnal Kajian Linguistik Vol. 8, No 1, April, 2020, 2. p-ISSN: 2338-4085: e-ISSN: 2685-3744

learners to develop.[9] Therefore, vocabulary subject plays an important role in learning foreign languages such as English.

Currently, madrasah as an Islamic educational institution does not only develop Islamic and religious knowledge. However, in Madrasah Diniyah Miftahul 'Ulum 1 exactly students also given English lessons. It have something that new, unique and rarely in other Madrasah Diniyah school. So, the researcher interested in knowing and looking for how the parents' perceptions on vocabulary subject at Madrasah Diniyah Miftahul 'Ulum 1 Murtajih Pademawu Pamekasan, especially at the second grade students.

B. Research Focus

A research focus refers to some questions posed that clearly reflects the answers expected to be found through a process of research.[10] Sugiyono stated that the problem formulation is a questions that will be answered through data collections.[11] The formulation of problem is also a complete and detailed statement regarding the scope of problem to be studied based on identifications and problem limitations.[12] So, the researcher formulates the research problem that will be focus in this research are:

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[9] Muriel Saville – Troike, *Introducing Second Language Acquisition.* (UK: Cambridge University Press, 2006), 138.

[10] Mohammad Adnan Latief, *Research Methods on Language Learning an Introduction*, Second edition. (Malang: Universitas Malang Press, 2013), 16.

[11] Sugiyono. *Metode Penelitian Kuantitatif, kualitatif, dan R&D*. (Bandung: Alfabeta CV, 2022), 35.

[12] Institut Agama Islam Negeri Madura Pamekasan. *Pedoman Penulisan Karya Ilmiah, Edisi Revisi.* (Pamekasan: IAIN Madura, 2020). 16.

1. How do the parents' perceptions on vocabulary subject of 2nd grade students at Madrasah Diniyah Miftahul 'Ulum 1 Murtajih Pademawu Pamekasan?

C. Research Objective

Research objective is a statement advances the overall direction or focus of research,[13] Problem of research are some questions to be answered by researchers, while research objective here stated as a goal of study to be achieved by researchers,[14] and at the research objectives are formulated with statement sentences.[15] Based on the explanations, the researcher determines the objective to solve the problem of research are:

1. To describe the parents' perceptions on vocabulary subject of 2nd grade students at Madrasah Diniyah Miftahul 'Ulum 1 Murtajih Pademawu Pamekasan.

D. Significance of Study

Every research expected has a significance. You will need to convince the reader that your proposed research is important. Tell what can be learned as a result of the research and why that is worth knowing.[16]

Theoretical significance included benefit of science, although practical significance focused on effort and step to solve problems.[17] There are two

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[13] John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson, 2012), 59.

[14] Mohammad Adnan Latief, 25.

[15] Institut Agama Islam Negeri Madura Pamekasan. 17.

[16] Donald Ary, *Introduction to Research in Education, eight edition.* (Canada: Cengage Learning, 2010), 589.

kinds of significances; theoretically and practically. Therefore results of research expected some benefit as follows:

1. Theoretical significance

   Theoretically, this research expected to provide an understanding of parents regarding some perceptions of English language learning in madrasah diniyah and will be the alternative reference to enrich knowledge and also hopefully to be a new reference in the library of IAIN Madura University.

2. Practical significance

   a. Teachers

      The results of study can be as an evaluation or assessment material in carrying out learning activities, especially in teaching English in madrasah diniyah.

   b. Students

      This research also aims to motivate other diniyah madrasah students to have an interest in learning foreign languages especially English.

   c. Researchers

      The results of this study can also be used as an opportunity to increase knowledge for researchers.

   d. Readers

      This research also aims to make the readers know that the madrasah diniyah educational institution also teaches English.

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[17] Tim Penyusun Pedoman Karya Tulis Ilmiah, *Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasa Press, 2012), 19.

E. Definitions of Key terms

Some of words that used by researcher as the key of research to find meaning and needed to clearly explanation called as key terms. Those key term are to help reader understand the main point of research.[18] The following is a classification of key terms given and used by researchers are:

1. Parents' Perceptions

Parents' perceptions are impressions, interpretations, assumptions, views, knowledge, and attitudes of parents about matters related to parental responsibility and concern for children such as education.

2. Vocabulary Subject

Vocabulary subject is a subject that studies a set of English words that can be used for English skills.

F. Previous Study

Previous studies are needed to support the research, because previous research provides an overview of the problem being researched. Therefore, the researcher put several previous study related to research "Parents' Perceptions on Vocabulary Subject of 2nd Grade Students at Madrasah Diniyah Miftahul 'Ulum 1 Murtajih Pademawu Pamekasan".

The first previous study by Claudio Diaz Larenas with the title "Unravelling Parents' Perceptions of English Language Learning" that parents have a positive perceptions of English and believe is useful for their children's lives even though they may find learning language difficult. Similarities is the

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[18] Tim Penyusun Pedoman Karya Tulis Ilmiah, 18.

methods used are qualitative. Both collected data using interviews with respondents. While the differences research conducted by researchers is more specific in examining children's vocabulary subject, but this research examines more general namely the scope of English language learning.

The second previous study was conducted by Dini Ismaya, her thesis talk about "Students' Perception of Vocabulary Mastery through 'The Return of Superman Variety Show' English Subtitled". She explained that the results of the research conducted have positive perceptions of the use of 'The Return of Superman Variety Show' in the mastery of English vocabulary for students, 38.1% of their English vocabulary increased after she conducted the research. And 43.8% of the respondents agreed if the English teacher in their school use this media to make English learning become more fun. The differences is the methods used are different, namely researchers using qualitative while in this research using quantitative methods. Of course, the data collection carried out is different, the researcher used interviews while in this research used questionnaires and online surveys. The similarities is examining perceptions of vocabulary mastery. However, the object of research conducted by researcher was parents, while the object of this research was students.

The third previous study from Ince Dian, Tria Zulviana and other friends about "Parents' Perception of the Use of Digital Book Reading App in Improving English Skills for Early Childhood ". They explained that the research focuses on parents' perceptions of the use of digital book reading applications in improving children's English language skills. The results of this previous study show that parents have diverse perceptions regarding the

use of digital book reading apps in improving children's interest, comprehension, fluency, and vocabulary on reading skill. The similarities is use qualitative research and to collect the data by interviewing parents. Then the differences in this research used the media of Digital Book Reading App. While the research conducted by researchers did not use media.