

CHAPTER 1

INTRODUCTION

This chapter the researcher want to describe eight sub-chapter, those are : Background of study, problem of study, objective of study, hypothesis of study, scope and limitation of study, significance of study, and definition of keyterms.

A. Background of study

In the learning process, the teacher has an important role for the success of the learner which is the teacher is faced directly with the student to give knowledge in carrying out the task of making significant changes, it can create quality learning and learning objectives can be achieved optimally, especially learning is considered difficult by some student, learning itself is a process or way and actions that make student learn. The teachers not only teach a material, but a teacher should be able to guide students to get knowledge for the achievement of an educational goal. Degeng state that, learning is an effort to educate learners. Learning revolves around "how to teach learners" and not to "what the student learn to do".¹ Besides that, Nata mentioned that learning is an effort to guide learners and create an environment that allows the learning process to learn, in essence, learning is the work done by the teacher to teach the student who eventually changed their behavior.² By looking at the behavior of students in certain cases is one way to determine the result of learning of these students itself, the more he gains knowledge by learning, the more he looks confident while in the classroom to receive the next lesson.

¹ Muhammad Fathorrohman, *Model-Model Pembelajaran Inovatif* (Jogjakarta: Ar-Ruzz Media, 2015), p.17.

² Ibid. P.18.

Teaching activity is an obligation for every educator. Teachers can be called the good teacher if she can give or transfer knowledge by inculcating science or information in the form of moral, attitude, custom and religion. It is related with the nasution statement, the first is teaching is to instill knowledge to learners, with the aim that the knowledge can be mastered as well as possible by learners, secondly, teaching is to convey culture to learners.³

In the teaching process, evaluation of teachers to student also has an important role on student learning outcomes. Evaluating ability is one of the competences that teachers have to master in the teaching and learning process.⁴ Evaluation in the educational process is important to ensure when we mention the need to evaluate teaching methods, materials, effectiveness as teachers, and the teacher know how materials are presented to learners, the types of learning tasks used, and the way that design the courses, all form different aspects of teacher work.

By giving evaluations to students, the teacher will be able to know which students can continue the material because they have mastered the material, as well as students who have not mastered the material, thus the teacher can focus on student who have not succeeded so that the ability will be balanced with students who have succeeded. According to Suharsimi Arikunto, in giving evaluations to students, the teacher will know the material and the method used is right for students or not. If the assessment of students is bad, maybe this is because the approach or method or material provided is not appropriate.

Teachers cannot be called as a good teacher when she does not conduct evaluation activities for her students because evaluation is a benchmark of the students ability to obtain the material that they have received.

³ Ibid. P. 13.

⁴ Wahid Murni, *Evaluasi Pembelajaran*, (Nuha Litera; Yogyakarta, 2010), P.4

Motivation is the key of learning. Lack of the motivation is perhaps the big problem faced by the teachers, counselor's school, administrator, and parents. Motivation is needed by the students in order to achieve high ability in learning activities. In this case teachers have great chance to arouse their students motivation and a term that refers to process that elicits, controls, and sustains certain behaviors. Motivation is a group of phenomena which affect the nature of an individual's behavior, the strength of behavior, and the persistence of the behavior.

Motivation is needed to raise the students interest in learning process, without motivation the students will not have interest in learning activities. Usually teaching learning process will not be efficient if the students do not have motivation to learn everything that is given by the teacher, students may be lazy and bored to do something if the teacher does not give support to the students. There are many aspects that can support, encourage, or influence the students both to increasing and decreasing their ability to cat the materials of learning. Motivation of the students is one of the most important factors influencing their success or failure in learning activities.

Based on the phenomenon that the researcher found in the field when the researcher do teaching practies in Junior High School 5 Pamekasan there is two class that have different motivation when doing assesment and after the researcher observe the students motivation because the teachers themselves. In a class the teacher has a good professionalism because the teacher always do evaluation after the students do assigment, but in other situation there is a teacher that don't give to much assignment to the students and seldom to doing the correction to the students assigment so the students less their motivation in teaching learning process.

So, based on the problem above, the researcher is interest to conduct the research entitled “The Correlation between Students Learning Evaluation and Students Learning Motivation at The Eight Grade of Junior High School 5 Pamekasan”.

B. Research Problem

Research is a process of step used to collect and analyze the information to increase our understanding of a topic or issue.⁵ Problem of the study or research problem refers to question raised in a research project which clearly reflect what kind of answers are expected to be discovered through the process of research. So based on the research context have explained above, the problem statement of study are follows:

The research focus according the context above as formulated in following question.

1. Is there any correlation between students learning evaluation and students learning motivation at SMPN 5 Pamekasan ?
2. How significance is the correlation between students learning evaluation and students learning motivation at SMP 5 Pamekasan ?

C. Research Objectives

⁵John W Creswell, *Educational Research Planning: Planning, Conducting, and evaluating Qualitative and Quantitative Research* (buston: Person education, BookFi,2012), Page. 3

Objective of studies are the goals you set out to attain in the study. Research objective make the goal of the subject will be clear. Based on the research problem above the of the study are as follow :

1. To describe the correlation between students learning evaluation and students learning motivation at SMPN 5 Pamekasan
2. To measure the statistical significance is the correlation between students learning evaluation and students learning motivation at SMPN 5 Pamekasan

D. Assumption of the study

Assumption is basic lunch or postulate about something related the research problem which is the rightness has been received by research.⁶ According to experience of researcher the assumption this study is the use of students evaluation to students motivation can help the students and teachers to increase students motivation and students achievement at teaching learning activities.

E. Hypothesis

⁶Tim penyusun penelitian karya ilmiah, pedoman penulisan karya ilmiah, (pamekasan: bagian akademik STAIN, 2009). Page, 12

Hypothesis is a temporary answer to the formulation of research problems, where the formulation of research problem has been expressed in form of a question sentence ⁷. This hypothesis is use to answer supposed as the result of this research. There two kind of hypothesis ;

1. Null hypothesis (Ho)

Null hypothesis (Ho) is a hypothesis state that is no significance relationship between variable.

2. Alternative hypothesis (Ha)

Alternative hypothesis (Ha) is a hypothesis state that there is significance relationship between variable.

In this case, researcher us an alternative hypothesis (Ha) in wich the hypothesis state there is any significance of students evaluation to students motivation at eight grade of Junior High School 5 Pamekasan.

F. Significance Of The Study

Significance of the study is continuation of objective of the study. This part explain about of the study, both scientific significance and social significance.⁸ This study is expected to give contribution for the student, The English teacher and further researcher.

⁷Sugiono, *metodepenelitiankuantotatifkualitatif R dan D* (bandung: Alfabeta, 2009), P. 64

a. For student

The study can be a motivation to improve students spirit in their motivation in teaching learning process.

b. For English teacher

It can help the teacher to get the information about the effect students motivation to students motivation in teaching and learning process, it will be a motivation to increase the students and education quality.

c. For researcher

This study is expected to be useful for further researcher as reference to conduct the study with different field.

The result of this research can be one of the experiences and add the researcher knowledge that is very respected and precious. Therefore it can be large the way of thinking for the researcher.

G. Scope and Limitation of the study

Scope is a range of thing that a subject organization.⁹ The scope of this study is focus on the students evaluation to students motivation.

⁸SuharsimiArikunto, *ProsedurPenelitian: SuatuPendekatanPraktik*, Page., 60.

⁹ Oxford learner's pocked Dictionary, (New York: Oxford University press, 2003) page. 383.

Limitation is the limit of discussing in order that the discussion not to general from the discussing and the limitation of this research, research limit this study in the eight grade of Junior High School 5 Pamekasan.

H. The Definition of key Term

To avoid misunderstanding and misinterpretation of difficult word for the reader in classifying about the key term, the researcher give explanation of the term the use in this research, as follow :

a. Students evaluation

Evaluation is the process of systematically collecting and analyzing information in order to form value judgment base on firm evidence. These judgment are concernd with the extent to which particular targets are being achieved. They should therefore guide decisionmaking for development. Evaluation can be given by the teacher to get learning achievement.

b. Students motivation

Students motivation is one of the most difficult aspects of becoming a teacher in learning how to motivate the students. It is also one of the most important. Student who are not motivated will not learn effectively. They won't retain information. Motivation is a term that refers to a process that elicits, controls, and sustains certain behavior

